

Please refer to [www.spd.dcu.inservice](http://www.spd.dcu.inservice) for full details of the entry requirements.



St Patrick's College, Drumcondra, Dublin 9  
(A College of Dublin City University)  
[www.spd.dcu.ie/inservice](http://www.spd.dcu.ie/inservice)



### Dates and times for Course Applicants in 2012-2013

#### Module 1 (20 hours) Spring 2012

20 hours: 3 Saturdays: 25<sup>th</sup> Feb, 3<sup>rd</sup> March, 24<sup>th</sup> March (6 f2f hrs x 3)  
+ 2 hours online during one of those weeks

#### Module 2 (20 hours) Post-Easter 2012

21<sup>st</sup> April, 28<sup>th</sup> April; (6 f2f hours x 2);  
+ 4 online sessions of 2 hours

#### Module 3 (20 hours) Autumn 2012

20 hours: Summer course: online or f2f

#### Module 4 (School based project) Autumn 2012

Online preparation for school-based work

### REGISTRATION

Please complete the course application form available on [www.spd.dcu.ie/inservice](http://www.spd.dcu.ie/inservice) and send it to the Admissions Office, St. Patrick's College, together with a non-refundable application fee of €30.00 to secure a place. Details of full registration and payment of the balance of fees will be issued by return.

Fee per module: €432.00 (*fee retained at 2008 rate*)

For further information please contact

The Admissions Office: Tel (01) 884 2096/ (01) 884 2013

Email [Admissions.office@spd.dcu.ie](mailto:Admissions.office@spd.dcu.ie)

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# Certificate/Diploma in Education Classroom Assessment for Teaching and Learning



*Commencing February 2012*

## CERTIFICATE/ DIPLOMA IN CLASSROOM ASSESSMENT FOR TEACHING & LEARNING

The purpose of this course is to enrich classroom teachers' knowledge, skills and understanding of the nature of assessment for teaching and learning in classroom settings and across the curriculum.

**Format:** Each of the three taught modules will comprise face-to-face sessions where issues will be presented and explained. Follow up online work will extend critical thinking. Opportunities to practice and extend understanding of assessment for teaching and learning will be afforded in a school based project.

### MODULE 1

#### INTRODUCTION TO ASSESSMENT TYPES AND FUNCTIONS

*20 Hours: (18 hours face-to-face; 2 hours online)*

In this module, the context of classroom assessment will be examined drawing from recent legislation, policy documents, DES circulars and NCCA guidelines. The types and functions of assessment will be introduced and skills associated with formative assessment and assessment for learning will be explored in practical ways. Such skills will include questioning, observation, feedback, developing and establishing success and learning targets, and self and peer assessment. Key readings will be supplied.

**Assessment for Module 1: Written assignment 2,500 words** (5 ECTS)

### MODULE 2

#### USING STANDARDISED MEASURES FOR CLASSROOM TEACHING AND LEARNING

*20 Hours (12 hours face-to-face, 6 hours online)*

The second module will build on the knowledge and understanding established in Module 1. The particular focus of this module will be on standardised tests in a whole school context and formative use of standardised tests for classroom teaching and learning. Examination and critique of different standardised testing instruments available will form part of the module. This module will also focus on recording and reporting frameworks and on communicating standardised test results and assessment information to parents.

**Assessment for Module 2: Written assignment 2,500 words** (5 ECTS)

### MODULE 3

#### PRACTICAL APPLICATIONS OF ASSESSMENT FOR TEACHING AND LEARNING

*20 Hours: (face-to-face or online)*

This module will provide detailed application and analysis of formative assessment techniques in relation to one aspect of literacy and one aspect of numeracy. Use of frameworks for planning for assessment, such as the NCCA planning tool, Curriculum Glance Cards, as well as other resources, will be explored in full. Logical connections will be made between the assessment information that is gathered and its conversion into a coherent plan for future learning in literacy and numeracy.

**Assessment for Module 3: Presentation/written assignment 2,500 words**(5 ECTS)

### MODULE 4

#### REFLECTIVE PRACTICE IN A SCHOOL-BASED PROJECT

This unit will consist of a school-based assignment. Participants will be required to prepare and teach a number of lessons that focus on assessment for teaching and learning in their school, and evaluate the lessons according to specific framework(s) of professional reflection and evaluation. College staff will monitor the teacher's work.

**Assessment for Module 4:** The students will be required to keep a diary of a series of lessons they will have taught in their class. The diary will include reflections, observations and evaluations of these lessons as well as an overall plan of the content of the lessons. A framework for these diaries will be given to the students. (5 ECTS)

### DIPLOMA IN EDUCATION: Completion of Dissertation

The students will attend a non-assessed course in research methods and undertake a short dissertation in an area of inquiry related to Classroom Assessment for Teaching & Learning. Students will be assigned to tutors on an individual basis and attend additional support seminars in groups. Dissertation (7,500-8,000 words)

**Tutors:** Barbara Collins, Dr Michael O'Leary, guest lecturers and other experienced practitioners.

Note: Information is correct at the time of publication but may be subject to change.

Further information [www.spd.dcu.ie/in-service](http://www.spd.dcu.ie/in-service)