

Please refer to www.spd.dcu.inservice for full details of the entry requirements.

Dates and times for Course Applicants in 2012-2013

Module 1 (20 hours) Spring 2012

20 hours over 3 weekends from 24th/25th February

Module 2 (20 hours) Post-Easter 2012

Module 3 (20 hours) 20 hours: Summer course, July 2012

(Dublin based)

Module 4 (School based project) Autumn 2012

REGISTRATION

Please complete the course application form available on www.spd.dcu.ie/inservice and send it to the Admissions Office, St. Patrick's College, together with a non-refundable application fee of €30.00 to secure a place. Details of full registration and payment of the balance of fees will be issued by return.

Fee per module: €432.00 (*fee retained at 2008 rate*)

For further information please contact

The Admissions Office: Tel (01) 884 2096/ (01) 884 2013

Email Admissions.office@spd.dcu.ie

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St Patrick's College, Drumcondra, Dublin 9

(A College of Dublin City University)

www.spd.dcu.ie/inservice



Certificate/Diploma in Education

French, Second Language Learning and Interculturalism



Commencing February 2012

CERTIFICATE/ DIPLOMA IN FRENCH, SECOND LANGUAGE LEARNING AND INTERCULTURALISM

The purpose of this course is to extend classroom teachers' knowledge, skills and understanding of three interrelated topics: French language and culture, Second language teaching and learning and Intercultural awareness. In this respect, the course offers a comprehensive set of learning opportunities for teachers' personal and professional development.

MODULE 1

FRENCH LANGUAGE AND CULTURE (20 hours)

This module will offer participants an opportunity to update their knowledge of French and their skills in the language, with particular emphasis on oral/aural skills. Participants will pursue regular engagement with interactive activities that combine language learning and an overview of French culture, and will integrate course work and development of their language portfolio. Participants will also be introduced to relevant on-line resources, European Language Portfolio (ELP) for primary schools and authoring tools that enable them create their own (online) teaching material.

Assessment for Module 1: Portfolio assessment (5 ECTS)

MODULE 2

INTERCULTURAL AWARENESS IN THE CLASSROOM (20 hours)

This module will explore some key concepts related to intercultural issues; these will include representations of otherness, issue of cultural differences, migration and integration, intercultural awareness and communication. The theoretical side of the module will be complemented by class discussions based on

- participants' sharing of their experiences & experimentations;
- critique of relevant resources for intercultural awareness.

Based on participants' experiences and interests, pairs / groups will create practical classroom activities to enhance intercultural awareness to be presented, evaluated and later shared by participants.

Assessment for Module 2: Project based assignment

MODULE 3

SECOND LANGUAGE ACQUISITION IN PRIMARY SCHOOLS

The aim of the module is to engage with some of the fundamental issues of teaching a foreign language (other than Irish) in primary schools. Linguistic issues of most relevance to questions of interculturality and cultural difference in the classroom will be tackled. Language is commonly deemed to occupy a position of primary importance in relation to cultural identity. What this means in terms of relations between language, culture and thought in primary school classrooms is the theme of the module. Critical reflection of readings and current issues in the teaching and learning of a foreign language will form part of the work.

Assessment for Module 3: Written assignment 2,500 words(5 ECTS)

MODULE 4

REFLECTIVE PRACTICE IN A SCHOOL-BASED PROJECT

This unit will consist of a school-based assignment. Participants will be required to prepare and teach a number of lessons that focus on an aspect of teaching and learning in their school related to the taught modules, and evaluate the lessons according to specific framework(s) of professional reflection and evaluation. College staff will monitor the teacher's work.

Assessment for Module 4: The students will be required to keep a diary of a series of lessons they will have taught in their class. The diary will include reflections, observations and evaluations of these lessons as well as an overall plan of the content of the lessons. A framework for these diaries will be given to the students. (5 ECTS)

DIPLOMA IN EDUCATION: Completion of Dissertation

The students will attend a non-assessed course in research methods and undertake a short dissertation in an area of inquiry related to their coursework. Students will be assigned to tutors on an individual basis and attend additional support seminars in groups. Dissertation (7,500-8,000 words)

Tutors: Dr Houssaine Afoullous, Dr Isabelle Lemée, Dr Alan English, guest lecturers and other experienced practitioners.

Note: Information is correct at the time of publication but may be subject to change.

Further information www.spd.dcu.ie/inservice