

**COLÁISTE PHÁDRAIG**  
**DROIM CONRACH, BAILE ÁTHA CLIATH 9**  
*(Coláiste de chuid Ollscoil Chathair Bhaile Átha Cliath)*

***Annual Report***  
***2001-2002***

**ST PATRICK'S COLLEGE,**  
**DRUMCONDRA, DUBLIN 9**  
*(A College of Dublin City University)*

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## Foreword by Chairperson of Governing Body

I am pleased to present the Annual Report of St Patrick's College for the academic year 2001-2002. This is the third in the present series. Taken together, these Reports chronicle an impressive range and level of activity and endeavour. A great deal has been achieved in teaching, administration and research. For this I would like to congratulate the President, Staff and Students.

This year the term of office of the inaugural Governing Body of the College came to an end and a new Governing body was put in place. I am honoured to have been invited to continue as Chairperson for a second term. In welcoming the new members and thanking them for their willingness to serve, I would like to acknowledge also the contribution of the outgoing members who so generously lent their time and expertise in a critical period of transition for the College.

Ba mhaith liom buíochas ó chroí a ghabháil leo go léir.



## Brollach le Cathaoirleach an Bhoird Rialaithe

Tá áthas orm Tuarascáil Bhliantúil Choláiste Phádraig don bhliain acadúil 2001-2002 a chur faoi bhur mbráid. Is í seo an tríú ceann sa tsraith. Nuair a chuirtear le chéile iad, cuireann na Tuarascálacha seo síos ar réimse suntasach gníomhaíochtaí agus díchill. Táthar i ndiaidh cuid mhór a chur i gcrích sa teagasc, sa riarachán agus sa taighde féin. Ba mhaith liom comhghairdeas a dhéanamh leis an Uachtarán, leis an bhfoireann agus leis na mic léinn as seo ar fad.

Tháinig téarma oifige chéad Bhord Rialaithe an Choláiste chun críche i mbliana agus toghadh Bord nua ina áit. Ba mhór an onóir dom é gur iarradh orm leanúint i mo Chathaoirleach don dara téarma. Ba mhaith liom fáilte a chur roimh bhaill nua an Bhoird agus buíochas a ghabháil leo as bheith toilteanach riar ar ár son. Ba mhian liom obair na mball atá ag dul as oifig a aithint freisin mar thug siad a gcuid ama agus a gcuid saineolais go fial le linn tréimhse sainiúla i stair an Choláiste.

Ba mhaith liom buíochas ó chroí a ghabháil leo go léir.

A handwritten signature in blue ink that reads "Michael Herity". The signature is written in a cursive, flowing style.

Michael Herity  
Chairperson/Cathaoirleach  
Governing Body/An Bord Rialaithe

## Introduction by President / Réamhrá ón Uachtarán

The process of renewal and development which has been such a feature of the recent history of St Patrick's College continued this year. Student numbers on the College's eleven programmes, already at an all-time high, increased still further: a total of 2066 students were enrolled. There has also been a welcome increase in staffing, both in academic and support areas.

Significant initiatives were launched or progressed in such areas as ICT, early childhood education and educational disadvantage. All the while, the routine work of teaching, research and administration proceeded in a focussed, efficient and dedicated fashion.

For all this I thank and congratulate all the staff of the College. The quality of the student experience is our key priority: in my view our students have been well served.

The increase in student numbers has imposed considerable pressure on the physical fabric of the campus: buildings designed for 800 students now house more than two thousand, giving rise to significant educational and health and safety concerns. Agreement has been reached with the DES and HEA regarding the new accommodation which is required. Early completion of the design phase and commencement of building is an urgent necessity.

Similarly, increases in staff numbers have helped to highlight the inadequacies of the existing career structure for staff. Regrettably, little progress was made in addressing this issue during the year.

The advent of the Freedom of Information Act is a thoroughly welcome development, which we hope will foreshadow an era of openness and transparency. The approach adopted by the College has been to make as much information as possible routinely available without necessitating resort to the Act. The College has also embraced the partnership process. As part of an agreed modernisation

plan, the partnership committee identified and adopted a range of performance indicators.

This year the College community was touched by a number of untimely deaths. Adrian Greene who had just completed the B.Ed tragically drowned in Donegal. His degree was conferred posthumously in November. In March, Ciaran Farrell BA, a student on the Graduate Course took ill in class and died of a heart attack. Both deaths had a profound impact on students and staff alike. The year also saw the passing of Dr John Killeen and Fr Paddy O'Donoghue CM. A member of staff from 1964 to 1997, John Killeen was long-time head of the English Department and more recently Director of the Graduate Course. Paddy O'Donoghue was lecturer in the History Department from 1974 to 1991. Both made significant contributions to the modern development of the College. They will be greatly missed by former colleagues, family and friends.

I would like to thank all those who contributed to the preparation of this report, especially Róisín Purcell, Theresa O'Farrell and Paul Murphy.



*Pauric Travers*

Pauric Travers  
President

## Réamhrá ón Uachtarán

Is chun cinn arís i mbliana a chuaigh an athnuachaint agus an fhorbairt atá ina ngnéithe tábhachtacha de stair an Choláiste seo le tamall anuas. Tháinig méadú eile arís ar líon na mac léinn ar aon chlár déag an Choláiste agus cláraíodh 2,066 mac léinn san iomlán. Cuireadh le líon na foirne, idir acadúil agus chúnta.

Tosaíodh nó leanadh ar aghaidh le tionscnaimh shuntasacha sa Teicneolaíocht Faisnéise, san Oideachas Luath-Óige agus san Oideachas um Mhíbhuntáiste. Lena linn seo ar fad, lean gnáthobair ar aghaidh sa teagasc, sa taighde agus sa riarachán ar bhealach dírithe, éifeachtach agus dícheallach.

Gabhaim buíochas le foireann uile an Choláiste as an obair seo go léir. Is é caighdeán thaithí na mac léinn an chloch is mó ar ár bpaidrín: is é is dóigh liom go ndearnadh freastal maith orthu go dtí seo.

Tá méadú líon na mac léinn tar éis brú mór a chur ar áiseanna an champais. Tá foirgnimh a tógadh le haghaidh 800 mac léinn ag riar anois ar bhreis is 2,000 acu, agus tá impleachtaí oideachais chomh maith le ceist na sláinte is na sábháilteachta i gceist leis seo. Tá réiteach idir an Coláiste, an Roinn Oideachais & Eolaíochta agus an tÚdarás um Ard-Oideachas maidir leis na foirgnimh nua. Is den rí-thábhacht é go gcríochnófar an dearadh agus go dtosófar ar an tógáil gan mhoill.

Chaith méadú líon na foirne solas ar laigí an struchtúir gairme sa Choláiste freisin. Ar an drochuair, is beag dul chun cinn a rinneadh leis an gceist seo i mbliana.

Is forbairt an-dearfach é teacht an Achta um Shaoráil Faisnéise a chuirfeas le ré na hoscailteachta. Is é cur chuige atá ag an gColáiste oiread eolais agus is féidir a

chur ar fáil sa dóigh nach gá do dhaoine dul i dtuilleamaí an Achta féin. Tá fáilte iomlán curtha ag an gColáiste roimh an bpróiseas comhpháirtíochta. Mar chuid de phlean athnuachana a aontaíodh idir na páirtithe go léir, d'aithin an coiste comhpháirtíochta réimse táscairí comhaill agus ghlac chucu iad.

Chuir roinnt básanna anabáí brat bróin ar phobal an Choláiste i mbliana. Báitheadh Adrian Mac Grianna as Dún na nGall go tragóideach – bhí an B.Oid. díreach críochnaithe aige. Bronnadh céim iarbháis i mí na Samhna air. I mí Mhárta d'éirigh Ciarán Farrell BA tinn le linn léachta agus fuair bás de thaom croí – mac léinn ar Chúrsa na gCéimithe a bhí ann. Ghoill an dá bhás go mór ar phobal an Choláiste idir fhoireann agus mhic léinn. Fuair beirt iarbhall foirne bás i rith na bliana chomh maith – an Dr John Killeen agus an tAth. Paddy O'Donoghue CM. Bhí John Killeen ar an bhfoireann idir 1964 agus 1997. Ceann Roinn an Bhéarla go ceann i bhfad a bhí ann sula ndeachaigh sé i bhfeighil Chúrsa na gCéimithe. Léachtóir le Stair idir 1974 agus 1991 ba ea an tAth. O'Donoghue. Chuir an bheirt acu go mór le saol an Choláiste agus lena fhorbairt le linn a dtréimhsí ar an bhfoireann. Méala mór dá gcomhghleacaithe, dá gclanna agus dá gcairde go léir a n-imeacht uainn.

Ba mhaith liom buíochas a ghabháil leo siúd ar fad a chabhraigh le hullmhú na tuarascála seo, go háirithe Róisín Purcell, Theresa O'Farrell agus Paul Murphy.

Pauric Travers  
Uachtarán

## Governing Body / An Bord Rialaithe

Governing Body met six times in 2001/02. It considered a broad range of issues of significance to the College and to the Education sector, including:

- College Budget and Financial Statements;
- Student Intake and applications to the CAO;
- College Building Development Programme;
- The establishment of the Centre for Early Childhood Development and Education (CECDE);
- The establishment of Professional Education Development Fellowships;
- Future development of the Education Research Centre (ERC);
- Re-structuring of the College's Education Department;
- The Review of Primary Teacher Education (published April 2002);
- The College's draft Equality Policy;
- Freedom of Information Act;
- Dublin City University's Strategic Plan, including revised structures and their implication for the College;
- Programme for Prosperity and Fairness (PPF) and College Performance Indicators;
- College Career Structures;
- The College's submission to the Leadership Development for Schools National Team;
- Draft document on Ethics in Public Office.

Governing Body recommended 13 new academic appointments,

ratified 8 appointments at contract/seconded lecturer level, and noted 8 appointments in the College's support services.

Minutes of twelve meetings of the College Management Committee came before Governing Body for noting. The Audit Committee continued to meet regularly throughout the year and made recommendations to Governing Body on areas which required attention. It presented its Annual Report to Governing Body in April 2002.

The meeting of May 2002 was the final meeting of the first Governing Body of St Patrick's College. The Chairperson, Dr Michael Herity, paid tribute to the members of Governing Body for the diligent execution of their duties over the previous five years.

Dr Herity was re-appointed as Chairperson for a further term, which commenced with the inaugural meeting of the new Governing Body on 3 July 2002. The other members of the incoming Governing Body are indicated below:

Rev Desmond Beirne, Dr Patrick Burke, Mr Seán Cromien, Mr Roddy Day, Dr Therese Day, Dr Joseph Dunne,

### Outgoing Governing Body

Dr Michael Herity (Chairperson), Mr Hugo Brady, Mr Desmond Broderick, Mr John Canavan, Professor Christopher Curran, Ms Anita Hogan, Ms Celia Keating (observer), Dr Thomas Kellaghan, Dr James Kelly, Mr Patrick Kenny, Dr Liam Mac Mathúna, Professor Máire P Ní Chatháin, Dr Máirin Nic Eoin, Ms Regina O'Callaghan, Rev Daniel O'Connor, Mr Stiofán Ó hAnnracháin, Mr Patrick O'Keeffe, Rev Kevin Rafferty CM, Ms Elizabeth Ryan, Dr Pauric Travers, Mr Martin Ward, Ms Brigid Weir.

Ms Helen Fleming, Ms Marian Hackett, Dr Thomas Kellaghan, Dr James Kelly, Dr Liam Mac Mathúna, Mr Kevin Mollaghan, Professor Máire P Ní Chatháin, Rev Seamus O'Brien, Mr Patrick O'Keeffe, Rev Kevin O'Shea, Dr Margaret Reynolds, Mr Sean Scally, Dr Pauric Travers, Prof Ferdinand Von Prondzynski, Mr Martin Ward, Ms Brigid Weir. At its first meeting, Governing Body agreed to invite Dr Mark Morgan and Ms Ben Staunton-Collins to attend all future meetings.

### Equality Committee

This year the College Equality Committee was re-established with

representation from all areas of the college including staff and students. The first priority for the Committee was the drafting of a College Equality policy. This policy which has now been approved by Governing Body commits the College to creating an environment which cherishes diversity and equal opportunity and promotes equality. The Committee has now begun to develop a policy and procedures for promoting respect and dignity at work. As part of this process, external training was organised for staff on dealing with harassment and bullying.



## Strategic Planning / Pleanáil Straitéiseach

### Re-structuring of the Education Department

Arising from the College's strategic plan, the need for a restructuring of the Education Department was identified as a priority. A management committee has now been established which has drafted a structures document which has been considered by the Department and Governing Body. The discussion which is on-going has highlighted the need for the creation of new posts of responsibility to ensure co-ordination and development

in a range of areas. As a first priority, the College has decided to create three new senior positions, namely: Senior Lecturer in In-Career Education; Senior Lecturer in Education (with responsibility for the Graduate Programme in Initial Teacher Education); Senior Lecturer in Early Childhood Education.

### Review of Primary Teacher Education

Of major significance to the strategic development of the College was the publication by the Department of





*Staff of the Centre for Early Childhood Development and Education.*

Education and Science in April 2002 of "Preparing Teachers for the 21st Century". This will have significant implications for the B.Ed. and the Graduate Diploma in Education (Primary Teaching) course. The College is currently preparing a detailed response.

In summary, the key recommendations of the report relate to:

- length of programme: it is proposed to increase the B.Ed. from three to four years and the Graduate Diploma in Education (Primary Teaching) from 3 semesters to four semesters (2 years);
- content and structure of the programme including academic subjects, curriculum subjects, number of contact hours, the teaching of Irish, overlap, compulsory special needs education, language teaching, etc.;
- student selection;
- institutional arrangements (with reference to College management structures, course accreditation etc.);
- student assessment.

A significant recommendation is that the Department of Education and Science should provide financial and other support to the Colleges to support the process of change that is recommended.

## Centre for Early Childhood Development and Education

Arising from its Strategic Development process, the College responded to the Government's call for proposals to establish a Centre for Early Childhood Development and Education (CECDE). The College's proposal focussed on progress in the early childhood area in recent years and emphasised the areas of disadvantage and special needs. Arising from the selection process, the College was invited to and agreed to collaborate with DIT in the establishment of the Centre.

The Minister for Education and Science publicly announced the establishment of this Centre on 27 September 2001. The Centre has been established jointly between the Department of Education and Science, the College and the Dublin Institute of Technology. A dedicated budget, over three years of the pilot phase, of €3.17 million has been agreed, with provision in the work programme for PhD scholarships and fellowships. A memorandum of agreement has been signed by the three parties to the Centre which will be located in the St Patrick's College campus. Work has commenced on upgrading the Gate Lodge for office accommodation.

Governance of the Centre will be in the hands of a steering committee comprising John Fanning (Chairperson) and Richard Byrne, DES, Noirín Hayes and Bernadette McLaughlin, DIT, Liam Mac Mathúna and Anne McGough, St Patrick's College and Lesley Abbott, Manchester University, and a management committee comprising Martin Ward, Liz Dunphy and Anne McGough, St Patrick's College, and Noirín Hayes, Lorna Ryan and Marie Kennedy, DIT. Dr Heino Schonfeld was appointed as Director of the Centre in June 2002. Dr Schonfeld has broad experience in this sector, including many years with Barnardos. A research team and administrative support staff have also been appointed.

## Physical Development / Forbairt Fhisiciúil

In the course of this academic year, planning work has continued on the College Building Programme. The last major development in the College was in the late 1970's. A Campus, built to house 750 students in the sixties, now accommodates over 2,000 students; this has been possible only by using additional temporary accommodation and renting space at All Hallows College. Following extensive discussions with the Department of Education and Science and the Higher Education Authority, a draft Master Plan was drawn up. This has been agreed with DES. A series of meetings has taken place between the Department, the HEA and the College in relation to aspects of funding and the phasing of

the building development. It has been agreed that the building should commence in two phases; with the commencement of phase 2 dependent on capital funding being available. An architectural model of the proposed building development was commissioned in early 2002.

Because of serious overcrowding on the campus, the College sought sanction from the Higher Education Authority to construct a temporary pre-fabricated building on the grounds. This building was vital to the College to cope with the additional numbers of students particularly on the postgraduate course reported above. Work commenced on this building in July and was completed in September 2002.



*Architectural model of existing buildings and proposed building development.*

## The University / An Ollscoil

St Patrick's College became a College of Dublin City University under an agreement for institutional linkage in 1993. Academic Staff of the College are members of the Joint Faculty of Education (Dean: Mr Páid McGee) and the Joint Faculty of Humanities (Dean: Professor Michael Cronin) which were created as part of the linkage. In addition there is a reciprocal membership of all College and University committees including Academic Council, Executive and Governing Bodies. A significant landmark in the development of the linkage was the completion this year of a joint on-line library catalogue system (TALIS). Some other collaborative projects are listed below.

### Joint Faculty of Humanities Conference

The third Joint Faculty of Humanities Conference was held in the College in February. The theme was 'Cultures in Conflict' and forty-six papers were read, nineteen by St Patrick's College members of the Faculty. The event was a truly interdisciplinary examination of war and conflict, involving historical, geopolitical, technological, economic and socio-cultural analyses, as well as examinations of literary, journalistic and televisual representations. The guest lecture – which dealt predominantly with the conflict in Northern Ireland – was delivered by Professor Terence Brown. The organising team was Dr P.J. Mathews, English Department, Dr Brigitte Le Juez (SALIS) and Dr Roddy Flynn (School of Communications, DCU).

### Science Week

In November, three 3rd Year BEd curriculum science elective students collaborated with an MSc (science education) student from DCU and Dr. Finlayson (School of Chemical Sciences, DCU) to prepare a range of exciting experiments for 6th class children to experience in the Concert Hall in the Royal Dublin Society. This is part of the on-going co-operation between the curriculum science team in the College and science education in DCU, a co-operation which is mutually beneficial to both campuses.

### Modern Language Teaching

In November, the College hosted the Joint Conference of the Modern Language Teaching Associations in Ireland. Organised by the language associations, co-ordinated by Institiúid Teangeolaíochta Éireann and supported by the French Embassy, the Goethe Institut and the Spanish Embassy to celebrate the European Year of Languages, the conference gathered some 450 participants from Ireland and abroad. The keynote address was given by Professor Terry Eagleton, University of Manchester. Other speakers at the plenary session on "Culture, Interculture and Language Education" included Dr. Bill Richardson, Head of SALIS in DCU, Elizabeth Murphy from the French Department in the College and Rainer Wicke from the Czech Republic.

### Religion and Science: Education, Ethics and Public Policy

A conference on "Religion and Science: Education, Ethics and Public Policy"

was organised in the College in March, in collaboration with the Mater Dei Institute and DCU. The members of the committee were Rev. Fachtna McCarthy, Rev. Joseph McCann, Dr. Jones Irwin, Mr Brian Trench of SALIS and Professor Martin Clynes of the National Cell Technology Centre at DCU. The three Presidents, Pauric Travers, Dermot Lane and Ferdinand Von Prondzynski presided at the opening of the Conference by the Minister for Education and Science, Michael Woods. The Minister made reference for the first time in public to the new Leaving Certificate



programme in Religious Education (which includes a module on Religion and Science). Participants heard papers on teaching religion and science, on the reception of Darwinism in Great Britain and Ireland, on the culture of science and religion in contemporary Ireland, and on the scientific, technological and ethical aspects of the stem cell debate. Speakers came from Kings College, London, Maynooth University, and Queens University, as well as the schools and colleges of DCU. The proceedings of the Conference will be published shortly.

## The Digital Age / An Ré Digiteach

Arising from its strategic plan, the College has actively sought to promote excellence and innovation in ICT among students and staff and in primary schools. Below are details of some flagship projects, which are ongoing:

### *TeachNet Launch*

In October, the College's TeachNet Ireland project was launched by An Taoiseach, Bertie Ahern TD. It adapts the TeachNet USA model for the Irish context and will run for three academic years. It provides grant aid and educational support and training to innovative teachers to enable them to disseminate best classroom practice to the wider teaching public using

information and communication technology. The project presents an ideal opportunity for the College to work with classroom teachers to develop and publish online curriculum units. It is intended to publish fifty new curriculum units on the web each year. Technical and pedagogical training will be provided to participating teachers. The Citigroup Foundation has provided funding of \$250,000 and Atlantic Philanthropies has provided matching funding. Full details on the project may be found at [www.Teachnet.ie](http://www.Teachnet.ie)

### *Empowering Minds Project*

The Empowering Minds project, an innovative ICT initiative led by Deirdre



*Teachnet Ireland, launched by An Taoiseach, Bertie Ahern, pictured with Aidan Brady, Citigroup, Ellen Dempsey, TeachNet USA and Pauric Travers.*

Butler of the Education Department and involving a partnership between the College, the National Centre for Technology in Education (DCU) and Media Lab Europe, had its third "Young Inventors' Robo-Fair" in the College in June. The event was attended by over 300 children and their teachers from 12 of the project schools. A major change this year was the emphasis on sharing the many diverse projects and digital technologies being used in the schools. In addition to the demonstrations of projects using the Mindstorms materials (the Programmable Brick) there were workshops for teachers and children on Claymations, Data-logging (with the help of the National Centre for Sensor Research, DCU) and Video shooting and editing techniques facilitated by Apple Computing in Cork.

Funding of €91,421 was granted by the HEA as continuation funding for the *Empowering Minds* project for the academic year 2001-2002. This was used *inter alia* to upgrade the infrastructure in the participating schools and towards building a stronger relationship between the schools and the College. Each school will be equipped with wireless technology to enable them to have Internet connectivity from their classrooms. This is the first venture of this type in primary schools. The Empowering Minds project was presented to the Taoiseach and a host of other dignitaries from the business and technology world at a special dinner in December as one of the initiatives being supported by Media Lab Europe.

The Digital Age Conference "Challenges for Learning in a Digital Age" was the theme of the annual



*Deirdre Butler demonstrating Empowering Minds Technology.*

conference of the National Conference of the Computer Education Society of Ireland hosted by the College on 18-19 January. Following the official opening by the President, the keynote address was delivered by Dr Tom Conlon of the University of Edinburgh on the subject "Rewiring Schools versus Re-schooling Society". Conference papers and workshops were divided into five themes: Primary, Post-primary, General, Special Education and Technical. College speakers included Sean MacLiam (Music) and Deirdre Butler (Education). The organising committee consisted of Sean Close, Olivia Bree, Denis Twomey, Margaret Leahy, all from the College and Tim Savage, Research Fellow, TCD. The Conference proceedings have now been published.

## Graduation 2001 / Bronnadh na gCéimeanna 2001

Graduation took place on 9 November in the College Auditorium. At two ceremonies Professor Ferdinand Von Prondzynski, President of DCU, conferred degrees on 597 students from 9 different programmes (an additional 376 Certificates in Religious Studies were awarded). This year, for the first time, two doctoral students were awarded PhDs. The ceremonies were attended by the Manager, Cardinal Desmond Connell, the Chairperson and members of Governing Body of the College, representatives of the Department of Education and Science and INTO, and the parents and families of the students. Many retired members of staff were also present to meet students and colleagues on what was a momentous day for the College community.

A moving part of the afternoon ceremony was the presentation of a



*John Carr, INTO Secretary-General, presents the Vere Foster Medal to Claire Solich B.Ed. Claire was also the recipient of the St Vincent de Paul Medal.*



*Maeve O'Connor and Teresa Delahunty, B.Eds. joint winners of the Fred Klotz Memorial Prize with Mrs. Margaret Klotz and staff of the Mathematics Department.*

B.Ed parchment to the brother and sister of Adrian Greene. Adrian died tragically in August, having completed his B.Ed in the College in May and just before he was due to embark upon his teaching career. A minute's silence was observed in memory of Adrian. His class had gathered with family and college staff in the Chapel on the previous evening where a special Mass was held to commemorate Adrian's life. Ar dheis Dé go raibh a anam.

In his graduation speeches, Dr Travers spoke of the elusive goal of social inclusion, despite the upturn in the economy. He advised that the College is undertaking a review of its activities with a view to enhancing the contribution it makes in relation to multi-cultural and inter-cultural education.

## Academic Council / An Chomhairle Acadúil

Six meetings of Academic Council were held during the year. The Standing Committee of Academic Council also met six times during this period.

Among the matters considered by Academic Council were:

- articulation of policy guidelines on Staff Development;
- the arrangements necessary for the increased cohort of Graduate Diploma students due February 2002 - June 2003, as well as the ongoing annual increases in the B.Ed. intake;
- consideration of appropriate College academic responses to requirements in relation to Equality, Quality Assurance and Teaching and Learning;
- the addition of Music to the range of subject options on the Taught M.A. in Humanities degree;

- the revision of a College Strategic Research Plan for 2000-2006;
- the selection of the theme for the second series of Seamus Heaney Lectures, to be held 2002/03;
- the renewal of membership of Standing Committee and Academic Council committees for the period 2002-05.

Academic Council also set in train arrangements for the drafting of a College response to the Report of the Working Group on Primary Preservice Teacher Education, published by the Department of Education and Science.

### Standing Committee / An Buanchoiste

Standing Committee continued with its work of considering and dealing with all routine matters of academic business, and items of such urgency that they require action before the next scheduled



*Dr Carole Dunbar and Dr Clare Hayes at their conferral; pictured with Dr Mark Morgan and Celia Keenan.*

meeting of Academic Council, together with the development of policy in a number of areas. It reported regularly to Academic Council, providing it with copies of its confirmed minutes.

### Subcommittees / *Fochoistí*

Academic Council's subcommittees constituted for the period 1999-2002 continued with their work. Subcommittees provide Standing Committee with confirmed minutes of their meetings on an ongoing basis, while they furnish Academic Council with an Annual Report.

#### Research Committee / *Coiste Taighde*

The College's Strategic Research Plan for 2000-2006 was revised during the year. 66 staff members provided information for inclusion in *Academic Staff Research Report / Tuairisc ar Thaighde Acadúil 2001*. The Committee considered a number of requests from staff for financial support for research, and agreed to thirty of these, coming to a total of €67,000. Steady progress is being made in relation to post-graduate study by research, with the first two doctoral students being conferred, one student in the Faculty of Education (Clare Hayes) and one in the Faculty of Humanities (Carole Dunbar).

#### B.A. Mature Students Committee / *Coiste Mac Léinn Lámfhásta B.A.*

In liaison with the Admissions Officer, this Committee oversaw the interviewing and selection of mature applicants for the B.A. in Humanities programme. It co-ordinated the tutoring system and the Writing Clinic to help mature students who have writing problems, arising from disadvantaged backgrounds or learning difficulties. It also participated actively in the College's Open Day and Induction programme for incoming students.

B.Ed. Mature Student and Post-graduate Entry Committee / *Coiste d'Iontráil Mac Léinn Lámfhásta B.Oid. agus Mac Léinn Iarchéime*  
Liaising with the Admissions Officer, this Committee organised the interviewing and selection of mature applicants for the B.Ed. degree, as well as all applicants for the Postgraduate Diploma in Education (Primary Teaching) programme. In both cases the selection process was conducted in collaboration with Coláiste Mhuire, Marino, and Froebel College of Education.

#### Information and Communications Technology Committee / *Coiste Theicneolaíocht an Eolais agus na Cumarsáide*

The Committee was actively involved in the introduction of a new email system to cope with increased demand and to allow staff access email from outside the College. The Committee again organised competency courses for all incoming students and noted the need for ongoing increases in facilities to match the continuing growth in student numbers.

#### Interdepartmental Committee / *Coiste Eadar-Rannach*

Among the principal matters considered were developments in relation to Quality Assurance and Teaching Practice, subject groupings on the B.Ed. and B.A. in Humanities programmes, student workload, arrangements for examinations and the organisation of an Away Day for Humanities staff to consider strategic policy matters.

#### International Affairs Committee / *Coiste Gnóthaí Idirnáisiúnta*

This Committee continued to oversee a wide range of staff and student exchanges. A new North American exchange programme with Notre Dame University was agreed.



*Fionnuala Waldron and Susan Pike (SESE), and Alan Titley, Roinn na Gaeilge, winners of inaugural Awards for Excellence and Innovation in Teaching and Learning.*

The HEA sent a monitoring team to review the management and administration of the Socrates-Erasmus programme in the College. Feedback was very positive, e.g. in relation to financial management, eligibility and academic recognition, and selection procedures.

Seamus Heaney Lectures Committee / *Coiste i gcomhair Léachtaí Seamus Heaney*  
Following on the success of the inaugural series, "Perspectives on Equality" was chosen as the theme for the 2002/03 cycle. Arrangements relating to speakers and scheduling of the programme were advanced, while preparation of the first series of lectures for publication was set in train.

Staff Recruitment Committee / *Coiste Earcaíochta Foirne*  
The Committee continued with its work of identifying the practical implications of the proposed changes in career structure, which had been endorsed by Academic Council in June 2001, and which are the subject of ongoing discussion between the College and the

Higher Education Authority and the Department of Education and Science.

Teaching and Learning Committee / *Coiste Teagaisc agus Foghlama*  
The Committee developed a strategy for Teaching and Learning in the College and made a successful proposal to HEA for targeted initiatives funding to support inter alia the creation of a post of Responsibility for Teaching and Learning. The Committee also pursued the development of a classification or taxonomy of peer review of teaching in third-level Colleges. The inaugural College awards for excellence and innovation in Teaching and Learning went to Alan Titley, Roinn na Gaeilge, and Susan Pike and Fionnuala Waldron (SESE). Susan Pike has now been appointed to the position of Co-ordinator of Teaching and Learning.

## Administrative / Support Services / Seirbhísí Riaracháin / Tacaíochta

### Careers Service

The Careers Service provides guidance and counselling facilities and information about employment and further study opportunities for students and graduates and gathers data on the first destination of graduates on behalf of the Higher Education Authority. Employment opportunities notified to the Careers Services were advertised on the Careers Newsletter and Careers notice boards and posted on the web site, which is linked to *Education Posts.Com* and *Gradireland.com*

Other activities were as follows:

- Publication of Employer Programme on web site and in hard copy;
- Workshops: Career Planning and Self Assessment; Further Study; Applying for Teacher Training in the UK; How to Sell Yourself on the Jobs Market; CV and Interview Preparation; Career Planning for Mature Students.
- Japanese Embassy Presentation: Japanese Exchange & Teaching programme;
- Presentations: College "Open Day";
- Psychometric testing sessions;
- Joint Postgraduate Fair TCD.

### Adult and Continuing Education

The Co-ordinator is responsible for providing and co-ordinating support within the College for mature students, for marketing programmes to potential mature applicants, for co-operating in the selection of mature students, for conducting research into the destination of mature graduates and for developing initiatives in the area of adult education. In 2001/2 there were 128 undergraduate



*Cora Cregan, Careers Officer.*

mature students registered: 75 on the B.A. and 53 on the B.Ed. The support systems available include Induction programme, Study workshops, Drop-in Advisory Service, Designated Web Site, Writing Clinic, Mature Student Tutor Scheme, and Career Workshops and individual advisory sessions.

The College received 174 applications from mature candidates in 2002. This healthy interest reflects the positive reputation earned over the last few years as well as an active recruitment campaign.

### Student Counselling Service

The aim of the counselling service is to provide students with support to negotiate the challenges they encounter during their student life in the college. A range of direct services for students and staff are provided including:

- Individual counselling for students with emotional, psychological, social, academic and personal development needs;

- Consultation and referral service for students;
- Workshops on study skills, preparation for examinations and stress management;
- Resource material on various academic and personal issues;
- Support and advice for staff in dealing with students they are concerned about;
- Consultation and referral service for staff with personal issues.



*Aida Keane, College Counsellor.*

A total of 64 students attended for ongoing individual counselling. Personal issues were the most frequently presenting issues. Most students were self-referrals. Individual counselling sessions totalled 389, an increase of 53 sessions on last year. November, February, April and May were the busiest months. On average, students attended for 6 sessions, thus the trend is towards short-term counselling. Students were offered an appointment for a counselling session within 1-3 days following initial contact with the counselling service. Emergency

cases were seen on the day of contact. In comparison to previous years, there was a marked increase in the number of consultations (54) with parents, members of the academic and administrative staff, and the Students Union who contacted the counselling service for advice and support.

In addition to providing individual counselling and consultations the service assisted in the Induction programme for mature students and new staff, the orientation programme for first year, second year and post-graduate students and the study skills programme. The Study Skills Programme organised in both semesters proved very popular with students. Such programmes address the learning and study needs of the student population, increase their confidence and enable them to gain the maximum benefit from their third level experience. On average thirty students attended each session.

### Chaplaincy

The increase in student numbers has had an impact on the quality of College life and the area of chaplaincy. Larger numbers mean that there is not the same quality of community as in the past. Students relate to a much smaller group within the College setting, and it is easier for individuals to feel lost within the expanded community. In the new and developing situation it is becoming more difficult to sustain and nourish a sense of Christian community. More effort is required to develop the faith community within the structure.

During the second half of the academic year, an unusually large number of both students and staff experienced the death of a parent or family member. At such times young



*Fr Eamonn Cowan, Chaplain*

people are particularly vulnerable, and attendance and ongoing support on the occasion of funerals and experience of bereavement is an important facet of chaplaincy outreach. One consequence of the increase in numbers is the difficulty of sustaining chaplaincy outreach to students who have experienced bereavement. During the year there were at least two instances where the death of a parent did not become known in the College until some time after the funerals.

Just before Easter John Killeen died. He had been directing one of the Post Graduate courses in the College. Shortly before this, Ciaran Farrell, a mature Post Graduate student, died suddenly while attending a lecture in the College. Both deaths affected the student body very directly. The direct experience of death is a fact of life for an increasing number of young people in the Ireland of today. It provides both a moment of crisis and a moment of opportunity in their lives. For many people, the death of a family member, or one of their peers, brings them into immediate contact with the ministry of

the Church, and is today a critical area of pastoral concern in youth ministry. For an increasing number of the young, the provision of pastoral care in relation to bereavement provides a rare point of contact with Church, and the experience of Liturgy.

## Admissions

The Admissions Office has responsibility for providing information on undergraduate and post graduate programmes in the College, dealing with specific enquiries relating to applications and admissions, liaising with the Central Applications Office, Department of Education and Science, Higher Education Authority, Dublin City University and other bodies in relation to admissions issues and for the allocation of campus accommodation. Some of the more important activities in the year are listed below:

- Liaison with CAO in relation to admission of CAO applicants;
- B.Ed. and B.A. mature competition interviews in conjunction with the Mature Students Committees;
- Post Graduate Diploma in Education (Primary Teaching) selection interview process;
- Admission process for Taught Masters Programmes and post-graduate Research Programmes;
- Higher Options Conference in conjunction with the Careers Office, Open Day in conjunction with the Careers Office, and Careers Fairs nationwide;
- Production of College Booklets in relation to all Academic Programmes, Student Residence and Student Handbook;
- Allocation of campus accommodation.

## IT Support

This period saw a significant increase in the College staffing levels at both permanent and seconded post level. Consequent increases in the provision of staff computing services were required as more offices were provided. During this period the number of Post-Graduate Education students was also increased with further demands on services. As a result of this, the following enhancements to the College I.T. service were made:

- New server for administration services (Implementation of previous year's risk assessment);
- New server for staff network workspace;
- New server for student network workspace;
- New computers added for students within severe constraints on available space;
- E-Mail service replaced with a new system linked to the main DCU system giving users external access to their Email. This was phased in over a six month period after a one year initial planning phase and represented the biggest single change in network services since the introduction of the College network itself in 1995;
- Staffing level of IT support increased to two contract posts and two permanent posts;
- Upgrading of network infrastructure (on-going into 2002-2003) including the provision of network services to all staff offices on campus. All staff now have e-mail on their desktop;
- A trial of student Internet access to exam results undertaken for the July 2002 results proved very successful.

Student computer facilities were as follows:

Room	Computers	Printers
D305	19	1
D318	60	2
E308	30	1
E314	6	1
E306	4	0
E218	18	1
E-Block Corridor	10	1
Language Lab	6	0
Resource Centre	12	1
Total	165	8

Ratio of Students : Computers - 12.5 : 1

## Freedom of Information

St Patrick's College became a prescribed body under the Freedom of Information Act 1997 on 1 October 2001. The College has now prepared and published two manuals: *Guide to the Functions and Records, St Patrick's College* and *Guide to the Internal Rules and Practices, St Patrick's College*, required under Section 15 and Section 16 of the Act respectively. These manuals are available in hard copy or can be downloaded from the College Web site. In April 2002 Róisín Purcell was appointed as FOI officer for the College. The FOI officer is responsible for dealing with all queries arising and the organisation of staff training in relation to records management under the Act.

In the Academic year 2001/2002 the College received the following number of requests:

Students	Corporate	Public	Staff	Total
4	1	1	2	8

All FOI requests were complied with in full; one request went to an internal review.

## Library

### New Service Launch

In October, the Library, in collaboration with the Music Department, launched a new CD listening service for staff and students. Initially, 200 music CDs have been loaded on 3 multi-disk CD players. More CDs are due to be added shortly. This is an important development in itself but is also a pilot for the provision of more audio-visual aids in various media to support academic work in the College.

### Bi-lingual library website

In April, a new bi-lingual library website was launched. This is the first of its kind in the country and reflects great credit on all the library staff involved. The occasion was marked by a bilingual evening of readings by two distinguished writers who are Alumni of the College, Pat McCabe and Criostóir Ó Floinn.

Following his graduation in 1947, Criostóir Ó Floinn taught for many years in St Patrick's primary school. Pat McCabe graduated as an NT in 1973 and later did the course in Special Education. A short story written by Pat McCabe while he was resident in the College, entitled "The Call" may be read on the Library website.

The production of a bi-lingual website and the installation of a library management system and link with DCU completes the major projects in which the Library has been engaged in the period 1999-2002. Planning has now commenced in relation to the production of a strategic development plan for the period 2003-06. This will include a mission statement/key objectives/proposed library structure and organisation, and proposals for the development of the Library service.



*Pictured at the launch of the Bi-Lingual Library website were Celia Keating, Criostóir Ó Floinn, Pat McCabe and Evan Salholm.*

## Highlights of the Year / Príomhimeachtaí na Bliana

The Academic Year 2001/2002 was marked by many events; the following were some of the highlights:

### Reggio Emilia Exhibition

On 6 October, an exhibition entitled "Adapting the Reggio Emilia Approach to Irish Primary Education" was opened in the College by Dr Michael Woods, Minister for Education and Science. The Reggio Emilia approach places the arts at the core of the curriculum. A number of members of the Early Childhood team in the Education Department visited Reggio to study the approach. From January to May, Rosemary Warren of the Visual Arts department worked with John McKeivitt and his pupils in first and second classes in St Oliver's NS, Carlingford, on a project adapting the Reggio approach for an Irish school. An exhibition based on the project was held in Carlingford and later Dundalk. Arising from this, the project was extended to other schools in Louth and Dublin. The exhibition in the College documented the results of this work. In his remarks before a large



Guests viewing the Reggio Emilia Exhibition in the College, organised by Rosemary Warren (pictured on the left).

audience of teachers, parents, pupils and College staff, the Minister congratulated the College on its work generally and particularly in the area of the Arts and Early Childhood.



Children using Reggio Emilia techniques in the classroom.



Minister for Education and Science, Dr Michael Woods, gives his address at the exhibition opening.

## OECD PISA Mathematics and Problem-solving Expert Groups Meeting

The Educational Research Centre and the College hosted a week long meeting of the Mathematics and Problem-Solving Expert Groups (MEG and PEG). PISA is a survey of secondary school students' skills and knowledge as they approach the end of compulsory education. Although the first assessment domains (reading literacy, mathematical literacy and scientific literacy) are closely related to subjects learned at school, PISA concentrates on the value of the skills acquired beyond the school gates. There is a strong emphasis on addressing issues that are relevant to policy makers. About 40 countries are participating in the assessments. The first assessment was carried out in 2000 and the results were published in December. The next assessment will take place in 2003. The expert groups who design the PISA assessments meet regularly in various countries. Dr Sean Close (Education Department) participated in the meeting as a member of the MEG. Also in attendance at the meetings were Dr Gerry Shiel (ERC), Irish representative on the Board of Participating Countries, Ms Jude Cosgrove (ERC), Irish National Programme Manager for PISA, and Ms. Elizabeth Oldham (TCD), Irish member of PISA Mathematics Forum.

## Drumcondra Music Education Conference

The Drumcondra Music Education Conference was held in St Patrick's College on 28-29 September. Organised by the College Music Department and FUAIM (the association for the promotion of primary music education), the conference aims to create access to the often hidden work that is going on in

the field, providing a point of contact between researchers and practitioners, raising awareness of music education as a field of enquiry and contributing to discussion and debate in this area. This year's theme was *Music Challenges in the 21st Century*. Fourteen papers were presented on a wide range of areas of music education. Speakers included Patricia Flynn and Sean Mac Liam from the Music Department, Rosemary Warren from the Education Department, Ann McGough from Special Education as well as graduates of the M.Ed course and visitors from Ireland, Norway and the UK. The conference was attended by researchers, educationalists and teachers of all levels and has led to the setting up of an inter-college music education research group.

## Alumni

In September, the class of 1961 celebrated their ruby jubilee. Following a Mass in the College Chapel, read by Fr O'Hegarty C.M., there was a reception in Belvedere House. The alumni included many who have made a significant contribution to the cultural and educational life of the country over the past 40 years.

## Primary Physical Education

On 10 November, the College hosted a conference on "Primary Physical Education: the Way Forward". Organised by the PE department, the Conference was opened by the Minister for Education and Science, Dr Michael Woods, while the keynote address was given by Dr P. Duffy, Director of the National Coaching and Training Centre, University of Limerick. Other speakers included Des Broderick, Dr Gerry Shiel, Frances Murphy and Mairead Weymes. Among the large attendance was John Treacy of the National Sports Council. Arising from the Conference, it is hoped to

## Reunion: Class of '61



*Roddy Day and John Coolahan*



*George Cunningham and John Quinn*

facilitate the establishment of an association for Primary Physical Education.

### Partnership

A two day training programme on partnership for the College partnership committee was held in November. Facilitated by Mr Arthur Colderick, a specialist in the area of partnership, the programme focussed on the role of partnership and the role, composition and operation of the partnership committee. Two areas were identified for priority attention – Communications within the College, and Health and Safety in the Workplace. Discussion also commenced of the performance indicators required under the PPF. Possible indicators were identified and these were later agreed by all partners and adopted. The performance indicators relate to strategic management framework, enhancing and embedding partnership, organisational capability and flexibility, training and development, equality of opportunity, codes of practice, financial and information management, service delivery and ICT services.

### Young Scientist Exhibition

The College had a big presence at this year's Young Scientist Exhibition in January as a large number of schools from the Empowering Minds project demonstrated their projects as part of the Primary Science section. They also were invited to participate as part of the Media Lab Europe stand which was a unique opportunity for primary school children to demonstrate their work alongside postgraduate students.

### Social, Personal and Health Education

In December and January, the College hosted meetings of a new national network group on Social, Personal and Health Education. Representatives from all of the Colleges of Education (north and south), health board SPHE education officers, and co-ordinators of national SPHE programmes attended these initial meetings at which it was agreed to establish a permanent network. A plan of action has been drawn up. Priority has been given to creating a catalogue of suitable SPHE

resources for primary schools, sharing good practice, and organising ongoing professional development and collaborative research for the network.

### Acmhainní Gaeilge

Cuireadh Taispeántas Acmhainní Gaeilge ar siúl sa Choláiste ar an Déardaoin 14 Feabhra. Ba é seo an tríú bliain as a chéile a eagraíodh an Taispeántas seo sa Choláiste, agus comhfhiontar a bhí ann i mbliana le foireann na Gaeilge i gColáiste Mhuire, Marino. Ghlac níos mó ná cúig eagraíocht déag páirt ann, ina measc An Gúm, An tÁisaonad, Coláiste Ollscoile Naomh Muire, Béal Feirste, An Roinn Ealaíon, Oidhreacht, Gaeltachta agus Oileán, Gaelscoileanna, Comhar na Múinteoirí Gaeilge, An Cumann Scoildrámaíochta agus Foras na Gaeilge. D'éirigh le formhór na mac léinn sa Choláiste freastal ar an Taispeántas, agus tháinig grúpa mac léinn agus léachtóirí aduaidh chuige ó Choláiste Mhuire, Marino.

### The Coghill Family

At Easter members of the Coghill family visited Belvedere House, their ancestral home. The group consisted of John Coghill, a direct descendant of the original Coghill, also John, who died in 1699. Also present were his daughter Michele and son-in-law Julian Lyon and daughter Georgina. They also visited All Hallows and Drumcondra church.

### All Ireland network on the teaching of Geography, History and Science

The new "All Ireland network on the teaching of Geography, History and Science", initiated by the College, held a Conference in the College in June. There were participants from Limerick, Marino, Dun Laoghaire IT, Stranmillis



*Marmaduke Coghill: 'a common man and yet uncommon'. He entered Trinity College at 14, became an MP at 19, a judge of the prerogative court at 26 and later served as Chancellor of the Exchequer and privy councillor. He inherited Belvedere House in 1699 on the death of his father. In 1725, he built Drumcondra House (now All Hallows).*

and St Mary's. College speakers included Cliona Murphy on Perceptions of and Attitudes to Science and Science Education, Tom McCloughlin on Concept Mapping in Environmental Education, Susan Pike on Irish

Children's Ideas of Geography, and Fionnuala Waldron on Children's Understanding of History.

### Thomas Davis Lecture Series

A Thomas Davis Lecture Series, devised and edited by Jim Hourihane of the Geography Department, was broadcast on Radio 1 and on National Public Radio across the USA. The series – 'Engaging Spaces' – looked at how human beings engage space and are engaged by it. The eight contributors were: Jim Hourihane, St Patrick's College 'Spaces in the mind'; Prof Patrick Duffy of NUI, Maynooth 'Local allegiances in place and identity'; Dr Ruth McManus, St. Patrick's College 'Urban dreams, urban nightmares'; Prof Des Gillmor, TCD 'County loyalty and identity'; Dr Mary Cawley NUI, Galway 'The rural idyll'; Mr Des McCafferty, MICL 'Rediscovering our regions'; Dr Yvonne Whelan, UU 'Decoding symbolic spaces' and Dr Joseph Brady, UCD 'No frontiers – diversity within unity'.

### Special Education

During the year, staff of the Department of Special Education delivered five one week induction courses to Resource Teachers for pupils with special educational needs. Staff of the Department also provided a one-day in-service induction for new teachers at Marino Institute of Education and were also involved in the development, evaluation and tutorial support for teachers participating in an on-line course for teachers of pupils with Autism during the months of July and August.

The 14th IATSE (Irish Association of Teachers in Special Education) International Conference was held at the College in June. All 14 IATSE conferences have been hosted by the College. The Conference was opened

by Ms Kathryn Sinnott and the keynote address was delivered by Dr Garry Hornby (Hull University). A number of papers were presented by the Special Education and Education Department staff: Pat Lynch and Anita Prunty presented two workshops entitled 'A collaborative approach to writing individual education plans (IEPS) for pupils with special educational needs'; Anita Prunty and Geraldine Hayes presented 'Teaching children with autistic spectrum disorder: Which approach?', Brid Laffan presented 'A whole-school approach to inclusion and collaboration'; Jean Ware presented 'Teaching pupils with the most profound general learning disabilities: Developing teachers through partnership'; Georgina Julian presented 'Changing provision for pupils with severe and profound general learning disabilities (in the Republic of Ireland)'; Hugh Gash and Mary Shine Thompson spoke on 'Helping Teachers to Prevent School Failure'.

### Pilot project on Teacher Induction (Primary Strand)

An important new pilot project on Teacher Induction was launched on 25 June with a seminar for principal teachers and participating schools. The project which will be based in the College is the culmination of efforts over a number of years. The project has a number of distinctive features – it is a joint initiative involving primary and secondary levels; and it is a partnership between the College, University Education Departments, the Department of Education and Science, teachers and teacher unions and selected schools. A range of schools in Dublin, Meath and Wicklow have been selected. Newly qualified teachers in these schools will be supported by mentors and using ICT.

The project is directed by Bernadette Ní Áingléis and coordinated by Seán Ó Díomasaigh. Funding for the project has been provided by the DES.

### ESB/St Patrick's College Environmental Awareness Awards

The awards to the All Ireland and Provincial winners in the Environmental Awareness Awards competition for 2002 were presented in the College in June. Teachers and pupils from schools in Kerry, Dublin, Laois and Donegal were in attendance. This is the 12th year of the competition. The overall winners for the second successive year were Arles National School, Co. Laois.



*Des Broderick, Gerry Malone, President INTO, Barney Whelan, Head of Corporate Affairs ESB, and Dr Pauric Travers with pupils and teachers of Arles National School, Co Laois winners of the ESB/St Patrick's College Environmental Awards.*

### IPPN Website Launched

The College was the venue for the launch by An Taoiseach, Bertie Ahern, of the Irish Primary Principal's Network



*An Taoiseach Bertie Ahern with Jim Hayes and Sean Cottrell of IPPN.*

(IPPN) on 1 July 2002, which was attended by Principals from around the country.

### Educational Disadvantage

On 15 November, the Minister for Education and Science, Dr. Michael Woods, launched the Educational Disadvantage Centre. The event was attended by staff and students and a wide variety of other groups were also represented. Following introductory remarks by the President, Dr Ann Louise Gilligan made a short presentation on the work of the Centre to date and its aspirations for the future. Neil Haron presented the data-base on educational disadvantage. Ms. Philomena Donnelly presented work on the Proposed National Forum – Primary Education: Ending Disadvantage (July 1-5th 2002). The Minister then addressed the audience and the event ended with a short performance by St. Joseph's school, Ballymun wind band. The National Forum 'Primary Education: Ending Disadvantage' was organised by the EDC in the College in the first



*Dr Ann Louise Gilligan speaking at the Forum.*

week of July. The forum was opened by the newly appointed Minister for Education, Mr Noel Dempsey, who also attended a number of sessions during the week. The number of participants was almost 600. The forum was organised by a 36 member Planning Group which met monthly over the previous 13 months. Funding was provided by Atlantic Philanthropies.

Other activities of the Educational

Disadvantage Centre include the following:

- A resource pack on Educational Disadvantage was distributed to B.Ed students;
- Participation in the consultation process for the National Plan for women (2001-2005);
- Dr Gilligan, co-ordinator of the Centre, continues to work with a



*Workshop at the Forum.*

variety of groups in areas related to Educational Disadvantage, e.g. in December she facilitated a meeting of ICON (Inner City Organisation Networks). She is also a member of the new Statutory Educational Disadvantage Committee and has been invited to advise the Ballymun Partnership in its work related to developing a blueprint for tackling educational disadvantage in the larger Ballymun area;

- A pilot project is being devised to promote access by students from disadvantaged backgrounds to the B.Ed. Funding is being sought and discussions are being held with relevant groups;

- A new network has been formed to address the issues of initial teacher education and educational disadvantage.

### Educational Equality for Children

A research project on 'Educational Equality for Children' was conducted for the National Forum on Primary Education: Ending Disadvantage. The goal of the project was to develop a framework for the promotion of children's educational equality, and to outline strategies for ending disadvantage. Central to the project were participatory research sessions held throughout Ireland with teachers, parents, education practitioners in the youth community and voluntary sectors and with primary school children. The research results were presented at the Forum in July 2002, and were incorporated into the Action Plan developed by Forum participants. The research team comprised Dr. Katherine Zappone, Neil Haran and Colm Hefferon.



*Dr Pauric Travers, President, presents a gift to Noel Dempsey, Minister for Education and Science, to mark his visit to the College for the opening of the National Forum 'Primary Education: Ending Disadvantage'.*

## Student Life / Saol na Mac Léinn

The year under review was a lively and eventful one in terms of student activities. These are some of the highlights:

### Sport

The College's sporting clubs have had a remarkably successful year.

- The ladies basketball team reached the final of the I.C.B.A. League where they were defeated by UL.
- For the first time in the College's history, both men's football and hurling teams contested the final weekend of the Trench and Ryan cup respectively. The men's football team *Dóchas Éireann* won the Trench Cup for the first

time from their group in the Collingwood Cup before going down to U.C.C. in the plate semi-final.



*The College camogie team.*



*The College men's football team, Dóchas Éireann.*

time, defeating Limerick I.T. in the final. The senior hurling team was most unlucky to be defeated by DCU in the Ryan cup final. Like the footballers they also qualified for the League Final. These achievements are all the more creditable considering the small pool of players available.

- The men's soccer team has also made huge strides, qualifying for the

- The Camogie Club qualified for the Purcell cup weekend in Galway. Unfortunately they were defeated by the Cork College of Further Education in a closely contested semi-final. In the league they went all the way to the A final where they were defeated by UCC.

■ Cumann Peil na mBan competed in the Grade A this year. Despite fine victories over Trinity, DIT and DCU, they were narrowly pipped for qualification for the finals by UCD. In the championship, St Pat's were defeated by Sligo I.T.

- The College Olympic handball club established this year, has made a big impact competing successfully at a competitive level, while other clubs such as the Volleyball club, Ladies Soccer, Martial Arts and the Outdoor Pursuits club, continue to work away effectively.



'The Importance of Being Earnest' on stage in the College

### Theatre

As with last year the level of activity in drama and theatre was impressive by any standards. Productions included Ibsen's *John Gabriel Borkman*, directed by Dr Pat Burke; *Kid's Tails*, written and directed by Martin French; two Alan Bennett one act plays *A Lady of Letters* and *Bed Among the Lentils* were presented and performed by students of the MA in Theatre Studies; Ariel Dorman's *Death and the Maiden*; Beckett's *Endgame* and Wilde's *The Importance of Being Earnest*.

In April, Darren Kelly's production of Samuel Beckett's *Endgame* captured the award for best production at the now traditional Soscars award ceremony acknowledging outstanding student drama productions.

### Music

The very successful lunch-time concerts continued on Mondays during the year. Participants included Antonin Prihoda

and Petrea Lexova (violins), Cormac Ó hAodáin (french horn), Marion Doherty (piano, harpsichord and viola), college traditional music students Louise Mulcahy (Flute), Paul Ryan (piano), Eimear Burke (fiddle), Hazel Burke (flute), Oisín Uíbh Eachach (button accordion). *Les Flutes Legreres*: a group of recorder players also sang and played other early music instruments. Music included Sonata for Solo Horn and Keoghal for recorder quintet, both by John Buckley of the Music Department, as well as works by Telemann, Corelli, Milhaud, Mozart and Sammartini.

The College Choral Society gave an outstanding performance of Haydn's *Missa in Tempore Belli* and Britten's *Ceremony of Carols* in the college chapel on 3 December. The choir was accompanied by the college orchestra with Denise Kelly on harp. All of the soloists were current college students. Marion Doherty conducted. These concerts were recorded and later released on CD.

The Annual Carol Service was also held in December while the annual variety concert in aid of St. Vincent de Paul and the Annual College Song Contest, held in February, attracted a very large audience.

### Anti-Racism week

A number of events were organised to promote an awareness of racism and multi-cultural issues, culminating in a well-attended forum on 5 November. Speakers included Colette Murray from Pavee Point Travellers Centre; Marian Tannam, from Comhlamh; Fr Bobby Gillmore, The Irish Refugee Centre; Barbara Wilson, from National Committee for Development Education; and Darren Kelly, a post-graduate student of the College. Arising from the forum, a

group has been convened to discuss ways in which the College's contribution in this area could be enhanced.

### Chernobyl

This year again, the national fund-raising drive for Chernobyl, co-ordinated mainly by Mary O'Leary in the Student's Union, generated considerable activity in the College. Adi Roche spoke to staff and students on 12 November. On 15 November, she returned to officially start the 10k walk. A very large group of students were joined by some staff on the walk, making the College delegation one of the largest.

### Féile Teangacha/Festival of Languages

Another hugely successful fund-raising event was the Féile Teangacha/Festival of Languages held on 22 November. Organised by Seán Ó Cathalláin and colleagues as part of the European year of languages, the Féile included a feast of poetry, prose and dance from more than twelve different countries, presented by staff and students. A highlight was the reading in Irish, English and Russian of two poems on Chernobyl written by Dr Ciarán Ó Coigligh.

On 1 April, a ceremony was held in the College to mark the efforts of all those students and staff who had contributed to the series of fund raising events in aid of Chernobyl. The amount raised by the students was *pro rata* the largest of any institution in the country.

### Scáthán

*Scáthán*, the Irish language yearbook produced by the students (with assistance from Gearóidín Uí Laighléis) made a re-appearance. This year's edition was launched at a cultural

evening in Seomra Caidrimh, the highlight of which was a reading by Cathal Ó Searcaigh, Donegal poet and former writer in residence in the College. *Scáthán* is ainm don iris agus scáthán is ea í ar shaol na mac léinn sa choláiste, idir aistí acadúla ag léiriú na hoibre atá ar siúl ag na mic léinn, agus ailt ar chúrsaí reatha agus ar chúrsaí spóirt a léiríonn an taobh eile de shaol an choláiste, an taobh sóisialta atá thar a bheith tábhachtach ina shlí féin.

Among the interesting articles is an interview with An Taoiseach, Bertie Ahern, in which he reminisces on his childhood memories of the College.

### Students' Union

The Students' Union was active during the year organising the usual range of educational, social and charitable functions. The beginning of the academic year was marked by a lively and diverse Freshers' week. Welfare Week at the beginning of the second semester was a similar success. Associated with this, the final phase of the Meningitis C vaccination campaign commenced. In the last academic year and in the first semester of this year, students were encouraged to attend the College medical service for vaccination or to attend their local GP. There was a large but not total response. The Health Board, subsequently provided a one day vaccination clinic on campus. The uptake was so high – over 150 students attended – that a second clinic was organised.

### Cross Border Exchange

The North-South Education for Mutual Understanding Project, organised by the Students' Unions of the College and Stranmillis took place in January and

February in Dublin and Belfast. This is the third year of this project. Eleven students from St Patrick's and a corresponding number from Stranmills took part. The first leg of this year's exchange took place in Dublin with a series of workshops on conflict and prejudice, and social events. Rory McDaid – an ex Pat, acted as the workshop facilitator. The weekend

included a visit to the Mansion House, where the two groups were received by the Lord Mayor. They also visited the Hugh Lane gallery and Kilmainham Gaol. In Belfast the students participated in further workshops, toured murals on the Falls Road and Shankhill Road and visited Stormont and the Waterfront hall.



## International Links / Naisc Idirnáisiúnta

The College has received the following funding for its Erasmus activities in the year 2001-2002:

Student Grants	€17000 (30)
Staff Grants	€7200 (12)
ECTS	€3500

College staff and students participated in the following Erasmus Intensive Programmes:

- *Water, common concern for Europe, an educational topic* (Hogeschool Alkmaar, Netherlands; Coordinator Jim Hourihane);
- *Le développement durable: un outil de construction européenne* (ISELL Liege; Coordinator: Susan Pike);
- *Educating for Peace, Prosperity and Democracy* (St Mary's University College Belfast; Coordinator: Fr Joe McCann);
- *Educación Ambiental* (Universitat de Valencia, Coordinator: Dr Gerry O'Reilly).

Dr Hugh Gash and Deirdre Butler received funding for further development of a Comenius 2.2 project entitled EUROPEAN PRIMARY VILLAGE. This project which already involved Education Catholique in Angers has been extended to include the Vienna School Board, and the Kultusministerium of Mecklenburg-Vorpommern in NE Germany. It aims to develop creative learning in infant and primary schools through an experimental programme introduced with 10 groups of pilot schools and create and manage a communication platform on the

Internet called *The European Primary Village* to facilitate the communication between experimental pilot classes and the transfer of expertise between teachers.

A new project co-ordinated with Claudie Rault in the IUFM Versailles, on which Dr Hugh Gash and Dr Mary Shine Thompson are collaborating, has also been funded under Comenius 2.2. The aim of the project is to help beginning teachers manage pupils' special educational needs. A book based on earlier collaboration with IUFM Versailles called *Learning Difficulties: What types of help?* has already been published by Harmattan in Paris. The editors are Claudie Rault, Santiago Molina Garcia and Hugh Gash.

The College Socrates Final Report on Activities in 2000-2001 and the Institutional Contract application for 2002-2003 were submitted to Brussels in October, while the annual report on Erasmus student and staff exchange 2000-2001 and accounts for expenditure in that year were submitted to the HEA at the same time.

The development of International links has been a key priority in recent years. An important part of this is creating a friendly environment for visiting staff and students. This year the President hosted a reception for visiting students from Europe and the US in Belvedere House in first and second semesters while in February our visiting international students entertained staff and students, presenting the history and culture of their own countries in song and story.

As part of its review of Socrates/ Erasmus Programmes, a team

nominated by the HEA visited the College in August. The feedback was very positive, for example in relation to

financial management, eligibility and academic recognition, and selection procedures.

Staff – Outgoing Erasmus/Socrates/Comenius and other visits			
<i>Month</i>	<i>Name</i>	<i>Visit to</i>	<i>Purpose of visit</i>
July	Hugh Gash	Germany	Paper on systemic thinking
July	Deirdre Butler	Mexico City	Facilitator at Learning Hub Institute.
September	Deirdre Butler	Singapore	First Asia-Europe International Teacher Conference
October	Maura O'Connor	Toronto, Canada	Appraisal of early primary education and care provision in Toronto
October	Paula Murphy	Armagh	Conference on Educational Exchanges
October	Ciarán Ó Coigligh	Rome	Planning conference
November	Cliona Murphy/Susan Pike/Fionnuala Waldron	Belfast	Association of Lecturers in Curriculum Science, History and Geography
November	Bernie Collins	Armagh	Conference on Citizenship
November	Gearóidín Uí Laighléis	Spain	International Chess
December	Gerry O'Reilly	Florence	Paper on Territorial Identity
February	Fionnuala Waldron	Bath, England	Paper on history textbooks
March	Susan Pike plus two students	Liege, Belgium	Erasmus <i>Le développement durable</i>
March	Gerry O'Reilly	Warsaw, Poland	Teaching, University of Warsaw
March	Daire Keogh	Notre Dame	Selection process ACE students
March	Gearóidín Uí Laighléis	Budapest, Hungary	Teaching Assignment
April	Andy Burke	Vietnam	Review of the European Commission's only Education programme
April	Alan Titley	Zsámbék, Hungary	IP on drama and education
April	Seán Carey/Anita Prunty plus fifteen students	Netherlands	To examine special educational provision in province of Fryslan
April	Susan Pike plus two students	Alkmaar, Netherlands	Conference on 'Water – A common Concern for Europe'
April	Anita Prunty/Geraldine Hayes plus twenty five teachers	Birmingham University	Three day residential programme on pupils with autism
June	Philomena Donnelly	Belfast	North-South Early Years Network
July 02	Andy Burke	Uganda	Review of Ireland Aid Support to Primary Education Reform Programme

Outgoing ERASMUS Students			
<i>Name</i>	<i>College Course</i>	<i>University Attended Overseas</i>	<i>Country</i>
Vaughan, Marie-Claire	2nd B.Ed.	Feldkirch	Austria
McInerney, Fiona Quinn, Lisa Whelan, Máiréad Grimes, Rachel Smyth, Sharon	2nd B.Ed.	Louvain-la-Neuve	Belgium
Keely, Lavinia O'Brien, Rachel	2nd B.Ed.	Sainte Croix, Liège	Belgium
Nic Aogáin, Brídín Haverty, Emma	2nd B.Ed.	Charles University, Prague	Czech Republic
Purcell, Emer Walsh, Barry	2nd B.Ed.	University of Joensuu	Finland
Halton, Marcella	2nd B.Ed.	Versailles	France
Gallagher, Máiréad Lanigan, Aisling O'Callaghan, Gráinne	2nd B.Ed.	Orléans-Tours	France
Breen, Lorraine Moles, Laura	2nd B.A.	Université de Haute-Bretagne, Rennes (2)	France
O'Leary, Hilda	2nd B.A.	Université de Metz	France
Hynes, Ann Frances Wickham, Laura	2nd B.Ed	Kecskemét	Hungary
McGovern, Anne-Marie	2nd B.Ed	Zsámbék	Hungary
Ní Choirce, Gwen	2nd B.Ed	Alkmaar	Netherlands
Carr, Muireann Ring, Jennifer	2nd B.Ed	Strawberry Hill	United Kingdom
Farrell, Marian McNicholas, Rachel	2nd B.Ed	University of North Wales, Bangor	United Kingdom

Incoming Erasmus and other Visitors			
<i>Month</i>	<i>Name</i>	<i>Visit from</i>	<i>Purpose of visit</i>
October - December	24 international students	Boston College, Chico, Merrimack College, Rennes, Metz, Versailles, Vilnius, Klaipeda, Athens, Kecskemet, Feldrich, Valencia, Malmo	International Students studying in the College
October	Dr Anna Grmelová	Charles University Prague	Erasmus Teaching Assignments
	Lars Hjort Peterson	Jelling Seminarium Denmark	
	Dr Ania Zamkowska	College of Education Radom, Poland	
November	Mr Michel Fouassier	IUFM de Orléans-Tours, France	
March	Dr Willem Sombroek	Hogeschool Alkmaar, Netherlands	
	Prof. M Wallner	Paedagogische Akademie Des Bundes Stams, Austria	
November	Educators	11 European Countries	One day Arion Visit
November	Ministry of Education Officials	Ethiopia, South Africa, Uganda and Zambia	Week-long workshop for Ireland Aid
March	Staff	Notre Dame	Discussions re ACE
June	11 Students and Staff	Middlesex Community College, Massachusetts, USA	Summer School
June	30 Members of the Education Faculty	University of Gavle, Sweden	Explore opportunities for collaboration

## Staff Publications / Foilseacháin na Foirne

The Academic Research Report for 2001 compiled by Dr Mary Shine Thompson has now been published separately. This is the sixth annual research report in the current series. It lists research completed, published and/or delivered by full-time members of academic staff during the calendar year 2001. The following are some of the major works included:

- James Kelly, *Gallows Speeches from Eighteenth Century Ireland* (Dublin 2001);
- Máirín Nic Eoin (eag.), *Gaolta Gairide* (BAC, 2001) – rogha dánta comhaimseartha ar théamaí óige agus caidrimh teaghlaigh;
- Daire Keogh & K. Whelan (eds), *Act of Union: Causes, Contexts and Consequences of the Union* (Dublin, 2001) launched by An Taoiseach on 26 November 2001. It contains articles by *inter alia*: Dr James Kelly, Ms Gillian O'Brien, Dr Willa Murphy and Dr Keogh;
- Michael Davitt, *Collected Writings, 1868-1906*, edited and introduced by Carla King, 8 vols, (Thoemmes Press, 2001);

■ Denis Twomey, Margaret Leahy, Olivia Bree, Tim Savage and Sean Close (eds) *Challenges for Learning in a Digital Age: Proceedings of CESI National Conference, 2002*, (CESI, NCTE and St Patrick's College, 2002);

■ Gerry Shiel, Judith Cosgrove, Nick Sofroniou and Amy Kelly *Ready for Life: The Literacy Achievements of Irish 15 Year Olds, with Comparative International Data*, (ERC, 2001);



■ Elizabeth Murphy-Lejeune, *Student Mobility and Narrative in Europe: The New Strangers* (Routledge Studies in Anthropology, 2002);

■ Mark Morgan, *Drug Use Prevention*, (NACD, 2001);



■ Gerry Shiel and Donal Kelly, *The 1999 National Assessment of Mathematics Achievement* (ERC, 2001) is a study carried out by the ERC in co-operation with the DES;

■ Ciarán Sugrue (ed.), *Irish Educational Studies*, Vol. XXI, No. 1. Spring 2002;

■ Marian Lyons and Joost Augusteijn (eds.), *Irish History: A Research Yearbook* (Dublin, 2002);

■ *Arista* Vol 1, no. 2, *the Journal of the Association of Teachers for Philosophy with Children*: Edited by Dr Mary Shine Thompson, this volume contains articles and reviews by the following College staff – Philomena Donnelly, Ciaran Sugrue, Hugh Gash, Jones Irwin, Mary Shine Thompson;

■ Cliona Murphy et al., *Switch On Science*, (Carroll Heinemann, Dublin, textbook series).



## Awards/Scholarships/Honours / Moladh/Scoláireachtaí/Onóracha

### Students

■ The following postgraduate scholarships were awarded by the College: Taught MA: Eimear Kilraine; Taught M.Ed.: Ronan Ward; Research MA: Darren Kelly.

■ Darren Kelly BA, post-graduate research student in Geography was one of four outstanding Irish research students to be recognised by the prestigious American Academy of Achievement at its Annual International Achievement Summit held in Dublin.

### Student College Prizes

■ The Fred Klotz Memorial Prize was jointly awarded to Maeve O'Connor B.Ed. and Teresa Delahunty, B.Ed. This prize is awarded each year to the student(s) obtaining the highest marks in the academic subject of Mathematics.

■ The St Vincent de Paul Medal was awarded to Clare Solich, B.Ed. This prize is awarded to the student obtaining the highest mark in Religious Studies.

■ The Vere Forster Medal was also awarded to Clare Solich, B.Ed. This is an INTO award given to the student obtaining the highest marks in Teaching Practice and Curriculum areas of Education.

■ The Carlisle & Blake Prize was won by Karl Kitching, B.Ed. This is a DES award given to the student obtaining highest place in Education (Theory and Teaching Practice).

### Staff

■ The outcome of cycle 3 of the PRTLI was announced by the Minister for

Education in December. £6 million has been awarded to UCD's Humanities Institute of Ireland proposal on which St Patrick's College is the designated partner. Congratulations to Dr James Kelly and Dr Diarmuid Ferriter of the History Department. This is a well deserved recognition of the standing of the History Department and a significant boost for the Humanities generally within the College. The initial research programme of the Humanities Institute programme will focus on Identity, Memory and Meaning in the Twenty-First Century. This multidisciplinary project will examine the nature of identity and its psychological, philosophical, social and historical dynamics. The tangible benefits to the College will include a number of doctoral scholarships and postdoctoral fellowships.

■ Dr Ann Louise Gilligan (Centre for Educational Disadvantage) was appointed by the Minister for Education and Science to the National Educational Disadvantage Committee.

■ Dr James Kelly (History Department) was appointed a member of the Royal Irish Academy's National Committee for History. He is currently President of the Irish Historical Society.

■ An tUas Ciarán Ó Coigligh (Roinn na Gaeilge) was awarded a Research Bursary by Bord na Leabhar Gaeilge.

■ Bhí an Dr Liam Mac Mathúna ainmnithe ina Chathaoirleach ar Institiúid Teangeolaíochta Éireann ag an Aire Oideachais agus Eolaíochta, Dr Michael Woods.

■ Dr Máirín Nic Eoin (Roinn na Gaeilge) was awarded a Government of

Ireland Senior Research Fellowship for the forthcoming academic year to pursue a research project on Narratives of Cultural Displacement in Twentieth-century and Contemporary Literature in Irish.

■ Ms Nóirín Ní Nuadháin (Education Department, Teagasc na Gaeilge) was awarded grant aid from Foras na Gaeilge to enable her to produce teaching and learning materials in Irish for use in infant classes.

■ Ms Philomena Donnelly (Education Department) was nominated by Pavee Point to be a member of the steering committee of their *Éist* project, a three year initiative to develop diversity and

equality education and materials to support such learning.

■ Ms Maura Coulter (Education Department, Lecturer in Physical Education) was selected to represent Ireland in the Women's Rugby World Cup held in the summer in Barcelona, Spain.

■ Mr Jim Hourihane (Geography Department) was awarded a research grant for his research project titled "Urban areas and urban living – County Cork, 1971-2002". Mr Hourihane was also appointed to the Scientific Review Committee of the ESAT Young Scientist and Technology Exhibition.



*Staff of the History Department.*

## Financial Report / Tuarascáil Airgeadais

### INCOME AND EXPENDITURE ACCOUNT

Year Ended 30 September 2002

<i>Income</i>	2001 €	2002 €
<i>State Grants</i>	6,596,804	8,389,054
<i>Student Fees</i>	4,641,560	5,638,249
<i>Research income</i>		
<i>Higher Education Authority</i>	1,144,066	1,243,246
<i>Other</i>	334,416	357,711
<i>Other Income</i>	1,403,495	2,235,746
<i>Transfer from Capital Account</i>	<u>720,071</u>	<u>354,965</u>
 <i>Total Income</i>	 <u>14,840,412</u>	 <u>18,218,971</u>
 <i>Expenditure</i>		
<i>Operating expenditure</i>	12,965,979	16,350,989
<i>Research grants and contracts</i>		
<i>Funded by HEA</i>	1,151,288	1,271,283
<i>Project funded</i>	193,018	291,177
	<u>14,310,285</u>	<u>17,913,449</u>
 <i>Surplus (deficit) for the Year</i>	 <u>530,127</u>	 <u>305,522</u>
 <i>Accumulated surplus on income and expenditure account</i>	 2001 €	 2002 €
<i>Opening accumulated surplus</i>	822,710	1,352,837
<i>Surplus (deficit) for year</i>	<u>530,127</u>	<u>305,522</u>
 <i>At 30 September</i>	 <u>1,352,837</u>	 <u>1,658,359</u>

# St Patrick's College in the Past



## *St Patrick's College 1929-1931*

*This is an extract from a memoir of his time in the College by **Kieran Lillis** who died in August 2003. Kieran was born and grew up in Kilmihil, Co. Clare. He retired from teaching in 1976. He published a number of books and articles on life in rural Ireland from the 1920's. Ar dheis Dé go raibh a anam.*

arrived in Dublin in September 1929 on my way to the Training College in Drumcondra. My brother Kevin finished his training in 1928 and had secured an appointment in Synge Street C.B.S., so he met me at Kingsbridge Station and put me on the tram in O'Connell St and told me it would drop me off at the gate, which it did.

Several students got off at that stop so we all entered the College grounds complete with our luggage and soft hats.

The first official we met was the Dean, a Corkman Fr. Costello C.M. whom we learned was called "Nix". He welcomed us and took our names and gave each one of us a bunch of keys and the number of our cubicle in the dormitory on the top floor. We proceeded to that floor, found our cubicles and deposited our luggage on the bed and returned to the ground floor for our tea. After tea we chatted to each other until prayers and then to bed.

Next morning we were called, I think about 7.30a.m. Mass at 8 and then breakfast; for breakfast each student got a dish of porridge and a plentiful supply of Kennedy's bread and a pat of butter and as much tea as we liked.

Soon afterwards we were shown our Class Rooms and gradually met our Professors.

I would say the most important Professor was Mr Piggot who dealt with practical teaching and the theory of education, he was known as "Jacko". He had an assistant who also taught music, he was Mr Redmond and

had the title "Fus". Mr O'Reilly had charge of Irish, he was called "Christy" and his assistant was Terence Rafferty who also taught History and Geography to juniors, he was "Terry".

The Senior Science Professor was Mr Maguire called "Sam" and his assistant was Mr Hurley, I cannot recall if he had a title.

English was taught by Mr Ensor and I think he retained the family name "Ensor".

We had another Professor who taught drawing but I cannot remember his name.

The Principal of the whole show was Dr E.J. Cullen D.W. C.M., a man we rarely saw except two nights a week when he taught us Christian Doctrine; one thing he was very strict on was that we should always wear our soft hats when going out from the College and never be seen smoking a pipe, cigarettes were o.k. but no pipe!

We quickly settled into the College Routine, lectures, notes, teaching practice in the schools down at the end of the sports field and the freedom to visit the City on Wednesday afternoon and again on Saturdays and Sundays.

Another very important man in the running of the College was Brother Charley, a lay brother, a pleasant round faced man who looked after our health; every morning he placed a huge bottle of liquid paraffin on a window sill outside the door and we were perfectly free to take as much as we liked of it – in fact he encouraged us to do so; because of the amount of time we

*spent sitting on our chairs he was under the impression that constipation could be a serious problem!*

*One thing on the timetable we didn't like was our weekly visit to the showers; after prayers we retired to our cubicles, undressed, donned our dressing gown, took a towel and walked down the stone stairs from the top floor to the bottom on our bare feet and the water was never very warm.*

*Of course we had the usual holidays, Christmas and Easter and at the end of the year we knew we would come back after the holidays as Seniors, very important people ! We certainly were not prepared for what was ready for us when we returned in September 1930. Very soon after returning we were told that a big change was about to take place in the Programme. All subjects were to be taught from that date on in Irish, and that no work of English was to be spoken inside or outside the College. That meant we had to start picking up a whole new vocabulary, covering Science Education, music, drawing and for the Juniors History and Geography. Some of the Professors had a good knowledge of Irish but others hadn't a word. It was nearly impossible to take notes because obviously the Lecturer got somebody to translate his material into Irish and the poor man muttered and stumbled through it.*

*One man who hadn't a word at all was Mr Hurley, the Junior Science Man. Each student had a plot in the garden at the northern end of the grounds, about six feet by three in which he had to sow, vegetables etc. and Mr Hurley supervised the work. One day as we laboured with our spades he picked up a withered weed and made a definite announcement "Gentlemen tá sé bás".*

*One Professor I forgot was Mr Atkins, he taught Maths, "Harry" was his name, he was a genius at maths, in fact he was so good that many of us couldn't follow the man, we hadn't a clue, he was away beyond our ability to take in what he was talking about. He went onto Cork University to lecture there.*

*Like all Colleges there were certain customs*

*to be observed, one was on the last night of each month after tea we stood up and sang "Home Sweet Home", another was a more serious one, of course the Senior Students always looked down on the Juniors, the seniors had their own dormitory with their own stairs leading up to it and if any "Hedger" ever laid a foot on that stairs he had to be purified ! He was taken down to the tap in the yard, his head was pushed under the tap and he got a good purifying, it was called "Tapping", the Seniors always referred to the Juniors as "Hedgers".*

*Of course as students we made many friends that sadly we never met again, the different accents from Cork to Donegal were always a source of amusement, the musical drone of the Cork Man compared with the sharp tone of the Northerners at one table in the dining room was entertaining to the neutrals.*

*The food was always plentiful and good. Once a week we were treated to "Top Hat", that was a sweet something like a plum pudding and was delicious. We were given rashers and egg on Church Holidays and during the final exams, I remember a son of the soil from Galway during the exams looking down at his plate and saying " Why didn't they give them to us when we could eat them?"*

*As far as I know we all left the College fully trained as N.T.s. Some became well known as writers and sportsmen. One man whose name is a household word was Bryan McMahan, Bryan and I went to school in Listowel together and then on to Drumcondra, he is still going strong and we meet now and again and talk about old times in S.P.D.*

*Our years in S.P.D. produced some fine inter county footballers, Harry Browne of Laois, M.J. Magee of Cavan and Paddy Quinn of Mayo. Very many of them have passed away, now I keep an eye on the daily paper to see who in our class has been called to give an account of his stewardship to the greatest teacher of all.*

**Kieran Lillis**

## Appendices / Aguisíní

### Appendix 1: Table of Student Enrolment – 2001-2002

Course	Year	No enrolled	Female	Male
Bachelor of Arts	1	164	121	43
Bachelor of Arts	2	126	101	25
Bachelor of Arts	3	105	86	19
Bachelor of Education	1	418	380	38
Bachelor of Education	2	384	350	34
Bachelor of Education	3	359	317	42
Grad. Dip. In Learning Support	1	24	19	5
Grad. Dip. In Special Ed.	1	25	23	2
In-Service Certificate	1	1	1	–
In-Service Certificate	2	4	3	1
M. Arts Taught	1	49	35	14
M. Arts Taught	2	2	1	1
M. Arts Thesis	1	4	2	2
M. Arts Thesis	2	2	–	2
M. Arts Thesis/Research	1	2	1	1
M.Ed (Religious)	1	11	5	6
M.Ed (Ph.D)	1	4	3	1
M.Ed (Ph.D)	2	5	3	2
M.Ed (Sp Ed)	2	8	7	1
Master of Education	1	49	33	16
Master of Education	2	33	26	7
Master of Education	3	2	2	–
Graduate Diploma in Education (Primary Teaching)	2	106	94	12
Graduate Diploma in Education (Primary Teaching)	1	179	159	20
Totals		2066	1772	294

## Appendix 2: Final Examination Statistics – 2001/2002

Course	Credit	Distinct	Hons 1	Hons 2	Hons 2.1	Hons 2.2	Pass	Total
Bachelor of Arts	-	-	7	-	26	46	21	100
Bachelor of Education	-	-	12	-	122	187	24	345
Certificate in Religious Studies	172	6	-	-	-	-	247	425
Graduate Diploma in Education (Primary Teaching)	-	-	1	-	22	56	19	98
Graduate Diploma in Advanced Studies in Special Education	-	-	-	-	-	-	25	25
Graduate Diploma in Learning Support	-	-	-	-	-	-	25	25
Master of Arts	-	-	2	4	-	-	1	7
Master of Education	-	-	9	17	-	-	1	27

## Appendix 3: Graduation – November 2001

Course	No Graduated
Bachelor of Arts	119
Bachelor of Education	291
Certificate in Religious Studies	376
Graduate Diploma in Education(Primary Teaching)	94
Graduate Diploma in Advanced Studies in Special Education	25
Graduate Diploma in Learning Support	25
Master of Arts	30
Master of Education	11
Ph.D.	2

## Appendix 4: Analysis of 2001 Graduates

### FIRST DESTINATION

#### B.Ed 2001

Total graduates 291; 166 responded to FDS Survey (conducted on behalf of the Higher Education Authority)

Employment Status	Number	Percentage
Permanent Teacher Ireland	108	65
Temporary Teacher Ireland	55	33
Further Study	3	2
Total	166	100

#### Graduate Diploma in Education (Primary Teaching) 2001

Total graduates: 94; 48 responded to FDS survey

Employment Status	Number	Percentage
Permanent Teacher Ireland	38	79
Temporary Teacher Ireland	10	21
Total	48	100

#### B.A. 2001

Total graduates 119; 94 responded to FDS survey

First Destination	Number	Percentage
Further study in Ireland Full-time	10	10.6
Primary Teacher Training Ireland	7	7.4
Secondary Teacher Training Ireland	20	21
Primary Teacher Training Overseas	18	19
Dip. Adult Ed.	1	1
Employed Ireland Full-time	28	29
Employed Ireland Part-time	5	5.3
Employed Overseas	2	2
Not available for Work/Study	2	2
Seeking Work	1	1
Total	94	100

## Appendix 4 (continued)

### MATURE GRADUATES 2001

#### B.Ed

Twenty five mature students graduated; thirteen responded to FDS survey.

Employment Status	Number	Percentage
Permanent Teacher Ireland	9	69.23
Temporary Teacher Ireland	4	30.76
Total	13	100

#### B.A.

Twenty seven mature students graduated; twenty six responded to survey.

#### First Destination of Mature B.A. Graduates 2001

First Destination	Number	Percentage
Further Study Ireland Full-time	5	19.2
Teacher Training Ireland (Primary)	1	3.8
Teaching Training Ireland (Secondary)	7	26
Dip. in Adult Ed.	1	3.8
Employed Ireland full-time	6	23
Employed Ireland part-time	3	11.5
Not available for Work or Study	2	7.6
Seeking Work	1	3.8
Total	26	100

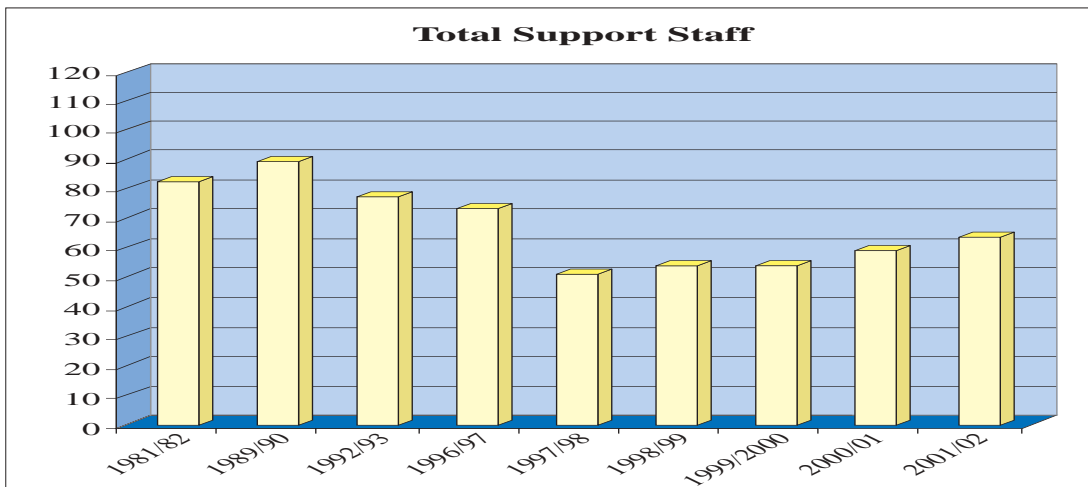
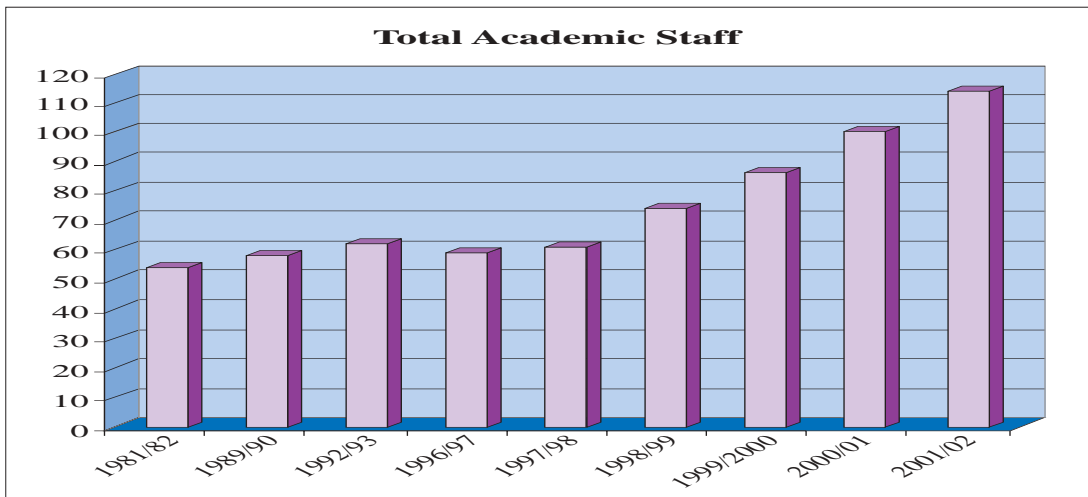
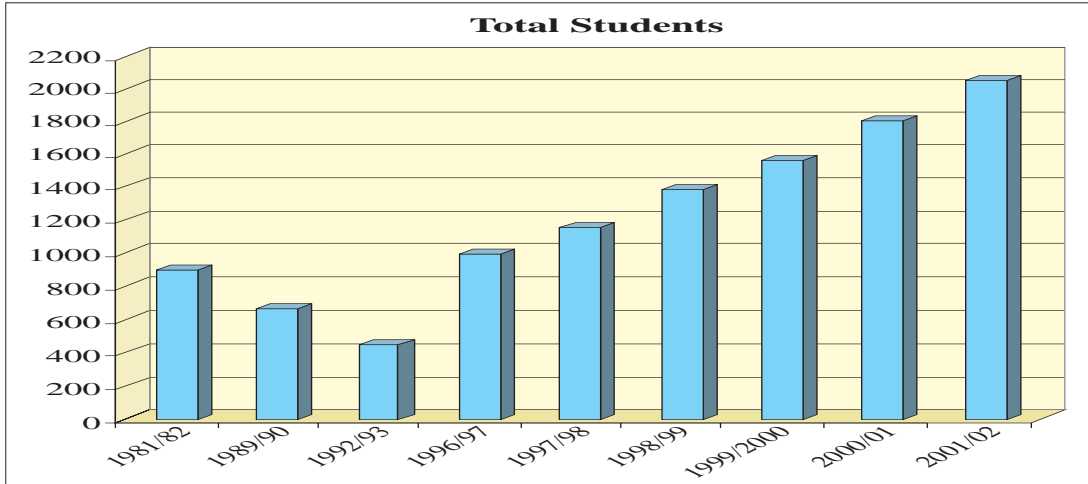
#### Employment Sector of Mature B.A. Graduates 2001

Sector	Number	Percentage
Teaching	3	11.5
Health Professional	1	3.8
Welfare Assistant	3	11.5
IT Support	1	3.8
Clerical/financial	1	3.8
Full-time Study	14	53
Other	3	11.5
Total	26	100

## Appendix 5 (I): Staff Levels at 1 April 2002

CATEGORY	CURRENT	CATEGORY	CURRENT
President	1	Librarian	1
Bursar	1	Assistant Librarian	2.5
Registrar	1	Senior Library Assistant	1
Head of Education	1	Library Assistant	9.5
Senior Lecturer 9	10	Assistant Principal Officer	1
Senior Lecturer 7	11	Higher Executive Officer	2
Lecturer	63	Executive Officer	6
Assistant Lecturer	1	Clerical Officer	14
Contract Lecturer/Assistant Lecturer	11	Senior Technician	2
Seconded Academic	9	Junior Technician	2
Central Support Staff [Careers, Counselling, etc.]	2	IT Support Staff	2
Chaplain	1	Porters	3
		Maintenance	2
		Cleaning Supervisor	1
		Cleaners	14
		Total:	175

### Appendix 5 (II): Growth in Staff and Student Numbers 1981-2002



## Appendix 6 – Staff Appointments/Retirements

### 6.1 NEW ACADEMIC APPOINTMENTS 1 SEPTEMBER 2001

Name	Department
Dr Ruth McManus	Geography
Dr John Gerard (Gerry) O'Reilly	Geography
Dr Carla King	History
Dr Marian Lyons	History
Dr Matthew Stout	History (Contract)
Dr Alan P English	French
Dr Patrick J Mathews	English
Ms Bríd Laffan	Special Education
Ms Georgina Julian	Special Education (Contract)
Ms Carol Barry	Religious Studies (Contract)
Mr Colm Hefferon	Education (Drama)
Mr Denis Twomey	Education (ICT)
Ms Cliona Murphy	Education (Science)
Dr Conchúr Ó Giollagáin	Roinn na Gaeilge (ar conradh)
Dr Patricia Flynn	Music
Mr John Buckley	Curriculum Music (contract)
Dr Jones Irwin	Education (Foundation Disciplines)
Dr Paul E Downes	Education (Foundation Disciplines)
Ms Joan Hanrahan	Education (Teaching Practice) (Secondment)
Ms Karin Duffner	Education (ICT) (Secondment)
Ms Ann Marie Farrell	Special Education (Secondment)

### 6.2 NEW CENTRAL SUPPORT STAFF APPOINTMENTS

Name	Position
Ms Orla Nic Aodha	Assistant Librarian
Ms Terrie O'Sullivan	Library Assistant
Ms Annette Jordan	IT Support (Contract)
Ms Noemi Richini	IT Support (Contract)
Ms Maeve Fitzpatrick	Higher Executive Officer
Ms Maria Thornbury	Executive Officer
Ms Róisín Purcell	Executive Officer
Ms Mairéad Dunne	Executive Officer

### 6.3 RETIREMENTS WITH EFFECT FROM 31 AUGUST 2002

Name	Position
Mr John Canavan	Head of Education Department
An tUas Eoghan Ó Suilleabháin	Léachtóir i dTeagasc na Gaeilge sa Bhunscoil

**COLÁISTE PHÁDRAIG,  
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