



2006
ACADEMIC STAFF RESEARCH REPORT
TUAIRISC COLÁISTE AR THAIGHDE

TUAIRISC AR THAIGHDE ACADÚIL

EANÁIR-NOLLAIG 2006

Réamhrá

Seo í an t-aonú tuairisc déag a d'ullmhaigh Coiste Taighde Chomhairle Acadúil an Choláiste. Leagann sí amach eolas faoi thaighde a críochnaíodh agus a cuireadh ar fáil nó i gcló le linn na bliana féilire 2006 atá luaite san Chóras Tacaíochta do Thaighde (Ardéirim), chomh maith le heolas a bailíodh ó fhoisí eile.

San iomlán, ghlac trí scór is ochtar mball leis an gcuireadh eolas faoina dtaighde acadúil a líonadh isteach sa Chóras Tacaíochta do Thaighde (Ardéirim) nó a sheoladh chuig Oifig an Déin Taighde agus Léinn Dhaonna.

Tá iontrálaithe san tuairisc ó sheachtar déag is scór ó Dhámh an Oideachais, agus ochtar is fichead ó Dhámh an Léinn Dhaonna.

Tá eolas le fáil ann ar thaighde atá ar siúl i ngach roinn sa dá Dhámh sa Choláiste, mar is léir ón gclár seo:

Tábla 1. Na ranna agus na dámha ina bhfuil mic léinn taighde cláraithe.

DÁMH AN OIDEACHAIS	2006	2005
Oideachas	32	19
Oideachas Speisialta	3	4
Reiligiún	3	2
Bitheolas	2	2
IOMLÁN DÁMH AN OIDEACHAIS	40	27
DÁMH AN LÉINN DAONNA		
Béarla	5	4
Fraincis	1	1
Gaeilge	5	7
Tíreolaíocht	5	4
Stair	7	7
Matamaitic	2	2
Ceol	3	1
IOMLÁN DÁMH AN LÉINN DAONNA	28	26
IOMLÁN	68	53

Is mór an áis agus an maoin don Choláiste an t-eolas atá le fáil san tuairisc seo a bheith le fáil go poiblí. Is meán é chun Taighde an Choláiste a chur ar aghaidh, agus chun réimse agus doimhne an saothair a chur os chomhair an phobail mhóir. Tá buntáistí faoi leith ag gabháil le heolas faoi thaighde a bheith ar chóras domhanda Chóras Tacaíochta do Thaighde (Ardéirim), mar go scaipeann sé cuntas cruinn i measc comhthaighdeoirí. Chomh maith scaipeann sé eolas beacht ar mhaoiniú agus ar thionscnaimh, agus foilsíonn sé taighde an Choláiste thall is abhus. Tá an t-eolas thar a bheith luachmhar nuair a bhíonn an Choláiste ag cur isteach iarrataisí ar mhaoiniú, mar shampla.

Ach muna mbíonn formhór de thaighdeoirí, idir phrintísigh agus saineolaithe agus scoláirí, agus formhór de thionscnaimh thaighde lonnaithe san Tuairisc Bliantúil seo, ní íomhá cruinn é ar shaol Taighde an Choláiste.

I slite faoi leith, mar sin, tá an tuairisc seo teoranta. Mar a tharla anuraidh, níor líon gach taighdeoir feidhmiúil isteach eolas ar an gCóras Tacaíochta do Thaighde (Ardéirim), agus níl cur síos le fáil san tuarascáil ar shaothar na ndaoine nár lion isteach an t-eolas nó nár sheol an t-eolas chuig Oifig an Dhéainn ar Thaighde agus Léinn Dhaonna. Chomh maith le sin, níl eolas cuimsitheach anseo ar thionscnaimh chomhoibrithigh no tionscnaimh maoinithe.

Cuireann dreamanna de shaghas an tAontas Eorpach, an tÚdarás um Ard-Oideachas agus an OECD béim faoi leith ar thaighde comhoibritheach. San áireamh anseo tá tionscnamh atá ag baint le hoideachas bunscoile, le foghlaim agus múineadh, le tíreolaíocht, stair, agus go leor eile. I measc na bpairnéirí taighde tá ollscoileanna san Aontas Eorpach, baill de choláistí agus ollscoileanna ar an dá thaobh den teorainn agus thar lear, agus meitheal de bhaill ó na Coláistí Oideachais.

D'eirigh leis an gColáiste maoiniú a tharraingt le haghaidh tionscnaimh ar leith, mar shampla, Corpoideachas, 'Bí fuinniúil, bí spraoiúil' (ó Cuisine de France); ón NCCA ar eolaíocht san bhunscoil; ó chomhlucht Kelloggs le haghaidh dhá chomhlucht Taighde MA; trí chomhlucht dochtúireachta IRCHSS, agus comhlucht sinsearch agus comhlucht sóisearach. Tá beirt mhac léinn dhochtúireachta sa Lárionad um Fhorbairt agus Oideachas na Luath-Óige.

Bunaíodh Coiste Taighde ar Eitic mar fho-choiste den Choiste Taighde i nDeire Fomhair 2005 agus glacann sé páirt tábhachtach I saol an Choláiste anois. Thug an Coiste seo cur síos ar an saothar a bhí idir lámha san bhliain acadúil atá thart. Leasaigh sé a théarmaí tagartha, a threoracha le haghaidh taighdeoirí agus úirlisí tiomnadh eitice ar tionscnaimh thaighde le linn 2006-7. Riarraigh sé treallamhlann eitice don fhoireann acadúil agus do mhic léinn. Athbhreithnigh sé ar thionscnaimh taighde na foirne acadúla agus mac léinn taighde, agus chuir sé I bhfeidhm dréachtchonradh le haghaidh athbhreithniú tráchtas mac léinn máistir (múinte).

I láthair na huaire is cuid mhórluachach de shaothar agus de shaol an Choláiste iad ard-chéimeanna taighde. Má tá líon suntasach taighdeoirí le bheith oilte sna hábhair ina bhfuil saineolas faoi leith ag pobal acadúil an Choláiste, is obair ríthábhachtach í stiúru agus bronnadh iarchéimeanna. Cuireann an Coláiste go mór leis an eacnamaíocht eolais náisiúnta agus is cuid láirneach iad a cláranna taighde de shaol a dhá dámh. Ach tá coimhlint idir na hinstitiúid ardoideachais chun mic léinn ceathrú leibhéal a mhealladh chucu agus tá an Coiste Taighde ag tabhairt freagra don dhúshlán seo agus ag deimhniú go bhfreastalaíonn mic léinn den chéad scoth ar an gColáiste seo. Tá sé ríthábhachtach, mar sin, go bhfeictear an taighde mar chuid dílis dá shaothar. Ní foláir an t-am a chaitear air a aithint mar chuid dhílis den lá acadúil.

Faoi láthair, tá 38 cláraithe le haghaidh iarchéimeanna taighde, gan iarratasóirí atá idir lámha I lathair na huaire a chur san áireamh. I láthair na huaire, tá an Coiste Taighde ag plé le hiarratais breise agus tá scrúdaithe viva ar chéimeanna taighde ag dul ar aghaidh.

Bhí baint ag an gColáiste leis na comhchomhairle seo a leanas: comhchomhairle Michael Davitt; comhchomhairle ar dhíobadh na sclábhaíochta; an ceathrú sraith de Léachtaí Sheamus Heaney; comhchomhairle bliantúil Grúpa Taighde na gColáistí Oideachas; comhchomhairle Chumann Éireannach ar Staidéar Litríocht na bPáistí; comhchomhairle idirnáisiúnta sa Lárionad um Fhorbairt agus Oideachas na Luath-Óige; comhchomhairle Cumann Léitheoireachta na hÉireann 2006; comhchomhairle Chumann Stair Chaitliceach na hÉireann 2006; comhchomhairle Byrne Perry 2006; Siompósiam idirnáisiúnta 2006 ar Thaighde, Polasaí agus Cleachtadh.

I 2006 cuireadh go mór le bonneagar taighde an Choláiste. Cumadh trí poist, Stiúrthóir Taighde Iarchéime (Dámh an Léinn Dhaonna), Stiúrthóir Taighde Iarchéime (Dámh an Oideachais) agus Déan Taighde agus Léinn Dhaonna. Tá beirt ceaptha cheana féin do dhá cheann do na postanna sin. Beidh na Stiúrthóirí Taighde Iarchéime mar thaoisigh i gcórais iarchéime an Choláiste, agus beidh cothú staidéir, riaradh cláranna staidéir atá i bhfeidhm cheana féin agus ceapadh cláranna nua mar mhór-chúraim acu. Chomh maith le sin, beidh ortha traeneáil mac léinn iarchéime agus oideachais taighdeoirí óga ina lámha freisin, chomh maith le fráma tacaíochta a thógáil. Is léir ó na postanna seo go bhfuil an Coláiste gafa go mór le stáidéar tríú agus ceathrú leibhéal a chur ar aghaidh, faoi mar a bhí beartaithe san Phlean Straitiséiseach.

Áirítear mar chuid de bhonneagar taighde an Choláiste chomh maith na míreanna seo a leanas: scoláireachtaí taighde le bronnadh in aghaidh na bliana ar bhaill den fhoireann acadúil; scoláireacht bhliantúil le bronnadh ar mhac léinn taighde sa Choláiste; dhá scoláireacht le maoiniú ó chomhlacht tráchtála; scéim saoire ar phá le haghaidh taighde; 1% de mhaoiniú an Choláiste dírithe ar thaighde; €635 le fáil in aghaidh na bliana do gach ball lán-aimseartha den fhoireann acadúil chun freastal ar chomhdhála; clár ar scileanna taighde le haghaidh na foirne acadúla agus le haghaidh na mac léinn; maoiniú nó íocaíocht le hábhar le haghaidh ball den fhoireann acadúil atá ag déanamh staidéir le haghaidh céimeanna taighde, pé acu atá siad cláraithe sa Choláiste seo nó in institiúidí údraithe eile. Tá an tacaíocht taighde ar aon leibhéal leis an tacaíocht atá le fáil in institiúidí léinn eile ar mhórán bealaí. Séard é an dúshlán is mó atá os chomhair an Choláiste anois ná conas leas a bhaint as an t-eolas agus an acmhainn atá anso chun tionscnaimh a bhrú ar aghaidh atá tábhachtach agus mór agus a chuirfodh le heacnamaíocht an tíre. Nascfar leis an gCoiste Pleanála Straitéisí chun tabhairt faoin obair seo.

Ar son bhaill an choiste, an Olivia Uasal Bree (cláraitheoir gníomhach), Dr Alan English, an tUasal Tom Halpin, Dr Jones Irwin, Dr Carla King, an tOllamh Heather Ruskin, Dr Ciaran Sugrue agus ar mo shon féin, ba mhaith liom buíochas a ghabháil le cách a chuir eolas ar fáil don tuarascáil, agus déanaimid comhghairdeachas leo uile as a bhfuil bainte amach acu. Ba mhaith liom buíochas ar leith a ghabháil le Sharon King ó oifig riaracháin an Choláiste, agus an tuarascáil á hullmhú. Gan a tionscnamh, a díograis, a géarchúis, agus a scileanna teicniúla, ní bheadh rath ar an tuarascáil.

Mary Shine Thompson
Comhordaitheoir Taighde
Rúnaí, Coiste Taighde
Meitheamh 2007

ACADEMIC RESEARCH REPORT

JANUARY-DECEMBER 2006

Introduction

The Academic Council Research Committee presents its eleventh annual Academic Research Report. The document lists research completed, published and/or delivered by full-time members of academic staff during the calendar year 2006 as recorded on the Research Support System (Genius), supplemented by information from other sources.

Entries from 68 members of academic staff are included in this report, 40 from the Faculty of Education, and 28 from Humanities. All departments in both the faculties are represented, as the following table indicates:

	2006	2005
FACULTY OF EDUCATION		
Education	32	19
Special Education	3	4
Religious Studies	3	2
Bioscience	1	2
TOTAL Faculty of Education	40	27
FACULTY OF HUMANITIES		
English	5	4
French	1	1
Gaeilge	5	7
Geography	5	4
History	7	7
Mathematics	2	2
Music	3	1
TOTAL Faculty of Humanities	28	26
TOTAL	68	53

Table 1. Distribution across departments and faculties of entries in the Academic research Report on research in 2005.

The benefits of having comprehensive information on the College team's research activities in the public domain cannot be overstated. This report is one means whereby the College can promote its research and indicate the breadth and depth of the enterprises its members undertake. It can be a source of invaluable information when the institution or its members are bidding for funding for projects.

However, the record is meaningful only if it includes the widest range of data and covers the activities of all researchers, from novices to seasoned scholars and investigators.

There are limitations to the data in this report. As was the case in previous years, not all active researchers in the College have entered data on the Research Support System (Genius) or presented it for this report. In addition, the data is drawn primarily from the Research Support system, which has not to date made readily available data on, for example, collaborative and/or funded projects.

The report does not emphasize the extent to which members of academic staff are participating in collaborative projects. Among the collaborative research projects currently in hand are projects related to education, including learning disabilities; teaching and learning; digital technology and education; and the arts. Partners in these initiatives include cross-border and international colleges and universities and inter-college of education consortia. In 2006, members of the Humanities faculty initiated a partnership with colleagues from NUIM and Dundalk IT, as part of a consortium entitled An Foras Feasa.

The College has been successful in attracting significant funding, including the PE 'Be Active Have Fun' project funding provided by Cuisine de France; NCCA contract for research on science in primary schools; 2 Kellogg's fellowships 2006-8; three IRCHSS doctoral fellowships, including one (History) supervised at SPCD as part of An Foras Feasa project, one senior IRCHSS Fellowship in 2007 (Dr Dáire Keogh) and one in 2006 (Dr Diarmaid Ferriter).

The Research Ethics Committee (REC), which was established as a sub-committee of the Research Committee in October 2005, is now embedded in the research culture of the College. In 2006-7 it reviewed its working terms of reference, and refined its guidelines for researchers and its instruments for ethical review of research projects. It delivered research ethics workshops. It reviewed projects undertaken by members of staff and research students, and established protocols for appropriate ethical review of taught masters dissertations.

Graduate research activity has now become a significant strand of College research and is crucial in the ongoing process of creating a critical mass of researchers in areas in which SPCD has unique expertise. The College has an important contribution to make to shaping the knowledge economy and its unique research

programmes are central to its role both in the faculties of Education and Humanities. The College Research Committee is aware that attracting research students has become an increasingly competitive activity. It is addressing the issue of how to ensure that the highest calibre students pursue their studies here. Supervision of research degrees has become a crucial aspect of the life and mission of the College. It is important that it continue to be recognised as an integral part of academic work.

There are currently thirty-eight registered research students in the College, not including recent applications. In addition to some part-time/contract staff there are six of these students are staff members. Nineteen students are undertaking research degrees in the Faculty of Education and seventeen in the Faculty of Humanities. Two students are pursuing PhDs in association with the CECDE.

SPCD hosted/was associated with the Michael Davitt Centenary Conference 2006, Slavery Abolition Conference, the fourth Seamus Heaney Lecture Series, the Colleges of Education Research Symposium annual conference, 2006 and 2007 Irish Society for the Study of Children's Literature conferences, Minority Ethnicities & Minority Languages in Irish Education 2007 Conference, CECDE International Conference 2007, Reading Association of Ireland Annual Conference 2006, Catholic Historical Society of Ireland Conference 2006, Byrne Perry Summer School 2006, and International Invitational Symposium 2006 Figuring And Reconfiguring Research, Policy & Practice.

In 2006-7 the College's research infrastructure was significantly enhanced, in that three posts, those of Director of Graduate Research (Humanities), Director of Graduate Research (Education) and a Dean of Research and Humanities, were created. Appointments have already been made to the latter two positions. The Directors of Graduate Research (in Humanities and Education) will play a lead role in College postgraduate studies and hold leadership responsibility for promoting graduate research, administering existing programmes and developing new ones. One of their key responsibilities is building the College's training and support infrastructure for postgraduate and young researcher education. Another is the development of an overall framework for graduate schools in Humanities and Education. The designation of three such posts is evidence of the College's commitment to promoting a fourth-level postfolio in line with its mission and its strategic plan.

Other elements of the research infrastructure currently include a Research Ethics Committee; research fellowships which may be

awarded annually to members of academic staff; an annual scholarship, which may be awarded to a research student of the College; two research fellowships supported by a commercial body; a scheme of paid leave of absence for research purposes; the provision of 1% of the College's annual budget for research-related activities - in 2006-7 the Research Committee disbursed €67,500; the publication of an annual College-wide research report; the provision of €635 annually for members of staff to attend conferences; research skills programmes and advice for staff and research students; financial support or support in kind for full-time members of academic staff who are studying for research degrees, registered either in this College or in other institutions; the provision of seminars on approaches to funding. Some aspects of the College's support for research are in line with those found in other academic institutions.

The members of the College Research Committee, Ms Olivia Bree (acting registrar), Dr Alan English, Mr Tom Halpin, Dr Jones Irwin, Dr Carla King, Professor Heather Ruskin, Dr Ciaran Sugrue, Ms Sharon King, minutes secretary, and I, thank all those who responded to the request for information and congratulate them on their achievements. The academic members of the Committee wishes to express its thanks in particular to the College administrative staff, especially Ms Sharon King whose initiative, commitment, insight and technical skills made an invaluable contribution to this report.

Mary Shine Thompson
Dean of Research and Humanities
Chair, College Research Committee
June 2007

FACULTY OF EDUCATION

DÁMH AN OIDEACHAIS

BIOSCIENCE

Dr Paula Kilfeather

Research Interests

Assessment in Science Education (primary)

Joint project with Dr. Michael O'Leary. The project involves the identification of suitable teaching, learning and assessment science tasks. The tasks are performance-based. Funding of £23,000 was provided by the Department of Education and Science.

Publications – Books

Kilfeather, Paula, O'Leary, Michael; Varley, Janet, Hands-On Science; Tasks to Support Assessment for Learning and Teaching, Dublin: St.Patrick's College, Drumcondra, Dublin 9, 2005, 34 pp. Includes a CD ROM

Kilfeather, Paula,; Varley, Janet, Jeffrey, Helena, Eureka, ed John Walshe, *Irish Independent*, 2005. EDUCATION DEPARTMENT

EDUCATION DEPARTMENT

DEIRDRE BUTLER

Funded projects

TeachNet www.teachnet.ie [Deirdre Butler] 2006-7
Funding body: CitiGroup; Microsoft; NCTE; Ireland Funds
Partners: Teachers Network New York; Microsoft; NCTE; Microsoft
€ 190,924

TOLC (TeachNet Online Learning Centre) [Deirdre Butler] 2006-7
Funding body:;; Ireland Funds
Partner: NCTE
€10,000

Innovative Teacher 2006-
[7http://www.teachnet.ie/innovative_teacher/default.asp?NCID=361](http://www.teachnet.ie/innovative_teacher/default.asp?NCID=361)
Funding body: Microsoft
Partner: Microsoft
€20,000

EduWear <http://www.dimeb.de/eduwear> October 2006
Funder EU- Minerva number - 229651_CP-1-2006-1-DE-MINERVA-M
Partners: 1..Deutsche Jugendherberg, Bremen
2. Comenius University Bratislava
3. University Bremen, DiMeB
4. University College of Boras, Sweden
5. University of Dundee, UK
6. X10D, International IT Services, Hungary
€285,000

National Digital Learning Repository www.ndlr.ie [Digital Learning Team] 2006-7
Funder: HEA
Partner: Mary Immaculate, Limerick
15000
(€7,500)

Warrenmount Laptops 2006-7

Funder: Microsoft

Partner: Microsoft Presentation Centre for Policy and Systemic Change

€6380

Fís – Online Digital Book Review [Deirdre Butler & Margaret Leahy] 2006

Partner: IADT (The Institute of Art, Design and Technology)

€5000

BERNIE COLLINS

Research Interests

Drug Prevention Education Social, Personal and Health Education Quality Promotion

The Value of Community-led Drug Prevention Programmes Dublin

Gathering perceptions of key players in relation to community-led drug prevention programmes in a select number of primary schools in south Dublin

Consultancy

Previous Consultancy Working with whole school staffs to review quality in primary schools and develop a quality improvement plan

Area of Consultancy School Development Planning

Previous Consultancy Design of courses for school development planning, social, personal and health education, special needs assistants, self-esteem, behaviour management

Area of Consultancy Course Design

DOLORES CORCORAN

Research Interests

Pre-service teachers' subject knowledge in mathematics; pre-service teachers' theories of what constitutes 'good' and 'bad' teaching; teacher identity; problem-based teaching of mathematics

Conferences

Cambridge Education Research Association (CamERA) 21-Apr-2006. Faculty of Education, Cambridge 'A Study of Irish Student Teachers' Knowledge of Mathematics'. Invited Oral Presentation. Part of a symposium: European Perspectives on Mathematics Research Interests

PhD in Maths Education, Homerton College, Cambridge, Pre-service teachers' subject knowledge in mathematics; problem-based teaching of mathematics; lesson study as a pathway to teacher development

Short oral communication at Psychology of Mathematics Education (PME30) Conference. Charles University, Prague, Czech Republic July 18th, 2006. 'An exploration of the mathematical literacy of Irish student primary school teachers.'

Professional Associations and Societies

International Group for the Psychology of Mathematics Education (PME)
British Society for Research into Learning Mathematics (BSRLM)
Educational Studies Association of Ireland (ESAI)

Professional Licences and Certifications

Froebel Certificate, Class A, National Froebel Foundation

MAURA COULTER

Investigators: Maura Coulter - Frances Murphy
Project title: Be Active Learn and Have Fun
Partner: Dr Catherine Woods - DCU
Funder: Cuisine De France
Duration: One year (initially)
Funding 100,000 euro

THERESE DOOLEY

Research Interests

At present conducting doctoral research on creativity in primary mathematics education

PhD 2—5 Creativity in primary mathematics education: Moments of insight

Conferences

Post-graduate research in SPD/DCU: Poster presentations, 10-Mar-2006, St. Patrick's College, Dublin, Moments of insight in primary mathematics education, Poster Presentation

ISUME 3 – December 2006: NUIG, Children's reasoning about the infinite divisibility of fractions in the context of the race-track problem

Publications

Dooley, T. (2006) 'It's infinity': Mathematical insight in a primary classroom', Proceedings of the 30th Annual Conference of the International Group for the Psychology of Mathematics Education, Vol. 1, Prague, Czech Republic, p. 245.

Professional Associations and Societies

Primary Teachers' Mathematics Association, Treasurer
British Society for Research into Learning Mathematics
International Group for the Psychology of Mathematics Education,

PAUL DOWNES

Collaborative projects

'Towards a Lifelong Learning Society: The Contribution of System': Consortium with 12 other Countries from Institutions across Western and Eastern Europe
European Union (6th Framework) 2005-2010
€207,600

Installation and ADM (now POBAL) 2005-2007

Evaluation of Sound-Field Amplification Systems in 8 Designated Disadvantaged Primary Schools (24 Classes) to Improve Pupil Attention and Behaviour Levels, and Speech and Language Levels
Dormant Accounts Fund € 158,158

Ana Liffey Drug Project, Dublin 01-Feb-2002-ongoing A Director Familiscope. Founding Member & Member of Board of Directors 2006. Community Based Psychological Service, Ballyfermot

Quality Development of Out Of Schools Service(QDOSS) network association(2005-2006) Founding Member Ballymun Area Partnership, Education Committee (2005-2006) Member

Project Consortium for Sixth Framework EU Project 'Towards a Lifelong Learning Society: The Contribution of the Educational System' (2005-2010) Irish Coordinator 'Partnership in Action' Coordinator Monitoring Group to implement the Action Plan for the National Forum on Ending Educational Disadvantage (2004-2006)

Publications - Journals

Paul E Downes, C. Maunsell, V. McLoughlin, M.Taljunaite Lifelong learning in Ireland and Lithuania: Some examples of Irish policy and practice for Lithuania to consider *filosofija.Sociologija* 2006 Volume 4 Ed. Lithuanian Academy of Sciences, pp 29-36

Paul E Downes Newtonian space: The 'blind spot' in Newell and Simons information process in paradigm. *Journal of Cybernetics and Human Knowing* (2006) Volume 13. no. 3, pp 27-57

Honors and Awards

Marquis Who's Who in the World 2007, Nominated and Selected for inclusion

Dictionary of International Biography, 2007, Nominated and selected for inclusion in the 32nd edition (2005) and 33rd edition (2006)

Cambridge Blue Book, 2007, Nominated and selected for inclusion.

Marquis Who's Who of Emerging Leaders 2007, 2007, Nominated and Selected

Research Interests

Psychological support services for Ballyfermot: Present and future.
URBAN, Ballyfermot

A Commissioned Research Report to establish a school and community based psychological service in Ballyfermot to be funded by a) the European Union organisation, URBAN Ballyfermot, b) Ballyfermot Local Drugs Task Force and c) Ballyfermot Local Partnership. Interim evaluation report on Oasis Counselling Service Ballyfermot

Reports

P. Downes, C. Maunsell & J. Ivers. *A holistic approach to early school leaving and school retention in Blanchardstown: Current issues and future steps for services and schools* Foreword by Senator Joe O'Toole.

Commissioned Research Report for Blanchardstown Area Partnership, Dublin (2006)

P. Downes (2006). *Quality Development of Out of School Services: An agenda for development*. Dublin: QDOSS

Conferences

Presentation of report 'Quality Development of Out of School Services: An agenda for development' at QDOSS conference Out of School Services – their role in influencing and enabling educational outcomes for children and young people. Dublin Castle (14th December 2006)

PHILOMENA DONNELLY

Honors and Awards

St Patrick's College Award, 2007, For Innovation in Teaching and Learning

Funded projects

Young Children's Social Identity in the Border Region of Ireland
June 2005-December 2006. Funded by SCoTENS Joint research with
Stranmillis Univerty College, Belfast

Transitions: Starting School in Ireland - the Experience of Twelve
Refugee Children and their Families 2005-2007. Funded by St
Patrick's College Research Committee

Conference Papers:

Democratic Teaching: Young Children Finding Voice. EECERA
(European Early Childhood Educational Research Association)
September 2006, Reykjavik University, Iceland

Pedagogical Approaches in the Early Years Classroom. PCSP
December 2006

Collaborations

Member Boston College Early Years Programme in Boston and
Seattle February-March 2006

ELIZABETH DUNPHY

Research Interests

Young Children's Number Sense: Young Children's Mathematics;
Young children's Learning; Interviewing Young children.

Publication – chapters

Young Children's Accounts of Their Participation in Sociocultural
Activity and the Development of Their Number Sense, *Early
Childhood Education Research Journal*, Vol. 14 No. 1, pp. 57-76.

'Boys and Girls Talk about Their Participation in Everyday Activity
Related to Number'. Paper presented at the 16th Annual Conference
of *European Early Childhood Educational Research Association*,
Iceland, August-29th to September 2nd, 2006.

Project

Management of Center for Early Childhood Development and
Education

This is a project established by the DES in 2001 to develop early childhood education. St. Patrick's College and Dublin Institute of Education jointly manage this initiative.

Memberships

Member of Management Committee of Center for Early Childhood Development and Education (CECDE), 2001(ongoing).

Activities:

- Attendance at Management Board Meetings (Monthly)
- Attendance at Consultative Committee Meetings (Twice yearly)
- Attendance at CECDE events/launches/information seminars

Chairperson of Management Committee of Center for Early Childhood Development and Education (CECDE) for six-monthly periods in 2002, 2004, 2006)

Activities:

- Chairing of Management Board Meetings (Monthly)
- Liaising with DES

Chairing public events for CECDE : Most recently the launch in May 2006 by Minister Brian Lehihan of *Siolta: The National Quality Framework for Early Childhood Education*

CATHERINE FURLONG

Research Interests:

Teacher Education and Development, Teacher Appraisal and Evaluation, School Organisation and Culture and Educational Leadership and Change

Student Teacher Identities College funded research project examining the identities of student teachers

'School Amalgamation' DES funded project examining the effects of school amalgamation on post-primary schools in Ireland

The Identities of Primary School Principals. College funded research project examining the identities of primary school principals. International study with England, Norway and the Netherlands

School Culture and Ethos. Marino Institute of Education. DES funded project examining the culture of different school types North

and South from the perspectives of parents, teachers, principals and management boards

HUGH GASH

Publications – Chapters

Hugh Gash, 'Preparing beginning teachers to work with children in some difficulty in school' *Beginning teachers and diversity in school: A European Study*. Braganca, Portugal: Instituto Politéchnica de Braganca 2006, pp 133-149

Publications – Articles

Gash, H. 'Understanding spiritual moments.' (2005) In G.E. Lasker & K. Hiwaki. (Eds.) *Personal and Spiritual Development in the World of Cultural Diversity*. Vol II. pp. 13-18. International Institute for Advanced Studies: Windsor, Ontario.

Gash, H., & Rhodes, J. 'Modelling faith and uncertainty.' (2005) In G.E. Lasker & K. Hiwaki. (Eds.) *Personal and Spiritual Development in the World of Cultural Diversity*. Vol II. pp. 25-32. International Institute for Advanced Studies: Windsor, Ontario.

Gash, H. (2006) Beginning primary teachers and children with mild learning difficulties. *Irish Educational Studies*. 25, 275 - 287.

Gash, H., & Bajd, B. Young people's heroes in Ireland and Slovenia. *Irish Journal of Psychology*, 2005, 26, 137-148.

Publications – Books

Hugh Gash (Ed.) *Beginning teachers and diversity in school: A European Study*. Braganca, Portugal: Instituto Politéchnica de Braganca 2006 187 pp.

ANN LOUISE GILLIGAN

Research Interests:

Philosophies of imagination Philosophy and gender Philosophies of difference Issues related to gender Educational disadvantage

COLM HEFFERON

Research Interests:

Drama in Education;
Theatre in Education;
Theatre for Children;
Theatre for Social activism;
Educational Disadvantage;
Process drama as a research methodology;
Hearing children's voices in research methodologies;
Nature of Role and Character in performance;
Links between social activist theatre and its psychodramatic roots;
Hero Structure in Drama; Developing innovative methodologies in research;
Gestalt and drama;
Drama and Healing

Language	Read	Write	Speak
English	Fluent	Fluent	Fluent
French	Functional	Functional	Functional
Irish	Fluent	Fluent	Fluent
Italian	Functional	Basic	Functional
Spanish	Functional	Functional	Functional

Courses Taught

2006 ED132 Bachelor Of Education First Year Drama Development of Understanding the nature of Drama in Education through practice.

Reading theory of principles which support the course. Integration of practice with theory in assignment.

2006 ED232 Bachelor of Education Second Year. Understanding and planning for Drama in Education.

Moving from personal experience of process drama through acquisition of ideas which support practice to planning for effective drama in the primary classroom.

2006 PG Understanding and planning for Drama in Education. Moving from personal experience of process drama through acquisition of ideas which support practice to planning for effective drama in the primary classroom.

Publications - Chapters

Hefferon, C . 'A culturally relevant model of Drama for contexts of Educational Disadvantage'. Educational Disadvantage Committee. 2006 June Editors Paul Downes, Ann Louise Gilligan

Publications – Other

Young people's drama: a different dynamic. 2006 April
Write up of keynote for National Association of Youth Drama Journal.

Consultancy

December 2004-May 2005: Designing, writing and facilitation of research to hear children's voices. Directed by Tallaght West Childhood Development Initiative, Dublin. The dual purpose of the design was to provide rich material for the research group whilst also ensuring the children had a positive educational experience.

Area of Consultancy

Research Methodology

Public Lectures

7th-9th April National Association of Youth Drama. National Association of Youth Drama. Portlaoise 'Working with young people in drama'. 2006

JONES IRWIN

Publications - chapters

'On Heterodox Religion and Post-Atheism: Bataille/Klossowski/Foucault' in *Minerva Internet Journal of Philosophy* (November 2006)

'Reinvoking Nietzsche's Religious Spirit: How to Avoid a Theistic Satisfaction' in *The Irish Journal of Philosophical Studies* edited by James Mc Guirk Spring 2006

Publications - other

Entries on 'Islamic Philosophy', 'Philosophy with Children', 'The Erotic',
'Sin and Original Sin' in *The Essentials of Philosophy and Ethics* edited by Martin Cohen (2006, London, Hodder and Arnold)

EDITORIAL BOARDS:

Editorial Board Minerva Internet Journal of Philosophy
Editorial Board Education, Citizenship and Social Justice
Editorial Board 'Probing the Boundaries' Book Series, Rodopi
Publishers
(New York/Amsterdam)
Editorial Board/Conference Organiser - Inter-Disciplinary.Net
Research
Group

MARGARET LEAHY

Research Interests

EdD Institute of Education, London

Professional Associations and Societies

Computer Education Society of Ireland Member of Executive
Committee

Memberships

Education Department Sub-Committee on Quality Review in St
Patrick's College

Inservice Steering Committee of St Patrick's College

Computer Education Society of Ireland Member of Executive
Committee

Consultancy

Digital Technology

CATHERINE MAUNSELL

Research Interests:

Addressing Educational Disadvantage; School Retention; Children's Rights in Education; Children and Citizenship; Children's Participation in Public Decision-Making; Children as Witnesses in the Criminal Justice System; Juvenile Justice; Community Approaches to Drug Abuse Prevention; Lifelong Learning.

Publications

Maunsell C., Downes, P. & McLoughlin, V. (2006). *National Report: Lifelong Learning Policies and Practices in Ireland*. E.U. 6th Framework Integrated Project LLL2010: Towards a Lifelong Learning Society in Europe: The Contribution of the Education System.

Downes, P., **Maunsell C.**, McLoughlin, V. & Taljunaite, M. (2006). Lifelong Learning in Ireland and Lithuania: Some Examples of Irish Policy and Practice for Lithuania to Consider. *Filosofija.Sociologija (ed. Lithuanian Academy of Sciences)*, Vol.4, pp. 29-36.

Downes, P., **Maunsell C.** & Ivers, J. (2006). A holistic approach to early school leaving and school retention in Blanchardstown: Current issues and future steps for services and schools. Research Commissioned by Blanchardstown Area Partnership, Dublin.

THOMAS J.J. MCCLOUGHLIN CBIOL MA

Research Interests:

Cognitive aspects of science education Science Education Biological Education Folkbiology Conceptual Frameworks

Cognitive Acceleration Using science education as a vehicle for raising language, numeracy and science attainment. Adapting existing research to the Irish educational contexts in primary and secondary schools.

Technology and Higher Education. The use of VLEs, video-conferencing, electronic marking, and electronic voting in teaching, learning and assessing science education at third level.

Mathematical research models. SPCD/TCD. The role of structural equation modelling such as Rasch analysis and other forms of Item Response Theory as applied to science education research. Factor analysis, principal components analysis.

Homepage:

<http://mccloughlin.net>

Advisees

James Lovatt, DCU 2006. Doctoral/Postdoctoral

Language	Read	Write	Speak
French	Functional	Functional	Functional
Irish	Basic	Basic	Basic
Ulster Scots	Basic	Basic	Fluent

Conferences

McCormack, L.; Finlayson, O. and McCloughlin, TJJ. Interconnections between science and mathematics: science and mathematics education conference (SMEC 2006). 'Smoothing the transition' 18-Sep-2006

McCloughlin, TJJ and Matthews, PSC. Joint north American, European and south American symposium: science and technology literacy in the 21st century (NAESA). 31-May-2006. Lefkosia (Cyprus)

Repertory grid technique in science education research

Joint north American, European and south American symposium: science and technology literacy in the 21st century (NAESA) 31-May-2006 Lefkosia (Cyprus) Conference Scientific Committee Member
Journal refereeing

Referee for *Science Education International*

Professional Associations and Societies

European Science Education Research Association 01-Jan-2003

Jean Piaget Society: Society for the study of knowledge and development 20-Sep-2002

Botanical Society of the British Isles

Member with Chartered status, Institute of Biology 03-Mar-1989

Creative Activities

Calligraphy, Poetry, Iconography

MARK MORGAN

Conferences

Primary Teachers Association 'The Role of Educational Failure in Social Problems in Ireland' Marino Institute of Education

Suicide Prevention Seminar of Midlands Health Board. 'Interventions to Prevent Self-Harm' Tullamore

Morgan, M., Kitching, K., & O'Leary, M. Annular meeting of American Educational Research Association, San Francisco. Affective critical incidents in the lives of beginning teachers: An exploration using diary methods.

Southern Regional Drugs Task Force. Killarney, December 2005. The Effectiveness of Educational Interventions in Drug Education.

CATHERINE M MULRYAN-KYNE

Current Research Focus:

Examining current teaching practices of Irish teachers in one-, two-, three-, and four-teacher multigrade schools and the challenges and opportunities that they perceive as particular to the multigrade setting.

Extending the above research to include teachers teaching in consecutive grade (two-grade) classes in large urban and suburban schools.

The preparation of teachers for teaching in multigrade classrooms.

Using IT (including 'Moodle') to support the teaching of large classes in the context of initial teacher education.

Current Research/Academic Interests:

Effective teaching practices in multigrade classrooms in a range of settings and contexts.

The challenges being encountered by teachers in consecutive grade (two grade) classes in large urban primary schools.

Cooperative and collaborative learning in the primary classroom in the context of the implementation of the revised primary school curriculum.

Teaching large college classes: Improving the quality of teacher education with large student teacher numbers, particularly in the area of teaching skills and methodologies.

Publications

Mulryan-Kyne, C.M. (2004). Teaching and learning in multigrade classrooms: What the teachers say. *Irish Journal of Education*, 35:5-19. [published in 2006 with 2004 date as journal had not been published since 2004].

Mulryan-Kyne, C.M. (2007). The preparation of teachers for multigrade teaching. *Teaching and Teacher Education (TATE): An International Journal of Research and Studies*, 23: 501-414.

Recent Lectures/Presentations:

The teaching practices of multigrade teachers. Invited workshop at the IPPN (Irish Primary Principals' Network) conference in City West, Dublin, 4th February 2006.

Teaching in two-teacher primary schools: What teachers say and what teachers do. Invited presentation at the Past Pupils Association of the Church of Ireland College of Education, Hodson Bay Hotel, Athlone, 11th March, 2006.

Journal refereeing

Regular reviewer for *Teaching and Teacher Education (TATE): An International Journal of Research and Studies*.

Membership of Professional Organisations:

All Ireland Society for Higher Education (AISHE)

American Educational Research Association (AERA).

American Educational Research Association Divisions:

Division B: Curriculum Studies.

Division C: Learning and Instruction.

Division K: Teaching and Teacher Education.

Educational Studies Association of Ireland (ESAI).

European Association for Research on Learning and Instruction (EARLI).

Irish Federation of University Teachers (IFUT)

National Council of Teachers of Mathematics (NCTM).

CLIONA MURPHY

Research Interests

Doctorate: The Evaluation and Development of Irish Primary Teachers' Conceptions of the Nature of Science and their Translation into Classroom Practice St. Patrick College Drumcondra

IASSEE survey All-Ireland

Collaboration between all primary teacher educators in Science, History and Geography, North and South. Survey of preservice teacher's attitudes to these subjects. Primary subject knowledge assessment St. Patrick's College

Collaborative work to assess primary school pupils' knowledge and understanding of science, prior to the advent of the Revised Curriculum for science.

Research on science in primary school NCCA

To gain a fuller picture of children's experiences with the Science Curriculum (1999)

Memberships

IASSEE Committee July 2001-June 2006 secretary

IASSEE Research Steering Committee June 2006 Member

CASTeL Management Committee September 2005 Member

Communication about science with teachers and students

2005 to date: I am one of three co-authors of an award winning primary science magazine, Eureka, which is published weekly by the Irish Independent newspaper.

March 2007: Marker for the Republic of Ireland Primary schools' category of the Rolls-Royce Science Prize. This is an annual awards programme, which rewards and promotes teamwork in science teaching throughout the UK and the Republic of Ireland. Teams of teachers are invited to submit proposals for new science projects that meet pupils' needs, are innovative, involve teamwork between staff and other continued professional development.

2001 to 2006: Designer and facilitator of a number of workshops at the Royal Dublin Society (RDS) science days. These workshops facilitated practising teachers in developing ideas for implementing the science curriculum in their classes.

2002 to date: Co-ordinator and trainer for teachers participating in the Discover Primary Science Project. This project is a flagship project run by the Discover Science & Engineering (DSE) awareness programme. The aim of this project was to develop an interesting and fun approach to science, while also supporting teachers and the newly introduced primary science (SESE) curriculum.

Publications Refereed Journal Articles

Murphy, C, Kilfeather, P & Murphy C (2007) An Exploration of issues surrounding teaching the nature of science to pre-service primary school teachers, Irish Educational Studies, Routledge,

Conference Proceedings

Murphy, C (2007) 'Can Irish Primary school children obtain contemporary conceptions of the Nature of Science within the Irish

Primary School Curriculum?' (Paper presented at BERA annual conference, University of Birmingham)

Murphy, C (2005) The Evaluation and development of Irish primary teachers' conceptions of the Nature of Science and their effective translation into classroom practice, ATSE Annual Conference Proceedings, Association of Science Education

Murphy, C (2005) Do explicit approaches to teaching about the Nature of Science (NoS) affect the conceptions of NoS of prospective primary school teachers? (Paper presented at ESAI annual conference, University College Cork.)

McCloughlin, TJJ and Murphy, C. (2003) Experiences of Teaching and Learning Science of Pre-Service Primary Teachers in Ireland. Paper presented at the 4th International Conference of the European Science Education Research Association: 'Research and the quality of science education'. Noordwijkerhout, The Netherlands.

Other Publications

Kilfeather, P., Murphy, C. and Varley, J. (2005, 2006, 2007) Eureka. The Irish Independent science supplement for primary schools. 24 issues published during the academic year 2005-6, 28 issues published during the academic year 2006-2007.

Murphy, C & Jeffrey, H. (2004, 2002, 2002, 2001) Switch On Science. Carroll Heinemann. (A series of eight science textbooks for primary school with eight accompanying Teachers' Resource Books.)

FRANCES MURPHY

FUNDING

- Maura Coulter - Frances Murphy
- Be Active Learn and Have Fun
- Dr Catherine Woods - DCU
- Cuisine De France
- One year (initially)
- 100,000 euro

PAULA MURPHY

Research Interests

Drama in Education Arts Education Teacher Education

Making Meaning Through the Artform of Drama. St. Patrick's College, Dublin and Mary Immaculate College, Limerick. This action based collaborative research project in primary schools will lead to the publication of a theoretical and practical book for primary teachers seeking to teach drama in the Irish context.

Courses Taught

2006 Drama in Education courses within the following programmes in St.Patrick's College - Undergraduate,Postgraduate, Inservice

Professional Associations and Societies

Association for Drama in Education in Ireland, secretary

Memberships

Intercultural and Development Education Committee. Committee member.

College Theatre Committee. Chairperson

Creative Activities

2006 Pushkin Partners in Education, Baronscourt, Co. Tyrone

2006 Seamus Heaney Lecture Series Committee SPCD

Publications – Books

Murphy, P. & O'Keeffe, M., Discovering Drama: Theory and Practice for the Primary School, Dublin: Gill and Macmillan

REGINA MURPHY

Research Interests:

professional development; inservice education; Arts education; music education; curriculum development; assessment

Language	Read	Write	Speak
English	Fluent	Fluent	Fluent
French	Fluent	Functional	Functional
German	Basic	Basic	Basic
Irish	Fluent	Fluent	Functional

Courses Taught

2006 Certificate in Education Diploma in Education

Professional Associations and Societies

Society for Management in Education member

American Educational Research Association member

International Society for Music Education member

European Music Educators Association member

Music Educators National Conference (MENC) member

Fuaim: The Association for the Promotion of Primary Level Music Education committee member

Reading Association of Ireland member

Memberships

Intercultural and Development Education Committee
Steering Group for Inservice Education chair

Arts and Learning Special Interest Group of the American
Educational Research Association Executive Committee Member,
Journal co-editor

Fuaim: The Association for the Promotion of Primary Level Music
Education Treasurer (current); past Chair; founding member

Inservice Programme Board chair

Primary Pillar - National Pilot Project on Teacher Induction member

Publications – Journals

Regina Murphy and Tracie Costantino (co-editors), 'Arts and Learning Research Journal' ARTS AND LEARNING RESEARCH JOURNAL 22, 1 April 2006

Conference presentations:

Murphy, R. (2006). *International perspectives on assessment and evaluation in music education*. Symposium presentation at the International Society for Music Education (ISME) Biennial World Conference, Kuala Lumpur, Malaysia, July 2006.

Murphy, R. (2006). *Wired for sound: Children as private music listeners*. Paper presented at the International Society for Music Education (ISME) Biennial World Conference, Kuala Lumpur, Malaysia, July 2006.

Killeavy, M. & Murphy, R. (2006). The Development, Assessment and Evaluation of Mentoring as a Dimension of Teacher Professional Development: Perceptions of Mentors and Newly Qualified Teachers. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), San Francisco, April 2006.

Killeavy, M. & Murphy, R. (2006). Partnership in Teacher Induction. Presentation at (Standing Conference on Teacher Education North & South (SCoTENS), Belfast, 13 October 2006.

Reports:

Killeavy, M. & Murphy, R. (2006). National Pilot Project on Teacher Induction (NPPTI): Report on Phases 1-2, 2002-2004. Dublin: NPPTI.

Referee:

Irish Educational Studies (ESAI Journal)

International Journal of Education and the Arts (IJEA)

Arts & Learning Research Journal

Collaborations:

NCCA/NCTE - ICT and Literacy Project - Evaluation

Dr Paul Conway, UCC; Dr Anne Rath, UCC; Dr Yong Zhao, Michigan State University, Regina Murphy, St Patrick's College

BERNADETTE NÍ AINGLÉIS

Research interests

Teacher professional development, collaborative inquiry in teacher education, mentoring beginning teachers

MÁIRE NÍ BHAOILL

Courses Taught

2007 Teagasc na Gaeilge B.Ed 1 B.Ed 2 B.Ed 3 Iarchéimithe
2007 Oideachas Luathóige Comhairle Náisiúnta na gCáilíochtaí
Gairmoideachais: Leibhéal 5 Oideachas Luathóige 2007 á reachtáil
ag Forbairt Naíonraí Teoranta
2007 Scrúdú le haghaidh Cáilíochta sa Ghaeilge (SCG) Múineadh na
Gaeilge, Cluastuisicint agus Teanga agus Cultúr

NÓIRÍN NÍ NUADHAIN

Research Interests

Second language acquisition, and learning in the primary school as a second language, principally. Story as a source of language input. Language games as a way of practising the language.

Languages	Read	Write	Speak
French	Functional	Functional	Functional
Gaeilge	Fluent	Fluent	Fluent
German	Basic	Basic	Basic
Spanish	Functional	Functional	Functional

Reviewed Works

2006 Tomás na hOrdóige agus Scéalta Eile. reviewed in the INTO journal *In Touch*

Publications – Books

Ní Nuadháin, Nóirín *Ar Maidin Moch* eag. Lochlainn Ó Tuairisc Indreabhán, Conamara, Co na Gaillimhe: Cló Iar-Chonnachta. The 10 lessons in this book describe the child's morning before school. The lessons are taught using an updated 'series method'. There are 6 pictures illustrating the verbs in Irish because the sentence begins with the verb. 4 tenses may be practised but each lesson has a language game and a roleplay also, in order to keep the lesson communicative, even though the focus is on the verb.

PÁDRAIG Ó DUIBHIR

Research Interests

Second language acquisition, second language teaching methodologies, immersion education, bilingualism, first language maintenance, developing literacy skills in a second language, learning and teaching through the medium of a second language, teacher education for second language teaching and for teaching through the medium of a second language.

Language	Read	Write	Speak
English	Fluent	Fluent	Fluent
French	Basic	Basic	Basic
Gaeilge	Fluent	Fluent	Fluent

Conferences

Gaeloideachas agus oideachas Gaeltachta ag an mbunleibhéal 04-Nov-2006, Óstán Tower, Doire. Soláthar agus oideachas múinteoirí.

Publication non-peer reviewed

Oideachas agus forbairt ghairmiúil leanúnach múinteoirí i scoileanna Gaeltachta agus lán-Ghaeilge Foilsithe ag an gComhairle um Oideachas Gaeltachta agus Gaelscolaíochta
<http://www.cogg.ie> 2006 November

Courses Taught

2006 Scrúdú le haghaidh cáilíochta sa Ghaeilge. Cúrsa chun múinteoirí a oileadh thar lear a ullmhú do scrúdú Gaeilge chun cáilíochta a bhaint amach.

2006 ED242 Teagasc na Gaeilge: Bliain 2. Cúrsa i modheolaíochtaí teagasc teanga dírithe ar ranganna 3-6 sa bhunscoil

2006 ED337 Cúrsa roghnach - Elective course An Ghaelscolaíocht agus teagasc trí Ghaeilge. Ullmhaíonn an cúrsa seo na mic léinn le dul ag teagasc i scoil Ghaeltachta nó lán-Ghaeilge.

2006 E333 Teagasc na Gaeilge: Bliain 3. Cúrsa ar na gnéithe is suntasaí de chur chuige cumarsáideeach, ar shealbhú na Gaeilge mar chéad agus mar dhara teanga, agus ar na ceithre scil teanga - éisteacht, labhairt, léitheoireacht agus scríbhneoireacht.

2006 E123 Teagasc na Gaeilge: Bliain 1 Cúrsa i modheolaíochtaí teagasc teanga dírithe ar ranganna naíonán - ranga 2 sa bhunscoil

2006 Modheolaíochtaí teanga do Chuntóirí Teanga. Cúrsa ar mhodheolaíochtaí teanga do chuntóirí teanga i scoileanna Gaeltachta.

Professional Associations and Societies

BAAL

IRAAL

Reading Association of Ireland

Educational Studies Association of Ireland

Memberships

Foireann dearthóirí tús maith de chuid PCSP (An clár tacaíocht don churaclam bunscoile)

Coiste Comhairleach, Scéim Dearthóirí na nÁiseanna Teagaisc don Ghaeilge

An Coiste Teanga, Bunscoil. NCCA Ball den choiste thar cheann IFUT

MAURA O'CONNOR

Research Interests:

The Development of Early Childhood Education in Ireland, Changing Constructions of Childhood

MICHAEL O'LEARY

Research Interests:

Classroom Assessment Testing and Measurement Psychometrics
International Comparative Studies of Academic Achievement
Teacher Change/Professional Development Teacher Education

Conferences

North/South Conference on Education 21-Aug-2006 Cavan Using assessment data for learning

Interdisciplinary Conference and Festival in the Humanities and Social Sciences 11 May 2006

Our B.Ed students really value the academic subject: An empirical testing of a platonic idea DCU. Peer Reviewed Published Proceedings

O'Leary, M., Morgan, M., & Kitching, K., American Educational Research Association (AERA), San Francisco, Diary methods for studying teachers' Experiences.

Publications - chapters

Kilfeather, P., O'Leary, M. & Varley, J., Adapting science performance tasks developed in different countries for use in Irish primary schools. *IRISH EDUCATIONAL STUDIES* 25, 1, 2006, pp 3-33.

Publications – Books

Kilfeather, P., O'Leary, M. & Varley, J., Hands-on science: Tasks to support assessment for learning and teaching, Dublin: SPCD, 2006

SUSAN PIKE

Research Interests:

Teaching and learning in geography; Primary geography; Curriculum change; Children's geographies; Identity; Teaching and learning at third level.

Coordinator of Teaching and Learning *September 2002-December 2006*

St. Patrick's College, Drumcondra, Dublin 9

Courses taught

ED251: Primary Geography (BEd) (2000-Present)

GD502: Geography (Graduate Diploma in Primary Teaching) (2000-Present)

ED351: Active Learning in Geography and History

In-service Diploma in Primary Geography (BEd) (2003-Present)

MA(Ed) Primary Geography / History (forthcoming from September 2007)

Responsible for

Initial Teacher Training in Primary Geography within Education Department

Teaching and Learning across college (September 2002-December 2006)

Research interests

Children and young people's geographies, children' and young people's participation, Curriculum Change in geography, Enquiry learning, Children's concepts of Geography as a subject, Young People and Sense of Place and identity, Resources and teaching in Geography, Teaching and Learning at Third Level.

Additional responsibilities

Team leader / Supervisor for BEd and Graduate Diploma student teachers on Teaching

Publications

Waldron, F. and Pike, S. (2006) 'What does it mean to be Irish?: Children's construction of national identity' *Irish Educational Studies* Vol. 25, No. 2, pp. 231- 251

Pike, S., (2006) 'Irish school children definitions of geography' *Irish Educational Studies* Vol. 25, No. 1, pp. 75-91

Pike, S., (2005) 'Children's voice on learning about place'
International Research in Geographical and Environmental
Education Vol. 14, No. 4, pp. 356-363

Conference papers

Pike, S., Varley, J. and Waldron, F. Charney Manor Primary
Geography Conference Charney Manor, Oxfordshire, UK Student
teachers experiences of and attitudes to geography and science

Pike, S. and Varley, J. 'Student Teachers' Prior Experiences as
Learners of Science and Geography' Irish Association for Social,
Scientific and Environmental Education Annual Conference, Marino
College, Dublin (June 2006)

Pike, S., Varley, J. and Greenwood, R. 'Student Teachers' Prior
Experiences as Learners of Science and Geography: A Comparison
Drawn from an All-Ireland Survey' Primary Geography Conference,
Charney Manor, Oxford (February 2006)

Pike, S. and Varley, J. 'Student Teachers' Prior Experiences as
Learners of Science and Geography: A Comparison Drawn from an
All-Ireland Survey' at the ATSE Summer Conference: Science
Education for the Real World, Belfast (September 2005)

Pike, S. 'Recently Qualified Teachers' experiences of teaching
geography in the primary school' Irish Association for Social,
Scientific and Environmental Education Annual Conference, Belfast
(June 2005)

Waldron, F. and Pike, S. 'What does it mean to be Irish?: Children's
construction of national identity' American Educational Research
Association Annual Conference, Montreal (April 2005)

Greenwood, R. and Pike, S. 'All-Ireland Survey of B.Ed Primary
Teaching Students: Experiences of, and attitudes towards Science,
History and Geography' at the Educational Studies Association of
Ireland Conference, Cork (March 2005)

Pike, S. 'Primary children's voice on place in geography' Primary
Geography Conference, Charney Manor, Oxford (February 2005)

Committee/Working Group memberships

Chair of Teaching and Learning Committee (College Committee)
(2002-2006)

Member of the Human Rights Committee (2004-Present)

Member of Intercultural Committee (College Committee) (2001-
2004)

Member of International Committee (College Committee) (2001-
Present)

Member of Quality Assurance Committee (College Committee)
(2002-2006)

Member of In-service Steering Group (2003-Present)

Member of Disadvantage Forum Group (2000-2003)

SPCD Teaching & Learning Coordinator of Teaching and Learning

SPCD Quality Assurance Member

SPCD International Member

SPCD Intercultural Member

Training / Development (attended)

EU Intensive Programme: Sustainable Development (Belgium),
Water (Alkmaar, Netherlands)

General courses: Multiple Intelligences Conference (ADEI at Trinity
College Dublin)

Drama in Education Courses (St Patrick's College / Trinity College)

EdD at Queen's University, Belfast (details overleaf)

Training / Development (organised / presented)

Teaching and Learning Environments: forum, research

Course presentations: Science Education, Special Education

Learning and teaching at third level: Using story in Lectures and
Seminars, Teaching and Learning in Large Groups

Staff Professional development in ICT: Using projectors,

PowerPoint, Online learning, Packing a Punch with PowerPoint

Other staff professional development: intercultural learning,
assessment, course reviewing.

Presentation of session at Disadvantage Forum

Professional Associations and Societies

Royal Geographical Society / Institute of British Geographers

IASSEE, fellow

Publications - Thesis

Ms Susan Pike Children's interpretations of photographs University of Southampton
Master of Education 1999

Consultancy

Teaching and Learning in Geography Munster / Leinster, ROI

Teaching and Learning in Secondary Geography Hampshire LEA, UK

CIARÁN SUGRUE

Publications – chapters

Sugrue, C. (2006) Three Decades of Teacher Education Reform: 1973-1999, in Kelly, J. (ed) *A History of St. Patrick's College*, Dublin: Four Courts Press, chapter 8, pp. 225-265.

Sugrue, C. (2006) A Critical Appraisal of the Impact of International Agencies on Educational Reforms and Teachers' Lives and Work: The Case of Ireland? *European Educational Research Journal*, Special Issue.

Consultancy

Sugrue, C. (2006) Assistance In Revising Training Modules for Teacher Re-training Courses, Fast Track Initiative, Education Programme Development Fund, Dushambe, Tajikistan, Washington: World Bank.

Funded projects

Comenius 2:1 funded EU project on School Leadership in Challenging Circumstances, commenced January 2006, a three year project coordinated by the University of Nottingham, England.

Refereeing

General Editor of Irish Educational Studies, a Journal of the Educational Studies Association of Ireland, published by Taylor & Francis

Editorial Board member of International Journal of Leadership in Education.

Associate Editor of Teachers and Teaching: Theory and Practice (the journal of the International Study Association on Teachers and Teaching).

Associate Editor of International Journal of Educational Action Research.

Associate Editor of Journal of Inservice Education.

Associate Editor, Managing Global Transitions International Research Journal.

Associate Editor, School Improvement.

Associate Editor, Curriculum Inquiry

Conference presentations

Sugrue, C. (2006) Revisiting 'the Call to Training': Revisioning Primary Teaching for Challenging Times, invited keynote address to the annual conference of the Primary Teaching Sisters, St. Mary's College, Merino, Dublin.

JANET VARLEY

Research Interests

Science Education, Bioscience (molecular biology)

IASSEE survey All-Ireland Collaboration between all primary teacher educators in Science, History and Geography, North and South. Survey of preservice teacher's attitudes to these subjects.

Concept mapping and chaining. University College Northampton.
Collaborative work to find new ways of supporting students' development of science subject knowledge and understanding.

Primary subject knowledge assessment

Collaborative work to assess primary school pupils' knowledge and understanding of science, prior to the advent of the Revised Curriculum for science.

Memberships

Education Department Management Committee Committee Member

IASSEE Research Steering Committee Treasurer

IASSEE (Irish Association for Social, Scientific and Environmental Education) Secretary/ Treasurer

IASSEE Research Group

Over the last three years, I have been working on the research steering committee of IASSEE (Irish Association for Social, Scientific and Environmental Education) on a major all-Ireland project. This organisation involves lecturers from all primary teacher education colleges, North and South in collaborative cross-border research. IASSEE committee members from St. Patrick's College also include: Fionnuala Waldron, Susan Pike and Cliona Murphy. We are conducting a longitudinal study of the developing attitudes and experiences of B.Ed students in relation to science, geography and history. Our objective is to examine the impact of college experiences on students' conceptions of effective teaching. In 2004, all first year B.Ed students, North and South, were surveyed via a questionnaire. This provided a baseline of information about students' existing qualifications in, and opinions regarding, the teaching of the three subjects. There is a paper reporting initial findings of this phase, which is currently in press (IES). The study has moved through a second phase, in which small groups of students from each institution were interviewed during their second year. An exit questionnaire is being planned, which will ask students to reflect on college experiences and garner their attitudes towards teaching the three subjects now. This questionnaire will be given to students after Easter 2007. The results of the project as a whole will be the focus of a major report produced in the next couple of years. The project has been funded by St. Patrick's College Research Committee, the Standing Conference on Teacher Education North and South (SCoTENS) and Mary Immaculate College, Limerick.

Science Assessment Project

During the last three years I have also collaborated with Paula Kilfeather and Michael O'Leary. Most important to the aims of this project, we set out to produce classroom materials for performance-based assessment in primary science. Such resources were unavailable for use in an Irish context prior to this study. We adapted tasks and assessment rubrics, drawn from other countries, to a common format for use in conjunction with the Primary Science Curriculum. Teachers were surveyed to provide an evaluation of the tasks and a sample of the materials was piloted in primary classrooms. Reports on this work have been provided to the DES (who funded this project), and to the research community via conferences and a paper in *Irish Educational Studies*. A CD-ROM of the tasks and accompanying teacher guide have been published and are being distributed to schools and student teachers.

Promoting Students' Independent Study Skills

I piloted a peer-group learning project at St. Patrick's College in 2004-5, which introduced students to novel study methods for use in the context of science subject knowledge development. This pilot study was funded by St. Patrick's College Teaching and Learning Committee. I am in the process of planning a revised version of this project, for use by students studying first year bioscience.

Communication of Science to Primary Schools

Since September 2005, I have been jointly responsible, with Paula Kilfeather and Clóna Murphy, for writing a weekly primary science section for the *Irish Independent*, entitled 'Eureka'. This is distributed to subscribing schools. It has proved to be a very significant method of disseminating ideas for the teaching and learning of science, as 'Eureka' is distributed to nearly 50% of all primary schools in Ireland. Each week it is translated into Irish and distributed to subscribing Irish medium primary schools as well. Evidence from evaluations carried out by the *Irish Independent* and letters received from teachers and pupils indicate that pupils are highly motivated by the publication and the practical activities within it, and that teachers welcome the support it provides. Whilst this work might not be classified strictly as research, it is a significant published means for disseminating ideas for teaching and learning primary science, with a major focus on promoting hands-on practical work. The publication contextualises the science of everyday and current issues, for example: Hurricane Katrina in 2005; the floods in winter 2006; the recent eclipse of the moon; global warming.

Refereed Journal Articles

Kilfeather, P., O'Leary, M. and Varley, J. (2006) Adapting science performance tasks developed in different countries for use in Irish primary schools. *Irish Educational Studies*, 25 (1): 3-33.

Conferences/ Proceedings

Pike, S., Varley, J. and Waldron, F. (2006) Primary teaching students' prior experiences as learners of science and geography. Paper presented at Primary Geography Conference, Charney Manor, U.K.

Varley, J. and Pike, S. (2005) Student teachers' prior experiences as learners of science and geography: a comparison drawn from an all-Ireland survey. Paper presented at ATSE conference, St. Mary's University College, Belfast.

Varley, J., Kilfeather, P. and O'Leary, M. (2005) Adapting science performance tasks developed in different countries for use in Irish primary schools. Online proceedings of the ECER conference, University College, Dublin. Available at <http://www.leeds.ac.uk/educol.beia.htm>.

Kilfeather, P., O'Leary, M. and Varley, J. (2005) Adapting science performance tasks developed in different countries for use in Irish primary schools. Paper presented at ECER conference, University College, Dublin.

Greenwood, R., Murphy, C., Pike, S. and Varley, J. (2005) All-Ireland survey of B.Ed primary teaching students: Experiences of, and attitudes towards science, history and geography. Paper presented at ESAI annual conference, University College Cork.

O'Leary, M., Kilfeather, P. and Varley, J. (2005) Adapting science performance tasks developed in different countries for use in Irish primary schools. Paper presented at ESAI annual conference, University College Cork.

Other Publications

Kilfeather, P., Murphy, C. and Varley, J. (2005, 2006, 2007) *Eureka*. The Irish Independent science supplement for primary schools. 24 issues published during the academic year 2005-6;

contracted to write a further 48 issues over the next two academic years. Irish Independent, Dublin.

Kilfeather, P., O'Leary, M. and Varley, J. (2005) Hands-on science: Tasks to support assessment for learning and teaching. CD-ROM and resource handbook for primary science. St. Patrick's College, Dublin.

FIONNUALA WALDRON

Research Interests:

Education: History education; Citizenship, Identity and Human Rights; Teacher education.

History: Doctoral research entitled 'A triumph of publicanism': Politics, Economy and Society: Dublin Licensed Vintners during the Home Rule period'. The thesis explores the tensions between trade interests and political allegiance and the interaction between collectivities and individuals in pursuing political and trade objectives.

Professional Body Memberships:

Irish Association for Social, Scientific and Environmental Education (IASSEE)
American Educational Research Association (AERA)
Educational Studies Association of Ireland (ESAI)
The History Association (HA)

Publications - Book Chapters

Waldron, F. (2006) 'Children as Co-Researchers: Developing a Democratic Research Practice with Children' in Keith C. Barton (ed.) *Research Methods in Social Studies Education: Contemporary Issues and Perspectives*, Greenwich: Information Age Publishing Inc.

Refereed Journal Articles

Waldron, F. & Pike, S. (2006) 'What does it mean to be Irish? Children's constructions of national identity.' *Irish Educational Studies*, Volume 25, Number 2.

Conferences:

Presentation of IASSEE collaborative research project at ScoTens Annual Conference October, 2006.

Parnell Summer School, August 2006: Chaired symposium 'Davitt, the Poor and Marginalised in Ireland and the Wider World' Participants: Dr. Colm O Cuanachain (Amnesty International) John Lonergan (Governor, Mountjoy Prison).

Chaired session at IASSEE Annual Conference, Colaiste Mhuire, Marino, June 2006

Rapporteur at Cross-border Conference on Human Rights Education, Belfast, October 2006

Collaborative Research Projects:

All-Ireland longitudinal study of student teachers' perceptions and experiences of learning in history, geography and science (2003 – 2008). This is a collaborative research project involving all of the colleges of education north and south under the aegis of the Irish Association for Social, Scientific and Environmental Education (IASSEE).

RELIGIOUS STUDIES

ANNE HESSION

Research Interests

Religious Education. Spirituality of Children Theology

Courses Taught

2006 ED 224: Religious Education: faith formation in the primary school
GD 706: Christian Religious Education: background and approach

Religious Education in the Senior Primary School (special course for part-time students)

Contemporary Methodologies in Religious Education (MRED core module).

Memberships

Episcopal Commission for Catechetics

Publications – Books

Hession, Anne and Kieran, Patricia, *Children, Catholicism and Religious Education*, Dublin: Veritas, 2005, 393 pages

ANNE O'REILLY

Publications – Books

Eds: Anne F. O'Reilly, Ann Louise Gilligan and Katherine Zappone, *Love and Social Changes: The Story and Philosophy of The Shanty Educational Project*, 2006

Anne F. O'Reilly, *Sacred Play: Soul-Journeys in Contemporary Irish Theatre* Dublin: Carysfort Press 2004

Publications – Chapters

Anne O'Reilly 'Turning the World upside down: the space of carnival and playing the fool in Frank McGuinness's *Innocence*' *The Power of Laughter: Comedy and Contemporary Irish Theatre*, Dublin: Carysfort Press, 2004

Anne O'Reilly *The Theatre of Frank McGuinness: Stages of Mutability* Ed. Helen Lojek, Dublin: Carysfort Press, 2003

RAYMOND TOPLEY

Research Interests:

Religious Education Methodology, History of Religious Education, Liturgical Catechesis, Teaching and Learning, Diversity and Religious Education, Work of Bernard Lonergan.

Publications

'Rediscovering and Recovering Sunday,' *All Hallows Studies, Festschrift* in Honour of Sr Moya Curran, Summer 2006, 181 – 189.

'Imbedding Judgement at the Heart of University Teaching and Learning in the Interest of Envisaging and Enabling a Better World,' in *Paradoxes of the Consciousness, Thinking and Language* (Lugansk, Ukraine: Snaniye, 2006), 145 – 159.

'Time to Recapture our Holy Days,' *Irish Catholic*, 13 April 2006, p. 12.

Conferences Paper 2006

'Identity and Diversity in the Denominational School,' 5th Interdisciplinary Conference in the Humanities and Social Sciences – Mapping Transformations: Identities and Communities, Dublin City University, 11th –12th May 2006.

Conference Chair 2006

'They are but Women: An Examination of the Contribution of Mary Ward to Women's Education in the 17th Century,' Session paper delivered by Elaine McDonald, Mater Dei Institute of Education, 26th – 28th April 2006.

Memberships

Standing Committee of Academic Council
Teaching and Learning Committee
Committee for Human Rights Education
Board of Management of Emmaus Retreat and Conference Centre
Interdepartmental Committee
Strategic Planning Committee

SPECIAL EDUCATION DEPARTMENT

ANN MARIE FARRELL

Research Interests:

Special Education; Provision for students with special needs in second-level (post-primary) schools; students perceptions of their special needs provision

JOSEPH TRAVERS

Research Interests:

Special Education: inclusion, mathematical difficulties, policy development

Collaborators

With Seán Ó Cathalláin, MIC, Adapting the Irish curriculum for pupils with SEN in the CRC special school (with Seán Ó Cathalláin and Denis Twomey) Foras na Gaeilge 2004-2006 €50,000
With Special Ed. Dept, SPCD, A review of special schools and special classes (with colleagues of Special Education Department) Department of Education and Science 2006-2007 €18,000
With Yvonne Mullan of NEPS: An evaluation of the Number Worlds early intervention mathematics programme in 11 schools in designated disadvantaged areas 2005-2007

Publications – refereed journals

Travers, J. (2006) Perceptions of learning-support teachers and resource teachers of each other's role in Irish primary schools, *Irish Educational Studies*, Vol.2, June 2006, pp155-169.

Publications – Reports

Ní Chonaráin, S., O' Cathalláin, S., Travers, J., Twomey, D. (2006) Múineadh na Gaeilge do Leanaí le Riachtanais Oideachais Speisialta, Tuarascáil idirthréimhseach, Report to Foras na Gaeilge.

JEAN WARE

Publications – Other

Welsh Assembly Government Qualifications and Curriculum Group
DELLS (Department of Education, Lifelong Learning and Skills)
(Consultant to the Project). Routes for Learning. 2006 Pack of
Assessment materials for learners with profound learning difficulties
and additional disabilities consisting of poster, assessment booklet,
CD, DVD, examples sheet and additional guidance booklet.

FACULTY OF HUMANITIES

DÁMH AN LÉINN DHAONNA

ENGLISH DEPARTMENT

PATRICK BURKE

Conferences

'Three Characters in Search of a Motive': Paper given at The International Shakespeare Conference, Brisbane, Australia, 14 July, 2006. Brisbane, Australia

Professional Associations and Societies

Directed 'King Lear' for Dublin Shakespeare Society, March, 2006.

Publications – Chapters

'Like the Cat-astrophe of the Old Comedy': The Animal in 'The Lieutenant of Inishmore' in Chambers, L. and Jordan, E. (eds.), *The Theatre of Martin McDonagh*, Dublin: Carysfort Press, 2006

Friel and Performance History' in Roche, A. (ed.) *The Cambridge Companion to Brian Friel*, Cambridge: Cambridge University Press, 2006

Publications – Other

'King Lear'. Directed 'King Lear' for Dublin Shakespeare Society, March, 2006.

NOREEN DOODY

Research interests

Irish Studies and Nineteenth century literature and Drama and focus on the work of Oscar Wilde and W.B. Yeats.

Publications – Chapters

Chapter 2, 'Yeats' in 'Saving the Abbey School of Ballet' Irish Moves. Deirdre Mulrooney, Dublin: Liffey Press, 2006

Conferences

May 2006: Imagining Identity: Wilde, Individualism and the Contemporary Moment.

Conference: Mapping Transformations: Identities and Communities. Dublin City University.

February 2006: Invited Speaker: Creativity and the Male Muse: Wilde, Shakespeare and Mr. W.H. Conference: Shakespeare and the Irish Writer. NUI Maynooth.

August 2005: Invited Speaker: W.B. Yeats and Oscar Wilde. International Yeats Summer School, Sligo.

Professional Organisations

Irish Society for the Study of Children's Literature, (ISSCL)

The International Association for the Study of Irish Literatures (IASIL)

DEREK HAND

Publications – edited journals

Editor of Special Issues of 'Irish University Review' on John Banville, IRISH UNIVERSITY REVIEW

Publications – chapters

Dr Derek Hand, 'The Anglo-Irish Big House Under Pressure: Elizabeth Bowen's *The Last September* and Molly Keane's *Two Days in Aragon*' Eibhear Walshe and Gwenda Young (eds) *Molly Keane: Centenary Essays*, Dublin: Four Courts Press, 2006

CELIA KEENAN

Research Interests:

Children's Literature including film, Irish Children's Literature, Children's culture, Irish literature, Irish studies

Language	Read	Write	Speak
French	Fluent	Functional	Functional
Irish	Fluent	Basic	Functional

Conferences

Celia Keenan Chairperson of organising Committee, presented Paper-Pangur Bán 17-Feb-2006, Church of Ireland College of Education Rathmines, Dublin
Conference Organising Committee Chairperson

Research Interests

The European Picture Book Collection: A European School Education Training Course University of Surrey Roehampton

The creation of an on line teacher training course using materials created in the previous Comenius project which created a collection of European picture books from 15 member states, with the intention of facilitating teacher understanding of similarities and differences in European cultures.

Professional Associations and Societies

Irish Society for the Study of Children's Literature, (ISSCL) 05-May-2003, President, Founder member

International Research Society for Children's Literature (IRSCL)

Children's Books Ireland

The International Association for the Study of Irish Literatures (IASIL)

American Conference for Irish Studies

Reading Association of Ireland (RAI)

Memberships

Coiste na Gaeilge
Staff Recruitment Committee

Publications – Journals

Review of Pinocchio, Carlo Collodi Illu Roberto Innocenti, *Inis*, 16, 2–6, June, pp 57-58

Publications – Chapters

'Ireland' Vol 2, pp 296-99, Colfer Eoin, Vol 1, p. 323 Marita Conlon McKenna, vol 1, p. 340, Eilís Dillon, vol 1 pp 412-413, ed. Jack Zipes, *The Oxford Encyclopedia of Children's Literature*, New York: OUP, 2006, pp 296-9

Individual entries on children's writers Eoin Colfer, Marita Conlon-McKenna, Eilís Dillon

'Conflicting cinematic versions of the Conflict between tradition and modernity in *Into the West* and *Whale Rider*', in *Treasure Islands: Studies in Children's Literature* eds Mary Shine Thompson and Celia Keenan. Dublin: Four Courts Press, 2006.

Publications – Books

Mary Shine Thompson and Celia Keenan eds, *Treasure Islands: Studies in Children's Literature*, Dublin: Four Courts Press, 2006

MARY SHINE THOMPSON

Conferences

'*Gulliver's Travels* – a children's book?' ISSCL Conference, CICE, Rathmines, 17 February 2006

Arts Council of Ireland and DES representative at UNESCO World conference on arts in education, March 2006, Lisbon.

DES representative at EU Culture and Education Conference, Graz, Austria, 9-11 June 2006

Public Lectures

'Swift's Childhoods' Swift Seminar, St Patrick's Cathedral, 19 October 2006

'Poetry, Childhood and the Politics of the New Ireland', Dublin
Public Libraries Public Lectures Series, 13 March 2006
'Swift and Cavan' in Cavan Public Library, November 2006

**Conferences Co-organised / colloquia, summer schools /
Eagraí Comhdhálacha / scoileanna samhraidh:**

Fourth International Conference of Irish Society for the Study of
Children's Literature, February 2006, CICE, Rathmines. Co-
organiser
Colleges of Education Research (CERC) Consortium Conference on
Educational Research, SPCD, May 2005, and May 2006. Co-organiser

Books edited

Skellig Sunset, by Michael Kirby, Edited with preface by Mary Shine
Thompson, Dublin: Lilliput, 2006

Book Chapters/ Caibidéil i Leabhair

'Foreword', *Skellig Sunset*, Michael Kirby, Ed. Mary Shine
Thompson, Dublin: Lilliput, 2006

Publications – journal articles peer review

'Children's poetry anthologies in the new Ireland', *Inis* Summer
2006, No. 16, pp16-9

Other publications

Biographical notes on authors and story notes for 20 *Irish
Independent Great Children's Books Series* 2006: *Little Women* by
Louisa M. Alcott; *Peter Pan* by J.M. Barrie; *The Wizard of Oz* by L.
Frank Baum; *Alice's Adventures in Wonderland* by Lewis Carroll;
Benny and Omar by Eoin Colfer; *Under the Hawthorn Tree* by Marita
Conlon-McKenna; *Just William* by R. Crompton; *The Island of
Horses* by Eilis Dillon; *The Wind In The Willows* by Kenneth
Grahame; *The Bookshop on the Quay* by Patricia Lynch; *The
Railway Children* by E. Nesbit; *The Borrowers* by Mary Norton;
Sisters ... No Way! by Siobhan Parkinson; *Treasure Island* by
Robert Louis Stevenson; *Gulliver's Travels* by Jonathan Swift;
Switchers by Kate Thompson; *The Adventures of Tom Sawyer*
by Mark Twain; *The Guns of Easter* by Gerard Whelan; *The Happy
Prince* by Oscar Wilde; *The Swiss Family Robinson* by Johann Wyss

Jack Zipes (Gen. Ed.) *Encyclopedia of Children's Literature*, Oxford & New York: Oxford University Press. Entries on Padraic Colum, Edward Lord Dunsany, Seamus Heaney, Siobhan Parkinson, Eileen O'Faoláin, Mark O'Sullivan, Jonathan Swift and Oscar Wilde. Articles submitted and accepted. 2006.

Creative activities

Soiscéal Pharaic, TG4 March 2006, panel member, discussion (as Gaeilge) on Michael Hartnett and Sean Dunne

Review essays/ reviews Aistí léirmheastóireachta/ Léirmheastóireacht

'A shining lunar sleuth', Eoin Colfer, *Half Moon Investigations*, in *The Irish Times*, 17 June 2006, p. 11

'Teenage Apocalypse', Kate Thompson, *The Fourth Horseman*, in *The Irish Times*, 10 June 2006, p. 10

Ted Hughes, *Ted Hughes: Collected Poems for Children*, illus. Raymond Briggs, London: Faber & Faber Ltd. (October 2005) ISBN: 0 571 21501 7 £16.99 (hbk) *Inis* Summer 2006 No. 16, p. 56

'At last, a Rival for JK and Harry', Matthew Skelton, *Endymion Spring* London: Puffin 2006 £12.99 ISBN13:987-0-14138-239-5, *Irish Independent*, 11 March 2006, p. 20

'Patricia Lynch – Writer's Life' Phil Young *Patricia Lynch Storyteller* Dublin: Liberties Press 2005 €19.95 ISBN 0-9545335-9-3, *Irish Independent*, 4 March 2006, pp 18-9

Jan De Maeyer; Hans-Heino Ewers, Rita Ghesquière, Michel Manson, Pat Pinsent & Patricia Quaghebeur (Eds), *Religion, Children's Literature and Modernity in Western Europe 1750-2000*, *Inis* Spring 2006, p. 62

Non-Refereed Journal Articles /Altanna in Irisí nach bhfuil Réitithe

'Bisto Plot Thickens', *The Irish Times*, 27 May 2006, p. 13

'Why reading is so important', *Irish Independent*, 25 February 2006, p. 21

Professional Body Memberships:

Committee member, Irish Society for the Study of Children's Literature (ISSCL)

Elected Member, International Research Society of Children's Literature (IRSCL)

Member, Children's Books in Ireland

Research Collaborations

Foras Feasa Humanities Collaboration (between DkIT, NUIM, Boston College, and SPCD).

With Simon Fraser University

Colleges of Education Research Consortium (CERC)

Membership of University/ College Committees/ Boards

Member, DCU Governing Authority

Member, DCU Academic Council

Member, DCU Research Ethics Committee

Chairperson, SPCD Research Ethics Committee

Chairperson, SPCD Research Committee

Member, SPCD Quality Assurance Committee

Member, SPCD International Affairs Committee

Member, SPCD MA Programme Board

Member, SPCD MEd Programme Board

Member, Arts Council Consultative Group on Arts in Education 2004-

Chair, Poetry Ireland Consultative Group on Writers in Schools Programme

Member, Poetry Ireland Board, 2006-

Chair, Bisto Book of the Year Adjudicators' panel 2006-7

Referee

Member of Editorial Board of & reader for *Birdbook: A Journal of International Children's Literature*

FRENCH DEPARTMENT

ELIZABETH MUPHY-LEJEUNE

Research Interests:

Sociology of the stranger
Mobility and migration
Representations of other cultures
The European and intercultural dimension in education
Intercultural communication

Conferences

Murphy-Lejeune, Elizabeth, Academic Mobility: Crossed Perspectives. Title: The Student Experience of Mobility, a Contrasting Score, 21-Sep-2006, University of Turku, Finland. 'The Student Experience of Mobility, a Contrasting Score'

Murphy-Lejeune, Elizabeth Apprendre une langue de spécialité: enjeux culturels et linguistiques - organised by the ECOLE POLYTECHNIQUE, Paris. La mobilité étudiante, choix ou chimère? 14-Sep-2006 Ministère de la Recherche, Paris, France 'La mobilité étudiante, choix ou chimère?' Plenary Lecture

Murphy -Lejeune, Elizabeth 'Grandes'et 'petites' langues et didactique du plurilinguisme et du pluriculturalisme. Modeles et experiences.' organised by INALCO, Paris. ' L'Irlande et les paradoxes Linguistiques' 3-Jul-2006 La Sorbonne, Paris, France ' L'Irlande et les paradoxes Linguistiques'

Professional Associations and Societies

Association du Français Appliqué (AFA) Membre
Association pour la Recherche Interculturelle (ARIC) Membre
Irish Association of Applied Linguistics (IRAAL) Member

Publications – Journals

'Didactique des sciences sociales,apports ou rapports?' De Babel a la Mondialisation. Apports des sciences humaines a la didactique des langues Bourgogne: SCEREN-CNDP-CRDP, 2006 Publication Editor Joelle ADEN (dir), pp 71-80

IRISH DEPARTMENT

ROINN NA GAEILGE

Uáitéar Mac Gearailt

Research Interests:

Middle Irish language and literature The Ulster cycle of tales (Cath Ruis na Ríg, Mesca Ulad, Táin Bó Cuailnge) and adaptations from classical literature (Togail Troí) Narrative technique and style in Middle Irish prose The Irish language in the 12th cent.

Language	Read	Write	Speak
Breton	Fluent	Functional	Functional
French	Fluent	Fluent	Fluent
German	Fluent	Fluent	Fluent
Irish	Fluent	Fluent	Fluent
Scottish Gaelic	Fluent	Basic	Basic
Spanish	Fluent	Functional	Functional
Welsh	Fluent	Functional	Basic

Courses Taught

Year 3 GAE 302 The History of Gaelic Literature Early literature (poetry and prose) - the historical background The church and early literature Early literature - the secular context Texts, 700-1200

Year 3 GAE 301 Seventeenth-century Irish Literature The transition from bardic era to modern in poetry The transition as seen in prose

Year 3 GAE 303 Early Irish Tales Elective course on Ulster and mythological tales, with focus on women, family, values, political and social background

Year 1 GAE 108 Children's literature in Irish and the teaching of Irish in primary school Medieval Irish tales for children Irish Folktales for children Choosing tales - Language, vocabulary,

themes, illustrations Teaching method - pre-listening, While listening, post-listening
Year 1 GAE 101 Caoineadh Airt Uí Laoghaire Historical context - political and social The immediate background to lament
Transmission The Caoineadh - background, content, metre, themes and motifs, international context Ó Tuama and Ó Buachalla on Eibhlín Dubh Ní Chonaill's voice
MAGAE 101 Early Modern Irish Literature Early Modern Irish prose and verse texts Sample editions of Ulster tales, mythological tales, romantic tales, Fenian tales, as well as Keating's History, Reformation texts, Parlaimint Chloinne Tomáis etc.

CIARÁN MAC MURCHAIDH

Research Interests:

Eighteenth Century religious prose, particularly the study of preaching

The teaching of Irish grammar.

The poetry of Seán Ó Ríordáin and the modern novel in Irish.

RÍONA NÍ FHRIGHIL

Foilsíúcháin

(2006), 'Treo Nua sa Triológ', léirmheas ar *Alice Trilogy*, *Foinse 22* Deireadh Fómhair.

Comhdhálacha

(2006), 'Céist, cé a léifeadh dán?', Comhdháil Léann na hÉireann, *Orality and Modern Irish Culture*, Ollscoil na hÉireann, Gaillimh

Tionscnamh Taighde

Aistriú Éireann: Gnéithe de Chultúr an Aistriúcháin Líteartha in Éirinn i bpairt leis an Dr. Charlie Dillon, Ollscoil na Banríona, Béal Feirste.

Language	Read	Write	Speak
English	Fluent	Fluent	Fluent
Gaeilge	Fluent	Fluent	Fluent
German	Fluent	Fluent	Fluent

Máirín Nic Eoin

Book chapter/ Caibidil i leabhar:

'Contemporary Prose and Drama in Irish 1940-2000' in Margaret Kelleher & Philip O'Leary (eds.) *Cambridge History of Irish Literature Vol.2: 1890-2000* Cambridge University Press, 2006, pp. 270-316.

Peer-reviewed journal article/ alt in iris phiarmheasúnaithe:

'Ag Taisteal gan Mhapaí: An Ficsean Neamhréalaíoch agus Gníomh na Léitheoireachta' in *Léachtaí Cholm Cille* 36 (2006), lgh.77-111.

Book reviews/ léirmheasanna leabhar:

Diarmuid Ó Giolláin *An Dúchas agus an Domhan* (Corcaigh, 2005) in *Field Day Review* 2 (2006), pp.340-2.

Anne O'Connor *The Blessed and the Damned: Sinful Women and Unbaptised Children in Irish Folklore* (Oxford, Bern etc., 2005) in *Tipperary Historical Journal* (2006), pp.248-9.

Public lectures and conference papers/ Léachtaí poiblí agus páipéir chomhdhála:

'Máirtín Ó Cadhain, fear litríochta', páipéar siompóisiam ag 'Comóradh an Chadhnaigh', An Spidéal, 14 Eanáir, 2006.

'Contemporary Irish-language Prose', lecture as part of 'Boston College Ireland Lecture Series 2006: The Cambridge History of Irish Literature' Boston College Centre for Irish Programmes, Dublin, 18 April 2006.

'A Journey Home or a Voyage of Discovery: Twentieth-century Gaelic Identities', keynote lecture delivered as part of the conference 'Tuiscintí Féiniúlachta/ Gaelic Identities' organised by the Irish Institute of Humanities, University College Dublin, 2 June 2006.

'Seánraí Béil na Gaeilge agus Tionscnamh na Nualitríochta', páipéar comhdhála a léadh ag an gcomhdháil 'Orality and Modern Irish Culture', céad-chomhdháil Ionad an Léinn Éireannaigh, Ollscoil na hÉireann, Gaillimh, 7 June 2006.

'An tArrachtach Binn': TG4 agus Cultúr na Gaeilge', aoi-chaint a tugadh ag an siompóisiam 'Súil Siar, Súil ar Aghaidh: 10 mBliana de TG4', Ollscoil na hÉireann, Gaillimh, 25 Samhain 2006.

'Ó Cadhain, Kafka agus Litríocht Uirbeach na Gaeilge', léacht phoiblí a tugadh mar chuid de léachtaí comórtha Chomhdháil Náisiúnta na Gaeilge ar Mháirtín Ó Cadhain, An Leabharlann Náisiúnta, Baile Átha Cliath, 5 Nollaig 2006.

Comóradh an Chadhnaigh An Spidéal, Máirtín Ó Cadhain fear Litríochta, páipear siompóisiam ag 'Comóradh an Chadhnaigh' Invited Oral Presentation 14 Eanáir 2006

Orality and Modern Irish Culture Ollscoil na hÉireann, Gaillimh Seánraí Béil na Gaeilge agus Tionscnamh na Nualitríochta' páipéar comhdhála Ionad an Léinn Éireannaigh 7 June 2006

Language	Read	Write	Speak
English	Fluent	Fluent	Fluent
French	Functional	Functional	Functional
Irish	Fluent	Fluent	Fluent

Professional Associations and Societies

IASIL

Cumann le Béaloideas Éireann

Irish Association of Applied Linguistics

Cumann Éire san Ochtú hAois Déag

Coiste Acadúil Chumann Merriman

An Fochoiste Litríochta den Choiste Téarmaíochta Chairperson

An Coiste Téarmaíochta Ordinary member

Publications – Journals

Ag Taisteal gan Mhapaí: An Ficsean Neamhréalaíoch agus Gníomh na Léitheoireachta', LEACHTAI CHOLM CILLE 2006, 36, pp 77-111

Ciarán Ó Coigligh

Books/Leabhair

Aiséirí Requiem (Cló Chaisil 2006) filíocht

Ciarán Ó Coigligh Eag. Peadar Sheán Shiúnac, *Trácht Each agus Amhráin Eile* (Coiscéim 2006)

GEOGRAPHY DEPARTMENT

PADRAIG CARMODY

Honors and Awards

St Patrick's College Research Committee Award 2006

Conferences

Padraig Carmody 'Linking the local and the Global: Education for Development in a Globalizing World' - Competing Hegemons: Chinese vs. American Meetings of the Association of American Geographers. 23-Mar-2006 Dublin City University

Carmody, Padraig. Owusu, Francis Annual Meetings of the Association of American Geographers 06-Mar-2006 Chicago Competing Hegemons: Chinese vs American Geoeconomic Strategies in Africa

Padraig Carmody Annual Meetings of the Association of American Geographers, 'Competing Hegemons: Chinese vs. American Geoeconomic Strategies in Africa' 06-Mar-2006 Chicago 'Competing Hegemons: Chinese vs. American Geo-economic Strategies in Africa'

Research Interests

Civil Society Engagement for Poverty Reduction Ethiopia
Globalization, Economic Restructuring, Governance, Africa

Courses Taught

Africa Module MA in International Relations and Globalisation,
Dublin City University 2006

Africa, Third World Development, Human-Environment Relations.

Professional Associations and Societies

Association Association of American Geographers 01-Jan-2006

Reviewed Works

2006 Referee for Political Geography

Publications – Other

Radio Interview on RTE on Vincent Browne Tonight. 2006

Consultancy

International Referee Background Paper on Spatial Planning of Development and Infrastructure, Office of the President Republic of South Africa
Economic and Social Development

Grants:

St Patrick's College, Research Committee Award to conduct fieldwork in Zambia (2006), €2928.

With Eileen Connolly, John Doyle, John Grindle and Peadar Kirby (Centre for International Studies, Dublin City University), 'Civil Society Engagement for Poverty Reduction', Development Cooperation Ireland, €390,000 (2004).

With Rose McGrath for the Combat Poverty Agency, Phase II Application on 'Mainstreaming Social Inclusion' the European Commission, €440,000 (2003).

Role in research projects and/or programmes

Project leader on European Commission Project on Mainstreaming Social Inclusion, ranked first for refunding out of 50 projects from across the EU. Team member on Irish Aid Civil Society Research Project.

Work as reviewer/assessor/advisor

Reviewer: Palgrave Macmillan, International Political Economy Series (2007).

Reviewer: *Political Geography* (2006 X 2).

Reviewer: E-book from DCU Development Education Conference (2006).
Reviewer: National Science Foundation (USA) Geography Competition (2005).
Reviewer: *Environment and Planning A* (2003, 2004).
Reviewer: *Economic Geography* (2003).
Reviewer: *Environment and Planning D: Society and Space* (2001).
Reviewer: *Food and Foodways* (1999).

Consultant reviewer on 'Background Paper on Spatial Planning of Development and Infrastructure', Office of the President Republic of South Africa (1999).

Existing inter-institutional research links, national and international: Glen Elder, University of Vermont and Francis Owusu, Iowa State University.

SUSAN HEGARTY

Language	Read	Write	Speak
French	Functional	Functional	Functional
Spanish	Fluent	Fluent	Fluent

Courses Taught

2006 Geog 104 Computer Applications A practical course for first year BA Geography students, introducing them to statistical packages, in particular Excel.

2006 Geog 101 Hazardous earth During the course, a selection of natural hazards are looked at. We explore how humans cope with living near these events. We look at what factors contribute to the severity of the event, and how hazards can be predicted and managed. We also look at particular case studies to try to obtain a better understanding of the subject.

2006 Geog 310 Water Resources of Ireland This course looks at topics related to the sustainable management of our water resources

2006 Geog 103 Introduction to Cartography - GIS

2006 Geog 209 Making of the Irish Landscape The Irish physical landscape is made up of an intertwining series of elements, and it is onto this landscape that humans have placed their imprint over the past nine thousand years. Yet, what has made this landscape so 'Irish'? What are the elements that, together, constitute the raw material for the landscape that surrounds us? This course looks at some of the answers to these questions, to try to unravel the story of our landscape, written in the hieroglyphs of rock and mud, water and vegetation.

JIM HOURIHANE

Conferences

Presentation to second year students de Ciencias del Mar y Magisterio, UCV(University Catolica De Valencia, Spain). 'La Costa Humana de Irlanda'

Presentation to second level students en el Centro V.A Estelles de Burjassot, Valencia, Spain, Quieres preguntarme sobre Irlanda, May 2006

Presentation to second level students en el Centrp IES V.A, Estelles de Burjassot, Valencia, Spain. 'Irlanda - Mi Casa'

Professional Associations and Societies

President, Geographical Society of Ireland

Royal Irish Academy Committee for Geography. The Academy Committee acts as a focus for the geographical community throughout Ireland as well as promoting research and scholarship, and engaging with issues of public concern.

BT Young Scientist and Technologist Scientific Review Committee affiliated to INTEL ISEF (International Science and Education Fair). To act as a liaison person with the broader umbrella Science and Education Exhibition Arena.

RUTH MCMANUS

Language	Read	Write	Speak
English	Fluent	Fluent	Fluent
French	Functional	Functional	Functional
German	Basic	Basic	Functional
Spanish	Basic	Basic	Basic

Awards

College Research Fellowship 2006-7, semester 2.

Funding

€3,500 Award for Innovation / Excellence in Teaching and Learning, 2006, in collaboration with Dr. Susan Hegarty, for 1st year practical geography programme combining face-to-face teaching and e-learning (Moodle).

Publications - Book Reviews

John Crowley, Robert Devoy, Denis Linehan and Patrick O'Flanagan (eds), *Atlas of Cork City* (Cork: Cork University Press, 2005. Pp 480, hbk EUR59). *IRISH ECONOMIC AND SOCIAL HISTORY*, 33, 2006, pp. 106-9.

Richard Rodger and Denis Menjot, (eds), *Teaching Urban History in Europe / L'Enseignement de l'Histoire Urbaine en Europe*. Leicester: Centre for Urban History, 2006. xiv + 142pp. 3 figures. 6 tables. £5 / €12 pbk. *URBAN HISTORY*, 33 (3), 2006, p. 511.

Professional Associations and Societies

Institute for Teaching and Learning in Higher Education (UK), member

Association of Geography Teachers of Ireland , Honorary Editor, *Geographical Viewpoint*

International Planning History Society, member

Royal Geographical Society/Institute of British Geographers,
member

Urban Institute Ireland , associate

Geographical Society of Ireland , member, past treasurer

Professional Licences and Ceritfications

ILTM, Institute for Learning and Teaching in Higher Education (UK)
Memberships

Association of Geography Teachers of Ireland (AGTI)

Honorary Editor, Geographical Viewpoint

Honorary Treasurer Geographical Society of Ireland

Publications - Chapters

Ruth McManus Chapter 2, James Kelly (ed.), *St Patrick's College, Drumcondra, 1875-2000: a history*, Dublin: Four Courts Press, 2006

Previous Consultancy Description

Advisor to a major bank regarding future direction of corporate giving programme. Review and analysis of existing programme of corporate giving.

Social/Corporate Giving

GERRY O'REILLY

Research Interests

Geopolitics & Humanitarian Aid. Geopolitics and Humanitarian Assistance: Geopolitics coordinator / PG training. ECHO-NOHA DGXXII (European Communities Humanitarian Office ? Network on Humanitarian Aid). Annual Intensive Programme. Collaborators: NUID, Uppsala, Bochum, Groningen, Aix/Marseilles, Bilbao and Rome Universities. NUID / Dublin / EU

Atlantic Arc Development & Environment: Development in EU Peripheral Regions. NUID / Dublin / EU

LLASS: Appropriate Scales for Sustainable Development in Rural Ireland. NUID / Dublin / EU

Rural, fishing, tourism data collection for Irish areas. Linked to research in EU Arc regions to establish a common data-base. EU DGXIV. Atlantic Arc Dev. & Env. Sc. Cmtte.

Sustainable Development in Irish Rural & Fishing Communities. NUID / Dublin

Impact of EU policies on rural/ fishing communities in Galway & Donegal. MI / Dublin / EU DGXIV. ERIC: European Resources for Intercultural Information Campus.

Culture Map. Gathering, analysis & production of data on cultural identity (Ireland), for centralisation at the University of Applied Sciences, Cologne, for the establishment of a Euro-virtual campus. (ERASMUS)

HISTORY DEPARTMENT

FIONA CLARKE

Language	Read	Write	Speak
French	Functional	Functional	Functional
German	Basic	Basic	Basic
Spanish	Fluent	Fluent	Fluent

Conferences

Clark, Fiona II Simposio Internacional Interdisciplinario de Colonialistas de las Américas 8-Aug-2006

Clark, Fiona Association of Hispanists of Great Britain and Ireland Annual Conference 26-Apr-2006 Liverpool Lost in Translation: A late-colonial response to European Travel accounts of the New World

DIARMAID FERRITER

Books

What if? Alternative views of twentieth century Ireland , Dublin: Gill and Macmillan, 2006

JAMES KELLY

Books:

The Liberty and Ormond Boys: faction fighting in eighteenth-century Dublin (Four Courts Press: Dublin, 2005)

Books Edited:

St. Patrick's College, Drumcondra, 1875-2000: a history (Four Courts Press: Dublin, 2006).

Journals edited:

Analecta Hibernica, no 39 (Dublin 2006)

Studia Hibernica, 33 (2004-05). Co-edited with Uaitear MacGearailt

General editor on behalf of Irish Manuscripts Commission:

Letters of Marmaduke Coghill, 1722-38 edited by D.W. Hayton (IMC: Dublin, 2005).

The Convert Rolls: the calendar of the Convert rolls, 1703-1838 with Fr Wallace Clare's annotated list of converts, 1703-78 edited by Eileen O'Byrne and Anne Chamney (IMC: Dublin, 2005).

A volley of execrations': the letters and papers of John FitzGibbon: Earl of Clare edited by David Fleming and APW Malcomson (IMC: Dublin, 2005)

The de Vesci Papers edited by APW Malcomson (IMC: Dublin, 2006).

Essays and Papers:

'Political publishing, 1550-1700' in Ray Gillespie and Andrew Hadfield (eds), *The Oxford History of the Irish Book, 1550-1800* (Oxford University Press: Oxford, 2005), pp 194-214.

'Political publishing, 1700-1800' in Ray Gillespie and Andrew Hadfield (eds), *The Oxford History of the Irish Book, 1550-1800* (Oxford University Press: Oxford, 2005), pp 215-33.

'The 'conversion' experience: the case of James O'Farrell OP, 1785-7' in Michael Brown, Ivar McGrath and T. Power (eds), *Converts and Conversion in Ireland, 1650-1850* (Four Courts Press: Dublin, 2005), pp 214-36.

'St Columba's Parish' in Teresa Murphy (ed.), *Heart of Iona: a people, a parish, a place* (Dublin, 2005), pp 36-47.

'The ascendancy and the Penal Laws' in J.R. Bartlett (ed.), *2000 years of Christianity* (Columba Press: Dublin, 2006), pp 133-55.

'The making of law in eighteenth-century Ireland: the significance and import of Poyning's Law' in Norma Dawson (ed.), *Reflections on Law and History* (Four Courts Press: Dublin, 2006), pp 259-77.

'Belvedere House: origins, development and residents, 1540-1883' in J. Kelly (ed.) *St Patrick's College, Drumcondra: a history, 1875-2000* (Four Courts Press: Dublin, 2006), pp 9-40.

'Lord Charlemont and learning', *Proceedings of the Royal Irish Academy*, 106C(2006), pp 395-409.

Lectures:

'Health for sale: mountebanks, doctors and printers and the sale of medicine in eighteenth-century Ireland': Symposium on the History of Medicine, University of Warwick, June 2005; Graduate seminar, TCD, Oct 2005; Graduate Seminar, Hertford College, University of Oxford, 2006

Dental medical practice in eighteenth-century Ireland, Irish Economic and Social History Conference, QUB, November 2006.

DAIRE KEOGH

Publications Journals

Thomas Hussey, Edmund Burke and the Irish Directory in Sean Patrick Donlon (ed.), *Edmund Burke's Irish Identities*, 2006, pp 182-201

The Christian Brothers and the Second Reformation in Ireland, *Éire Ireland*, 40, 1 & 2, 2006, Spring/Summer, pp 42-59

'The Christian Brothers, Our Boys, and European Fascism, 1930-39', Mary Shine Thompson and Valerie Coghlan (eds) *Divided Worlds: studies in children's literature* Dublin: Four Courts Press, 2007

CARLA KING

Research Interests:

Michael Davitt The Irish Land Question Horace Plunkett and rural development

Language	Read	Write	Speak
French	Functional	Functional	Functional
Russian	Functional	Functional	Functional

Chapter in a book:

'The early years of the College, 1837-1921,' in James Kelly (ed.), The History of St Patrick's College (Four Courts Press, Dublin, 2006), pp 91-129

Non-refereed article:

'The Mahdi for an Irish constituency or at least a seat in Dublin town council': Davitt and Africa,' History Ireland, July/August 2006, pp 10-11

Public Lectures

Debate with Dr Michael Brown on Parnell & Fenians Trinity College Dublin, Contesting History series Trinity College Dublin Parnell and the Fenians: two traditions
09/01/06

Respondent: papers by A. Holmes and M. Kelly Irish Historical Society Boston College

Respondent: Irish 19th and 20th century missionaries 09/01/07

Account of a visit by Davitt to Russia in 1905. TCD Modern Irish History Seminars Trinity College Dublin Michael Davitt and the Russian Revolution of 1905 15/02/06

Examination of Davitt's role in Dublin Corporation Old Dublin Society Pearse Street Public Library

Davitt, the E. Telegraph and Dublin Corporation, 22/11/06

Conferences organised:

Michael Davitt Centenary Conference, St Patrick's College, 2006

Papers to Conferences:

Michael Davitt Conference 18-Mar-2006 University of Central Lancashire, Preston 'Troublesome radical or forgotten hero? Davitt in the eyes of contemporaries and successors'

'Troublesome radical or forgotten hero? Davitt in the eyes of contemporaries and successors':

Paper to Michael Davitt Conference, University of Central Lancashire, 18 March 2006 'A courteous and well conducted community': the Doukhobors in Cyprus, 1898-99',

Paper to Joint Faculties of Humanities Conference, Dublin City University, 12 May 2006 'Now and then: the significance of Michael Davitt,'

Paper to Michael Davitt Seminar, Pontoon, Co. Mayo, 3 June 2006 'Davitt and the Press'

paper to the Parnell Summer School, 16 August 2006 'Irish Conservatism and its Outlooks': Michael Davitt and Standish James O'Grady, 1885',

paper to Féile Cill Cheinne, 30 September 2006 'Michael Davitt: a Centenary Perspective', Commemorating Davitt Symposium, Portree, 11 November 2006

Public Lectures: 'Michael Davitt, the Evening Telegraph and Dublin Corporation, 1885-6', paper to the Old Dublin Society, 22 November 2006

Radio broadcasts:

A series of four half-hour discussion programmes for RTÉ Radio, entitled 'Discussing Davitt,' broadcast on consecutive Saturdays from 27 May to 17 June 2006.

Courses Taught

2006 HIST 302 Europe 1848-1950: Society and Politics in Crisis and Change. The century between 1848 and 1950 marked a period of

unprecedented transformation in European society and politics. This course will examine the impact of change on people's lives and the ways in which the democratisation of society affected European politics. Economic development was rapid but presented new challenges. The course opens with the wave of revolutions that swept Europe in 1848. The first half of the twentieth century saw two devastating wars and the convulsion of the Russian Empire in revolution. Major new political philosophies emerged, for which Europe was to provide a battleground. The focus of the course will be on the effect these changes and crises had on people's lives and beliefs.

2006 HIST 203 Russia: reform, reaction and revolution, 1801-1929
This course is designed to introduce students to the main themes of Russian history of the 19th and early 20th centuries, using a range of contemporary documents in translation.

2006 HIST 308 Women in nineteenth-century Ireland: documents course. The past three decades have seen the emergence of Irish women's history as a discipline. This course examines the history of women in Ireland in the nineteenth century, focusing on their role in the family, society and politics. It is a documents course and the course will draw on women's own writings and sources written about them, both official and private.

Creative Activities

2006 Michael Davitt Exhibition Library Mayo County
Assisted with the text for Michael Davitt exhibition

Professional Associations and Societies

Society for the Study of Nineteenth-Century Ireland Assistant Editor
and Review Editor of Journal, Editor of Newsletters

Memberships

St Patrick's College Research Committee Committee member
Society for the Study of Nineteenth-Century Ireland Committee
member
Economic and Social History Society of Ireland Committee member,
Assistant Editor and Review Editor of Journal. Editor of Newsletter

Professional Associations:

Vice-President of the Society for the Study of Nineteenth-Century
Ireland

Member of the Irish Economic and Social History Society
Member of the Irish Association for Russian and East European
Studies

MARY ANN LYONS

Research interests

- Irish migration to Europe and migrant experiences on the Continent in the early modern period, with particular emphasis on France and specifically Jacobite migrants in Paris, 1690-1730
- Franco-Irish diplomatic and political relations in the sixteenth century
- Ireland's trading associations with France in the early modern era
- A biographical study of one of Ireland's leading physicians, Thomas Arthur, MD, of Limerick (1590-1675) who was educated at Bordeaux, Paris and Rheims
- The Kildare dynasty in the fifteenth and sixteenth-century Ireland
- The Protestant Reformation in Ireland
- Women in late medieval and early modern Ireland

The Irish in Europe Project. Since 2000, I have been co-director (along with Thomas O'Connor, Department of Modern History, NUI Maynooth) of the Irish in Europe Project (IEP) (est. 1997)

Edited publications

Co-editor (with Thomas O'Connor) of the proceedings of third Irish in Europe Conference, featuring over twenty scholarly essays by French, Spanish, Belgian, Scottish, English and Irish historians, and entitled *Irish communities in early modern Europe* (Dublin: Four Courts Press, 2006)

Conferences

April 2006 *Society for Eighteenth-century Irish Studies (University of Limerick)* 'Indigent Irish migrants in Paris in the early eighteenth century'

March 2006 *The Worth Library Seminar series* 'Dr Thomas Arthur and his library'

OFFICES/ MEMBERSHIP OF COMMITTEES/ SOCIETIES

- Co-Director of the Irish in Europe Project, NUI Maynooth
- Reviews editor of *Irish Historical Studies*
- Project manager of *Irish Historical Studies*
- Member of *Irish Historical Studies* management and editorial board
- Treasurer of the Irish Historical Society
- Conference Secretary of the Catholic Historical Society of Ireland
- Member of Irish Economic and Social History Society of Ireland
- Member of Kildare Archaeological Society
- Member of The Federation for Local Studies
- Joint organiser of the Seamus Heaney Lecture Series (2003-04)

OTHER RELEVANT ACTIVITIES

- Academic advisor on the forthcoming Irish Soldier at War permanent exhibition at the National Museum Collins Barracks, Dublin
- Member of an occasional advisory group in the National Library of Ireland
- Member of several interview panels for academic appointments in Irish universities and colleges

Professional Associations and Societies

Association Catholic Record Society of Ireland
Function Conference Secretary
Association Irish History Students' Association
Function Senior Archivist and Journal Co-editor

MATTHEW STOUT

Research Interests:

Early Medieval history, settlement and society. History of the Irish
Landscape History of Cartography Historiography

Maths Department

DR SINEAD M BREEN

Research Interests:

Asymptotics of Integrals, Perturbation Theory

Homepage

<http://www.spd.dcu.ie/staff/br>

Professional Associations and Societies

Mathematical Association of America, member

Irish Mathematical Society, member

Irish Mathematics Teachers Association, member

American Mathematical Society, member

Mathematical Association (UK), member

Maurice O'Reilly

Research Interests:

Numerical analysis, Mathematics Education, Mathematics and Culture, Mathematics in Early Medieval Ireland, Intercultural and Development Education

Homepage

<http://www.spd.dcu.ie/moreilly>

Language Read Write Speak

English	Fluent	Fluent	Fluent
French	Fluent	Functional	Fluent
Irish	Functional	Functional	Functional
Spanish	Basic	Basic	Basic
Swahili	Basic	Basic	Basic

Professional Associations and Societies

Irish Mathematical Society, President
 Institute for Numerical Computation and Analysis, director
 American Mathematical Society, member
 Irish Mathematics Teachers' Association, member

Irish Mathematics Teachers' Association

Memberships

Centre for the Advancement of Science Teaching and Learning,
 Member, Management Committee

Governing Authority, DCU

Publications – Journal articles

Maurice O'Reilly, 'Irish Mathematical Society' Gazette des
 Mathématiciens 2006 110, pp 98-102

Maurice O'Reilly, President's Report 2006 Bulletin, Irish
 Mathematical Society, 58, pp 9-12

MUSIC DEPARTMENT

JOHN BUCKLEY

Creative Activity: Composition

Campane in Aria (2006)

Orchestra 3333 4331, timp, 4 Perc, Strings

1 Movement

Dur: 7 mins

Fp: 9 September 2006: National Concert Hall

RTE National Symphony Orchestra (Gerhard Markson, Cond.)

Com: National Concert Hall on the occasion of its 25th anniversary.

In Winter Light (Version for flute and orchestra) (2006)

Fl/Afl, harp, 1 perc, strings

3 Movements

Dur: 17 mins

Fp: 17 November, 2006: National Concert Hall

William Dowdall (fl/afl) RTE National Symphony Orchestra

(Christian Gansch, Cond)

Com: RTE

Ded: William Dowdall

MARION DOHERTY

Honors and Awards

T. Anne Cleary award 2007 post-graduate study abroad -
(University of Iowa)

Memberships

Council of Heads of Music in Higher Education, Chairperson

PATRICIA FLYNN

Books

(2005) *Art Alongside: Sustainable and authentic arts practice in County Wexford*, Wexford: Courtney Press. ISBN 0-9546551-7-6
(2006) *The Right Note* A music programme for primary music 1st and 2nd class including workbook and CD, Dublin: Folens ISBN 1-84131-280-0

Book Chapters

(in press) 'Words and music: a dialogue of maker and materials' in *The Fire in the Flint: the creative imagination*. Seamus Heaney Lecture series 2005-2006

Review Articles

(2006) 'Music and Broadcasting in Ireland' Review article on RICHARD PINE, *Music and Broadcasting in Ireland* Dublin: Four Court Press, 2005. Pp 640, In *The Journal of Irish Economic and Social History*(xxxiii 2006)

Conference Proceedings

(in press) (Ed) *Teaching the Unteachable*, Proceedings of the Council of Heads of Music in Higher Education's conference on composition teaching at 3rd level. WIT , 2005
Other Conferences/invited presentations
(2006) 'The Many Faces of Mozart.' Invited presentation to the Friends of the National Gallery April 2006
(2006) ' The Context of Music in Ireland'. Invited lecture presented at the Music Education postgraduate seminar, University of Orebro, Sweden May 2006
(2006) 'Mozart: The Man, The Music and The Myth.' Invited presentation to the Friends of the Dublin Choral Foundation January 2006
(2005) 'The Nelson Connection: Haydn's Missa in Angustiis.' Invited presentation to the Friends of the Dublin Choral Foundation, December 2005
(2005) 'The Composing Process in Education: Issues for Research at Degree Level' Invited paper presented at the CHIMIHE Conference Teaching the Unteachable: The Role of Composition in Music Education Held WIT, February 2005

Research Funding:

Project The Contribution of Local Authorities to Music Development in Ireland Partnership project jointly funded by The Arts Council,

Wexford County Council, Sligo County Council and St Patrick's College

Refereeing Activities

Music Education Referee for *Irish Educational Studies* 2006, 2004, 2003

External examining of Research Thesis

For degree of MA in Music Education, Faculty of Humanities, Mary Immaculate College Limerick 2005

Mlitt Degree, School of Drama Film and Music, Trinity College Dublin 2007

SOME FUNDED COLLABORATIVE PROJECTS CITED IN THIS REPORT

DEIRDRE BUTLER

Funded projects

TeachNet www.teachnet.ie [Deirdre Butler] 2006-7
Funding body: CitiGroup; Microsoft; NCTE; Ireland Funds
Partners: Teachers Network New York; Microsoft; NCTE; Microsoft
€ 190,924

TOLC (TeachNet Online Learning Centre) [Deirdre Butler] 2006-7
Funding body:; Ireland Funds
Partner: NCTE
€10,000

Innovative Teacher 2006-7
http://www.teachnet.ie/innovative_teacher/default.asp?NCID=361
Funding body: Microsoft
Partner: Microsoft
€20,000

EduWear <http://www.dimeb.de/eduwear> October 2006
Funder EU- Minerva number - 229651_CP-1-2006-1-DE-MINERVA-M
Partners: 1..Deutsche Jugendherberg, Bremen
2. Comenius University Bratislava
3. University Bremen, DiMeB
4. University College of Boras, Sweden
5. University of Dundee, UK
6. X10D, International IT Services, Hungary
€285,000

National Digital Learning Repository www.ndlr.ie [Digital Learning Team] 2006-7
Funder: HEA
Partner: Mary Immaculate, Limerick
15000
(€7,500)

Warrenmount Laptops 2006-7

Funder: Microsoft

Partner: Microsoft Presentation Centre for Policy and Systemic Change

€6380

Fís – Online Digital Book Review [Deirdre Butler & Margaret Leahy] 2006

Partner: IADT (The Institute of Art, Design and Technology)

€5000

MAURA COULTER & FRANCES MURPHY

Investigators: Maura Coulter - Frances Murphy

Project title: Be Active Learn and Have Fun

Partner: Dr Catherine Woods - DCU

Funder: Cuisine De France

Duration: One year (initially)

Funding 100,000 euro

PAUL DOWNES

Collaborative projects

'Towards a Lifelong Learning Society: The Contribution of System':

Consortium with 12 other Countries from Institutions across Western and Eastern Europe

European Union (6th Framework) 2005-2010

€207,600

Installation and ADM (now POBAL) 2005-2007

Evaluation of Sound-Field Amplification Systems in 8 Designated Disadvantaged Primary Schools (24 Classes) to Improve Pupil Attention and Behaviour Levels, and Speech and Language Levels

Dormant Accounts Fund € 158,158

PHILOMENA DONNELLY

Funded projects

Young Children's Social Identity in the Border Region of Ireland
June 2005-December 2006. Funded by SCoTENS Joint research with
Stranmillis University College, Belfast

Transitions: Starting School in Ireland - the Experience of Twelve
Refugee Children and their Families 2005-2007. Funded by St
Patrick's College Research Committee

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2007 ACADEMIC RESEARCH REPORT

FACULTY OF EDUCATION

1. Paula Kilfeather	DEPARTMENT/ROINN	Bioscience
2. Deirdre Butler	DEPARTMENT/ROINN:	Education
3. Bernie Collins	DEPARTMENT/ROINN:	Education
4. Dolores Corcoran	DEPARTMENT/ROINN:	Education
5. Maura Coulter	DEPARTMENT/ROINN:	Education
6. Therese Dooley	DEPARTMENT/ROINN:	Education
7. Philomena Donnelly	DEPARTMENT/ROINN:	Education
8. Paul Downes	DEPARTMENT/ROINN:	Education
9. Elizabeth Dunphy	DEPARTMENT/ROINN:	Education
10. Catherine Furlong	DEPARTMENT/ROINN:	Education
11. Hugh Gash	DEPARTMENT/ROINN:	Education
12. Ann Louise Gilligan	DEPARTMENT/ROINN:	Education
13. Colm Hefferon	DEPARTMENT/ROINN:	Education
14. Jones Irwin	DEPARTMENT/ROINN:	Education
15. Margaret Leahy	DEPARTMENT/ROINN:	Education
16. Catherine Maunsell	DEPARTMENT/ROINN:	Education
17. Thomas McCloughlin	DEPARTMENT/ROINN:	Education
18. Mark Morgan	DEPARTMENT/ROINN:	Education
19. Catherine Mulryan-Kyne	DEPARTMENT/ROINN:	Education
20. Cliona Murphy	DEPARTMENT/ROINN:	Education
21. Frances Murphy	DEPARTMENT/ROINN:	Education
22. Paula Murphy	DEPARTMENT/ROINN:	Education
23. Regina Murphy	DEPARTMENT/ROINN:	Education
24. Bernadette Ní Aingléis	DEPARTMENT/ROINN:	Education
25. Máire Ní Bhaoill	DEPARTMENT/ROINN:	Education
26. Nóirín Ni Nuadhaín	DEPARTMENT/ROINN:	Education
27. Maura O'Connor	DEPARTMENT/ROINN:	Education
28. Pádraig Ó Duibhir	DEPARTMENT/ROINN:	Education
29. Michael O'Leary	DEPARTMENT/ROINN:	Education
30. Susan Pike	DEPARTMENT/ROINN:	Education
31. Janet Varley	DEPARTMENT/ROINN:	Education
32. Fionnuala Waldron	DEPARTMENT/ROINN:	Education
33. Anne Hession	DEPARTMENT/ROINN:	Religious Studies
34. Anne O'Reilly	DEPARTMENT/ROINN:	Religious Studies
35. Ciarán Sugrue	DEPARTMENT/ROINN:	Education
36. Raymond Topley	DEPARTMENT/ROINN:	Religious Studies
37. Ann Marie Farrell	DEPARTMENT/ROINN:	Special Education
38. Joseph Travers	DEPARTMENT/ROINN:	Special Education
39. Jean Ware	DEPARTMENT/ROINN:	Special Education

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FACULTY OF HUMANITIES

40. Pat Burke	DEPARTMENT/ROINN:	English
41. Noreen Doody	DEPARTMENT/ROINN:	English
42. Derek Hand	DEPARTMENT/ROINN:	English
43. Celia Keenan	DEPARTMENT/ROINN:	English
44. Mary Shine Thompson	DEPARTMENT/ROINN:	English
45. Elizabeth Murphy-Lejeune	DEPARTMENT/ROINN:	French
46. Uáitéar S Mac Gearailt	DEPARTMENT/ROINN:	Gaeilge
47. Ciarán Mac Murchaidh	DEPARTMENT/ROINN:	Gaeilge
48. Ríóna Ni Fhrighil	DEPARTMENT/ROINN:	Gaeilge
49. Máirín Nic Eoin	DEPARTMENT/ROINN:	Gaeilge
50. Ciarán O Coigligh	DEPARTMENT/ROINN:	Gaeilge
51. Padraig Carmody	DEPARTMENT/ROINN:	Geography
52. Susan Hegarty	DEPARTMENT/ROINN:	Geography
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67. Maurice O'Reilly	DEPARTMENT/ROINN:	Mathematics

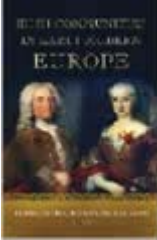
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