

Tuarascáil Taighde na Foirne Acadúla 2010

Academic Research Report 2010



Coláiste Phádraig
Droim Conrach
Coláiste de chuid Ollscoil
Chathair Bhaile Átha Cliath
St Patrick's College, Drumcondra
A College of Dublin City University

ACADEMIC RESEARCH REPORT JANUARY-DECEMBER 2010

INTRODUCTION

The College Research Committee presents herewith to Academic Council its fifteenth annual Academic Research Report. In accordance with the decision of Academic Council in June 1997 that research reports should be produced annually, this report lists research published, produced and delivered during the calendar year 2010. In keeping with previous practice, research endeavour from 2009 is included in a small number of instances where the entrant is a new member of staff. Entries from 78 members of academic staff are included in this report, 44 from the Faculty of Education, and 34 from the Faculty of Humanities. The current report attests to the ongoing active engagement of a majority of academic staff in their respective fields of research.

The general increase in the participation of academic staff in research endeavour is greatly to be welcomed but the restrictions of the Employment Control Framework on the recruitment of new staff, along with the significant increase in the administrative and teaching burden, may impinge on the capacity of staff to engage adequately with research output. This is a serious concern, given the statutory definition of research as a core activity of academic staff in third level institutions in the 1997 Universities Act. The increasing demands of the Higher Education Authority on academic staff in respect of the three key areas of academic engagement (service to the institution, teaching and research) mean that the documenting of staff research is of paramount importance. The Research Prioritisation Project initiated by Forfás towards the end of 2010 is intended to identify where key research strengths lie nationally across the third level sector. This has obvious implications for the direction in which central government may wish to steer the research agenda nationally in the coming years. An annual staff research report will become an important index of performance, not only in terms of research outputs, but also of the College's leadership in creating new knowledge in key areas. More importantly, however, it is evident that the time has come for third level institutions to act strategically and examine closely where best to situate themselves with regard to the areas in which they wish to prioritise their core research activity. This is an issue which should be addressed as a matter of urgency by the Strategic Planning Committee as it prepares a new Strategic Plan for the College.

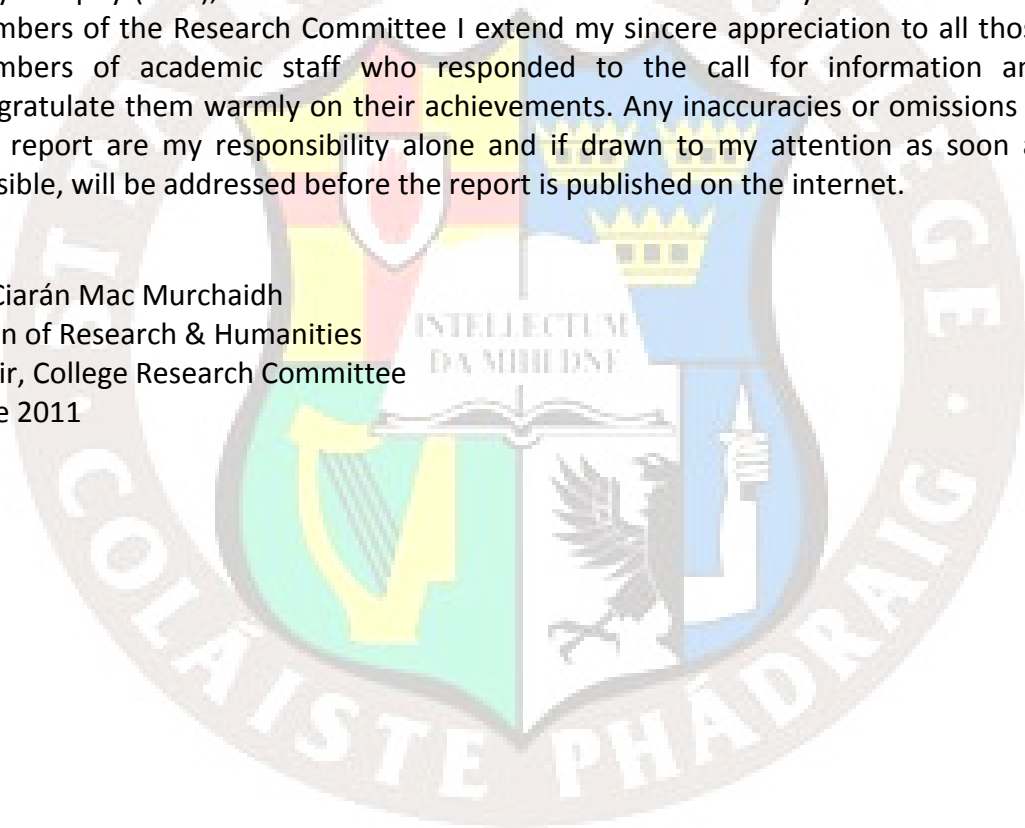
St Patrick's College has a significant contribution to make in shaping national policy and in serving the needs of Irish society, as well as contributing to the knowledge economy. The College's research programmes in the Faculties of Education and Humanities reflect the College's mission and enhance its reputation as a centre of new knowledge. Among the research areas in which members of academic staff are

making key contributions are innovation in teaching and learning, science, digital technology, mathematics education, literacy, special education, social inclusion, physical education, life-long learning, second-language learning and linguistics, literature, including children's literature in English and Irish, and the arts in education. In many of these areas, the College has developed a key leadership role which has the potential for further growth. The need to seize the initiative and proactively hone and strengthen such a role has never been more urgent.

ACKNOWLEDGMENTS

I wish to record here my sincere gratitude to the members of the College Research Committee for their support and good counsel during the course of the year: Ms Olivia Bree (Registrar), Dr Thérèse Day, Dr Elizabeth Dunphy, Dr Alan English, Ms Pauline Flanagan (Students' Union), Dr Carla King, Ms Sharon King (Minutes), Prof Gary Murphy (DCU), Prof Máirín Nic Eoin and Dr Michael O'Leary. On behalf of the members of the Research Committee I extend my sincere appreciation to all those members of academic staff who responded to the call for information and congratulate them warmly on their achievements. Any inaccuracies or omissions in this report are my responsibility alone and if drawn to my attention as soon as possible, will be addressed before the report is published on the internet.

Dr Ciarán Mac Murchaidh
Dean of Research & Humanities
Chair, College Research Committee
June 2011



TUARASCÁIL TAIGHDE NA FOIRNE ACADÚLA EANÁIR-NOLLAIG 2010

RÉAMHRÁ

Leis seo, cuireann Coiste Taighde an Choláiste Tuarascáil Taighde faoi bhráid na Comhairle Acadúla den chúigiú bliain déag as a chéile. De réir shocrú na Comhairle Acadúla i Meitheamh 1997 gur cheart tuarascáil taighde a sholáthar go bliantúil, cuimsíonn an tuarascáil seo taighde a foilsíodh agus a cuireadh i gcrích i rith na bliana 2010. De bharr nós atá ann le tamall, tá roinnt iontrálacha le baill nua foirne a bhaineann leis an mbliain 2009 san áireamh anseo freisin. Tá 78 iontrálacha ó bhaill na foirne acadúla liostaithe sa tuarascáil, 44 le baill Dhámh an Oideachais agus 34 le baill Dhámh an Léinn Dhaonna. Dearbhaíonn ábhar na tuarascála seo go bhfuil imeachtaí taighde ar siúl ag formhór na foirne acadúla sna réimsí léinn a bhfuil spéis acu iontu.

Is ceart fáiltiú go croíúil roimh an méadú i rannpháirtíocht na mball foirne in imeachtaí taighde ach ní mór a aithint go bhfuil an baol ann go gcuirfidh srianta an Chreata Rialaithe Fostaíochta ar earcú foirne nua, mar aon leis an méadú san ualach riaracháin agus teagasc, isteach go mór ar chumas na foirne leanúint go sásúil lena gclár taighde pearsanta. Is mór an t-ábhar imní a leithéid, go háirithe nuair a mhaíonn Acht na nOllscoileanna 1997 go nglactar leis gur gníomhaíocht lárnach de chuid an tríú leibhéal an taighde. Fágann éilimh shíoraí an Údaráis um Ard-Oideachas i dtaca leis na trí príomhréimse den saol acadúil (seirbhís san institiúid, an teagasc agus an taighde) go bhfuil tábhacht níos mó ná riamh le taighde foirne acadúla a chlárú agus a chur i dtaifead. Is é atá i gceist leis an Tionscadal um Thosaíochtaí Taighde a thionscain Forfás i dtreo dheireadh na bliana 2010 ná príomhréimsí taighde earnáil oideachais an tríú leibhéal a chlárú agus a aithint. Is léir go bhfuil impleachtaí i gceist leis an gcur chuige seo don tslí ina dtreoróidh an rialtas lárnach an clár taighde náisiúnta amach anseo. Beidh tábhacht ar leith feasta le tuarascálacha taighde foirne mar tháscaire ar dhul chun cinn, ní amháin i gcás an taighde féin, ach i dtaca le ceannaireacht an Choláiste maidir le cur chun cinn príomhréimsí nua eolais. Anuas air sin, is léir go bhfuil an uain ann anois go bhfeidmeoidh institiúidí tríú leibhéal go straitéiseach chun gur fearr a réiteoidh siad iad féin i dtaca leis na réimsí léinn is mó a luíonn a gcuid buanna taighde inmheánacha leo. Ba chóir do Choiste Pleanála Straitéisí an Choláiste, a bhfuil dearadh an Phlean Straitéisigh nua mar chúram air, aghaidh a thabhairt ar an gceist seo mar ábhar práinne.

Tá ról tábhachtach le himirt ag Coláiste Phádraig i dtaca le múnlú polasaí náisiúnta agus le freastal ar riachtanais shochaí na hÉireann, chomh maith le cur le pobal an eolais sa tír. Léiríonn clár acadúla an Choláiste agus taighde na mball foirne an ról sin go follasach agus tacaíonn sé sin go léir le cumas an Choláiste feidhmiú mar

lárionad feabhais. I measc na réimsí éagsúla ina bhfuil ceannródaíocht á soláthar ag baill foirne de chuid an Choláiste tá na cinn seo a leanas: nuálacht sa teagasc agus san fhoghlaim, eolaíocht, teicneolaíocht dhigiteach, oideachas matamaitice, litearthacht, oideachas speisialta, cuimsiú sóisialta, corpoideachas, foghlaim fadsaoil, teangeolaíocht agus sealbhú an dara teanga, litríocht, litríocht na n-óg i nGaeilge agus i mBéarla, agus na healaíona san oideachas. Tá pobal léinn an Choláiste tar éis ceannródaíocht ar leith a fhorbairt sna réimsí sin agus tá an cumas ann cur go mór leo. Is mithid dúinn anois an deis a thapú agus an cheannródaíocht sin a mhúnlú agus a neartú san am atá romhainn.

BUÍOCHAS

Ba mhaith liom buíochas ó chroí a ghabháil le baill Choiste Taighde an Choláiste as a gcuid tacaíochta agus comhairle i rith na bliana: Olivia Bree Uas., (Cláraitheoir), an Dr Thérèse Day, an Dr Elizabeth Dunphy, an Dr Alan English, Pauline Flanagan Uas., (Comhaltas na Mac Léinn), an Dr Carla King, Sharon King Uas., (Miontuairiscí), an tOllamh Gary Murphy (DCU), an tOllamh Máirín Nic Eoin agus an Dr Michael O'Leary. Thar ceann bhaill an Choiste Taighde, gabhaim buíochas ar leith leis na baill foirne go léir a sholáthair eolas don tuarascáil seo agus déanaim comhghairdeas leo as a gcuid éachtaí ar son an Choláiste. Is liom féin amháin aon mhíchruinneas nó easnaimh a gheofar ar an tuarascáil agus má chuirtear ar mo shúile a luaithe is féidir iad, déanfar an scéal a chur ina cheart sula bhfoilseofar an cháipéis ar shuíomh idirlín an Choláiste.

Dr Ciarán Mac Murchaidh
Déan Taighde & Léinn Dhaonna
Cathoirleach, Coiste Taighde an Choláiste
Meitheamh 2011

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St Patrick's College, Drumcondra
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DEPARTMENT OF BIOLOGY

AINM NAME

DR PAULA KILFEATHER

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Murphy, C. & Kilfeather, P., 'Children Making Sense of Science' in *Research in Science Education* (published online: 27 March, 2010).

MAOINIÚ FUNDING

Transfer Initiative Project.

Following completion of a project on the development of Science in 15 disadvantaged small rural schools in Counties Mayo, Galway and Donegal, funding has been procured to provide continuing professional development in science for teachers in County Mayo. The project will run for two years initially and if it proves successful it will be extended to other counties.

Directed by Paula Kilfeather and facilitated by Mr Greg Smith.

Total award: €22,640

Irish American Partnership

Funding awarded to support research leading to the award of an M.Ed (Science Special Option).

Funding amount depends on uptake by teachers in County Kerry.

Directed by Paula Kilfeather

National Academy for Integration of Research and Teaching and Learning (NAIRTL) Award. 2009/2010.

Dr Cliona Murphy, Dr Janet Varley and Dr Paula Kilfeather were awarded a major grant of €20,000 by the National Academy for Integration of Research and Teaching and Learning (NAIRTL). Dr Cliona Murphy was the project co-ordinator. The project was called the Building Expertise in Science Teaching (BEST) project. It involved conducting and evaluating a year-long intervention programme that combined two innovative teaching strategies: co-teaching and teaching about Nature of Science at primary level.

Irish American Partnership

Development of Science in disadvantaged small rural schools in County Kerry. Funding of €71,985 provided by Irish American Partnership and Department of Education and Science has continued into 2010. This funding has enabled three teachers to present dissertations in part-fulfilment of the Diploma in Education (Science Special Option).

TIONSCADAL COMHOIBRITHE A TIONSCNAÍODH I RITH 2010 **COLLABORATIVE PROJECT ESTABLISHED DURING 2010**

Assessment of Primary Science. This project involves the development and piloting of assessments of scientific subject knowledge, suitable for use within the primary school. It follows from extensive research and development of primary science assessments of practical (scientific) skills.

Partners: Dr Michael O'Leary & Dr Janet Varley

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL **OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS**

Centre for the Advancement of Science and mathematics Teaching and Learning (CASTeL)

Irish Association of Social Scientific and Environmental Education (IASSEE)

Institute of Biology

GNÉ-AILT/ GNÉCHLÁIR MEÁN CUMARSÁIDE **MEDIA FEATURES**

Kilfeather, P., Murphy, C., Ó Brolcháin, F. and Varley J. (2010). *Eureka* – weekly science magazine for primary school children. (Published and distributed by *The Irish Independent*, Dublin. (28 issues during academic year).

DEPARTMENT OF BIOLOGY

AINM
NAME

DR JANET VARLEY

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE
NON-PEER REVIEWED PUBLICATIONS

Murphy, C., Varley, J. & Kilfeather, P. (2010). The Building Expertise in Science Teaching (BEST) Project. Report submitted to NAIRTL, July 2010.

Pike, S., Ruane, B., Waldron, F., Murphy, C. & Varley, J. (2010). *Ecodetectives*: teachers' resource pack. Environmental and climate change investigations for primary schools. Dublin: Department of the Environment, Heritage and Local Government.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Murphy, C. & Varley, J. (2010), 'Building expertise in science teaching'. Paper presented at the Annual Conference of the Irish Association of Social Scientific and Environmental Education (IASSEEE), June, Belfast.

Murphy, C. & Varley, J. (2010), 'The BEST way of teaching about nature of Science'. Paper presented at the Annual Conference of the Colleges of Education Research Consortium (CERC), September, Dublin.

Murphy, C. & Varley, J. (2010) 'The Building Expertise in Science Teaching (BEST) Project'. Paper presented at the Annual Conference of the National Academy for Integration of Research, Teaching and Learning (NAIRTL), October, Dublin.

MAINIÚ
FUNDING

European Union/ FP7. Fibonacci Project. 2010-2013.
Grant for SPD partner in project: €170,000 for project duration. Total grant for

whole EU project >€4m. Overall project coordinators: La main á la pâte, École normale supérieure, Paris, France.

Dr Cliona Murphy (Overall project co-ordinator) and Dr Janet Varley (co-ordinator) (SPD/ CASTeL), as project co-ordinators within Ireland. The project is a Europe-wide initiative to promote inquiry-based science and mathematics teaching in primary and post-primary schools. There are 25 members from 21 different countries involved in this collaborative work. SPD is the Irish partner within this project, working with 20 teachers in 10 Dublin primary schools to promote teaching about the Nature of Science.

National Academy for Integration of Research and Teaching and Learning (NAIRTL) Award 2009/2010.

Dr Cliona Murphy, Dr Janet Varley and Dr Paula Kilfeather were awarded a major grant of €20,000 by the National Academy for Integration of Research and Teaching and Learning (NAIRTL). Dr Cliona Murphy was the project co-ordinator. The project was called the Building Expertise in Science Teaching (BEST) project. It involved conducting and evaluating a year-long intervention programme that combined two innovative teaching strategies: co-teaching and teaching about Nature of Science at primary level.

TIONSCADAL COMHOIBRITHE A TIONSCNAÍODH I RITH 2010
COLLABORATIVE PROJECT ESTABLISHED DURING 2010

Fibonacci Project: International

This Europe-wide initiative promotes inquiry-based science and mathematics teaching in schools. There are 25 members from 21 different countries in this collaborative work. SPD is the Irish partner within this project.

Irish Partners: Dr Cliona Murphy & Dr Janet Varley (SPD/ CASTeL).

Building Expertise in Science Teaching (BEST) project: National (SPD)

Worked together on BEST project, starting in the academic year 2009-2010. It involved conducting and evaluating a BEd elective that combined two innovative teaching strategies: co-teaching and teaching about nature of Science at primary level.

Partners: Dr Cliona Murphy, Dr Janet Varley & Dr Paula Kilfeather (all SPD).

Assessment of Primary Science: National (SPD).

This project involves the development and piloting of assessments of scientific subject knowledge, suitable for use within the primary school. It follows from extensive research and development of primary science assessments of practical (scientific) skills.

Partners: Dr Michael O'Leary, Dr Paula Kilfeather & Dr Janet Varley (all SPD).

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

CASTeL (Centre for the Advancement of Science and Mathematics Teaching and Learning)
IASSEE (Irish Association for Social, Scientific and Environmental Education)
ASE (Association for Science Education)
ATSE (Association for Tutors of Science Education)
ESAI (Educational Studies Association of Ireland)

GNÉ-AILT/ GNÉCHLÁIR MEÁN CUMARSÁIDE
MEDIA FEATURES

'Beauty of science gets new wings' in *The Irish Independent*, 16 June 2010, p. 3. (This detailed the launch of the Fibonacci project in Irish primary schools. See earlier sections.)

Kilfeather, P., Murphy, C., Ó Brolcháin, F. and Varley J. (2010). *Eureka* – weekly science magazine for primary school children. (Published and distributed by *The Irish Independent*, Dublin. (28 issues during academic year).

EDUCATION DEPARTMENT

AINM
NAME

DR AUDREY BRYAN

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairsicthe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Bryan, A. (September 2010). 'Corporate multiculturalism, diversity management and positive interculturalism in Irish schools and society' in *Irish Educational Studies*, 29(3), 253-69.

Bryan, A. & Bracken, M. (October 2010). 'The reflective practitioner model as a means of evaluating development education practice: Post-primary teachers' self-reflections on 'doing' development education.' in *Policy & Practice: A Development Education Review*, 10(2), 22-41.

Bryan, A. (March 2010). 'Common-sense citizenship, citizenship tourism, and citizenship education in an era of globalisation: The case of Ireland during the Celtic Tiger era.' in A. Reid, J. Gill, & A. Sears (eds), *Globalisation, the nation-state and the citizen: Dilemmas and directions for civics and citizenship education*. New York, NY: Routledge. ISBN: 978-0-415-87223-2.

Bryan, A. 'You've got to teach people that racism is wrong and then they won't be racist. Curricular representations and young people's understandings of race and racism.' in the *Journal of Curriculum Studies*. Accepted: September 2010.

Bryan, A. 'Band-Aid pedagogy, celebrity humanitarianism and cosmopolitan provincialism: a critical analysis of global citizenship education in the Republic of Ireland.' in Malleck, S. & Wankel, C. (eds), *Handbook of Research on Ethical Models and Applications of Globalization: Cultural, Socio-Political, and Economic Perspectives*, IGI Global, Hershey. ISBN: 978-1-61350-332-4. Accepted: April 2010.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH **CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES**

Bryan, A. (22 February 2010). 'Resisting obedient activism'. Paper presented at the Ubuntu Network: Teacher Education for Sustainable Development. Dialogue Day Four. 'Building links between NGOs and teacher education: making the relationship work'. St. Angela's College, Sligo.

Bryan, A. (8 March 2010). "Migration Nation": Intercultural education and anti-racism as symbolic violence in Celtic Tiger Ireland'. Paper presented at the Annual Meeting of the Comparative and International Education Society, Chicago, IL.

Bryan, A. (27 March 2010). 'Troubling Intercultural Education Policy and Practice in an Irish Context'. Paper presented at the Annual Conference of the Educational Studies Association of Ireland. Dundalk.

MAOINIÚ **FUNDING**

Research Funding Awards.

This action research project combines the interrelated use of academic texts, reflective journal writing and film and documentary to foster students' critical literacy skills, particularly as they relate to issues of international development and global injustice. The study seeks to explore the potential of film as a means of enabling students to come to a deeper understanding of how their perceptions of the 'developing' world, and the issues affecting it, are formed and can be transformed.

Awarding agency: UBUNTU NETWORK: Teacher Education for Sustainable Development

Award title: Building Critical Literacy Skills Using Film and Documentary as Lenses through which to Examine International Development Education Themes and Issues.

Title of project receiving award: As above

Date and duration of award: January 2010 – August 2011

Lead investigator: Audrey Bryan

Your role: Principal Investigator

Total award: €8,000

This research study was commissioned by the research working group of the Development Education Advisory Committee (DEAC) with the following two key objectives:

1. To compile an institutional narrative outlining the Irish Government's engagement with development education from the early 1970s to the present.
2. To map and conduct a meta-analysis of existing research on development education in Ireland (North and South) in order to provide a baseline from which a future research strategy and priorities can be identified.

Awarding agency: Irish Aid (Department of Foreign Affairs)

Award title: Mapping the Past, Charting the Future: A Review and Analysis of the Irish government's Engagement with Development Education in Ireland

Title of project receiving award: As above

Date and duration of award: January – December 2010

Lead investigators: Audrey Bryan & Matthias Fiedler

Collaborating institution: Irish Development Education Association

Role: Co-Principal Investigator

In the case of shared grant amount awarded to project/institution.

Total award: €25,000

Description of funded project: This project explores the implementation of active and participatory learning methods in schools in Northern Tanzania. It comprises an international collaboration of leading scholar-practitioners in the field of International Educational Development at Columbia University and University of Minnesota in the US, St. Patrick's College, Drumcondra and Mwenge University, Tanzania. Combining quantitative and ethnographic techniques, it examines the cultural, economic and political dimensions of teachers' practice through the lens of their experiences of using constructivist or active learning methods in their classrooms.

Awarding agency: College Research Committee, St. Patrick's College, Drumcondra.

Award title: The Universal Applicability of Constructivist Pedagogy?: A Research Collaboration of Teacher Educators from St. Patrick's College, Drumcondra, Columbia University, New York, University of Minnesota and Mwenge University College of Education, Tanzania.

Title of project receiving award: As above

Date and duration of award: June 2010 – August 2011

Lead investigators: Audrey Bryan, Frances Vavrus & Lesley Bartlett

Collaborating institutions: Columbia University, University of Minnesota, Mwenge University

Role: Researcher

In the case of shared grant amount awarded to project/ institution: €9,000

Total award: US\$60,000 (approx.)

SCRÚDÚ / STIÚRADH TRÁCHTAS
EXAMINATION / SUPERVISION OF DISSERTATIONS

SUPERVISED:

MA

Benjamin Mallon

Teachers' perceptions of interculturalism in a multi-ethnic primary school.

Submitted: September 2010

TIONSCADAL COMHOIBRITHE A TIONSCNAÍODH I RITH 2010
COLLABORATIVE PROJECT ESTABLISHED DURING 2010

Mapping the Past, Charting the Future: A Review and Analysis of the Irish government's Engagement with Development Education in Ireland

This research study was commissioned by the research working group of the Development Education Advisory Committee (DEAC) with the following two key objectives:

To compile an institutional narrative outlining the Irish Government's engagement with development education from the early 1970s to the present.

To map and conduct a meta-analysis of existing research on development education in Ireland (North and South) in order to provide a baseline from which a future research strategy and priorities can be identified.

Partners: Irish Development Education Association

Nature of collaboration: Research

This project explores the implementation of active and participatory learning methods in schools in Northern Tanzania. It comprises an international collaboration of leading scholar-practitioners in the field of International Educational Development at Columbia University and University of Minnesota in the US, St. Patrick's College, Drumcondra, Dublin, and Mwenge University, Tanzania. Combining quantitative and ethnographic techniques, it examines the cultural, economic and political dimensions of teachers' practice through the lens of their experiences of using constructivist or active learning methods in their classrooms.

Comhpháirtithe / Partners. Columbia University, University of Minnesota, St. Patrick's College, Drumcondra, Dublin, Mwenge University, Tanzania.

Cineál comhoibríthe / Nature of collaboration. Research

Idir/náisiúnta / Inter/National. International

Thuaidh/theas / North/South. Global North and Global South

BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL
MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS

Policy and Practice: A Development Education Review. Editorial Board Member/Guest Editor

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

- Irish Development Education Association, National Council Member (Director)
- UBUNTU Network: Teacher Education for Sustainable Development. Steering Committee Member
- Centre for Human Rights and Citizenship Education, Steering Committee Member
- An Foras Feasa, Associate Member
- Comparative and International Education Society, Member
- Citizenship Education Network, Member

GNÉ-AILT/ GNÉCHLÁIR MEÁN CUMARSÁIDE
MEDIA FEATURES

Newspaper Reports:

Bryan, A. (8 April 2010). 'The Murder of Toyosi Shittabey and Racism in Irish Society'. *Irish Left Review*.

Bryan, A. with Kitching, K. (2 December 2010). 'The meritocracy myth, the 'smart' economy that ain't so smart and the 'banking model' of education'. www.politico.ie.

Bryan, A. (2 December 2010). '(Mis)educating our nation's youth'. www.politico.ie.

Bryan, A. (4 December 2010). 'Dumbing down. The IMF and education'. www.politico.ie.

TÁIRGEACHTAÍ/ CEANNRÓDAÍOCHTAÍ TÁBHACHTACHA TAIGHDE
OTHER SIGNIFICANT RESEARCH OUTPUTS / BREAKTHROUGHS

I completed two major research reports during 2010, both of which will be published this

year. Presentations of key findings of these studies were presented to the commissioning body, Irish Aid, in December 2010. Details are as follows:

Mapping the Past, Charting the Future: A Review and Analysis of the Irish government's Engagement with Development Education in Ireland (with Matthias Fiedler and Melíosa Bracken). (Funded by Irish Aid). Research report submitted to the Development Education Advisory Committee, an advisory body to the Minister for Foreign Affairs, December 2010. This report will be launched in June 2011.

Audrey Bryan & M. Bracken (13 December). Learning to Read the World? Teaching and Learning about Global Citizenship and International Development in Post-Primary Schools. Paper presented to the Development Education Unit, Irish Aid, Department of Foreign Affairs.

EDUCATION DEPARTMENT

**AINM
NAME**

DR DEIRDRE BUTLER

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Butler, D. and Leahy, M., (2010). Redefining Book Reviews for the Digital Era. *Contemporary Issues in Technology Education* 10 (1), ISSN 1528-5804.
<http://www.citejournal.org/vol10/iss1/languagearts/article4.cfm>

**FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE
NON-PEER REVIEWED PUBLICATIONS**

Butler, D. and Leahy, M (2010). *Evaluation of EACEA Lifelong Learning Programme: eTQF – A framework to support teachers' continuing professional development in the use of ICTs* (135297-1-2007-1-IE-KA3-KA3MP), Unpublished Report.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Butler, D., (2010). 'MENA Ecosystem; Education, MENA' (Middle East North Africa), ICT Forum 10 10 10, *Yesterday's Challenges, Tomorrow's Opportunities*, Jordan, 9-11 October 2010.

<http://www.menaictforum.com/content/mena-ecosystem>

Butler, D. (2010). 'Deep Learning, Rich Understandings: Teacher Learner, Learner Teacher'. Lead paper presented at the Hosting and Harvesting Conference, Australian Council for Educational Leadership, Sydney, 29 September-1 October 2010.

<http://www.cceam.org/index.php?id=100>

Butler, D. (2010). 'Emerging New Models of Teacher Learning, Equity, Access, Opportunity for All – Learning for the 21st Century', Big Ideas Global Summit 2010, Maine, 13-15 June 2010.

<http://thebigsummit.wordpress.com/2010-summit/2010-speakers-maine/>

Butler, D. & Leahy, M. (2010). 'Job-embedded professional development: Moving traditional education toward innovation in Ireland'. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, Colorado, May 2010.

Butler, D. & Leahy, M. (2010). 'Moving Towards Innovation: The development of a sustainable framework for teacher professional development'. In D. Gibson & B. Dodge (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2010* (pp. 3985-92). Chesapeake, VA: AACE.

<http://www.editlib.org/p/34003>.

Butler, D. & O'Callaghan, E. (2010). '21st Century TLC for Children: Textiles, Learning and Computational Materials'. In D. Gibson & B. Dodge (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2010* (pp. 2666-71). Chesapeake, VA: AACE.

<http://www.editlib.org/p/33773>.

Hurley, J. & Butler, D. (2010). 'New Developments in Teacher CPD: Online courses for teachers, UNESCO ICT Competency Framework and EPICT'. Computers in Education Society of Ireland (CESI), 12-13 February 2010, Portlaoise.

Butler, D. & Hallissy, M. (2010). 'Thinking Tool to enable school change, Consortium for School Networking'. Annual Conference & International Symposium, 28 February – 2 March 2010, Washington, DC.

Butler, D. & Hurley, J. (2010). 'Re-imagining CPD for Education. Learning and Technology World Forum (LATWF)', 11-13 January 2010, London.

MAOINIÚ FUNDING

TeachNet (2000 to date)

The TeachNet Ireland (Director, Deirdre Butler) project provides professional development and support to teachers in Irish primary and post primary schools to enable them publish online curriculum resources to the wider teaching public. To date the project has published in excess of 500 online curriculum units and these are available free of charge through the www.teachnet.ie website. TeachNet has also developed a Learning Blog and a range of online teacher professional development courses. TeachNet Ireland is affiliated to the worldwide TeachNet network through Teachers Network, New York. Through this affiliation TeachNet Ireland is now a member of an international network of teacher networks where teachers share best practices and teaching resources.

CitiGroup/Microsoft/Ireland Funds 2010

(US\$145,000 + €65,000 web development funding)

Microsoft's Innovative Teacher (2004 to date)

Microsoft's Innovative Teacher programme is based around the philosophy of teachers sharing content and resources and is focussed on teacher professional development to ensure that teachers have the skills to develop the content themselves. The Innovative Teachers Programme aims to create a community of teachers who will learn from and inspire each other. The programme provides training on and access to e-resources that integrate ICT into the learning process. Teachers from Ireland participate at the European and World Educator Forums.

Meath VEC & Peer Coaching -Development of a Sustainable School based model of professional development (2009 – 2010)

This Digital Learning Peer Coaching Programme is designed to help schools implement a professional development model by developing school based peer coaches who can assist their colleagues to develop engaging, technology rich, learning activities.

The first cohort of 12 teachers from across the nine VEC schools and centres in Co. Meath completed the certificate in 2010. A number of these teachers are currently completing their dissertations for the award of postgraduate diploma.

The programme was funded by Meath VEC (€24,000) and the Microsoft Scholarship Fund (€6,000).

Belvedere College, Blackrock College & Digital Learning Peer Coaching (2010)

Building on the success of the DLPC postgraduate programme with Meath VEC we have developed links with two prestigious boys' secondary schools in Dublin. Six teachers from each of the schools have been selected to engage in the first 4 modules of the DLPC postgraduate programme (certificate level) during 2010.

All costs (€24,000) are being funded jointly by the two schools, as they see this as an important investment in the sustainable professional development of their school staff.

COMHAR TAIGHDE: comhar taighde nua a tionscaíodh le linn 2010

COLLABORATIONS: new research collaborations developed in 2010

Partners in Learning Network

I am Chair of the international advisory board for the second phase of MS-PIL (2008-2013). In 2008, Microsoft strengthened its commitment to the PIL initiative by adding an additional US\$235 million over the next five years. The primary focus of this advisory board is to provide ongoing feedback and input on the Partners in Learning initiative and a worldwide perspective on education.

<http://partnersinlearningnetwork.com/Pages/default.aspx>

Professional Development models for 21st Century Learning

St. Patrick's College/Stanford Research Institute (SRI), Barbara Means and Linda Shears.

Innovative Teaching and Learning (ITL) Research

Advisor to ITL Research which is a multi-year global research program designed to investigate the factors that promote the transformation of teaching practices and the impact those changes have on students' learning outcomes across a broad range of country contexts.

www.itlresearch.com

Developing sustainable models of teacher professional development

The development of a Peer Coaching Programme designed to help schools implement a professional development model to develop school-based peer coaches who can assist their colleagues to rethink their pedagogical practices by developing engaging, technology-rich learning activities.

Meath VEC/St. Patrick's College/Microsoft
Belvedere College SJ and Blackrock College

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL **OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS**

Member – AERA (American Educational Research Association)

Member – ISTE (International Society for Technology in Education)

Member – SITE (Society for Information Technology and Teacher Education)

TÁIRGEACHTAÍ/ CEANNRÓDAÍOCHTAÍ TÁBHACHTACHA TAIGHDE **OTHER SIGNIFICANT RESEARCH OUTPUTS / BREAKTHROUGHS**

<http://www.teachnetcpd.com/> Following on from a very successful first year in summer online CPD in 2009, TeachNet offered 12 accredited interactive online courses for

primary teachers in 2010. These courses are fully interactive and available on the TeachNet CPD e-learning platform. Designed to assist teachers develop their ICT skills and to embed ICT into their classroom teaching the courses were:

- Getting Started – Computer Basics for Teachers
- Getting Started – Photos and Music for Teachers
- Getting the Most from your Projector and Laptop
- Getting the Most from your Interactive Whiteboard
- Getting the Most from your Promethean Interactive Whiteboard
- Getting the Most from your Smart Interactive Whiteboard
- Being Creative with Blogs, Podcasts and other Web2.0 Tools
- Developing Literacy through Digital Storytelling
- Creating Digital Resources for the Primary Classroom
- ICT and Special Education Needs
- Effective e-Learning Planning for your School
- Cloud Computing to Support School Planning



MÓRGHNÓTHACHTÁLA ACADÚLA (gan dul thar 50 focal ar gach iontráil)
OTHER ACADEMIC ACHIEVEMENTS (no more than 50 words for each entry)

Participated as part of the international panel of judges at the European Innovative Educators Forum, Berlin, Germany, 23-25 March 2010.

The Forum recognises and rewards teachers who demonstrate exemplary use of technology in the classroom to improve student learning. There were 80 teachers representing more than 40 countries who participated in this 3-day event. The winners from this event represent Poland, UK, Northern Ireland, Sweden, Romania, Serbia, Denmark, Ireland, Belgium and Russia. They will participate in the worldwide forum in Cape Town, South Africa in late October that will be the culmination of all the regional events which take place throughout the world.

Participated as part of the international panel of judges at the Worldwide Innovative Educators Forum, Capetown, South Africa, 26-29 October 2010.

The Global Forum recognises and rewards teachers who demonstrate exemplary use of technology in the classroom to improve student learning. There were 500 educators representing more than 60 countries who participated in this event.

EDUCATION DEPARTMENT

**AINM
NAME**

MAURA COULTER

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH **CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES**

Coulter M., and Woods, C.B., (2010). 'Teachers' and children's experiences of a physical education professional development programme (PE-PDP)'. Australian Association for Research in Education (AARE), University of Melbourne, November 2010. (Oral Presentation)

Coulter M., and Woods, C.B., (2010). 'Back to basics: It's what you know (or don't)'. AIESEP World Congress, La Coruña, Spain, October, 2010. (Oral Presentation – *Young Scholar Award*)

Coulter M., and Woods, C.B., (2010). British Educational Research Association, University of Warwick, 1-4 September 2010. (Oral Presentation)

SCRÚDÚ / STIÚRADH TRÁCHTAS **EXAMINATION / SUPERVISION OF DISSERTATIONS**

SUPERVISED:

MEd.

Clíodhna Breen

Planning, recording and reporting assessment in PE: A teacher's perspective

Submitted: June 2010

TIONSCADAL COMHOIBRITHE A TIONSCNAÍODH I RITH 2010 **COLLABORATIVE PROJECT ESTABLISHED DURING 2010**

Collaborative Project Title: Assessment for Learning in Primary Physical Education: first steps towards supporting learning.

Partners: Continuation of project in collaboration with Colleges of Education Physical Education Consortium (CEPEC)

Brief Description: Development of DVD resources for teachers to illustrate use of assessment methods in the teaching of physical education in primary schools.
Nature of Collaboration: meetings to coordinate work including recording of teachers' work in physical education
Brief Description: Development of assessment tools (DVD resources) to support teachers' assessment of pupil learning in physical education in primary schools. This work is based on the findings from phase 1 of the research undertaken in 2009.

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

AIESEP – Association Internationale des Ecoles Superieures d'Education Physique (International Association for Physical Education in Higher Education) (Member)
 AfPE – Association for Physical Education UK (Member)
 IPPEA - Irish Primary Physical Education Association (Member)
 IFUT - Irish Federation of University Teachers (Member)
 BERA – British Education Research Association (Member)

EDUCATION DEPARTMENT

AINM
NAME

DR THÉRÈSE DOOLEY

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

'The construction of mathematical insight by primary pupils'. Invited speaker at the Cambridge Colloquia in Mathematics Education, March 2010, Cambridge, UK.

TIONSCADAL COMHOIBRITHE A TIONSCNAÍODH I RITH 2010
COLLABORATIVE PROJECT ESTABLISHED DURING 2010

Facilitation of professional development in mathematics with faculty members of

University of Prishtina, Kosovo.

Dr Pádraig Ó Duibhir and I collaborated with members of ETTA on a project in Kosovo which aims to support the development of continuing professional development of teachers at the University of Prishtina. This project is supported by the OSCE Mission in Kosovo, and the Czech Republic. My particular role was that of working with faculty members of the University of Prishtina to design and deliver programmes in mathematics for teachers and to that end I visited Kosovo in June and September.

MÓRGHNÓTHACHTÁLA ACADÚLA (gan dul thar 50 focal ar gach iontráil)
OTHER ACADEMIC ACHIEVEMENTS (no more than 50 words for each entry)

I was conferred with a PhD (University of Cambridge). My thesis was entitled. 'The construction of mathematical knowledge by pupils in whole-class conversation'

EDUCATION DEPARTMENT / HUMAN DEVELOPMENT

**AINM
NAME**

DR PAUL DOWNES

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Downes, P. (2010). Schema structure-content relativity: Part I, Deconstructing the absolute space assumptions underlying the schema concept founding cognitive science. *Cybernetics and Human Knowing* (3), 7-25.

Downes, P. (2010). Schema structure-content relativity: Part II, From image schemata to background spatial schemata of diametric and concentric relation. *Cybernetics and Human Knowing* (3), 25-43.

Downes, P. (2010). Newtonian Space in Newell and Simon: Reply to Kinsella's (2008) response to Downes (2006). *Cybernetics and Human Knowing* 17, (1) 191-200.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

International:

- Invited speaker, 'Social Exclusion, Ethnicity and HIV in Estonia: A Case for a Visit from the UN Special Rapporteur on the Right to Health?' at the University College London, Seminar *Health and welfare in the Nordic and Baltic States*, 26 November 2010.

- Invited speaker, The Belgian EU Presidency Conference, *Breaking the cycle of disadvantage – Social inclusion in and through education*, 28-29 September 2010, University of Ghent, Belgium. The other two speakers at the workshop on early school leaving were: Adam Pokorny, Head of the Unit on School Education and Comenius, European Commission, Directorate-General, Education and Culture, and Fred Voncken, Director for Early School Leaving in the Ministry of Education, Culture and Science, the Netherlands. The Workshop was chaired by Jean Gordon, Director of the European Institute of Education and Social Policy, Paris.

- Presentation, *Examples of Emerging Findings in Terms of Structural, Process and Outcome Indicators for Access to Education and Institutional Reform: Based on National Reports of Bulgaria, Belgium, Slovenia and Norway - with illustrations from Slovenia and Norway*. 10th workshop of the EU Sixth Framework Project. Sofia, Bulgaria, June 2010

- Invited Presentation as Member of Expert Group on Social Inequalities in Europe (18 January 2010), *A Systems Level Focus on Overcoming Social Inequality through Education and Community Development: Early Intervention and Access*. European Commission, Directorate General for Research, Square De Meeus 8, Brussels.

National:

- Invited speaker, 'A Community Based Multidisciplinary Psychological Support Service for the Northside Partnership Area: Building on the Familiscope, Ballyfermot Model of Early Intervention and Prevention' at the Regional Education Network Wider Network Meeting, the Northside Area Partnership, at St. Laurence O'Toole's GAA club, Ayrfield, Dublin, 12th November 2010.

- Invited speaker on the *Dundalk Incredible Years Programme of Early Intervention* with Parents and with Teachers, at the Dundalk Institute of Technology, 26 May 2010.

- Invited speaker, *Needs, policies and practice for system level intervention: Key issues for the next era in moving beyond educational disadvantage*. National Education Welfare Board (NEWB) seminar, *Mapping the landscape*, at the Hilton Hotel, Kilmainham, Dublin. 23 March 2010.

- Invited speaker, *System level reform at Post-primary: Future steps*, for 25th Annual Conference of the National Parents' Association for Vocational Schools and Community Colleges, *Free Education: At What Price?* 12-13 March 2010, Sheraton Hotel, Athlone. With Mary O'Rourke TD, Former Minister for Education, Cearbhall Ó Dálaigh, Former Deputy Chief Inspector of DES, Rose Tully, National Parents' Council Post-primary PRO

and Jim Moore, President of National Parents' Council Post-primary.

College presentations:

- Presentation on *Psychology of early school leaving: Risk and protective factors in Ireland*, to representatives from the Brazilian Education Ministry visiting St. Patrick's College (June 2010).
- Presentation on psychology of education, *Key issues in DEIS schools in Ireland: A reference point for the US experience?* to psychology of education students from Towson University, Baltimore, USA at St Patrick's College (June 2010).
- Presentation to Education Department, *Equality, Social Justice and Diversity: Key Principles and Issues for the Education Department to Consider* (31 May 2010).
- *Construction of a PhD argument*. Seminar presentation to PhD supervisors across St. Patrick's College and other Colleges of Dublin City University (10 March 2010).

MAOINIÚ
FUNDING

- Irish Coordinator for the European Union Sixth Framework Project 'Towards a lifelong learning society: The contribution of the education system' (2005-2010), with Dr Catherine Maunsell. I am a member of the General Assembly of the Consortium. I am overall leader of Sub-project 5 for the whole EU project, this sub-project is with regard to institutional policies across the participating countries concerning third level access for marginalized groups.

Overall Project Funding: €3.2m

Project Funding for Educational Disadvantage Centre: €207,600 (2005-2010)

SCRÚDÚ / STIÚRADH TRÁCHTAS
EXAMINATION / SUPERVISION OF DISSERTATIONS

M.Ed (Special Option, Educational Disadvantage)

First Supervisor:

- Sinead McCauley (2010)

Play and emotional expression in the school environment: psychological and philosophical perspectives

- Karina Kelly (2010)

Critical theory, positive psychology and emotional expression in the school environment.

- Rosaleen Lawlor (2010)

The paradox of the excluded child in a compulsory education system: Foucault's perspectives on power and exclusion

Inservice Diploma (Special Option, Educational Disadvantage)

First Supervisor:

Catherine Headon (2010)

School principals' perceptions of policy on early school leaving

COMHAR TAIGHDE: comhar taighde nua a tionscaíodh le linn 2010
COLLABORATIONS: new research collaborations developed in 2010

International:

Downes, P. (2010). *Promotion of Access to and Participation in Higher Education and the Teaching Profession for Non-Majority Ethnic Groups in Kosovo: Opportunities, Barriers and Future Horizons*. OSCE (Organisation for Security and Cooperation in Europe), UN Mission in Kosovo. Commissioned research report. This research consultation has involved cooperation and dialogue with representatives from the Council of Europe, the OSCE, the Kosovan Ministry for Education and the Serbian Ministry for Education, *inter alia*.

TIONSCADAL COMHOIBRITHE A TIONSCNAÍODH I RITH 2010
COLLABORATIVE PROJECT ESTABLISHED DURING 2010

- Invited Member of Expert Advisory Group on Lifelong Learning in Europe (Meetings 5 February 2010 and 25 March 2010), European Commission, Directorate General for Education and Culture, Place Madou 1, Brussels.
- Invited Member of Expert Advisory Group on Social Inequalities in Europe (18 January 2010), European Commission, Directorate General for Research, Square De Meeus 8, Brussels. Group to work with representatives of other Directorates General of the European Commission.
- Invited member of a successful consortium bid for a tender to the European Commission to set up a Network of Experts on Social Aspects of Education and Training (2010). This Network will provide guidance and advice to the European Commission through replies to Commission queries; analytical reports for policy-makers; professional development seminars for Commission staff; support for Commission symposia; mapping expertise and other support. The Network will engage with the needs of policy-makers to translate complex research findings into concrete policy proposals at local, national and European levels.
- Member of Expert Advisory Group to Archways and Atlantic Philanthropies National Evaluation of Incredible Years Programme (2007-2010), including for publication, O'Neill, D., McGilloway, S., Donnelly, M., Bywater, T., & Kelly, P. (March 2010). A cost-benefit analysis of Early Childhood Intervention: Evidence from an experimental evaluation of the Incredible Years Parenting Program. Department of Psychology, NUI Maynooth.
- Member of Advisory Group for the evaluation of The Better Reading Partnership Programme across Finglas primary schools, Dublin (2010). Tolka Area Partnership.
- Advisor to National School Completion Programme Representatives on Measuring Outcomes in Relation to School Completion Programme Core Elements (2010)

BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL
MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS

Reviewer, *Critical Studies in Education* (Journal)

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

- Member of Expert Advisory Group to Oireachtas (Irish Parliament and Senate) Joint Committee on Education and Science for their study on educational disadvantage (2009-2010), *School and Out-Of-School Factors Protecting Against Early School Leaving*.
- Member of the Irish Research Council for the Humanities and Social Sciences (IRCHSS) Postgraduate Government of Ireland Scholarship Renewals Committee (2010).
- Founding Member and Member of Board of Directors of 'Familiscope' Community Psychological Service, Ballyfermot, Dublin (2006-2010).
- Member of Board of Directors of Tolka Area Partnership (2009-2010): The College Representative for St. Patrick's College, Drumcondra.
- Member of Board of Directors of the Anna Liffey Drug Project, Dublin (2002-2010).

GNÉ-AILT/ GNÉCHLÁIR MEÁN CUMARSÁIDE
MEDIA FEATURES

Podcast, University College London, Seminar, 'Health and welfare in the Nordic and Baltic States': *Social Exclusion, Ethnicity and HIV in Estonia: A Case for a Visit from the UN Special Rapporteur on the Right to Health?*, 26 November 2010.

- [Non-attendance a symptom of a wider problem](#) in *The Irish Independent*, 31 May 2010, by J.Walsh.

TÁIRGEACHTAÍ/ CEANNRÓDAÍOCHTAÍ TÁBHACHTACHA TAIGHDE
OTHER SIGNIFICANT RESEARCH OUTPUTS / BREAKTHROUGHS

For the European Commission 6th Framework project, *Towards a lifelong learning society* (LLL2010), I was the Editor and Designer of the 12 National Reports to inform my Comparative Report: These national reports are:
Ivančič, A., Mohorčič Špolar, V.A., Radovan, M. (2010). *The case of Slovenia. Access of*

adults to formal and non-formal education – policies and priorities.

Vermeersch, L., & Vandenbrouke, A. (2010). *The access of adults to formal and non-formal education in Belgium's Flemish Community.*

Boyadjieva, P., Milenkova, V., Gornev, G., Petkova, K. Nenkova, D. (2010). *The role of Bulgarian educational institutions for the promotion of access of adults to formal education.*

Kozlovskiy, V., Khokhlova, A., Veits, M. (2010). *The role of Russian educational institutions in the promotion of access for adults to formal education.*

Dooley, C., Downes, P., Maunsell, C., & McLoughlin, V. (2010). *Promoting social inclusion: The access of adults to formal and non-formal education in Ireland.*

Rammel, S., & Gottwald, R. (2010). *Social inclusion in formal and nonformal adult education: Findings from Austrian institutions and government representatives.*

Stenson, O-A., Ure, O-B. (2010). *The access of adults to formal and non-formal education in Norway.*

Taljunaite, M., Labanauskas, L., Terepaite-Butviliene, J., Blazeviciene, L. (2010) *The access of adults to formal and non-formal adult education.*

Engel, L., John Holford, J., Mleczko, A. (2010). *The access of adults to formal and non-formal adult education in England.*

Szöllösi, A. (2010). *The Role of Hungarian Educational Institutions for Promotion of Access of Adults to Formal Education.*

Weedon, E., Riddell, S. Purves, R. & Ahlgren, L. (2010). *Social Inclusion and Adult Participation in Lifelong Learning in Scotland: officials', managers' and teachers' perspectives.*

Tamm, A. & Saar, E. (2010). *The Role of Education Institutions in Promotion of the Access of Adults to the Education System in Estonia.*

Collaborating Institutions: Tallinn State University, Estonia; University of Nottingham, England; Catholic University of Louvain, Belgium; University of Edinburgh, Scotland; Slovenian Institute for Adult Education; Fafo Institute for Labour and Social Research, Oslo; Tarki Social Research Institute, Budapest; Mykolas Romeris University, Vilnius; St. Petersburg State University; Danube University, Krems, Austria; The National Training Fund, Prague; Institute of Sociology, Bulgarian Academy of Sciences, Sofia – and St. Patrick's College, Drumcondra.

MÓRGHNÓTHACHTÁLA ACADÚLA (gan dul thar 50 focal ar gach iontráil)
OTHER ACADEMIC ACHIEVEMENTS (no more than 50 words for each entry)

- Nominated and selected for inclusion in the *Marquis Who's Who in the World* 2010,
- Nominated and selected for inclusion in the *Marquis Who's Who in America* 2010 (estd. since 1899).

EDUCATION DEPARTMENT

AINM
NAME

DR LIZ DUNPHY

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairsicithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Dunphy, E., (2010). 'Exploring young children's (mathematical) thinking: preservice teachers reflect on the use of the one-to-one interview'. *International Journal of Early Years Education*, Volume 18, Issue 4.

Dunphy, E., (2010). 'Assessing early learning through formative assessment: Key issues and considerations'. *Irish Educational Studies* Vol. 29, No. 1, pp. 39-54.

Palaiologue, I., Walsh, G., Dunphy, E, Lyle, S. & Thomas-Williams, J. (2010). 'The National Picture'. In *Early Years Foundation Stage: Theory and Practice* Edited by Ioanna Palaiologue. (Sage Publications: London:) pp. 19-37.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Dunphy, E. 'Preservice teachers' engagement with 4-year-old children in mathematically-focused interviews'. Paper presented at 20th Annual Conference of the *European Early Childhood Educational Research Association*. Birmingham. 6-8 September 2010.

SCRÚDÚ / STIÚRADH TRÁCHTAS
EXAMINATION / SUPERVISION OF DISSERTATIONS

SUPERVISED:

MEd

Cliona Currid

ICT as a Support for Oral Language Development in Senior Infants

Submitted 2010

MEd
Máire Duffy
Formative Assessment in an Infant School
Submitted: 2010

TIONSCADAL COMHOIBRITHE A TIONSCNAÍODH I RITH 2010
COLLABORATIVE PROJECT ESTABLISHED DURING 2010

Working Together for Early Learning [with Anne McGough (Special Education Department) and Maura O'Connor (Education Department)]
This is a small-scale exploratory professional development and research project aimed at promoting collaboration between preschools and junior infant classes in primary schools. The intention is that junior infant teachers and pre-school leaders will work together to establish shared understandings of pedagogy and curriculum as appropriate for the children they teach. The project seeks to support teaching and learning across the preschool and junior infant class settings.

Partners: INTO.

The project is a collaboration between a number of preschools (3) and schools (3) in the Dublin area.

The project aims to:

- support professional development for early childhood educators to further develop expertise relating to curriculum, pedagogy and practice
- develop processes for collaboration between preschools and infant classes to ensure smooth transitions between settings
- focus on a number of agreed aspects of curriculum, pedagogy and practice which support children's learning and development
- provide opportunities to engage in research on collaboration in early learning.

BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL
MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS

Reviewer for *International Journal of Early Childhood Education* (IJEYE)

TÁIRGEACHTAÍ/ CEANNRÓDAÍOCHTAÍ TÁBHACHTACHA TAIGHDE
OTHER SIGNIFICANT RESEARCH OUTPUTS / BREAKTHROUGHS

External Examiner for *Early Childhood Studies* Degree at Mary Immaculate College,

Limerick. Appointment is for the period 2008-2012.

EDUCATION DEPARTMENT

**AINM
NAME**

MAEVE DUPONT

SCRÚDÚ / STIÚRADH TRÁCHTAS EXAMINATION / SUPERVISION OF DISSERTATIONS

SUPERVISED:

MEd

Sharon McVey-Peoples

An investigation into the professional development needs and actions of primary school teachers in an Irish rural school and their perceptions of professional development facilitators and barriers

Submitted: June 2010

Diploma in Education

Eimear O'Sullivan

Investigation into the perceptions of team teaching as an inclusive and effective teaching and learning strategy in a post-primary school in South Dublin

Submitted: June 2010

Jane Barragy-O'Dwyer

Perceptions of special needs assistants regarding factors that contribute to and detract from a positive relationship between students and SNAs and perceptions of strategies used to support learning

Submitted: October 2010

EXAMINED:

MEd

Siobhan Weekes

Smooth transitions: Making the case for directed post-primary transfer policy formation in DEIS primary schools

Submitted: June 2010

MÓRGHNÓTHACHTÁLA ACADÚLA (gan dul thar 50 focal ar gach iontráil)

OTHER ACADEMIC ACHIEVEMENTS (no more than 50 words for each entry)

Completed first two assignments for Doctorate in Educational Psychology (Cardiff University).
Granted permission to progress to thesis research.

EDUCATION DEPARTMENT

**AINM
NAME**

DR BERNADETTE DWYER

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Dwyer, B., & Castek, J. (December 2010). 'Exploring instructional activities, pedagogies, and scaffolds that aided the development of online literacies in Ireland and the U.S.' Presented at an alternative paper session, *Point, Counter-point, and Hyper-point: exploring digital literacies, pedagogies and practices in British, Irish, and U.S. classrooms*, at the 60th Annual National Reading Conference/Literacy Research Association Conference, Ft. Worth, Texas.

Dwyer, B. (September 2010). 'There's no rabbits on the Internet: Scaffolding internet inquiry with struggling readers'. Paper presented at the 34th Reading Association of Ireland Annual Conference, Marino, Dublin.

SCRÚDÚ / STIÚRADH TRÁCHTAS
EXAMINATION / SUPERVISION OF DISSERTATIONS

SUPERVISED:

MEd

M. Nolan

The effects of an instructional programme which enables children to read and write nonfiction

Submitted: June 2010

MEd

G. Johnston

Integrating technology and literacy: An exploration of teacher attitudes and beliefs

Submitted: June 2010

EXAMINED:

MEd

G. Watson

The impact of repeated procedures on developing metacognitive awareness of reading fluency on children in Second Class

Submitted: June 2010

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Reading Association of Ireland, Executive Committee Member

Literacy Research Association/National Reading Conference (LRA/NRC), Member

International Reading Association (IRA), Member

American Educational Research Association (AERA), Member

MÓRGHNÓTHACHTÁLA ACADÚLA (gan dul thar 50 focal ar gach iontráil)
OTHER ACADEMIC ACHIEVEMENTS (no more than 50 words for each entry)

AWARDED:

PhD

Bernadette Dwyer

Scaffolding Internet Reading: A study of a disadvantaged school community in Ireland

July 2010

University of Nottingham

EDUCATION DEPARTMENT

AINM
NAME

DR MARIE FLYNN

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Hanafin, J., O' Donoghue, T., Flynn, M., & Shevlin, M. (2010). 'The primary school's invasion of the privacy of the child: unmasking the potential of some current practices', *Educational Studies*, 36: 2, pp. 143-52. ISSN 0305-5698.

EDUCATION DEPARTMENT

AINM
NAME

DR HUGH GASH

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Gash, H. 'Faith plays different roles'. In G.E. Lasker & K. Hiwaki. (Eds.) *Personal and Spiritual Development in the World of Cultural Diversity. Vol VII. pp. 15-20*. International Institute for Advanced Studies: P.O. Box 3010, Tecumseh, Ontario. N8N 2M3. ISBN 978-1-897233-91-7.

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE
NON-PEER REVIEWED PUBLICATIONS

Gash, H. (2010) Realities in Radical Constructivism: Commentary on Johnson's Footprints in the Sand. [Constructivist Foundations, 2010, vol 6, 1.](#)

COMHDHÁLACHA CONFERENCES

International

2-6 August 2010

The International Institute for Advanced Studies in Systems Research and Cybernetics (IIAS). I chair this symposium with two colleagues as follows:

Chairs:

Emeritus Prof. Kensei Hiwaki, Tokyo International University, Japan (Organizer).

Prof. Otto E. Rossler, University of Tübingen, Germany.

Prof. Hugh Gash, St Patrick's College, Dublin, Ireland.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

H. Gash & T. McCloughlin. [Primary and secondary school differences in thinking about science.](#) Paper presented at the Second International Congress on Educational Research in Antalya Turkey, April 2010.

H. Gash. 'Faith plays different roles'. Paper presented at 22nd International conference on systems research, informatics and cybernetics, in Baden Baden, Germany, July 2010.

BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS

Member of editorial board of *Constructivist Foundations* (2010-)

EDUCATION DEPARTMENT / DRAMA

AINM
NAME

COLM HEFFERON

COMHAR TAIGHDE: comhar taighde nua a tionscaíodh le linn 2010
COLLABORATIONS: new research collaborations developed in 2010

Evaluation of TALES, a storytelling project in which children learn to tell their stories. Organised by axis:Ballymun over last four years. The project was evaluated during 2010 and into 2011 in all seven primary schools of Ballymun. Evaluation was effected using mixed methods to determine the possibilities for expansion potential. The evaluation lens focussed on domains of empathy, inclusion, community, learning and citizenship. Partners were Educational Disadvantage Centre, St. Patrick's College and axis:Ballymun.

EDUCATION DEPARTMENT

AINM
NAME

DR JONES IRWIN

LEABHAIR (eagraithe agus comheagraithe)
BOOKS (edited and co-edited)

Jones Irwin (2010). *Derrida and the Writing of the Body*. (Ashgate: Surrey).
ISBN 978-0-75467-865-6.

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairsicithe reatha.
PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

(2010). 'A Well-Being Out of Nihilism? Nietzsche, Anarchism and Postmodern Thought'. In B. Franks (Ed.), *Anarchism and Moral Philosophy*. (Palgrave-McMillan: London).

(2010). 'Philosophy as a Theatre of Cruelty: Making Derrida perform through Artaud'. In D. Meyer-Dinkgrafe & D. Watt (Eds.), *Ethical encounters: Boundaries of theatre, performance and philosophy*. (Cambridge Scholars: Newcastle upon Tyne).

(2010). 'Re-Politicising Education – Interpreting Jean-François Lyotard's May '68 Texts and *The Postmodern Condition* in a Contemporary Educational Context'. In C. McDonnell (Ed.), *Yearbook of the Irish Philosophical Society*.

(2010). 'Interculturalism, ethos and ideology. Barriers to freedom and democracy in Irish primary education'. *REA: A Journal of Religion, Education and the Arts*.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH **CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES**

'Interculturalism and Irish Education', University of Norrköping, Sweden, International Week Seminars. March 2010.

'Is there a Philosophy of Sex?', University of Linköping, Sweden, TEMA Institute for the Study of Gender and Sexuality. March 2010.

'A Response to Lisa Baraister's Maternal Encounters: An Ethics of Interruption' at University College Dublin, Maternal Encounters Symposium. October 2010.

MAOINIÚ **FUNDING**

Research Funding from College Research Committee for Book of Interviews with Slavoj Žižek and Contemporary Slovenian Philosophers (€950).

COMHAR TAIGHDE: comhar taighde nua a tionscáidh le linn 2010 **COLLABORATIONS: new research collaborations developed in 2010**

Research Partner with Linköping University, Sweden, 2010-. Posthuman Futures for Education, Humanities and Science. TEMA Institute.

TIONSCADAL COMHOIBRITHE A TIONSCNAÍODH I RITH 2010
COLLABORATIVE PROJECT ESTABLISHED DURING 2010

Research Project of Interviews with Dr Helena Motos, University of Koper, Slovenia, assessing the influence of the Slovenian context of 1970s-1990s on Žižek's thinking. Focusing on the political independence movement, the Slovenian Punk and Avant-garde movements of Neue Slowenische Kunst (New Slovene Art), which included the internationally recognised group, Laibach, the visual artists Irwin and the theatrical group Sestre Scipion Nasice,

With Slavoj Žižek, Mladen Dolar and Alenka Zupancic. Leading to Book *What's Going on in Ljubljana? On Slavoj Žižek and the Genealogy of Slovenian Neo-Lacanianism*. Due Continuum, London, 2012.

BALLRÁIOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL
MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS

- Reviews Editor, *The Philosopher*
- Editorial Board, *Minerva Internet Journal of Philosophy*
- Editorial Board, *Education, Citizenship and Social Justice*
- Editorial Board, 'Probing the Boundaries' Book Series, Rodopi Publishers (New York/Amsterdam).

EDUCATION DEPARTMENT

AINM
NAME

DR EITHNE KENNEDY

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Kennedy, E. (2010). Narrowing the achievement gap: Motivation, engagement and self-efficacy matter. *Journal of Education*. Vol. 190 No. 3. Boston, MA, US.

Kennedy, E. (2010). Improving literacy achievement in a high-poverty school: Empowering classroom teachers through professional development. *Reading Research Quarterly*, 45 (4), International Reading Association, Delaware, US.

Kennedy E. & Shiel, G. (2010). Raising literacy levels with collaborative on-site professional development in an urban disadvantaged school. *The Reading Teacher*, 63 (5) Special Themed Issue on Urban Education: International Reading Association, Delaware, USA.

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE
NON-PEER REVIEWED PUBLICATIONS

Kennedy, E. & Shiel, G. (2010). 'Formation continuée sur site en partenariat: comment renforcer le sentiment d'efficacité et d'identité des enseignants en même temps que les compétences en littéracie des élèves'. *Caractères* (38), pp. 26-41. ABLF.ASBL (Association Belge pour la Lecture section francophone) ISSN 1377 3755.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

'Investigating the Impact of a Collaborative Professional Development Intervention on Literacy Outcomes in a High-poverty Urban Elementary School'. Conference paper presented at 60th Annual Conference: National Reading Conference/Literacy Research Association. 1-4 December 2010, Fort Worth, Texas, US.

COMHAR TAIGHDE: comhar taighde nua a tionscaíodh le linn 2010
COLLABORATIONS: new research collaborations developed in 2010

Evaluation of the Time to Read Pilot Programme with Business in the Community (BITC) 2010-2011. Time to Read is a joint North-South Literacy Project in Ireland designed to improve children's confidence in reading and motivation to read. It has been running successfully in Northern Ireland for the past ten years and has recently been extended to the South on a pilot basis. A range of quantitative and qualitative data is being collected and report will be published in September, 2011.

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL

OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Reading Association of Ireland: Executive Committee; chair of the RAI Committee Outstanding Thesis Biennial Award.

Member of:
International Reading Association (US)
Literacy Research Association (US)

GNÉ-AILT/ GNÉCHLÁIR MEÁN CUMARSÁIDE **MEDIA FEATURES**

Radio 103.2 FM: *Inside Education Programme 76: Irish Pisa Results* (December, 2010)

TÁIRGEACHTAÍ/ CEANNRÓDAÍOCHTAÍ TÁBHACHTACHA TAIGHDE **OTHER SIGNIFICANT RESEARCH OUTPUTS / BREAKTHROUGHS**

Winner of the 2010 International Reading Association Outstanding Dissertation Award. The award was presented by Dr Kathy Au, President of the International Reading Association at the Reading Research Conference, 26 April 2010, during the annual conference: *Reading in Many Languages* in Chicago, US.

EDUCATION DEPARTMENT

**AINM
NAME**

MARGARET LEAHY

AILT/ AISTÍ P(H)IARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Butler, D. and Leahy, M., (2010). Redefining Book Reviews for the Digital Era. *Contemporary Issues in Technology Education* 10 (1), ISSN 1528-5804.
<http://www.citejournal.org/vol10/iss1/languagearts/article4.cfm>

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE **NON-PEER REVIEWED PUBLICATIONS**

Butler, D. and Leahy, M (2010). *Evaluation of EACEA Lifelong Learning Programme: eTQF – A framework to support teachers' continuing professional development in the use of ICTs* (135297-1-2007-1-IE-KA3-KA3MP), Unpublished Report.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH **CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES**

Butler, D. & Leahy, M. (2010). Job-embedded professional development: Moving traditional education toward innovation in Ireland. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, Colorado, 1 May 2010.

Butler, D. & Leahy, M. (2010). Moving Towards Innovation: The development of a sustainable framework for teacher professional development. In D. Gibson & B. Dodge (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2010* (pp. 3985-92). Chesapeake, VA: AACE.

**MAOINIÚ
FUNDING**

ISP Scholarship fund (Peer Coaching)**	Microsoft	2009-2010	
Inservice (Digital Learning –Peer Coaching)*	Meath VEC	2009-2010	
Inservice (Digital Learning –Peer Coaching)*	Belvedere College & Blackrock College	2010-2011	Fees paid by the schools

***Meath VEC & Peer Coaching -Development of a Model for a self sustaining Programme for School Based ICT Coaching (2009 – 2010)**

This Peer Coaching Programme is designed to help schools implement a professional development model by developing school based peer coaches who can assist their colleagues to develop engaging, technology rich, learning activities.

The Peer Coaching course was designed in accordance with the college inservice framework. The programme can therefore be taken to Certificate level (4 modules + assignments) or Diploma level (Certificate modules + dissertation module). Twelve teachers from across the nine VEC schools and centres in Co. Meath completed the certificate in the school year 2009/2010. Seven progressed to diploma level in the school year 2010/2011.

The programme was subsidised by Meath VEC (€24,000) and the Microsoft Scholarship Fund (€6,000)

** Twelve teachers (six from each school) participated in certificate programme in the school year 2010/2011. The programme was funded by the two schools.

**COMHAR TAIGHDE (comhar taighde nua a tionscaíodh le linn 2010)
COLLABORATIONS (new research collaborations developed in 2010)**

Investigating professional development models for 21st century learning:
St. Patrick's College/Stanford Research Institute (SRI), Barbara Means and Linda Shears.

Developing sustainable models of teacher professional development:
The development of a Peer Coaching Programme designed to help schools implement a professional development model to develop school-based peer coaches who can assist their colleagues to rethink their pedagogical practices by developing and engaging in technology-rich learning activities.

Meath VEC/St. Patrick's College/Microsoft

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Member – ISTE (International Society for Technology in Education)
Member – SITE (Society for Information Technology and Teacher Education)

EDUCATION DEPARTMENT

AINM
NAME

SUSAN MARRON

COMHDHÁLACHA
CONFERENCES

National Conference

Organising Body: Irish Primary Physical Education Association (IPPEA)
<http://www.irishprimarype.com/index.php>

Venue: Mary Immaculate College, Limerick 20 March 2010

Conference Title: Quality Physical Education at Primary Schools

Presentations and practical seminars on good practice in the teaching of physical education (PE) and exploration of who should teach PE to primary school children during timetabled PE lessons.

Organising Committee: Communicating with and organising presenters and their presentations.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Title of Paper: 'Quality Primary Physical Education: Guidelines for Teachers and Schools'

Presentation and Panel Discussion

Title of Conference: Quality Physical Education at Primary Schools

Organising Institutions: Irish Primary Physical Education Association (Panel Session presenter with Caitríona Cosgrave, Coláiste Mhuire, Marino and Chairperson IPPEA
Date: 20 March 2010
Venue: Mary Immaculate College, Limerick

TIONSCADAL COMHOIBRITHE A TIONSCNAÍODH I RITH 2010
COLLABORATIVE PROJECT ESTABLISHED DURING 2010

Collaborative Project Title: Assessment for Learning in Primary Physical Education: first steps towards supporting learning.

Partners: Colleges of Education Physical Education Consortium (CEPEC). Continuation of project.

Brief Description: Development of DVD resources for teachers to view to observe teachers using assessment methods in their teaching of physical education in primary schools.

Nature of Collaboration: meetings to coordinate distribution of work and discussion on developments.

Brief Description: Development of DVD resources and assessment tools for teachers' assessment of physical education pupil learning in their teaching of physical education in primary schools. This development is a result of findings from research evaluated from teachers in 2009.

Collaborative Project Title: Get Active 1

Awaiting for inclusion on a website where all physical activity information will be included <http://www.getirelandactive.ie/>

Partners: Department of Education and Skills, Irish Primary Physical Education Association, Colleges of Education Physical Education Consortium;

Nature of collaboration: Consultations, feedback and revision of drafts.

National project

Title: Get Active 1

Physical Education, Physical Activity and Sport for Children: Agreeing a vision for all to work towards

This document outlines the outcomes of what a physically educated child should look like following their experiences at primary school physical education.

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Membership, Physical Education Association of Ireland (PEAI)
Membership, Irish Primary Physical Education Association (IPPEA)
Membership, Association for Physical Education (UK) (AfPE)
Council Member, Nutrition and Health Foundation (NHF)
Membership, Colleges of Education Physical Education Consortium (CEPEC)

EDUCATION DEPARTMENT / HUMAN DEVELOPMENT

AINM
NAME

DR CATHERINE MAUNSELL

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Ruane, B., Waldron, F., Maunsell, C., Prunty, A., O'Reilly, M., Kavanagh, A-M, and Pike, S. (2010). 'Bringing Alive the Spirit of Human Rights': Irish Teachers' Understanding of and Dispositions towards Human Rights and Human Rights Education. In Waldron, F. and Ruane, B. (Eds). *Human Rights Education: Reflections on Theory and Practice*. Dublin: Liffey Press.

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE **NON-PEER REVIEWED PUBLICATIONS**

Ruane, B., Kavanagh, A-M., Waldron, F., Dillon, S., Casey, M. Maunsell, C., & Prunty, A. (2010). *Young Children's Engagement with Issues of Global Justice*. A report by the Centre for Human Rights and Citizenship Education, St. Patrick's College, Drumcondra and Trócaire.

Dooley, C., Downes, P., Maunsell, C., & McLoughlin, V (2010). *Lifelong Learning 2010: Sub-project 2 Irish National Report: A Cross-generational, Gender and Employment focus on increasing Educational Attainment in Ireland as part of the LLL 2010 Towards a Lifelong Learning Society in Europe: The contribution of the Education System*. Dublin: Educational Disadvantage Centre, St. Patrick's College.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Maunsell, C. (July 2010). *'Tracing our roots: imagining our future': A life history of adult education in the Republic of Ireland*. Presentation to SCUTREA Standing Conference on University Teaching and Research in the Education of Adults, University of Warwick.

Maunsell, C. (February 2010). *EU and national lifelong learning policies and practice*. Presentation to the University Framework Implementation Network (FIN), a network jointly established by the National Qualifications Authority of Ireland (NQA) and the Irish Universities Association IUA.

MAOINIÚ
FUNDING

Dr Catherine Maunsell has participated in and jointly co-ordinated with Dr Paul Downes (Director, Educational Disadvantage Centre in St Patrick's College) the European Commission (FP6) funded project, *Towards a Lifelong Learning Society: The Contribution of the Education System (2005-2011)*. Total funding: €207,000.

SCRÚDÚ / STIÚRADH TRÁCHTAS
EXAMINATION / SUPERVISION OF DISSERTATIONS

SUPERVISED:

(with Prof. Annie Rogers)

PhD

Aida Keane

Mapping clinicians' discourses: Conceptualising and treating self-injury in an Irish context

Submitted: December 2010

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

- European Society for Developmental Psychology – Member
- European Association for Research on Adolescence – Member
- ESREA Research Network on Adult Educators, Trainers and their Professional

Development (ReNAdET) – Member

- QDOSS – Quality Development of Out of School Services – National Network Member and Current Chairperson.
- An Cosán, Tallaght – Centre for Leadership, Learning and Enterprise – Member of the Board of Directors and Education Sub-Committee.
- Educational Disadvantage Centre, St. Patrick’s College: Chairperson of the Advisory Group.
- Centre for Human Rights and Citizenship Education, St. Patrick’s College: Member of Steering Committee, Member of Advisory Group of CHRCE and Trócaire partnership, Member of Research Group of CHRCE and IHRC partnership.

MÓRGHNÓTHACHTÁLA ACADÚLA (gan dul thar 50 focal ar gach iontráil)
OTHER ACADEMIC ACHIEVEMENTS (no more than 50 words for each entry)

Dr Maunsell co-ordinates St. Patrick’s College’s collaborative partnership with DCU in establishing and delivering the BSc. Psychology programme with the first cohort of student intake in September 2010. Specific responsibility for co-ordination of the Developmental Psychology strand of the programme.

Maunsell, C. (September 2010). *‘Tracing our roots: imagining our future’: A life history of adult education in the Republic of Ireland.* (MSSc. in Lifelong Learning Management, School of Education, Queen’s University, Belfast. Thesis: 1st Class Hons.)

EDUCATION DEPARTMENT (DRAMA)

**AINM
NAME**

ÚNA McCABE

**PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES**

‘Play, Drama and Positive Worlds’. Conference Paper at World Drama in Education Conference, IDEA (International Drama in Education Association) in Belem, Brazil, July 2010.

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Association of Drama in Education in Ireland (Executive Committee Member)

TÁIRGEACHTAÍ/ CEANNRÓDAÍOCHTAÍ TÁBHACHTACHA TAIGHDE
OTHER SIGNIFICANT RESEARCH OUTPUTS / BREAKTHROUGHS

Submission of PhD Thesis in December 2010.

EDUCATION DEPARTMENT

AINM
NAME

DR THOMAS MCCLOUGHLIN

LEABHAIR (eagraithe agus comheagraithe)
BOOKS (edited and co-edited)

McCloughlin, T. (2010) *Conceptual mapping frameworks in science education: a reader for students of science education*. Self-published. Dublin. ISBN 187232794X, 40pp.

McCloughlin, T. (2010) *Encounters with Icons 1: a pilgrim's progress*. Self-published, Dublin. ISBN 1872327958, 20pp. (hardback)

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

McCloughlin, T.J.J. and Matthews, P.S.C. (2010). 'Comparing learners' constructs using

“socio-nets”: an application of Repertory Grid Analysis. *Problems of Education in the 21st Century*. 25, pp. 87-98.

McCloughlin, T.; Gash, H. and O'Reilly, S. (2010). *Reflecting on flash game technology in the classroom*. Proceedings of ICERI2010 Conference. International Conference of Education Research and Innovation, Madrid, pp. 4706-13.

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE
NON-PEER REVIEWED PUBLICATIONS

McCloughlin, T. (2010). 'Of mistakes, geometry and doing less'. *Newsletter of the Association of Iconographers of Ireland* 17, (5), pp. 4-5.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

McCloughlin, T.; Gash, H. and O'Reilly, S. (2010). *Reflecting on flash game technology in the classroom*. Virtual Paper presented at the ICERI2010 Conference, Madrid, Spain. 15-17 November.

Gash, H., & McCloughlin, T. (2010). *Primary and secondary school differences in thinking about science*. Paper presented at the Second International Congress on Educational Research. April. Antalya, Turkey.

McCloughlin, T. (2010). *Technology assisting collaboration in diagnosing alternative conceptions*. Paper presented at the annual conference of the College of Education Research Consortium: collaborative voices, CICE, Dublin. 6 September.

McCormack, L., Finlayson, O.E., McCloughlin, T.J.J. (2010). *A Profile of the cognitive developmental levels of a sample of First Year university science students*. Paper presented at AISHE International Conference Series (AISHE-C 2010): Designing & Delivering Curricula for the Future. DCU, Dublin. 20 August.

McCloughlin, T. & Smith, C. (2010) Address given at the blessing of the icon of Blessed John Wesley. East Barnet Methodist Church, LB Barnet, England. June 2010

TIONSCADAL COMHOIBRITHE A TIONSCNAÍODH I RITH 2010
COLLABORATIVE PROJECT ESTABLISHED DURING 2010

Representations of Alternative Frameworks of Science Learners (since 1997)

To date we have employed repertory grid analysis (idiographic analysis e.g., Slater analysis) to examine primary and secondary schools learners' constructs of biological natural kinds concepts. This work is being continued to employ and to corroborate the previous results with other mathematical procedures such as Bayes Nets / cybernetics / neural networks (to examine the probabilistic processes of living kind recognition and cognitizing) and Structural Equation Modelling (to examine inherent overarching models of living kind categorization). We are also examining other factor analytical protocols such as correspondence analysis concerning learners' personal constructs of living kinds.

Philip Matthews, Trinity College, Dublin, (Co-leader).
Thomas McCloughlin, St. Patrick's College, Dublin, (Co-leader)

Teachers' Alternative Understanding of Science (since 2007)

We are analysing a comparison to see if there are cultural differences in any alternative frameworks in socio-religious and scientific belief systems held; to see if there are internal inconsistencies in any alternative frameworks and then to determine what effect such frameworks might have, if any, on the teaching and learning of science.

Thomas McCloughlin, St. Patrick's College, Dublin, (Co-leader).
Maria Kallery, Aristotle University of Thessaloniki, Greece, (Co-leader, International).

BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL **MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS**

Electronic Journal of Science Education, Reviewer
Science Education Review, Reviewer

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL **OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS**

The Society of Biology (London, formerly Institute of Biology), Member, Chartered Biologist
European Science Education Research Association, Member
European Association for Research on Learning and Instruction, Member
Botanical Society of the British Isles, Member

GNÉ-AILT/ GNÉCHLÁIR MEÁN CUMARSÁIDE **MEDIA FEATURES**

Completed Artwork: Commission: Icon of St. Paul the Apostle: egg tempera and 24ct gold on gesso, calicoe, reclaimed oak. St. Michael's Parish, Castlepollard, Co. Westmeath, Ireland (1286mm x 542mm).

Completed Artwork: Commission: Icon of Blessed John Wesley: egg tempera and 24ct gold on gesso, calicoe, reclaimed oak. Barnet Brookside Methodist Church, LB Barnet, England (350mm x 220mm)

Reviewed in: *Barnet News* July 2010 ('Parishioners Past and Present mark 250 years of Methodism'); *The Methodist Recorder*, 5 August 2010 ('Icon blessed as Barnet celebrates 250 years of Methodism'); *The Methodist Recorder*, 11 November 2010 ('Wesley's Chapel anniversary').

MÓRGHNÓTHACHTÁLA ACADÚLA (gan dul thar 50 focal ar gach iontráil)
OTHER ACADEMIC ACHIEVEMENTS (no more than 50 words for each entry)

YouTube Channel

<http://www.youtube.com/user/tmccloughlin>

Teaching, learning and research videos in science education.

EDUCATION DEPARTMENT

AINM
NAME

DR CLIONA MURPHY

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Murphy, C., & Kilfeather, P. (2010). 'Children Making Sense of Science', *Research in Science Education* (Published online, 27 March 2010)

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE
NON-PEER REVIEWED PUBLICATIONS

Murphy, C., Varley, J. and Kilfeather, P. (2010). The Building Expertise in Science

Teaching (BEST) Project. Report submitted to NAIRTL, July 2010.

Pike, S., Ruane, B., Waldron, F., Murphy, C. and Varley, J. (2010). *Ecodetectives: Teachers' resource pack*. Dublin: Department of the Environment, Heritage and Local Government

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH **CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES**

Murphy, C., & Varley, J (October 2010). *The Building Expertise in Science Teaching (BEST) Project*. Paper presented at the National Academy for the National Academy for the Integration of Research and Teaching and Learning (NAIRTL) Annual Conference, Dublin.

Jarvis, T, Murphy, C., & Murphy, C. (September 2010). *The Fibonacci Project: Teaching about Nature of Science in the Primary Classroom*. Invited workshop presentation to the 4th Science and Mathematics Educational Conference (SMEC), Dublin.

Murphy, C., & Varley J. (September 2010). *The BEST way of teaching about Nature of Science*. Paper presented at the Colleges of Education Research Consortium (CERC) Conference, Dublin.

Murphy, C. & Varley, J. (June 2010). *The Building Expertise in Science Teaching (BEST) Project*. Paper presented at the Irish Association of Social Scientific and Environmental Education (IASSEEE) Annual Conference, Belfast.

Pike, S., Murphy, C., Dolan, A. & Waldron, F. (March 2010). *Becoming a Teacher: Student Teachers' Experiences as Learners of Science and Geography*. Presented at the Education Studies of Ireland Annual Conference, Dundalk.

MAOINIÚ **FUNDING**

European Union/ FP7. Fibonacci Project. 2010-2013.

Grant for SPD partner in project: €170,000 for project duration. Total grant for whole EU project >€4m: Overall project coordinators: La main à la pâte, École normale supérieure, Paris, France.

Dr Cliona Murphy (Overall project co-ordinator) and Dr Janet Varley (co-ordinator) (SPD/ CASTeL), as project co-ordinators within Ireland. The project is a Europe-wide initiative to promote inquiry-based science and mathematics teaching in primary and post-primary schools. There are 25 members from 21 different countries involved in this collaborative work. SPD is the Irish partner within this project, working with 20 teachers in 10 Dublin primary schools to promote teaching about the Nature of Science.

National Academy for Integration of Research and Teaching and Learning (NAIRTL) Award 2009/2010.

Dr Cliona Murphy, Dr Janet Varley and Dr Paula Kilfeather were awarded a major grant of €20,000 by the National Academy for Integration of Research and Teaching and Learning (NAIRTL). Dr Cliona Murphy was the project co-ordinator. The project was called the Building Expertise in Science Teaching (BEST) project. It involved conducting and evaluating a year-long intervention programme that combined two innovative teaching strategies: co-teaching and teaching about Nature of Science at primary level.

COMHAR TAIGHDE: comhar taighde nua a tionscaíodh le linn 2010
COLLABORATIONS: new research collaborations developed in 2010

Dr Cliona Murphy (SPD, CASTeL) in collaboration with Dr John O'Reilly, University of Limerick (NCE MSTL); Dr Jennifer Johnston, University of Limerick (NCE MSTL) and Dr Maeve Liston, Mary Immaculate College, Limerick (NCE MSTL) are conducting a national research project entitled *Insights into Irish teachers' and students' perceptions and attitudes towards scientific inquiry in primary and post-primary schools*. The aim of this research project is to develop a comprehensive picture of the attitudes to and perceptions of inquiry of Irish science teachers and students at primary and post-primary levels.

TIONSCADAL COMHOIBRITHE A TIONSCNAÍODH I RITH 2010
COLLABORATIVE PROJECT ESTABLISHED DURING 2010

Fibonacci Project: International

This Europe-wide initiative promotes inquiry-based science and mathematics teaching in schools. There are 25 members from 21 different countries in this collaborative work. SPD is the Irish partner within this project.

Irish Partners: Dr Cliona Murphy and Dr Janet Varley (SPD/CASTeL).

Building Expertise in Science Teaching (BEST) Project: National (SPD)

Worked together on BEST project, starting in the academic year 2009-2010. It involved conducting and evaluating a BEd elective that combined two innovative teaching strategies: co-teaching and teaching about Nature of Science at primary level.

Partners: Dr Cliona Murphy, Dr Janet Varley and Dr Paula Kilfeather (all SPD).

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

CASTeL (Centre for the Advancement of Science and Mathematics Teaching and

Learning): Associate director
IASSEE (Irish Association for Social, Scientific and Environmental Education): Member of management committee
ESAI (Educational Studies Association of Ireland): Member
ESERA (European Science Education Research Association): Member
ASE (Association for Science Education): Member
ATSE (Association for Tutors of Science Education): Member

GNÉ-AILT/ GNÉCHLÁIR MEÁN CUMARSÁIDE
MEDIA FEATURES

'Beauty of science gets new wings' in *The Irish Independent*, 16 June 2010, p. 3. (This detailed the launch of the Fibonacci project in Irish primary schools. See earlier sections.)

Kilfeather, P., Murphy, C., Ó Brolcháin, F. and Varley J. (2010). *Eureka* – weekly science magazine for primary school children. (Published and distributed by *The Irish Independent*, Dublin. (28 issues during academic year).

EDUCATION DEPARTMENT

AINM
NAME

DR FRANCES MURPHY

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairsicithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Cosgrave, C & Murphy, F (2010). 'Breadth, balance and bribery in primary PE: Experiences and perspectives of beginning teachers'. Proceedings of PEPAYS Conference, Limerick, 2009.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Cosgrave, C. & Murphy, F. (2010). 'Vision into action: beginning primary teachers and physical education'. Presentation at PEPAYS Conference, University of Limerick: June 2010.

Cosgrave, C. & Murphy, F. (2010). 'Shaping the beliefs of beginning primary teachers: documenting personal and field-based experiences of physical education'. Presentation at British Educational Research Association, University of Birmingham: September, 2010.

Cosgrave, C. & Murphy, F. (2010). 'Postgraduate students' perspectives on teaching physical education in primary schools'. Presentation at Colleges of Education Research Consortium Conference, Church of Ireland College, Dublin: September 2010.

Cosgrave, C. & Murphy, F. (2010). 'Socialisation of the pre-service primary teacher in physical education: An Irish perspective'. Presentation at AIESEP (Association Internationale d'Education Sport et Education Physical) Conference: University of La Corua, October 2010.

TIONSCADAL COMHOIBRITHE A TIONSCNAÍODH I RITH 2010
COLLABORATIVE PROJECT ESTABLISHED DURING 2010

Collaborative Project Title: Assessment for Learning in Primary Physical Education: first steps towards supporting learning.

Partners: Continuation of project in collaboration with Colleges of Education Physical Education Consortium (CEPEC).

Brief Description: Development of DVD resources for teachers to illustrate use of assessment methods in the teaching of physical education in primary schools.

Nature of Collaboration: meetings to coordinate work including recording of teachers' work in physical education.

Brief Description: Development of assessment tools (DVD resources) to support teachers' assessment of pupil learning in physical education in primary schools. This work is based on the findings from Phase 1 of the research undertaken in 2009.

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Scientific Committee Member, AIESEP (Association Internationale d'Education Sport et Education Physicale).

Member, Irish Primary Physical Education Association

Member, Physical Education Association of Ireland

Member, British Educational Research Association

EDUCATION DEPARTMENT (DRAMA)

AINM
NAME

PAULA MURPHY

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE
NON-PEER REVIEWED PUBLICATIONS

Murphy, P. (2010) 'Between Celebration and Crisis; The Role of Drama in Human Rights Education' in Ruane, B. & Waldron, F. (eds) *Human Rights Education for a Sustainable Future*, Dublin: Liffey Press.

COMHDHÁLACHA
CONFERENCES

Professional Development Workshop in Drama organised by ADEI (Association of Drama in Education in Ireland) in association with St. Patrick's College.

This national one day event was held in St. Patrick's College on 20 November 2010. It was led by Patrice Baldwin, who is the president of IDEA, the International Drama Education Association. Participants included members of ADEI, primary and secondary school teachers, student teachers and freelance practitioners. Drawing on a range of artistic media, this workshop allowed participants to explore the themes of identity, community and exclusion. It also allowed them to engage with recent debates and developments within the practice of process drama which is the focus of the revised curriculum in drama.

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Committee member, ADEI – Association for Drama in Education in Ireland

TÁIRGEACHTAÍ/ CEANNRÓDAÍOCHTAÍ TÁBHACHTACHA TAIGHDE

OTHER SIGNIFICANT RESEARCH OUTPUTS / BREAKTHROUGHS

1. Title: 'Developing an effective model for Professional Development in the area of Drama-in-Education, in the context of an Irish College of Education' (2008 – present)

Description: This project seeks to explore the capacity and effect of school-based teaching and learning collaborations between college staff and teachers. The first phase involved an 8-week school based action research project during which each member of the College drama staff worked intensively with a classroom teacher to develop and improve his/her skills and understanding of the subject. It also included focus group sessions, ongoing journal reflection and the development of DVD materials.

Partners: St. Patrick's College Drama staff – Colm Hefferon, Una McCabe, Paula Murphy, St. Patrick's NS (Drumcondra), St. Joseph's GNS (Finglas), St. Vincent's JNS (Dublin 1)

Role: Co-ordinator

Funding: Teaching and Learning Committee, St. Patrick's College.

Date: 2008 – (ongoing)

2. Title: 'Teacher Professional Development Partnership Schools Project' (2005-present)

Description: This project, led by Bernadette Ní Áingléis, involves an exploration of the role of partnership between schools and Colleges of Education in the process of teacher education. It specifically focuses on developing and expanding the role of schools and classroom teachers during the teaching practice experience.

Partners: 10 primary schools in the Dublin area.

Role: Member of project team.

EDUCATION DEPARTMENT

AINM
NAME

REGINA MURPHY

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Murphy, R. (2010). 'Close to the music of what happens: A discussant evokes a poem'. In

Thompson, L. & Campbell, M. (Eds). *Advances in Music Education Research*. A publication of the Music SIG of the American Educational Research Association. Information Age Publishers.

Murphy, R. (2009). 'Assessing values and valuing assessment in the best of all possible worlds'. In Mans, M. *Living in worlds of music: A view of education and values*. Dordrecht, The Netherlands: Springer. ISBN: 9789048127054.

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE **NON-PEER REVIEWED PUBLICATIONS**

Murphy, R. & Androustos, P. (2010). 'ISME National Affiliates - Thinking of starting an INA...?' in *International Society for Music Education Newsletter*, November. http://issuu.com/official_isme/docs/2010_2_nov_isme_newsletter

COMHDHÁLACHA **CONFERENCES**

Society for Music Education in Ireland (SMEI). Inaugural national conference, November 2010.

Brief description

The day-long event included the first general meeting of the organisation in which the constitution was ratified by a wider membership. The conference also featured several research papers, a showcase event involving young brass players, and an interactive community music workshop.

Organising institutions: St Patrick's College in collaboration with SMEI committee members at Coláiste Mhuire, Marino; DIT Conservatory of Music; University College Cork; University of Limerick and Mary Immaculate College, Limerick.

Role in organising event: Committee member

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH **CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES**

Hentschke, L., Murphy, R. & Barrett, M. (2010). 'Towards a road map for music education'. Paper presented at the UNESCO 2nd World Conference on Arts Education, Seoul, Korea, May 2010.

Murphy, R. (2010). 'Swinging Tripes and Trillibubkins: Primary school pupils talk about the music curriculum'. Paper presented at the XXIXth Biennial World Conference of the International Society for Music Education, Beijing, August.

Murphy, R. (2010). 'Learning outcomes: A case of Sisyphus or living happily ever after?' Symposium presentation on learning outcomes, presented at the XXIXth Biennial World Conference of the International Society for Music Education, Beijing, August.

MAOINIÚ **FUNDING**

Research funding award: Funding to present paper at the UNESCO 2nd World Conference on Arts Education, Seoul, Korea, May 2010.

Description: The paper builds on the UNESCO Road Map for Arts Education by presenting a theoretical rationale for the creation of a Road Map for Music Education internationally and illustrates its application in diverse contexts and settings in a way that recognises the local and global concerns in music education.

Awarding agencies: St Patrick's College Research Committee; UNESCO

Award title: Conference paper presentation at the UNESCO 2nd World Conference on Arts Education in Seoul, Korea.

Title of project receiving award: Road Map for Music Education

Date and duration of award: May 2010, (5-day conference).

Lead investigators: Professor Liane Hentschke, Regina Murphy, Professor Margaret Barrett.

Collaborating institutions: Federal University of Rio Grande do Sul (UFRGS), Brazil; University of Queensland, Australia;

Role: Author, presenter

Total amount: €1,200

Research funding award: Attendance at ISME Board Meeting and papers presented at the XXIXth Biennial World Conference of the International Society for Music Education, Beijing

Description: Paper presentation on children's perspectives of curriculum; Paper presentation on learning outcomes; attendance at board meetings

Awarding agency: St Patrick's College Research Committee; ISME

Award title: Conference paper presentation at the UNESCO 2nd World Conference on Arts Education in Seoul, Korea

Title of project receiving award: XXIXth Biennial World Conference of the International Society for Music Education, Beijing

Date and duration of award: August 2010 (10-day conference/meetings)

Lead investigator: Regina Murphy

Role: Author, presenter

Total amount: €908

Research funding award: College Fellowship 2010
Description: Professional Development Fellowship: PhD study in Education
Awarding agency: St Patrick's College
Date and duration of award: 2009-2010
Lead investigator: Regina Murphy
Role: Author

Research funding award:
Description: PhD study in Education
Awarding agency: National University of Ireland (NUI)
Award title: Mary L Thornton Scholarship in Education Award Winner 2010
Date and duration of award: One year from May 2010
Lead investigator: Regina Murphy
Role: Author
Total amount: €5,000

TIONSCADAL COMHOIBRITHE A TIONSCNAÍODH I RITH 2010
COLLABORATIVE PROJECT ESTABLISHED DURING 2010

Establishment of the Society for Music Education in Ireland (SMEI) as a democratically elected 'umbrella' body for music education in Ireland in collaboration with colleagues in the Music Department, SPD, and with various institutions nationally: Coláiste Mhuire, Marino; DIT Conservatory of Music; University College, Cork; University of Limerick and Mary Immaculate College, Limerick; and the Post-Primary Music Teachers' Association (PPMTA). The SMEI was awarded International Society for Music Education (ISME) national affiliate status in August 2010 which allows it to be ISME's representative in Ireland.

BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL
MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS

British Journal of Music Education (BJME) (Cambridge Journals): Editorial Board Member 2008-2010; reappointed 2010-2012.

Arts and Learning Research Journal (Journal of the Arts & Learning Special Interest Group of the American Educational Research Association): Editorial Board member.

International Journal of Education and the Arts: Advisory Board Member.

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL

OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

International Society for Music Education (ISME), Elected Board member 2008-2010;
Re-elected 2010-2012
Society for Music Education in Ireland (SMEI), Founding member; secretary
International Professional Development Association (IPDA), Ireland branch, co-chair;
Committee member UK branch
American Educational Research Association, Member
European Association for Music in Schools, Member
Arts Based Educational Research Ireland, Committee member

EDUCATION DEPARTMENT

**AINM
NAME**

MÁIRE NÍ BHAOILL

LEABHAIR (eagraithe agus comheagraithe)
BOOKS (edited and co-edited)

Máire Ní Bhaoill & Paul Murphy (eag.) *Tús na Léitheoireachta* [Leabhair agus DVD] (An Gúm: Baile Átha Cliath 2010). ISBN 978-1-85791-778-9

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

1.
Ullmhúchán agus Pleanáil don Litearthacht sa scoil lán-Ghaeilge
Léacht phoiblí
Ullmhúchán agus planáil don litearthacht sa scoil lán-Ghaeilge
An Bord Bainistíochta, Gaelscoil Bhaile Brigín
15 Eanáir 2010
Gaelscoil Bhaile Brigín, Co Bhaile Átha Cliath

2.
The Importance of Myths and Legends In Early Language Learning: An Irish Perspective

Conference paper
Early Language Learning with Legends and Fairytales
University of Erfurt, Faculty of Philosophy, Chair of Language Acquisition and Research
10-12 June 2010
University of Erfurt, Erfurt, Germany

3.

Ról an mhúinteora i leith na cumarsáide le linn an cheachta trí Ghaeilge
Léacht phoiblí do mhic léinn Comenius & do múinteoirí Gaeilge dara leibhéal &
bunmhúinteoirí a oibríonn trí mheán na Gaeilge i dTuaisceart Éireann
Modheolaíochtaí Teagaisc & Ullmhú Ábhair do cheachtanna trí Ghaeilge
Gael-Linn
7-11 Iúil 2010
Acadamh na hOllscaoíochta, Gaoth Dobhair, Co Dhún na nGall

4.

Immersion Education: The Irish Context
Erasmus teaching exchange
Immersion Education: The Irish Context
Celtic and Gàidhlig Schools of Language, Literature & Education, University of Aberdeen
24-28 October 2010
The University Of Aberdeen, Scotland

5.

Teagasc na Gaeilge agus Teagasc trí Ghaeilge
Léacht phoiblí do mhic léinn TICO (Teastas Iarchéime san Oideachas)
Ag Spreagadh na Cumarsáide sa scoil lán-Ghaeilge, Coláiste Ollscoile Naomh Muire,
Béal Feirste
Ionad don Oideachas Meánscoile trí mheán na Gaeilge, Coláiste Ollscoile Naomh Muire,
Béal Feirste
6 Samhain 2010
Coláiste Ollscoile Naomh Muire, Béal Feirste

6.

Forbairt na Litearthachta sa scoil lán-Ghaeilge
Léacht phoiblí
Forbairt na Litearthachta sa scoil lán-Ghaeilge
An Bord Bainistíochta, Gaelscoil Bhaile Brigín
8 Nollaig 2010
Gaelscoil Bhaile Brigín, Co Bhaile Átha Cliath

SCRÚDÚ / STIÚRADH TRÁCHTAS
EXAMINATION / SUPERVISION OF DISSERTATIONS

Scrúdaitheoir Seachtrach (External Examiner)
Teastas: An Tumoideachas sna Luathbhlianta

Colaiste Mhic Aoidh, Ollscoil Uladh (2009-2012)

TIONSCADAL COMHOIBRITHE A TIONSCNAÍODH I RITH 2010
COLLABORATIVE PROJECT ESTABLISHED DURING 2010

1.

Tionscnamh dírithe ar an aistriú a dhéanann páistí ón naíonra go dtí an scoil lán-Ghaeilge.

Cuspóirí an tionscnaimh:

- a) Páipéar cúlra leis an eolas teoiriciúil agus moltaí faoi chlár aistrithe a leagan amach
- b) Leabhrán le suimiú ar an eolas sin a scaipeadh ar na scoileanna lán-Ghaeilge agus na naíonraí

Comhpháirtithe:

- a) Máire Mhic Mhathúna, Ceann Gníomhach Roinn na nEolaíochtaí Sóisialta, Institiúid Teicneolaíochta Bhaile Átha Cliath
- b) Forbairt Naíonraí Teoranta
- c) Gaelscoileanna

Cinéal comhoibrith:

Ball den Choiste Comhairleach ag tabhairt moltaí maidir leis:

- a) an bpáipéar cúlra agus an leabhrán
- b) na réimsí cuí ó thaobh an aistrithe agus ó thaobh an luath-thumoideachais trí Ghaeilge

Tionscnamh náisiúnta
Thuaidh/theas

2.

Tionscnamh dírithe ar An Ghaeilge sa scoil Ghaeltachta agus ar Fhorbairt na Litearthachta sa scoil Ghaeltachta

Comhpháirtithe:

- a) Eagraíocht na Scoileanna Gaeltachta (ESG)
- b) An Chomhairle um Oideachas Gaeltachta agus Gaelscolaíochta (COGG)
- c) Foireann Theagasc na Gaeilge, Coláiste Phádraig, Droim Conrach

Cinéal comhoibrith:

Bhí mé mar éascaitheoir ag tabhairt:

- a) Seimineár Inseirbhíse do mhúinteoirí i mbunscoileanna Gaeltachta
- b) Cúrsaí inseirbhíse do mhúinteoirí dírithe ar 'Fhorbairt na litearthachta sa scoil Ghaeltachta'

Tionscnamh náisiúnta
Theas

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Committee member of the following organisations:

- a) Seamus Heaney Lecture Series (SHL)
- b) International Society for Ethnology and Folklore (SIEF)
- c) International Society for Music Education (ISME)
- d) Léachtóirí le Múineadh & Teagasc na Gaeilge (LMTG)

**GNÉ-AILT/ GNÉCHLÁIR MEÁN CUMARSÁIDE
MEDIA FEATURES**

Craolacháin RTÉ, Raidió na Gaeltachta: 8 Deireadh Fómhair 2010
Agallamh dírithe ar sheoladh an DVD, *Tús na Léitheoireachta*, le Colm Ó Dúlacháin.
(Clár: *Barrscéalta*, RTÉ, Raidió na Gaeltachta, Gaoth Dobhair, Co Dhún na nGall.)

EDUCATION DEPARTMENT / HUMAN DEVELOPMENT

**AINM
NAME**

DR MAEVE O'BRIEN

LEABHAIR (eagraithe agus comheagraithe)
BOOKS (edited and co-edited)

O'Shea, A. and O'Brien M. *Pedagogy, Oppression and Transformation in A Post Critical Climate: The Return of Freirean Thinking*. Continuum: London. (Accepted 2010).

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

O'Brien, M. 'Professional Responsibility and an Ethic of Care' in (Eds). Sugrue, C. and Drydal Solbrekke, T. *Professional responsibility: New Horizons of Praxis*. London: Routledge. (Accepted 2010).

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

1. O'Brien, M. and Furlong, C. 'Conjuncture and Disjuncture in the Professional Identities of Teacher Educators', ECER 2010, Helsinki.
2. O'Brien, M. 'Education and Well-Being-Teachers' care as a Moral Praxis', ECER 2010, Helsinki.
3. O'Brien, M. 'The case for a Pedagogy of care and Well-Being: a Contemporary Response to Freire's work'. ESAI 2010, Dundalk.
4. O'Brien, M. Panel Discussant, Public Lecture for NCCA Junior Cycle Review, DES, Dublin, April, 2010.

MAOINIÚ
FUNDING

Teacher Educator Identities: ongoing empirical investigation of Teacher Educator's identities within and across institutions, nationally and internationally.
(with Dr Catherine Furlong)
Research Committee SPD, 2010-2011. €4,300

Changing Hearts and Minds
(with Dr Andrew O'Shea)
Research Committee SPD, 2010-2011. €2,400

Changing Hearts and Minds
(with Dr Andrew O'Shea)
Teaching and Learning Committee SPD, 2010-2011. €1,200

Seminars within the institution on transformation and education in the current climate drawing on the thinking and praxis of Paolo Freire. We propose to hold a series of four evening seminars and a day-long symposium for staff and education/humanities students on the continued significance of dialogue for change in the field of education and educational policy.

SCRÚDÚ / STIÚRADH TRÁCHTAS
EXAMINATION / SUPERVISION OF DISSERTATIONS

SUPERVISED:

EdD

John Fitzgerald

A Case Study of the Construction and Negotiation of Masculinities in a Coeducational Rural School in Ireland

Submitted: 2010

EXAMINED:

MA

Tom Prendergast

Stepping out of the shadows: how working class and middle class parents choose a secondary school for their children

University of Limerick

Examined: 2010

BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL
MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS

Irish Educational Studies, Reviews Editor.

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

ESAI (Educational Studies Association of Ireland): Journal Editor for organisation
EERA (European Educational Research Association): Conference chair for conference networks

EDUCATION DEPARTMENT

AINM
NAME

DR MAURA O'CONNOR

LEABHAIR (eagraithe agus comheagraithe)
BOOKS (edited and co-edited)

O'Connor, M. (2010). *The Development of Infant Education in Ireland, 1838-1948: Epochs and Eras*. Peter Lang, London and Bern. ISBN: 978-3-0343-0142-8

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

'The absence of constructive teacher intervention may significantly limit the usefulness of peer-group interaction as a means of facilitating learning with children in their second year in primary school'. Paper at the 20th Annual Conference of the European Early Childhood Educational Research Association, EECERA, Birmingham, September 2010.

MAOINIÚ
FUNDING

College Research Committee
Subvention towards publication of *The Development of Infant Education in Ireland, 1838-1948: Epochs and Eras*.

Total amount awarded: €1,500

SCRÚDÚ / STIÚRADH TRÁCHTAS
EXAMINATION / SUPERVISION OF DISSERTATIONS

SUPERVISED:
MEd

Elaine Irvine

Teachers' and students' perspectives of a Junior Infant mathematical programme which was implemented in an outdoor learning environment

Submitted: June, 2010

MEd

Nicole Kaye

Teachers' perceptions of the outdoor environment as a resource for the implementation of an SESE programme for senior infants

Submitted: June, 2010

EXAMINED:

EdD

Geraldine French

Towards extended purposive conversations: An exploration of Pedagogical Interactions between three educators and young children in Early Childhood Education and Care settings in urban areas designated as disadvantaged

Submitted: September, 2010

TIONSCADAL COMHOIBRITHE A TIONSCNAÍODH I RITH 2010
COLLABORATIVE PROJECT ESTABLISHED DURING 2010

Title of Project: Working together for early learning: preschools and schools

Brief description: This is a small-scale exploratory research project designed to promote collaboration between teachers of junior infants and preschool educators. The aim of the study is to develop and support processes which enhance collaboration between preschool and infant class practitioners through reflection on curriculum, pedagogy and practice.

Nature of collaboration: St Patrick's College staff engaged in the project (Dr Liz Dunphy, Dr Anne McGough and Dr Maura O'Connor) liaise with educators in three Dublin primary schools and three preschools all situated on the same campus.

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Member, Educational Studies Association of Ireland

Member, OMEP: World Association for Early Childhood Education

EDUCATION DEPARTMENT

**AINM
NAME**

DR PÁDRAIG Ó DUIBHIR

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE **NON-PEER REVIEWED PUBLICATIONS**

Caibidil i leabhair:

Ó Duibhir, P. (2010). 'It's only a language.': The attitudes and motivation of Irish-medium education students to the Irish language'. In W. Hutchinson & C. Ní Ríordáin (Eds.), *Language issues: Ireland, France, Spain* (pp. 121-38). Brussels: P.I.E. Peret Lang.

Ó Duibhir, P. (2010). 'Usmeno izražavanje i pismenost učenika na irskome jeziku: Izazovi u poučavanju manjinskoga jezika = Students' oral and literacy skills in Irish: The challenge of minority language education'. In M. Barbaroša-Šikić & M. Češi (Eds.), *Hrvatski jezik u kontekstu suvremenoga obrazovanja* (pp. 66-89). Zagreb: Naklada Slap/ETTA.

Tuairiscí taighde:

Harris, J. & Ó Duibhir, P. (2010) *Effective language teaching: a synthesis of research*. Dublin: NCCA. [Report of tendered research project]

Ó Duibhir, P. & Garland, J. (2010) *Gaeilge labhartha na bpáistí i scoileanna lán-Ghaeilge in Éirinn = The spoken Irish of pupils in Irish-medium schools*. Armagh: SCoTENS [Report of collaborative research project]

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH **CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES**

Ó Duibhir, P. *Effective language teaching: a synthesis of research*. Presentation to the Council of the NCCA on the findings of the research synthesis, Nollaig 2010. Presentation to the Language Committee (Primary) of the NCCA, Samhain 2010.

Ó Duibhir, P. & Ní Dhiorbháin, A. 'Anailís ar Ghaeilge labhartha na bpáistí i scoileanna lán-Ghaeilge: Impleachtaí agus straitéisí teagaisc'. Comhdháil Bhliantúil Ghaelscoileanna. Samhain 2010.

Ó Duibhir, P. & Ní Dhiorbháin, A. 'Gnéithe de Ghaeilge labhartha na bpáistí i scoileanna lán-Ghaeilge'. Coláiste Mhuire gan Smál. Samhain 2010.

Ó Duibhir, P. 'Students' oral and literacy skills in Irish: The challenge of minority language education'. Hrvatski jezik u kontekstu suvremenoga obrazovanja Conference, Education and Teacher Training Agency, Primosten: Croatia. Deireadh Fómhair 2010.

Ó Duibhir, P., & Dooley, T. 'An overview of primary and post-primary education in Ireland'. Presented to the Education and Teacher Training Agency, Zagreb. Bealtaine 2010.

Ó Duibhir, P. 'Anailís ar Ghaeilge labhartha na bpáistí i Rang 7i scoileanna lán-Ghaeilge i dTuaisceart na hÉireann'. Comhdháil Chomhairle na Gaelscolaíochta. Márta 2010.

Ó Duibhir, P. 'Cúrsaí Oideachais agus an Straitéis 20 Bliain don Ghaeilge 2010-2130'. Scoil Earraigh ar Phleanáil Teanga, Ollscoil na hÉireann, Gaillimh. Feabhra 2010.

SCRÚDÚ / STIÚRADH TRÁCHTAS
EXAMINATION / SUPERVISION OF DISSERTATIONS

Scrúdaitheoir Seachtrach:
Scrúdaitheoir Seachtrach don Diplóma Iarchéime san Oideachas, OÉG.
Scrúdaitheoir Seachtrach don MA i dTeagasc Teangacha (Gaeilge), Acadamh na hOllscolaíochta Gaeilge, OÉG.

STIÚRTHA:

MEd

Lorraine Connaughton.

'It's my own good language': Minority language children's attitudes, beliefs and opinions surrounding Home Language Maintenance.

Aighnithe: Meitheamh 2010

MEd

Caoimhe Ní Bhreacháin

'Irish for Fun': An Irish Language Intervention Programme Designed for the Children and Parents of a Senior Infant Class

Aighnithe: Meitheamh 2010

TIONSCADAL COMHOIBRITHE A TIONSCNAÍODH I RITH 2010
COLLABORATIVE PROJECT ESTABLISHED DURING 2010

Supporting the Development of an In-Service Teacher Training Centre at the

University of Prishtina

The purpose of the project was to build the capacity of lecturers at the Faculty of Education, University of Prishtina: Prizren to organise and deliver professional development courses to teachers in the different language communities in the Prizren area. The staff involved from St Patrick's College were: Thérèse Dooley, Fionnuala Waldron and myself. This was an international project where we collaborated with the Organisation for Security and Cooperation in Europe (OSCE) and the Education and Teacher Training Agency (ETTA), Croatia.

BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL **MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS**

Teanga, Iris IRAAL (Irish Association of Applied Linguistics). Ball den Bhord Eagarthóireachta.

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL **OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS**

IRAAL (Irish Association of Applied Linguistics)
BAAL (British Association of Applied Linguistics)
RAI (Reading Association of Ireland)
ESAI

GNÉ-AILT/ GNÉCHLÁIR MEÁN CUMARSÁIDE **MEDIA FEATURES**

'Is Féidir Liom' DVD teagaisc ag léiriú sár-chleachtas do mhúineadh na Gaeilge sa bhunscoil. Comh-thionscnamh le Paul Murphy, An Rannóg Closamhairc, Coláiste Phádraig, Droim Conrach.

EDUCATION DEPARTMENT

**AINM
NAME**

DR MICHAEL O'LEARY

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Morgan, M., Ludlow, L., Kitching, K., O'Leary, M., Clarke, A. (2010). 'What makes teachers tick? Sustaining events in new teachers' lives'. *British Educational Research Journal*, 36, 2, pp. 191-208.

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE **NON-PEER REVIEWED PUBLICATIONS**

Nic Phóidín, E. & O'Leary M. (2010). 'Assessment for learning in a special education setting'. *REACH Journal of Special Needs Education in Ireland*, 24, 1, pp. 25-35.

Collins, B. & O'Leary, M. (2010). 'Integrating assessment with teaching and learning in the visual arts: A study in one classroom'. *Oideas* 52, pp. 53-61.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH **CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES**

Ludlow, L.H., Enterline, E., O'Leary, M., Ell, F.R., Bonilla, V. & Cochran-Smith, M. (2010). 'A cross-country validation study of the Learning to Teach for Social Justice Scale'. Teacher Education Forum of Aotearoa, New Zealand, 26 October.

Lysaght, Z., & O'Leary, M. (2010). 'Using a Teacher Learning Community to Explore the Impact of Formative Assessment on Children's Reading'. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, 3 May.

Morgan, M., Ludlow, L., Kitching, K., O'Leary, M., & Clarke, A. (2010). 'What makes teachers tick?' Paper presented at the Annual Meeting of the American Educational Research Association, Denver, 1 May.

Ludlow, L., O'Leary, M., Ell, R., Bonilla, V., & Cochran-Smith, M. (2010). 'Learning to Teach for Social Justice Beliefs: An International Construct Invariance Study'. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, 3 May.

MAOINIÚ **FUNDING**

Title: The development of psychometric instruments to evaluate teachers' and children's use of formative assessment in primary schools.

Description: Pilot study involving 300 teachers to psychometrically validate instruments that can be used as a necessary first-step in promoting the use of Assessment for Learning in Ireland and elsewhere.

Lead Investigators: Michael O'Leary & Zita Lysaght

Role: Instrument construction and quantitative data analysis (Classical and Rasch analysis)

Award: St Patrick's College Research Committee, €2,500.

SCRÚDÚ / STIÚRADH TRÁCHTAS **EXAMINATION / SUPERVISION OF DISSERTATIONS**

SUPERVISED:

MEd

Barbara Collins

Assessment for Learning in Art

Submitted: 2010

MEd

Elva Nic Pháidín

Assessment for Learning for Students with Emotional and Behavioural Difficulties

Submitted: 2010

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL **OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS**

Educational Studies Association of Ireland

American Educational Research Association
Colleges of Education Research Consortium
Member of the Educational Panel for the National Longitudinal Study of Children in Ireland
AERA Special Interest Group: Classroom Assessment

MÓRGHNÓTHACHTÁLA ACADÚLA (gan dul thar 50 focal ar gach iontráil)
OTHER ACADEMIC ACHIEVEMENTS (no more than 50 words for each entry)

Member of the Organising Committee for the CERC Research Conference 2010.

EDUCATION DEPARTMENT

AINM
NAME

BRIAN RUANE

LEABHAIR (eagraithe agus comheagraithe)
BOOKS (edited and co-edited)

Waldron, F. and Ruane, B. (Eds.) (2010). *Human Rights Education: Reflections on Theory and Practice*. Dublin: Liffey Press. ISBN 978-1-905785-88-9.

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.
PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Ruane, B., Dillon, S. and Kavanagh, A.M. (2010). 'Young Children's Engagement with Issues of Global Justice'. *Trócaire Development Review*, 22 (1).

Dillon, S. and Ruane, B. (2010). 'Young children as global citizens. Policy and Practice', *A Development Education Review* 1 (10).

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE
NON-PEER REVIEWED PUBLICATIONS

Ruane, B., Waldron, F., Maunsell, C., Prunty, A., O'Reilly, M., Kavanagh, A.M. and Pike, S. (2010). "Bringing Alive the Spirit of Human Rights": Irish teachers' understandings of human rights and human rights education'. In F. Waldron and B. Ruane. (Eds.) *Human Rights Education; Reflections on Theory and Practice*, pp. 158-81. Dublin: Liffey Press.

Ruane, B., Kavanagh, A.M., Waldron, F., Dillon, S., Maunsell, C., and Prunty, A. (2010). *Young Children's Engagement with Issues of Global Justice*. (Research report). Retrieved from <http://www.trocaire.org/sites/trocaire/files/pdfs/edu/Trocaire%20CHCRE%20report.pdf>

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Brian Ruane and Sheila Dillon, 'Development Education and Young Children'. DICE Conference, Mary Immaculate College, Limerick, 17 June 2010.
Brian Ruane and Maria Casey, 'Young Children's Understandings Of Global Justice'. IASSEE Conference, St. Mary's College, Belfast, 10 June 2010.

MAOINIÚ
FUNDING

(€20,000 per annum over 3 years) from Trócaire for Education for a Just World

This project is a partnership between Trócaire and CHRCE and engages in research and curriculum development relating to global justice education in the early childhood sector and in primary education in Ireland. I am a member of the steering committee of the project and co-wrote the funding proposal for the initiative.

€15,000 from Sustainable Energy Authority of Ireland

The CHRCE (represented by Dr Fionnuala Waldron, Brian Ruane, Dr Cliona Murphy and Rowan Oberman) successfully tendered for an evaluation of SEAI's education programme in schools. The evaluation involved researching the impact of SEAI's education programmes on teachers and children at primary and second level and the provision of strategic advice to SEAI on future work in education.

€20,000 from Irish Aid

The CHRCE successfully applied for funding from Irish Aid to fund a Project Officer position whose tasks include the promotion of development and human rights education

through teaching on undergraduate and postgraduate programmes and the organisation of conferences and training events.

TIONSCADAL COMHOIBRITHE A TIONSCNAÍODH I RITH 2010
COLLABORATIVE PROJECT ESTABLISHED DURING 2010

Education for a Just World
Collaborative project between Trócaire and CHRCE, St. Patrick's College

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Programme Leader, Centre for Human Rights and Citizenship Education
Member, Irish Development Education Association
Member, Historical Association
Member, History Teacher Education Network

MÓRGHNÓTHACHTÁLA ACADÚLA (gan dul thar 50 focal ar gach iontráil)
OTHER ACADEMIC ACHIEVEMENTS (no more than 50 words for each entry)

The first cohort of MEd students in Human Rights and Citizenship Education completed their taught modules in 2010.

EDUCATION DEPARTMENT

**AINM
NAME**

DR FIONNUALA WALDRON

LEABHAIR (eagraithe agus comheagraithe)
BOOKS (edited and co-edited)

Waldron, F., & Ruane, B. (Eds.) (2010). *Human Rights education: Reflections on theory and practice*. Dublin: Liffey.

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE
NON-PEER REVIEWED PUBLICATIONS

Ruane, B., Kavanagh, A.M., Waldron, F., Dillon, S., Maunsell, C., & Prunty, A. (2010). *Young children's engagement with issues of global justice (A report by the Centre for Human Rights and Citizenship Education, St. Patrick's College, Drumcondra, and Trócaire)*.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Waldron, F. (with Dolan, A.) (August 2010). 'Student teachers' experiences of and attitudes towards history, geography and science in Northern Ireland and the Republic of Ireland'. Paper presented at the European Conference on Educational Research, Helsinki.

Waldron, F. (with O'Connor, G.) (June 2010) "'You could be a real historian": student teachers' understanding of the nature of history'. Paper presented at the Irish Association for Social, Scientific and Environmental Education, St Mary's University College, Belfast.

Pike, S., Murphy, C., Dolan, A. and Waldron, F. (2010, March). 'Becoming a Teacher: Student Teachers' Experiences as Learners of Science and Geography'. Presented at the

Education Studies of Ireland Annual Conference, Dundalk.

SCRÚDÚ / STIÚRADH TRÁCHTAS
EXAMINATION / SUPERVISION OF DISSERTATIONS

SUPERVISED:

MEd

Peter Whelan

'Men did most of the things back then': The teaching of a gender-balanced history curriculum in an Irish Primary School

Submitted: 2010

MEd

Elaine O'Rourke

The implementation of the 1999 history curriculum in an Irish primary school

Submitted: 2010

MEd

Michell Teahan

Teaching history in a disadvantaged junior primary school – Practices and perceptions

Submitted: 2010

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Chair, Centre for Human Rights and Citizenship Education (SPD)

Steering Committee, Education for a Just World (Trócaire and SPD)

Steering Committee, Irish Association for Social, Scientific and Environmental Education

Membership:

American Educational Research Association

Educational Studies Association of Ireland

History Education International Research Network

History Education Teacher Education Network

EDUCATION DEPARTMENT

**AINM
NAME**

RONAN WARD

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Ronan Ward, 'Developing children's awareness and knowledge of cultural diversity'. In Parncutt, R., Koegeler, M., and Schumann, S. (Eds.), *Proceedings of the first Conference on Applied Interculturality Research*, Graz, Austria. <http://www.uni-graz.at/fAIR/cAIR10/> Accepted 2010.

**PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES**

"Developing children's awareness and knowledge of cultural diversity". Paper presented at the Conference on Applied Interculturality Research, University of Graz, Austria. April 2010.

DEPARTMENT OF RELIGIOUS STUDIES AND RELIGIOUS EDUCATION

**AINM
NAME**

DR NIAMH MIDDLETON

**FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE
NON-PEER REVIEWED PUBLICATIONS**

N. Middleton, 'Controversies Over the Civil Partnership Bill' in 'Think Tank', *The Sunday Times*, 18 July 2010.

DEPARTMENT OF RELIGIOUS STUDIES AND RELIGIOUS EDUCATION

**AINM
NAME**

CORA O'FARRELL

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Cora O'Farrell, 'What is distinctive about catholic schools?' Paper presented at "Catholic Schools: A light for all Generations". Launch of Catholic Schools Week, Swords, Co. Dublin. (February 2010).

Cora O'Farrell, 'The Special Role of Priest as Catechist of Young Children'. Public lecture at an In-service Conference for the ongoing formation of priests in the Galway Diocese, Hotel Westport. (January 2010).

Cora O'Farrell, 'The Catholic School in the community in a work of partnership'. Paper presented at "Catholic Schools: Envisioning a Future", a conference organised by Ossory Adult Faith Development, Kilkenny. (8 May 2010).

Cora O'Farrell, 'The Catholic School - what's worth fighting for'. Paper presented at Presentation Sisters (Northern Province) Annual Gathering of Principals, Deputy Principals, Teaching Sisters and Sisters on Primary Boards of Management, Tullamore. (October 2010).

SCRÚDÚ / STIÚRADH TRÁCHTAS
EXAMINATION / SUPERVISION OF DISSERTATIONS

SUPERVISED:

MREd

Ann McMonagle

The Sacrament of Reconciliation – a critical overview of the preparation and ongoing formation of children in primary schools

Submitted: September 2010.

St Patrick's College, Drumcondra and Mater Dei Institute.

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Drumcondra Education Centre - Chairperson of Management Committee
International Eucharistic Congress - Member of IEC Schools' Committee

GNÉ-AILT/ GNÉCHLÁIR MEÁN CUMARSÁIDE
MEDIA FEATURES

'Response to Pope Benedict XVI's Pastoral Letter to the Catholics of Ireland', Nuacht TG4, 20 March 2010.

DEPARTMENT OF RELIGIOUS STUDIES AND RELIGIOUS EDUCATION

AINM
NAME

DR CAROLINE RENEHAN

LEABHAIR (eagraithe agus comheagraithe)
BOOKS (edited and co-edited)

Caroline Renehan (2010). *I am Mary, I am Woman*. Dublin: Columba Press. ISBN 978-1-85607-7-101.

BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL
MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS

Board of International Consulting Editors, *Journal of Religious Education* (Australian Catholic University)

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Irish Theological Association
Board of Management of local secondary school (Drumcondra, Dublin)

MÓRGHNÓTHACHTÁLA ACADÚLA (gan dul thar 50 focal ar gach iontráil)
OTHER ACADEMIC ACHIEVEMENTS (no more than 50 words for each entry)

Currently undertaking research for Master's Degree in Human Rights and Religious Education.

Audited full academic year programme on Ethics, Theology and Bioethics (2010-2011)

Review of Sullivan, J., (2010). *Learning the Language of Faith*. (Essex: Matthew James Publishing).

SPECIAL EDUCATION DEPARTMENT

AINM
NAME

PATRICIA BALFE

LEABHAIR (eagraithe agus comheagraithe)
BOOKS (edited and co-edited)

Travers, J., Balfe, T., Butler, C., Day, T., Dupont, M., McDaid, R., O'Donnell, M., & Prunty, A. (2010). *Addressing the challenges and barriers to inclusion in Irish schools. A Report to Research and Development Committee of the Department of Education and Skills*. Dublin: St Patrick's College, Special Education Department.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Balfe, T., & Prunty, A. (2010). 'International review of the literature of evidence of best practice provision in the education of persons with autistic spectrum disorders: Collaborative voices'. Colleges of Education Research Consortium Conference, Dublin.

COMHAR TAIGHDE: comhar taighde nua a tionscaíodh le linn 2010
COLLABORATIONS: new research collaborations developed in 2010

Exploring the effect of introducing a structured reading programme called 'Edmark' on reading and expressive language with a group of five primary school children with hearing impairment.

The aim of the research is to explore the effectiveness of using a structured reading programme called 'Edmark' to enhance the students' sight vocabulary, reading skills and comprehension. It is hoped that the programme will also have an impact on the students' expressive vocabulary in terms of use and clarity of articulation and that through repetition their use of sign would be enhanced.

Partner: Yvonne Mullan, NEPs in collaboration with a NEPS Psychologist.

Funding: This project has been part-funded by the Reading Association of Ireland.

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Irish Association of Teachers in Special Education (IATSE)

SPECIAL EDUCATION DEPARTMENT

AINM
NAME

DR THÉRÈSE DAY

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Day, T. (2010). 'Learning from learning support teachers: Lessons for continuing professional development'. *Oideas*, 55, 20-30.

Day, T., & Prunty, A. (2010). 'The role of special schools and special classes in Ireland'. *REACH Journal of Special Needs Education in Ireland*, 24(1), 3-23.

McNamara, S., & Day, T. (2010). 'Students' experiences of co-teaching in a post-primary school in Ireland'. *LEARN Journal of the Irish Learning Support Association*, 32, 137-48.

Travers, J., Balfe, T., Butler, C., Day, T., Dupont, M., McDaid, R., O'Donnell, M., & Prunty, A. (2010). *Addressing the challenges and barriers to inclusion in Irish schools. A Report to Research and Development Committee of the Department of Education and Skills*. Dublin: St Patrick's College, Special Education Department.

**PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES**

McNamara, S. and Day, T. 'Crossing the borders and boundaries of the post-primary classroom to include students with special educational needs: A study of co-teaching'. *Educational Studies Association Annual Conference*, March 2010, Dundalk.

**OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS**

Irish Association of Teachers in Special Education (IATSE)
Irish Learning Support Association (ILSA)
Educational Studies Association of Ireland (ESAI)
Reading Association of Ireland (RAI)

SPECIAL EDUCATION DEPARTMENT

AINM
NAME

ANN MARIE FARRELL

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Farrell, A.M., & O'Neill, A. (September 2010). 'Learning support/resource teachers in post-primary schools: Their perceptions of their role'. Paper presented at the Annual Conference of the Colleges of Education Research Consortium (CERC), Dublin.

COMHAR TAIGHDE: comhar taighde nua a tionscaíodh le linn 2010
COLLABORATIONS: new research collaborations developed in 2010

Further development of collaborative research project with Áine O'Neill, Church of Ireland College of Education, Rathmines: 'Exploration of the perspectives of post-primary learning support/resource teachers in mainstream post-primary schools on their role, facilitators/barriers to inclusion of pupils with SEN at post-primary level, collaborating with others etc.

BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL
MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS

EMPTY

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Irish Association of Teachers in Special Education (IATSE)
Irish Learning Support Association (ILSA)
Educational Studies Association of Ireland (ESAI)

SPECIAL EDUCATION DEPARTMENT

AINM
NAME

DR ANNA LOGAN

BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL
MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS

REACH Journal of Special Education Needs Education in Ireland, (Assistant Editor)

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Irish Association of Teachers in Special Education (IATSE)
Educational Studies Association of Ireland (ESAI)

TÁIRGEACHTAÍ/ CEANNRÓDAÍOCHTAÍ TÁBHACHTACHA TAIGHDE
OTHER SIGNIFICANT RESEARCH OUTPUTS / BREAKTHROUGHS

AWARDED:

EdD

Anna Logan

A multicase study of the role of the special needs assistant supporting pupils with special educational needs in the early years in mainstream primary schools

Supervisor: Dr Karola Dillenburger (QUB)

Defended: November 2010.

Queen's University, Belfast.

The study focused on the role of the Special Needs Assistant (SNA) supporting pupils with Special Educational Needs (SEN) in the early years in Irish mainstream primary schools.

SPECIAL EDUCATION DEPARTMENT

**AINM
NAME**

DR ZITA LYSAGHT

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Lysaght, Zita (2010). 'Exploring the potential of a site-based professional learning community to enhance teachers' expertise in formative assessment and, in turn, children's reading performance'. Paper presented at the Annual Conference of the British Educational Research Association, University of Warwick, 1-4 September 2010. <<http://www.leeds.ac.uk/educol/documents/199850.pdf>> (checked 23 May 2011)

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE **NON-PEER REVIEWED PUBLICATIONS**

Lysaght, Z. (2010). 'Assessment for learning and teacher learning communities: Warranted strategies worthy of consideration'. *InTouch*, 112, 49-51.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH **CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES**

Lysaght, Z. (2010). 'Teacher-Learning Communities: Site-based and Virtual'. Paper presented at the INTO Consultative Conference, Cork.

Lysaght, Z. (2010). 'Exploring the Potential of Site-based, Teacher Learning Communities to Support Teachers' Development of Assessment Literacy'. Paper presented at the IATSE: Annual Conference, St. Patrick's College, Dublin.

Lysaght, Z. (2010). 'From Talking the Talk to Walking the Walk: Engaging Teachers in Site-based Professional Development'. Paper presented at the ILSA conference, St. Patrick's College, Dublin.

Lysaght, Z. (2010). 'From Bifurcation to Collaboration: Supporting Teachers' Reflective Practice and Peer-review through Collaborative Engagement with Site-based Learning'. Paper presented at the CERC Conference, Church of Ireland College of Education, Dublin.

Lysaght, Z., & O'Leary M. (2010). 'Using a Teacher Learning Community to Explore the Impact of Formative Assessment on Children's Reading'. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, 3 May.

Lysaght, Zita (2010). 'Exploring the potential of a site-based professional learning community to enhance teachers' expertise in formative assessment and, in turn, children's reading performance'. British Educational Research Association Annual Conference, University of Warwick, 1-4 September.

MAOINIÚ FUNDING

Title: The development of psychometric instruments to evaluate teachers' and children's use of formative assessment in primary schools.

Description: Pilot study involving 300 teachers to psychometrically validate instruments that can be used as a necessary first-step in promoting the use of Assessment for Learning in Ireland and elsewhere.

Lead Investigators: Zita Lysaght & Michael O'Leary

Role: Instrument construction and quantitative data analysis (Classical and Rasch analysis)

Award: St Patrick's College Research Committee, €2,500.

SCRÚDÚ / STIÚRADH TRÁCHTAS EXAMINATION / SUPERVISION OF DISSERTATIONS

EXAMINED:

MEd

B. Collins

Assessment for Learning in Art

St Patrick's College

MEd

E. Nic Pháidín

Assessment for Learning for Students with Emotional and Behavioural Difficulties
St Patrick's College

SUPERVISED/EXAMINED:

John Doyle
Behaviour Support Classrooms (SIE Dissertation)

Sharon Loscher
Functional Behavioural Assessments (SIE Dissertation)

TIONSCADAL COMHOIBRITHE A TIONSCNAÍODH I RITH 2010
COLLABORATIVE PROJECT ESTABLISHED DURING 2010

Two CPD projects in Assessment for Learning (AfL), in collaboration with Dr Michael O'Leary:

1. With St. Mary's Boys' School, Rathfarnham, Dublin. Site-based CPD was provided over the period of 6 months in AfL to improve teachers' knowledge, skills and understanding in the area.
2. Online CPD, mediated through Moodle and Live Classroom, in support of 5 students undertaking Master's degrees in AfL (MSEN and MEd).

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

American Educational Research Association
AERA Special Interest Group: Classroom Assessment
Educational Studies Association of Ireland
Irish Learning Support Association
Irish Association of Teachers in Special Education

TÁIRGEACHTAÍ/ CEANNRÓDAÍOCHTAÍ TÁBHACHTACHA TAIGHDE
OTHER SIGNIFICANT RESEARCH OUTPUTS / BREAKTHROUGHS

Completion of report, due for publication, on behalf of the NCSE Expert Group on SEBD.

This work was commissioned in 2009 and details the nature and extent of supports provided nationally by Health and Education sectors for students up to the age of 16 with social, emotional and behavioural difficulties. It is due for release shortly by the NCSE.

SPECIAL EDUCATION DEPARTMENT

AINM
NAME

DR ANNE McGOUGH

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

McGough, A. (September 2010). 'Oral language teaching and learning: The role of the learning support/resource teacher'. Paper presented at the Irish Learning Support Association (ILSA) Annual Conference, St. Patrick's College, Drumcondra.

McGough, A. (September 2010). 'Children's play and narrative'. Paper presented at the Annual International Conference of the European Early Childhood Educational Research Association (EECERA), University of Birmingham.

McGough, A. (March 2010). 'Play and narrative as contexts for children's construction of meaning and identity'. Paper presented at the Annual Conference of the Educational Studies Association of Ireland (ESAI), Dundalk, Co. Louth.

SCRÚDÚ / STIÚRADH TRÁCHTAS
EXAMINATION / SUPERVISION OF DISSERTATIONS

EXAMINED:

PhD

Eimear Ring

An Evaluation of the Effects of an Autistic Spectrum Disorder-Specific Postgraduate Certificate Continuing Professional Development Programme on Practice in six Schools
Examined: July 2010

PhD Review

Sylwia Kazmierczak

Review: June 2010

COMHAR TAIGHDE: comhar taighde nua a tionscaíodh le linn 2010
COLLABORATIONS: new research collaborations developed in 2010

Working Together in the Early Years

This is a small-scale, exploratory professional development and research project aimed at promoting collaboration between pre-schools and Junior Infant classes in primary schools. The intention is that Junior Infant teachers and pre-school leaders will work together to establish shared understandings of pedagogy and curriculum as appropriate for the children they teach.

Partners: Colleagues in Education Department (Early Years Education) and teachers and pre-school educators from three primary schools and their pre-school settings. Through a series of seminars conducted on one school site and supported by visits to the school and pre-school settings by the team from St. Patrick's College, the partners are working together to develop a Community of Practice through which to support collaborative practice on Communication & Language Teaching and Learning in the early years.

Measuring Educational Engagement, Progress and Outcomes for Children with Special Educational Needs: A Review

This is a study funded by the National Council for Special Education.

Partners: We are working in collaboration with researchers from the University of Birmingham who are the lead researchers in this project.

TIONSCADAL COMHOIBRITHE A TIONSCNAÍODH I RITH 2010 **COLLABORATIVE PROJECT ESTABLISHED DURING 2010**

CPD Project in a Band 1 DEIS school

Working with the Learning Support/Resource Team and Junior Infant teachers to support children's language development including children with serious levels of language delay/disability. All of the work is conducted on site. The project includes after-school seminars/planning with support team; presentations to staff, observation of teaching and demonstration teaching.

BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL **MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS**

REACH Journal of Special Needs Education in Ireland (Editorial Advisor)

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL **OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS**

NCCA Early Childhood and Language Committee, Primary
PLÉ, a national group of early childhood educators

SPECIAL EDUCATION DEPARTMENT

AINM
NAME

DR MICHAEL O'KEEFFE

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH **CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES**

O'Keeffe, M. (September 2010). 'Curriculum Access for Students with a Moderate General Learning Disability in Mainstream Schools'. Paper presented at the Irish Learning Support Association (ILSA). St. Patrick's College, Drumcondra.

O'Keeffe, M. (September 2010). 'Giving 'Voice' to People with a General Learning Disability – An Excluded Group in Research'. Paper presented at the Colleges of Education Research Consortium (CERC), Church of Ireland College of Education, Dublin.

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL **OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS**

Irish Association of Teachers in Special Education (IATSE)

TÁIRGEACHTAÍ/ CEANNRÓDAÍOCHTAÍ TÁBHACHTACHA TAIGHDE **OTHER SIGNIFICANT RESEARCH OUTPUTS / BREAKTHROUGHS**

Visited Zambia as part of an ongoing collaborative project with the Zambian Teacher Education Project to provide support for teacher education providers.

SPECIAL EDUCATION DEPARTMENT

AINM
NAME

DR ANITA PRUNTY

LEABHAIR (eagraithe agus comheagraithe)
BOOKS (edited and co-edited)

Prunty, A. (2010). 'Implementing children's rights: Considering the views of children in the IEP process'. In F. Waldron, & B. Ruane (Eds.), *Human rights education: Reflections on theory and practice*. Dublin: Liffey Press, pp. 86-111.

Ruane, B., Waldron, F., Maunsell, C., Prunty, A., O'Reilly, M., Kavanagh, A.M., & Pike, S. (2010). 'Bringing alive the spirit of human rights'. In F. Waldron, & B. Ruane (Eds.), *Human rights education: Reflections on theory and practice*. Dublin: Liffey Press, pp. 158-85.

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairsicithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Travers, J., Balfe, T., Butler, C., Day, T., Dupont, M., McDaid, R., O'Donnell, M., & Prunty, A. (2010). *Addressing the challenges and barriers to inclusion in Irish schools. A Report to Research and Development Committee of the Department of Education and Skills*. Dublin: St Patrick's College, Special Education Department.

Day, T., & Prunty, A. (2010). 'The role of special schools and special classes in Ireland'. *REACH Journal of Special Needs Education in Ireland*, 24(1), pp. 3-23.

Ruane, B., Kavanagh, A., Waldron, F., Dillon, S., Casey, M., Maunsell, C., & Prunty, A. (2010). *Young children's engagement with issues of global justice. A Report by the Centre for Human Rights and Citizenship Education, St. Patrick's College, Drumcondra and Trócaire*.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Balfe, T., & Prunty, A. (2010). 'International review of the literature of evidence of best practice provision in the education of persons with autistic spectrum disorders: Collaborative voices'. Colleges of Education Research Consortium Conference, Dublin.

Ware, J., Prunty, A., & Butler, C. (June 2010). 'Review of the current and future role of special schools and special classes in Ireland'. Twenty-Second Annual Conference of the Irish Association of Teachers in Special Education (IATSE), St Patrick's College, Dublin.

Prunty, A. (2010). 'Primary Education: A Human right or a privilege?' Paper presented at *Special educational needs: Implementing best practice*. The Annual Conference of the Irish Primary Principals' Network (IPPN): City West, Dublin.

Prunty, A. (2010). 'Stepping up to Leadership'. Paper presented at *Special education: Implementing best practice*, the Annual Conference of the Irish Primary Principals' Network (IPPN) - Deputy Principals: City West, Dublin.

Prunty, A., & Butler, C. (2010). 'Review of the current and future role of special schools and special classes in Ireland'. Paper presented at the 35th Annual Conference of the Educational Studies Association of Ireland, Dundalk, Ireland.

SCRÚDÚ / STIÚRADH TRÁCHTAS
EXAMINATION / SUPERVISION OF DISSERTATIONS

SUPERVISED:

PhD (Auxiliary Supervisor)

Emer Ring

An Evaluation of the Effects of an Autistic Spectrum Disorder-Specific Postgraduate Certificate Continuing Professional Development Programme on Practice in Six Schools

Conferred: November 2010

Primary Supervisor: Dr Jean Ware (University of Bangor, Wales)

Diploma in Education

Catherine Cotter

Improving Teaching and Learning in the Context of ADHD: Strategies Implemented with a Post-Primary Student

Submitted: 2010

Diploma in Education

Deirdre O'Connor

An Investigation of the Transition Process from Primary to Post-Primary School for a

Pupil with Asperger Syndrome
Submitted: 2010

BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL
MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS

REACH Journal of Special Needs Education in Ireland (Member of Editorial Board)
PSI Division of Educational Psychologists (Founding member of Division and Member of Educational Psychology Accreditation Working Group)
Reading Association of Ireland (RAI)
Journal of Research in Special Educational Needs (Reviewer)
Journal of Assistive Technologies (Reviewer)
European Educational Research Quality Indicators (Reviewer)

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Irish Association of Teachers in Special Education (IATSE)
Irish Learning Support Association (ILSA)
Psychological Society of Ireland (PSI)
Australian Association of Special Education (AASE)

SPECIAL EDUCATION DEPARTMENT

**AINM
NAME**

DR JOSEPH TRAVERS

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Travers, J., Balfe, T., Butler, C., Day, T. Dupont, M., McDaid, R., O'Donnell, M., Prunty, A. (2010). [Addressing the challenges and barriers to inclusion in Irish schools](#). Report to the Research and Development Committee of the Department of Education and Skills. Special Education Department, St. Patrick's College, Drumcondra, Dublin.

Travers, J. (2010). The impact of the general allocation model policy on learning support for mathematics in Irish primary schools. [Oideas](#) 55, (Journal of the Department of Education and Skills), pp. 8-20.

Travers, J. (2010). 'Learning support policy for mathematics in Irish primary schools: equal access but unequal needs'. *Irish Educational Studies*, 29(1), pp. 71-80.

Mullan, Y. and Travers, J. (2010). 'Early intervention in mathematics'. *REACH Journal of Special Needs Education in Ireland*, 23(2).

**PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES**

Travers, J. (April, 2010). 'Exploring boundaries: a review of the current and future role of special schools and special classes in Ireland'. Paper presented at the 35th Annual Conference of the Educational Studies Association of Ireland (ESAI), entitled *Borders, Boundaries and Identities: Education in Challenging Times*, Dundalk, (with colleagues from the Special Education Department).

Travers, J. (April, 2010). 'The practice of learning support teachers for mathematics in Irish primary schools'. Paper presented at the Annual Conference of the Irish Learning Support Association, St Patrick's College, Drumcondra.

Travers, J. (December 2010). 'Teacher Education for Inclusion'. Paper presented at the SCOTENS Conference, Belfast.

**MAOINIÚ
FUNDING**

€50,000 in conjunction with University of Birmingham.

Project: 'Measuring educational engagement, participation and outcomes of children with special educational needs' from the National Council for Special Education.

**COMHAR TAIGHDE: comhar taighde nua a tionscaíodh le linn 2010
COLLABORATIONS: new research collaborations developed in 2010**

Academic advisor and co-writing literature review on Feasibility study - high level diagnostic tools in Irish for children with special educational needs in the Irish-medium sector in Northern Ireland for FGS McClure Waters.

Irish contributor to eight-county study regarding the rules, regulations and practices for referring students with special needs from regular to special schools (Coordinated by the University of Groningen, Netherlands).

**BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL
MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS**

Teacher Education and Special Education (Editorial board)
Irish Educational Studies (Reviewer)

**OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS**

Irish Association of Teachers in Special Education (IATSE)
Irish Learning Support Association (ILSA)
Educational Studies Association of Ireland (ESAI)

Tuarascáil Taighde na Foirne Acadúla 2010

Academic Research Report 2010



Faculty of Humanities

Coláiste Phádraig
Droim Conrach
St Patrick's College
Drumcondra

A College of Dublin City University
Coláiste de chuid Ollscoil Chathair Bhaile Átha Cliath

ENGLISH DEPARTMENT

AINM
NAME

DR SANDRINE BRISSET

LEABHAIR (eagraithe agus comheagraithe)
BOOKS (edited and co-edited)

Sandrine Brisset, *Brendan Kennelly* (The Wild Apple Press: Bethesda, USA, 2010).

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Sandrine Brisset, 'Veni, Vidi, Non Vici: Brendan Kennelly and Redemption', *The Purgatory International Conference*, St Patrick's College, Drumcondra and the Sorbonne Nouvelle, Drumcondra, November 2010.

Sandrine Brisset, 'Curse You: Brendan Kennelly and Bardic Satire'. Paper presented at the Annual Conference of the International Association for the Study of Irish Literature (IASIL), NUI Maynooth, July 2010.

ENGLISH DEPARTMENT

AINM
NAME

DR NOREEN DOODY

LEABHAIR (eagraithe agus comheagraithe)
BOOKS (edited and co-edited)

Noreen Doody and Sandrine Brisset (eds), *Voicing Dissent: New Perspectives in Irish Criticism*, (Irish Academic Press: Dublin). Accepted for publication in 2012.

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Noreen Doody, 'Oscar Wilde: facts and fictions of life' in Jarlath Killeen (ed.) *Oscar Wilde: Visions and Revisions*. (Irish Academic Press: Dublin, 2010).

Noreen Doody, 'Performance and place: Oscar Wilde and the Irish national interest' in Stefano Evangelista (ed.) *The Reception of Oscar Wilde in Europe*. (Continuum: London, 2010).

Noreen Doody. 'Art of Appeal: William Shakespeare and Oscar Wilde' in Janet Clare and Stephen O'Neill (eds) *Shakespeare and Ireland*. (UCD Press: Dublin, 2010).

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE
NON-PEER REVIEWED PUBLICATIONS

Noreen Doody, 'Who, being loved, is poor? And who chose those Oscar Wilde quotes?' in *Vulgo: Arts and Culture Blog* (<http://vulgo.ie/features/oscar-wilde-quotes-on-merrion-square/>)

COMHDHÁLACHA
CONFERENCES

Purgatory: A Conference in Irish Literature and Culture.

The conference explored some of the ideas and images of Purgatory that proliferate in Irish literature and culture and examined their significance to the past and relevance to the contemporary.

International Conference, 26-27 November 2010.

Organising Institutions: St. Patrick's College, Drumcondra and Université Sorbonne Nouvelle, Paris 3.

Role in organising event: Chief co-organiser

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Public interview with Frank McGuinness. Abbey Theatre, National Theatre of Ireland. 3 November 2010.

Noreen Doody, 'Shades of Wilde and Yeatsian crossovers in *De Profundis* and *The Secret Rose*'. Paper presented at *Purgatory: A Conference in Irish Literature and Culture*. St. Patrick's College, Drumcondra. 26 November 2010.

Noreen Doody, 'Oscar Wilde: sin, symbolism and Smith-O'Brien'. Humanities Research Seminar, St. Patrick's College, Drumcondra. 15 December 2010.

MAOINIÚ
FUNDING

Funding awarded for the continuation and development of the inter-institutional collaboration between SPD, UCD, Sorbonne Paris 3 and the University of Liverpool in promoting the work of our postgraduate research students and the holding of the interdisciplinary, international conference, *Purgatory: A Conference in Irish Literature and Culture* (organised by St. Patrick's College, Drumcondra, Dublin and Université Sorbonne Nouvelle, Paris 3).

Awarding agency: College Research Committee and Université Sorbonne Nouvelle, Paris 3.

Date and duration of award: 2010-2012.

Lead Investigators: Dr Noreen Doody; Professor Carle Bonafous-Murat; Professor Wesley Hutchinson.

Total award: €6,500

SCRÚDÚ / STIÚRADH TRÁCHTAS
EXAMINATION / SUPERVISION OF DISSERTATIONS

EXAMINED:

PhD (Internal Examiner)

James E. Reid BSc MA

Walter Macken (1915-1967) – Playwright, Actor and Theatre Manager

Examined: August 2010

St. Patrick's College, Drumcondra.

MA

Michael O'Meara

From Fit-Ups to Nomads: Social and Cultural Effects of Touring Theatre in Ireland
September 2010
St. Patrick's College, Drumcondra.

MA
Paul Halpin
Seduction, Betrayal, Unfulfilled Desire in the Plays of Brian Friel
September 2010
St. Patrick's College, Drumcondra.

MA in Theatre Studies (Final Year Project)
Michael O'Meara
Fool's Gold: a one-act play
September 2010
St. Patrick's College, Drumcondra.

MA in Theatre Studies (Final Year Project)
Paul Halpin
Mr. Mulligan's Triumph: a one-act play
September 2010
St. Patrick's College, Drumcondra.

COMHAR TAIGHDE: comhar taighde nua a tionscaíodh le linn 2010
COLLABORATIONS: new research collaborations developed in 2010

The collaborative alliance between SPD, UCD, Sorbonne Paris 3 and the University of Liverpool in promoting the work of our postgraduate research students was strengthened and further promoted by the holding of the interdisciplinary, international conference, *Purgatory: A Conference in Irish Literature and Culture*, at St. Patrick's College, Drumcondra, Dublin in November 2010.

TIONSCADAL COMHOIBRITHE A TIONSCNAÍODH I RITH 2010
COLLABORATIVE PROJECT ESTABLISHED DURING 2010

Initial discussions with Professor Emmanuel Vernadakis, Université d'Angers, on implementing an inter-institutional collaborative project between postgraduate students of English in the two institutions.

BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL
MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS

Editorial Consultant to *The Journal of the Short Story in English* (JSSE) (University of Angers Press in Angers, France).

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Member of An Foras Feasa
The International Association for the Study of Irish Literatures (IASIL)
The *Fin de Siècle* Literary Research Network

GNÉ-AILT/ GNÉCHLÁIR MEÁN CUMARSÁIDE
MEDIA FEATURES

Noreen Doody, Interview on Wilde's *Salomé*, *The Irish Times*, 21 July 2010.

TÁIRGEACHTAÍ/ CEANNRÓDAÍOCHTAÍ TÁBHACHTACHA TAIGHDE
OTHER SIGNIFICANT RESEARCH OUTPUTS / BREAKTHROUGHS

Consultant to directors, actors and theatre practitioners on the *Yeats Camp*, a project on theatrical research into the plays of W.B. Yeats. Abbey Theatre, National Theatre of Ireland. April 2010.

ENGLISH DEPARTMENT

**AINM
NAME**

DR DEREK HAND

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Derek Hand, 'Unresolved contradictions', Review essay of Keith Hopper, *Flann O'Brien: A Portrait of the Artist as a Young Post-Modernist* and Carol Taafe, *Ireland Through the Looking Glass: Flann O'Brien, Myles na gCopaleen and Irish Cultural Debate in The Irish Review*, 42 (August 2010).

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH **CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES**

Derek Hand, 'The Endless Possibilities of Ordinary Life: What a History of the Irish Novel Remembers'. Paper presented at The Keough-Naughton Institute for Irish Studies, University of Notre Dame. (December 2010).

Derek Hand, 'The *Purgatory* of W.B. Yeats.' Paper presented at *Purgatory: A Conference in Irish Literature and Culture*, St Patrick's College, Drumcondra. November 2010.

Derek Hand, "What does the Irish novel remember? The opposition of History and Memory in the Irish novel'. Paper presented at the Annual Conference of the AFIS (Association of Franco-Irish Studies), Université de Reims-Champagne-Ardenne, France. May 2010.

SCRÚDÚ / STIÚRADH TRÁCHTAS **EXAMINATION / SUPERVISION OF DISSERTATIONS**

SUPERVISED:

PhD

Keith O'Sullivan

In a Tradition of Republican Revolution: Romanticism and Philip Pullman's His Dark Materials

Conferred: November 2010

**BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL
MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS**

Irish University Review

**OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS**

IASIL
EFACIS

**GNÉ-AILT/ GNÉCHLÁIR MEÁN CUMARSÁIDE
MEDIA FEATURES**

Derek Hand, RTÉ Radio. Item on *Off the Shelf* discussing John McGahern's *Love of the World: Essays*, (February 2010).

ENGLISH DEPARTMENT

AINM
NAME

DR EUGENE McNULTY

LEABHAIR (eagraithe agus comheagraithe)
BOOKS (edited and co-edited)

Eugene McNulty, Bran Nicol & Patricia Pulham (eds.), *Crime Cultures: Figuring Criminality in Fiction and Film* (London: Continuum, 2010).

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.
PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Eugene McNulty, 'Breaking the Law: Patrick Pearse, cultural revival, and the site of sovereignty', *Journal of Postcolonial Writing*, Vol. 46, Issue 5 (November 2010).

Eugene McNulty, 'Incommensurate Histories: the Remaindered Irish Bodies of the Great War', in Petra Rau (ed.), *Conflict, Nationhood and Corporeality in Modern Literature: Bodies at War* (London: Continuum, 2010).

MAOINIÚ
FUNDING

College Research Committee funding for Humanities Research Seminars.

SCRÚDÚ / STIÚRADH TRÁCHTAS
EXAMINATION / SUPERVISION OF DISSERTATIONS

EXAMINED:
PhD (Internal Examiner)

Louise Callinan

Revered Abroad, Abused at Home: Arthur Miller's contentious dialogue with America

Submitted: June 2010

APPOINTED:

PhD (External advisor)

Katrina Morgan

Ireland, Education and Empire

University of Portsmouth

COMHAR TAIGHDE: comhar taighde nua a tionscaíodh le linn 2010

COLLABORATIONS: new research collaborations developed in 2010

Research project on the theatre of Patrick Pearse – collaborative project with Róisín Ní Ghairbhí (Roinn na Gaeilge).

TIONSCADAL COMHOIBRITHE A TIONSCNAÍODH I RITH 2010

COLLABORATIVE PROJECT ESTABLISHED DURING 2010

Edited collection - *Patrick Pearse: Collected Plays*. Collaborative editing project with Dr Róisín Ní Ghairbhí (Roinn na Gaeilge).

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL

OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

IASIL (Member)

ISTR (Member)

MÓRGHNÓTHACHTÁLA ACADÚLA (gan dul thar 50 focal ar gach iontráil)

OTHER ACADEMIC ACHIEVEMENTS (no more than 50 words for each entry)

Convenor of Humanities Research Seminar 2010 (SPD)

Member of the organising committee for Seamus Heaney Lecture Series

ENGLISH DEPARTMENT/
DEAN OF RESEARCH & HUMANITIES (until 31 August, 2010)

**AINM
NAME**

DR MARY SHINE THOMPSON

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Mary Shine Thompson, 'Meanings and Means: Children's Poetry Now', in Valerie Coghlan & Keith O'Sullivan, *Irish Children's Literature and Culture: New Perspectives on Contemporary Writing* (Routledge: New York and London, 2010), pp. 157-67.

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE
NON-PEER REVIEWED PUBLICATIONS

Mary Shine Thompson, *The Irish Times*, Review: 'The Growing Pains Of Pre-Teen Fiction', 3 March 2010.

Mary Shine Thompson, *The Irish Independent*, Review of *The Loss Adjuster* by Aifric Campbell, 20 February 2010.

Mary Shine Thompson, *The Irish Independent*, Review of *Room* by Emma Donoghue: 'A Room With A View', 24 July 2010.

Mary Shine Thompson, *The Irish Times*, Article: 'Lift Off On Little Island', 1 May 2010.

Mary Shine Thompson, *The Irish Times*, Review: 'A Memorable Moon Mission' of David Almond, *The Boy Who Climbed into the Moon* (Walker, 127pp, Stg£9.99); Jamila Gavin, *Danger by Moonlight* (Walker, 107pp, Stg£4.99); Linda Newbery, *Lob* (David Fickling, 218pp, Stg£10.99); Sara Pennypacker, *The Talented Clementine* (illustrator Marla Frazee, Hodder Children's Books, 137pp, Stg£4.99); Gene Kemp, *No Way Out* (Faber & Faber, 108pp, Stg£5.99); Andi Watson, *Glister and the Family Tree* (Walker, 74pp, Stg£4.99), 12 June 2010.

Mary Shine Thompson, *The Irish Times*, Review: 'Fascinatingly Fragile Fowl' of Eoin Colfer, *Artemis Fowl and the Atlantis Complex* (Puffin, 322pp, Stg£12.99); Michael Scott, *The Necromancer* (Doubleday, 405 pp, Stg£10.99); Marie-Louise Fitzpatrick, *Timecatcher*

(Orion, 248pp, Stg£6.99); Tanya Landman, *Certain Death: Who wants a Ring Seat?* (Walker Books, 121pp, Stg£4.99); Eleanor Updale, *Johnny Swanson* (David Fickling Books, 384pp, Stg£10.99); Gregory Hughes, *Unhooking the Moon* (Quercus, 374 pp, Stg£6.00); David Almond, *My Name is Mina* (Hodder, 312pp, Stg£12.99); Jane Smiley, *Nobody's Horse* (Faber, 266pp, Stg£6.99), 31 July 2010.

Mary Shine Thompson, *The Irish Independent*, Review of Salman Rushdie, *Luka and the Fire Of Life*, (Jonathan Cape), 6 November 2010.

Mary Shine Thompson, *The Irish Independent*, Review of Siobhán Parkinson, *Painted Ladies* (New Island), 4 December 2010.

Mary Shine Thompson (ed.), *Academic Research Report 2009*, St Patrick's College, Drumcondra.

COMHDHÁLACHA **CONFERENCES**

Conferences organised:

- PhD Poster Conference: Humanities and Education. Annual poster conference for doctoral students to which a wide general audience including scholars, friends and family are invited. June 2010 - intra-university: SPD, DCU, MDI (Director).
- Children's Literature International Invitational Symposium, 'What's Best Next? The Future of Irish Children's Literature' organised and directed at the invitation of the Princess Grace Library, Monaco, September 2010. (Invited Director).

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH **CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES**

Mary Shine Thompson, 'Contexts of Contemporary Irish Poetry', Two Public Lectures. The 3rd Istanbul International Poetry Festival. (Ireland was the theme country. Poets Nuala Ní Dhomhnaill, Eiléan Ní Chuilleanáin, Macdara Woods and Alan Jude Moore represented Ireland.) Istanbul, 11-15 May 2010.

SCRÚDÚ / STIÚRADH TRÁCHTAS **EXAMINATION / SUPERVISION OF DISSERTATIONS**

SUPERVISED:
PhD

Marian Keyes

The dialectic between word and image in the illustrated works and children's books written by Anna Maria Fielding Hall (1800-1881)

Submitted: July 2010

St Patrick's College, Drumcondra

BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL
MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS

Member, Editorial Board, *Bookbird: A Journal of International Children's Literature*

Member, International Board, *Children's Literature in Education*

Reader, *International Research in Children's Literature*

Editor, Durras Press

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Chair, *Poetry Ireland*

ENGLISH DEPARTMENT

AINM
NAME

DR JULIE ANNE STEVENS

LEABHAIR (eagraithe agus comheagraithe)
BOOKS (edited and co-edited)

Helen Conrad O'Briain & Julie Anne Stevens (eds), *The Ghost Story from the Middle Ages to the Twentieth Century* (Four Courts Press: Dublin, 2010). ISBN 978-1-84682-239-1.

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Julie Anne Stevens, 'Introduction to the ghost story' in Helen Conrad O'Briain & Julie Anne Stevens (eds), *The Ghost Story from the Middle Ages to the Twentieth Century* (Four Courts Press: Dublin, 2010).

Julie Anne Stevens, 'Flashlights and fiction: the development of the modern Irish ghost story' by published in in Helen Conrad O'Briain & Julie Anne Stevens (eds), *The Ghost Story from the Middle Ages to the Twentieth Century* (Four Courts Press: Dublin, 2010).

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Julie Anne Stevens, 'Comic Representations of Edwardian Ireland: Somerville and Ross and Percy French'. Public lecture. Humanities Research Seminar, St. Patrick's College, Drumcondra. 12 May 2010.

Julie Anne Stevens, 'Learning a Landscape: Place and Position'. Invited keynote speaker at 'Ireland and Ecocriticism International Conference', Mary Immaculate College, University of Limerick, 18-19 June 2010.

SCRÚDÚ / STIÚRADH TRÁCHTAS
EXAMINATION / SUPERVISION OF DISSERTATIONS

EXAMINED:

PhD (Internal Examiner)

Keith O'Sullivan

In a tradition of republican revolution: Romanticism and Philip Pullman's 'His dark materials'

Submitted: July 2010

St. Patrick's College, Drumcondra

PhD (Internal Examiner)

Marian Keyes

'Taken from the Life': Mimetic Truth and Ekphrastic Eloquence in the Writings of Anna Maria Fielding Hall (1800-1881)

Examined: September 2010

St. Patrick's College, Drumcondra.

TIONSCADAL COMHOIBRITHE A TIONSCNAÍODH I RITH 2010
COLLABORATIVE PROJECT ESTABLISHED DURING 2010

Meetings in the University of Montana with Dean Chris Comer and English faculty and in the University of Great Falls, Montana, with Dr Curt Bobbitt. Ongoing writing collaboration with Dr Comer based on work together in the past and on possible teaching collaboration with Dr Bobbit. International.

Meeting in San Diego State University, California with Professor Jerry Griswold regarding future collaboration with the Children's Literature Centre in St. Patrick's College. International.

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Board Member: Research, Percy French Society

MÓRGHNÓTHACHTÁLA ACADÚLA (gan dul thar 50 focal ar gach iontráil)
OTHER ACADEMIC ACHIEVEMENTS (no more than 50 words for each entry)

- Invited to contribute essay on Edwardian Ireland to be published by Oxford University Press. I examine the use of animals in popular comic material of the early 1900s by women writers, Somerville and Ross, and entertainer, Percy French. The Irish R.M. stories and French's songs demonstrate general send-up alongside more pointed attack on the local government act of 1898 and the Irish land wars. Sensitive to an Irish audience who disliked familiar stereotypes referred to as 'Ballyhooly', the Protestant writers used animals to satirize the rising Catholic middle class as well as a means of exploring through comedy simple primitive forms being used in visual arts.
- Invited to contribute a public lecture in the Irish National Gallery of Art and commenced research on Lady Gregory and Hugh Lane.
- Invited to join a panel on the representation of the Irish land wars at the forthcoming IASIL conference in Leuven and commenced work on Padraic Colum and Jack B. Yeats (using the fine collection in the Cregan Library in St. Patrick's College).

FRENCH DEPARTMENT

AINM
NAME

HOUSSAINE AFOULLOUSS

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Houssaine Afoullouss, 'Flexible Learning and on-line language portfolios'. Paper presented at the Conference on Flexible Learning, National Academy for Integration of Research, Teaching and Learning and the Learning Innovation Network. Royal College of Surgeons in Ireland. 6-7 October 2010.

MAOINIÚ
FUNDING

Description: Given the limited number of contact hours devoted to the study of language, it has become increasingly difficult to bridge the gap between approaches to language learning at secondary schools and at third level. A digital grammar 'book' with interactive exercises would help address this problem, as the students would be required to cover autonomously and according to their needs the 'basic' aspects of the language, allowing the lectures/tutorials to focus on the more complex issues.

Awarding agency: CRC, St. Patrick's College

Project title: CEFR, Curriculum Development and Enhancement of Learner Autonomy in the Digital Era: L2 grammar & syntax

Date and duration: May – December 2010

Lead investigator: Houssaine Afoullouss

Contributor: Nicolas Fève, SPD

Collaborating institution: NUI Galway (Dr Sylvie Lannegrand – Expert Review)

Total award: €2,404

FRENCH DEPARTMENT

AINM
NAME

DR DERVILA COOKE

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE **NON-PEER REVIEWED PUBLICATIONS**

Dervila Cooke, 'Modiano et la flânerie', in AnneYvonne Julien (ed.), *Modiano et les intermittences de la mémoire* (Éditions Hermann: Paris, 2010).

COMHDHÁLACHA **CONFERENCES**

With CRC funding I organized an international conference of Modiano scholars in text and image (photography, cinema, illustrations, book covers): 'Modiano et l'Image'. St Patrick's College, Drumcondra. 10-11 September 2010.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH **CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES**

Dervila Cooke, 'Adapter Modiano au cinéma: Le cas de *Le Parfum d'Yvonne*'. Paper presented at the Conference on Modiano et l'Image, Saint Patrick's College, September 2010.

Dervila Cooke, 'Francisation and Transculturation in Micone and Aloisio: Il n'y a pas que la langue qui compte'. Paper presented at the Biennial Conference of the Association of Canadian Studies in Ireland (ACSI), Waterford Institute of Technology, May 2010.

MAOINIÚ **FUNDING**

Award: ICCS Faculty Research Fellowship, awarded in April 2010 from the Canadian

Government, C\$3500.

This award enhanced my work on Interculturalism and hybridity in works by Marco Micone and Anita Aloisio, allowing a three week research visit by me to Montreal in summer 2010. The work undertaken increased my knowledge of Aloisio's and Micone's work and of the Italian community in Montreal. Other results from the award include the publication of an article on Micone: (Dervila Cooke, 'Hybridity and intercultural exchange in Marco Micone's *Le Figuier enchanté*', *French Review*, forthcoming).

Award: I received Saint Patrick's College Research Committee funding in November 2010 towards publication costs of a selection of papers from the Modiano et l'Image conference described above (€3,000).

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

- Member of Association of Canadian Studies in Ireland.
- Member of Adeffi (Association d'études françaises et francophones d'Irlande).

MÓRGHNÓTHACHTÁLA ACADÚLA (gan dul thar 50 focal ar gach iontráil)
OTHER ACADEMIC ACHIEVEMENTS (no more than 50 words for each entry)

Dervila Cooke, Review of Anneliese Schulte Nordholt, *Perec, Modiano, Raczymow: La génération d'après et la Mémoire de la Shoah*, in *French Studies*, Winter 2010/Spring 2011.

I delivered two MA seminars at the Université de Rennes 2 on contemporary texts and films: *Les Passagers du Roissy-Express* and *Un héros très discret*. September 2010.

FRENCH DEPARTMENT

**AINM
NAME**

DR ISABELLE LEMÉE

LEABHAIR (eagraithe agus comheagraithe)
BOOKS (edited and co-edited)

I. Lemée, V. Regan & M. Conrick (eds), *Actes du Colloque de Association of Canadian Studies of Ireland* (Ottawa University Press: Ottawa 2010). ISBN: 978-0-77660-722-1.

I. Lemée, N. Nestor, C. Ní Chasaide & V. Regan (eds), *A view from afar: Canadian Studies in a European Context*, Vol 9. (Brno: European Network of Canadian Studies). ISBN 978-8-02105-166-9.

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.
PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Isabelle Lemée, 'Linguistic impact of the target language contact on learners of French L2. The case of Canadian and Irish learners'. *Actes du Colloque de l'Association of Canadian Studies of Ireland*, (Ottawa University Press, 2010).

Isabelle Lemée & Vera Regan, 'Gender, identity and context in French L2 acquisition: the year abroad' in Vera Regan & Caitríona Ní Chasaide (eds), *Language Practices and Identity Construction by Multilingual Speakers of French L2* (Oxford: Peter Lang, 2010). ISBN 978-3-03911-569-3.

FOILSEACHÁIN NEAMH-PHARMHEASÚNAITHE
NON-PEER REVIEWED PUBLICATIONS

Review of L. Lansari, *Linguistique constrative et traduction: les périphrases verbales ALLER+Infinitif et Be Going To*. (Paris: Ophrys, 2009), *Vox Romanica*, 2010.

Review of C. Salmon, *Cent ans de français acadien en Louisiane: Etude sociolinguistique du parler des femmes*. (New York: Peter Lang, 2009), *Journal of French Language*

Studies, November 2010.

Review of L. Roberts, D. Véronique, A. Nilson et M. Tellier (eds), *EUROSLA Yearbook*, Volume 9 (John Benjamins Publishing Company, 2009), *Linguist List*, August 2010. *LINGUIST List* 21.3387. <http://linguistlist.org/pubs/reviews/get-review.cfm?SubID=2645497>.

**PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES**

Isabelle Lemée, Célébration des Femmes Académiques et Sportives, *Journée Internationale de la Femme*, Tinahely, Irlande. Avril 2010.

Isabelle Lemée, 'La variation entre on/tu/vous dans le discours d'apprenants hibernophones de français L2', *Colloque AFLS 2010*, Cambridge. Septembre 2010.

Isabelle Lemée, 'Language and Gender', Seminar for MA students, SALIS, DCU, Irlande. Octobre 2010.

**MAOINIÚ
FUNDING**

Travel Grant (St Patrick's College, Drumcondra) for the AFLS Conference 2010 in Cambridge. (Septembre 2010).

**COMHAR TAIGHDE: comhar taighde nua a tionscaíodh le linn 2010
COLLABORATIONS: new research collaborations developed in 2010**

Language and Migration. *Main investigator*: Prof. Vera Regan, UCD.
We are investigating the language of Polish speakers living in France. We are particularly interested in their acquisition of sociolinguistic variable and how both languages affect their identity.

**OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS**

Association of French Language Studies (Publicity officer and referee for The Journal and Cahiers of French Language Studies)
Association of Canadian Studies in Ireland (Member)

ROINN NA GAEILGE

**AINM
NAME**

DR UÁITÉAR MAC GEARAILT

LEABHAIR (eagraithe agus comheagraithe)
BOOKS (edited and co-edited)

Uáitéar Mac Gearailt & James Kelly (eag.), *Studia Hibernica* 36 (Coláiste Phádraig, Droim Conrach, 2010). ISSN Y214-0594.

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairsicithe reatha.
PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

'Die Sprache der mittellirischen Dichtung als Grundlage für die Chronologie der mittellirischen Literatur', in Karin Stübner, Thomas Zehnder, Dieter Bachmann (eag./eds), *Akten des 5. Deutschsprachigen Keltologensymposiums*, Zürich, 7-9 September 2009, lgh 189-214.

'The Middle Irish homily *Scéla Laí Brátha*', *Apocrypha: revue internationale des littératures apocryphes*, Vol. 20 (2009), lgh 83-114.

Léirmheas mion ar/Detailed review of Diarmuid Ó Murchadha (ed.), *Lige Guill: The Grave of Goll – A Fenian poem from the Book of Leinster* (Irish Texts Society: London. 2009) in *Studia Hibernica* 36 (2010), lgh 219-23.

Léirmheas ar/Review of Pádraig Ó Riain, *Leabhar Gabála Érenn: The Book of the taking of Ireland; Part 6, index of names* (Irish Texts Society: London, 2009) in *Studia Hibernica* 36 (2010), lgh 219.

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE
NON-PEER REVIEWED PUBLICATIONS

'Perspectives on the evolution of International Affairs at SPD since the 1970s', St Patrick's College International Affairs Newsletter.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Léacht Phoiblí/Public Lecture: 'Sex Aetates Mundi: Sprache, Stil, Abfassungszeit'.
Paipéar a tugadh sa Faculty of Applied Linguistics and Celtic Studies, University of Marburg, Germany, 19 Samhain/November 2010.

SCRÚDÚ / STIÚRADH TRÁCHTAS
EXAMINATION / SUPERVISION OF DISSERTATIONS

Tráchtas Dphil/ Dphil Dissertation

Franziska Schröder Bock, 'Literarische Transformationen des Cú Chulainn-Mythos im 21. Jahrhunderts', DPhil. Faculty of Applied Linguistics, Celtic Studies, University of Marburg, Germany. 20 Samhain/ November 2010.

COMHAR TAIGHDE: comhar taighde nua a tionscaíodh le linn 2010
COLLABORATIONS: new research collaborations developed in 2010

Corpus Apocryphorum Hiberniae, Cumann Bíobalta na hÉireann, An Bord Eagarthóireachta Éireannach um fhoilsiú téacsanna apacrafúla Gaeilge atá bunaithe ar an Nua-Thiomna/ *Corpus Apocryphorum Hiberniae*, Irish Biblical Association, Irish Editorial Board for Publication of Irish New Testament Apocrypha.

Freagracht ar leith as an tseanmóin Mheán-Ghaeilge (11ú c.) *Scéla Laí Brátha* a chur in eagar agus a aistriú, agus anailís théacsúil a dhéanamh ar *Airdena inna Cóic Lá nDéc ria mBráth*, d'imleabhar a trí de *Apocrypha Hiberniae*/ Special responsibility for editing and translating the Middle Irish eschatological text *Scéla Laí Brátha* and carrying out a textual analysis of *Airdena inna Cóic Lá nDéc ria mBráth* 'The Tokens of the Fifteen Days before Doom', for volume 3 of *Apocrypha Hiberniae*.

Comhpháirtithe/Partners: An tOll. Martin McNamara (Institiúid Bhaile an Mhuilinn/ Milltown Institute), an tOll. Máire Herbert, an Dr John Carey (Coláiste na hOllscoile Corcaigh, UCC), an tOll. Pádraig Breatnach (Institiúid Ard-Léinn Bhaile Átha Cliath/ Dublin Institute for Advanced Studies), an tOll. Caoimhín Breatnach (Coláiste na hOllscoile, Baile Átha Cliath, UCD).

BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL
MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS

Studia Hibernica, Comh-Eagarthóir/Joint-Editor & Rúnaí an Choiste Eagarthóireachta/
Secretary, Editorial Committee.

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Ball den Bhord Rialúcháin/Member of Governing Board:
Scoil an Léinn Cheiltigh, Institiúid Ard-Léinn Bhaile Átha Cliath/School of Celtic
Studies, Dublin Institute for Advanced Studies

Ball den Bhord Rialúcháin/Member of Board of Directors:
Societas Celtologica Europaea (Zürich)

Member:
College Graduate Studies Board (SPD)
College International Affairs Committee (SPD)

MÓRGHNÓTHACHTÁLA ACADÚLA (gan dul thar 50 focal ar gach iontráil)
OTHER ACADEMIC ACHIEVEMENTS (no more than 50 words for each entry)

Stiúrthóir/ Director:
Clár an MA Teagaisc/Coláiste Phádraig, Droim Conrach
Taught MA Programme, St Patrick's College, Drumcondra

Scrúdaitheoir Seachtrach/External Examiner:
Scoil na Gaeilge, Coláiste na Tríonóide/School of Irish, Trinity College Dublin;

Scrúdaitheoir Seachtrach (tráchtas dochtúireachta)/Extern Examiner (doctoral
dissertations): Ollscoil Marburg, an Ghearmáin/University of Marburg, Germany

Léitheoir comhairleach/Consultant reader:
Ériu, foilsithe ag Acadamh Ríoga na hÉireann/published by the Royal Irish
Academy
Éigse, foilsithe ag Ollscoil Náisiúnta na hÉireann/*Éigse* A Journal of Irish Studies,
published by the National University of Ireland

Adjudicator:
Annual Johann Kaspar Zeuss Prize of the *Societas Celtologica Europaea* (for
best postgraduate dissertation in Celtic Studies)

ROINN NA GAEILGE/ DEAN OF RESEARCH AND HUMANITIES

**AINM
NAME**

DR CIARÁN MAC MURCHAIDH

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

'An dúlra agus an dúchas: léamha ar thrí líric dúlra le Gréagóir Ó Dúill' in Malachy Ó Néill (eag.), *Filí agus Filíocht*, Éigse Uladh, Doire 2010, pp. 36-46. ISBN: 978-0-956513-60-1.

'Gréagóir Ó Dúill' in Ríona Ní Fhrighil (eag.), *Filíocht chomhaimseartha na Gaeilge*, Cois Life, Baile Atha Cliath 2010, pp. 181-204. ISBN: 978-9-011764-21-7.

**FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE
NON-PEER REVIEWED PUBLICATIONS**

'Oidhreacht liteartha agus an file Gaeilge: gné de shaothar Ghréagóra Uí Dhúill' in *An tUltach*, (Deireadh Fómhair), Iml. 87, Uimh. 10, pp 16-19. ISSN: 0964-8682.

**PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES**

'Current issues in regard to the importance and status of the Irish language in Irish public life'. Invited presentation. University of Duquesne, Pittsburgh. Graduate School of Law Summer School, 16 June 2010, Dublin Institute, Dawson Street.

**SCRÚDÚ / STIÚRADH TRÁCHTAS
EXAMINATION / SUPERVISION OF DISSERTATIONS**

TRÁCHTAIS SCRÚDAITHE/THESES EXAMINED:

MA (Ateangaireacht Chomhdhála)
Edel Ní Mhuirthile BA
Iníúchadh ar Úsáid na Taisclainne Óráidí i measc Ateangairí Comhdhála
Aighnithe/Submitted: Iúil 2010
Scrúdaithe/Examined: Lúnasa 2010
An tAonad Aistriúcháin & Ateangaireachta
Acadamh na hOllscolaíochta Gaeilge
Ollscoil na hÉireann Gaillimh/NUIG

MA (Aistriúchán Reachtaíochta & Dlí)
Katie Ní Loingsigh BCL GA
Aistriúchán Anóitilte ar Bhunreacht Chumann Dlí Ollscoil na hÉireann, Gaillimh agus ar Bhunreacht an Chumainn Dlí, Coláiste na hOllscoile, Corcaigh
Aighnithe/Submitted: Iúil 2010
Scrúdaithe/Examined: Lúnasa 2010
An tAonad Aistriúcháin & Ateangaireachta
Acadamh na hOllscolaíochta Gaeilge
Ollscoil na hÉireann Gaillimh/NUIG

MA (Léann an Aistriúcháin)
Úna Treasa Ní Eidhin BA
Leaganacha Aistrithe d'Fhoirmeacha: Dearcadh mhuintir Chonamara ina Leith
Aighnithe/Submitted: Iúil 2010
Scrúdaithe/Examined: Lúnasa 2010
An tAonad Aistriúcháin & Ateangaireachta
Acadamh na hOllscolaíochta Gaeilge
Ollscoil na hÉireann Gaillimh/NUIG

MA (Léann an Aistriúcháin)
Giolla Íosa Uí Lorcáin BA
'Rambles in Éirinn' - Aistriúchán Uí Neachtain ar an Saothar sin: Anailís ar an Aistriúchán
Aighnithe/Submitted: Iúil 2010
Scrúdaithe/Examined: Lúnasa 2010
An tAonad Aistriúcháin & Ateangaireachta
Acadamh na hOllscolaíochta Gaeilge
Ollscoil na hÉireann Gaillimh/NUIG

BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL
MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS

Studia Hibernica (Coláiste Phádraig, Baile Átha Cliath): Ball den Choiste
Eagarthóireachta

OIFIGEACHTAÍ, BALLRÁÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Breifne Historical Society/Cumann Seanchais Bhreifne: Ball/Member
Catholic Historical Society of Ireland: Ball/Member
Clogher Historical Society/Cumann Seanchais Chlochair: Ball/Member
Co Kildare Archaeological Society: Ball/Member
Eighteenth Century Ireland Society/Cumann Éire san Ochtú Céad Déag: Ball/Member
Economic and Social History Society of Ireland: Ball/Member

GNÉ-AILT/ GNÉCHLÁIR MEÁN CUMARSÁIDE
MEDIA FEATURES

Meáin chlóite/Print media:

An tUltach, ISSN: 0964-8682, Eanáir-Nollaig: 'Turas an tSaoil', (Colún míosúil).

Léirmheasanna/Reviews:

Lesa Ní Mhunghaile (ed.), *Brooke's Reliques of Irish Poetry* in *Studia Hibernica* 36, 242-3.

ROINN NA GAELIGE

AINM
NAME

DR RIÓNA NÍ FHRIGHIL

LEABHAIR (eagraithe agus comheagraithe)
BOOKS (edited and co-edited)

Rióna Ní Fhrighil (eag.), *Filíocht Chomhaimseartha na Gaeilge* (Cois Life: Baile Átha Cliath, 2010). ISBN 978-9-011764-21-7.

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse

tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Ríona Ní Fhrighil, 'Úsáid teicneolaíocht an eolais agus Wimba sa seomra ranga: Tionscadal taighde' in Muiris Ó Laoire (eag.), *Teagasc na Gaeilge* 9, (2010), lgh 25-35.

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE
NON-PEER REVIEWED PUBLICATIONS

Ríona Ní Fhrighil & Róisín Ní Ghairbhí, 'Filíocht Chomhaimseartha na Gaeilge' in Ríona Ní Fhrighil (eag.), *Filíocht Chomhaimseartha na Gaeilge* (Cois Life: Baile Átha Cliath, 2010), lgh 289-309. ISBN 978-9-011764-21-7.

Ríona Ní Fhrighil, 'Filíocht Nuala Ní Dhomhnaill' in Ríona Ní Fhrighil (eag.), *Filíocht Chomhaimseartha na Gaeilge* (Cois Life: Baile Átha Cliath, 2010), lgh 142-66. ISBN 978-9-011764-21-7.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

'The use of information and communication technology in Irish language learning and teaching. Páipéar Comhdhála. LIN Ireland 2010 Conference. Royal College of Surgeons, Dublin. 6 Deireadh Fómhair 2010.

'An Siollabas Úr Gaeilge don Chéad Bhliain Ollscoile'. Léacht Inseirbhíse. An Mheitheal um Theagasc na Gaeilge ar an Tríú Leibhéal. Coláiste Mhuire gan Smál. 16 Meitheamh 2010.

'An Siollabas Úr Gaeilge don Chéad Bhliain Ollscoile'. Léacht Inseirbhíse. Ollscoil na hÉireann, Gaillimh. 30 Meán Fómhair 2010.

TIONSCADAL COMHOIBRITHE A TIONSCNAÍODH I RITH 2010
COLLABORATIVE PROJECT ESTABLISHED DURING 2010

Táim i mo bhall den Mheitheal Siollabais a fhéachann le háiseanna teagaisc agus foghlama a dhearadh agus a fhorbairt do mhic léinn na Gaeilge ar an tríú leibhéal. Déantar an obair seo i gcomhair leis an Bhainisteoir Tionscadail agus le comhghleacaithe ó OÉ Má Nuad; OÉ Gaillimh; Ollscoil Luimnigh; Coláiste Phádraig, Droim Conrach; Coláiste na hOllscoile, Baile Átha Cliath; Coláiste na hOllscoile, Corcaigh agus Ollscoil Uladh. Tá an obair seo mar chuid de thionscadal siollabais idir-institiúideach atá á

reáchtáil agus á bhainistiú ag an Mheitheal um Theagasc na Gaeilge ar an Tríú Leibhéal.

BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL
MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS

Studica Hibernia. Ball den Choiste Eagarthóireachta

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Coiste Léann na Gaeilge (Ball)
Cumann Merriman (Ball)

TÁIRGEACHTAÍ/ CEANNRÓDAÍOCHTAÍ TÁBHACHTACHA TAIGHDE
OTHER SIGNIFICANT RESEARCH OUTPUTS / BREAKTHROUGHS

Rinne mé cúrsa Gaeilge a dhearadh do mhic léinn na Chéad Bhliana bunaithe ar an siollabas úr Gaeilge don Chéad Bhliain Ollscoile. Chuir mé pacáiste teagaisc ar fáil do mheitheal teagascóirí i mí Mheán Fómhair 2010. Rinne mé athdhearadh ar na scrúduithe cuí le tástáil a dhéanamh ar ábhar an chúrsa úir. Tá measúnú leanúnach á dhéanamh ar chur i bhfeidhm an tsiollabais agus ar dhearcadh na mac léinn agus na dteagascóirí araon.

Tá taighde ar siúl agam ar bhonn leanúnach ar úsáid teicneolaíocht an eolais mar áis foghlama teanga agus mar dhóigh le féinriar an fhoghlaimora a chur chun cinn i measc mac léinn. Foilsíodh cuid den taighde sin san iris *Teagasc na Gaeilge*.

ROINN NA GAELGE

AINM
NAME

DR RÓISÍN NÍ GHAIRBHÍ

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE
NON-PEER REVIEWED PUBLICATIONS

Róisín Ní Ghaibhí, 'Michael Hartnett' in Ríona Ní Fhrighil (eag.), *Filíocht Chomhaimseartha na Gaeilge* (Cois Life: Baile Átha Cliath, 2010), lgh 28-49. ISBN 978-9-011764-21-7.

Ríona Ní Fhrighil & Róisín Ní Ghaibhí, 'Filíocht Chomhaimseartha na Gaeilge' in Ríona Ní Fhrighil (eag.), *Filíocht Chomhaimseartha na Gaeilge* (Cois Life: Baile Átha Cliath, 2010), lgh 289-309. ISBN 978-9-011764-21-7.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Róisín Ní Ghaibhí, 'Pobal Chaoineadh Airt Uí Laoghaire, a scéal agus a ndán, *Éigse na Brídeoige*, Uíbh Ráthach, Feabhra 2010.

Róisín Ní Ghaibhí, 'Ó Charraig an Ime go dtí An Four in Row: Athfhéachaint ar Chaoineadh Airt Uí Laoghaire', *Comhdháil Litríochta na Gaeilge*, Ollscoil na hÉireann Gaillimh, Deireadh Fómhair 2010.

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Ball, Cumann Merriman
Ball, Bord Fhéile Litríochta Imram, Baile Átha Cliath

GNÉ-AILT/ GNÉCHLÁIR MEÁN CUMARSÁIDE
MEDIA FEATURES

Aoichainteoir ar chláracha raidió ar Raidió na Gaeltachta agus RTÉ Raidió 1,
(Scríbhneoirí faoi Chaibidil: sraith).

ROINN NA GAEILGE

AINM
NAME

ÉADAON NÍ MHUIRCHEARTAIGH

LEABHAIR (eagraithe agus comheagraithe)
BOOKS (edited and co-edited)

Eadaoin Ní Mhuircheartaigh & Nollaig Mac Congáil (eag.), *Drámaí thus na hAthbheochana* (Arlen House: Gaillimh, 2009). ISBN 978-1-903631-52-2.

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE
NON-PEER REVIEWED PUBLICATIONS

Eadaoin Ní Mhuircheartaigh, 'Marbhfháisc: an Béal Marbh in *Cré na Cille*' in Ruairí Ó hUiginn (eag.) *Bliainiris* (Carbad: Ráth Cairn, 2009).

ROINN NA GAEILGE

**AINM
NAME**

DR RÍONA NIC CONGÁIL

LEABHAIR (eagraithe agus comheagraithe)
BOOKS (edited and co-edited)

Ríona Nic Congáil, *Úna Ní Fhaircheallaigh agus an Fhís Útóipeach Ghaelach* (Gaillimh: Arlen House, 2010). ISBN 978-0-905223-77-3.

Ríona Nic Congáil (eag.), Agnes O'Farrelly, *Smaointe ar Árainn/Thoughts on Aran* (Gaillimh: Arlen House, 2010). ISBN 978-0-905223-72-8.

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE
NON-PEER REVIEWED PUBLICATIONS

Ríona Nic Congáil (eag.), *Comhar: Eagrán na Scríbhneoirí Úra* (Meán Fómhair 2010).

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Ríona Nic Congáil, "The children have been too long neglected": the Rise and Role of the Children's Column in Irish National Newspapers'. Páipéar a léadh ag an Newspaper & Periodical History Forum of Ireland, Ollscoil Luimnigh. Samhain 2010.

Ríona Nic Congáil, 'Iriseoireacht agus Litríocht: Riachtanais Phobal na Gaeilge'. Páipéar a léadh ag Seimineár Lae ar na Meáin Ghaeilge Chlóite, Scoil na Gaeilge, an Léinn Cheiltigh, Bhéalóideas Éireann agus na Teangeolaíochta, Institiúid na hÉireann don Léann Daonna, An Coláiste Ollscoile, Baile Átha Cliath. Samhain 2010.

Ríona Nic Congáil, 'Tradition, Modernity and Authenticity: The Gaelic League's Aran Island Utopia'. Páipéar a léadh ag an Harvard Celtic Colloquium, Harvard. Deireadh Fómhair 2010.

Ríona Nic Congáil, "Looking on for centuries from the side-line": Camogie and the rise of

Gaelic Feminism'. Páipéar a léadh ag Comhdháil Sports History Ireland, Institiúid Oideachais Mater Dei, Baile Átha Cliath. Meán Fómhair 2010.

MAOINIÚ **FUNDING**

Dámhachtain: Iardhochtúireacht de chuid na Comhairle um Thaighde sna Dána agus sna hEolaíochtaí Sóisialta (IRCHSS).

Teideal an tionscadail: 'Early Children's Literature in the Irish Language: an Archival, Critical and Cultural Project.'

Cur síos: Baineann an tionscadal seo leis an tréimhse ó thús na hAthbheochana go dtí gur bunaíodh An Gúm (c.1880í-1926). Tá mé ag déanamh taighde agus anailíse ar fhréamhacha litríocht Ghaeilge na n-óg, ó cholúin do pháistí i nuachtáin náisiúnta, go leabhair agus drámaí do pháistí. Tá mé ag díriú ar ghnéithe eile de chultúr na n-óg chomh maith: éabhlóid na feise agus cumainn náisiúnaíochta do pháistí, mar shampla. Tá sé i gceist agam leabhar a fhoilsiú bunaithe ar an taighde seo, agus tá súil agam go mbeidh an leabhar sin mar bhunchloch i léann litríocht Ghaeilge na n-óg.

Dátaí: Deireadh Fómhair 2010 – Meán Fómhair 2012

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL **OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS**

Cumann Scríbhneoirí Úra na Gaeilge (Stiúrthóir)
Comhar: Iris liteartha na Gaeilge (Ball den Bhord Stiúrtha)
LeabhairCOMHAR: foilsitheoir Gaeilge (Ball den Bhord Stiúrtha)
Comórtas Liteartha Bisto 2010-2011 (Moltóir)

GNÉ-AILT/ GNÉCHLÁIR MEÁN CUMARSÁIDE **MEDIA FEATURES**

Alt: 'Eilís Ní Mhaolagáin agus Athbheochan Chultúrtha na hÉireann', *Beo!* (Nollaig 2010)
Alt: 'Proinsias Mac a' Bhaird faoi agallamh', *Comhar* (Nollaig 2010)
Alt: 'An Lucht Fileata', *Comhar* (Meán Fómhair 2010)
Alt: 'Gradaim Bisto agus Staid Litríocht na nÓg', *The Irish Times*, 2 Meitheamh 2010.

MÓRGHNÓTHACHTÁLA ACADÚLA (gan dul thar 50 focal ar gach iontráil)
OTHER ACADEMIC ACHIEVEMENTS (no more than 50 words for each entry)

Bronnadh cúpla duais ar mo leabhar *Úna Ní Fhaircheallaigh agus an Fhís Útóipeach Ghaelach*: duais an Oireachtais Liteartha (2010) agus bhronn an Chomhdháil Mheiriceánach do Léann na hÉireann Duais Leabhar Taighde na Bliana Fhoras na Gaeilge ar an leabhar freisin.

ROINN NA GAEILGE

AINM
NAME

AN tOLLAMH MÁIRÍN NIC EOIN

LEABHAIR (eagraithe agus comheagraithe)
BOOKS (edited and co-edited)

Máirín Nic Eoin (eag.), *Gaolta Gairide: rogha dánta comhaimseartha ar théamaí óige agus caidrimh teaghlaigh* (Cois Life: Baile Átha Cliath, 2010).

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.
PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Máirín Nic Eoin, 'Colm Breathnach' in Ríona Ní Fhrighil (eag.) *Filíocht Chomhaimseartha na Gaeilge* (Cois Life: Baile Átha Cliath, 2010), lgh 232-53.

Máirín Nic Eoin, 'Ó Cadhain, Kafka agus Litríocht Uirbeach na Gaeilge' in *Irish Pages/ Duillí Éireann: A Journal of Contemporary Writing*, Vol. 5, No. 2 (2010), lgh 183-95.

Máirín Nic Eoin (le John Walsh), 'Siollabas Nua Gaeilge don Chéad Bhliain Ollscoile' *Teagasc na Gaeilge* 9 (2010), 13-23.

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE
NON-PEER REVIEWED PUBLICATIONS

Máirín Nic Eoin, 'Brolach' in Bríd Ní Mhóráin, *Pietas* (An Sagart: An Daingean, 2010), lgh 7-15.

Máirín Nic Eoin, Review of Bo Almqvist & Pádraig Ó Héalaí (eds.) *Labharfad le Cách/ I Will Speak To You All* (New Island: Dublin, 2009) in *The Irish Times*, 23 January 2010.

Máirín Nic Eoin, Review of Liam Mac Cóil, *An Chláirseach agus an Choróin: Seacht gCeolsiansa Stanford* (Cló Iar-Chonnacht: Indreabhán, 2010) in *The Irish Times*, 25 September 2010.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Máirín Nic Eoin (le hAisling Ní Dhonnchadha), 'Ar an gCoigríoch: Éachtaintí ar Scéalta Imirce na Gaeilge'. Comhpháipéar ag Seimineár UCD ar Chúrsaí Litríochta trí Ghaeilge: Sraith 2, 26 Feabhra 2010.

Máirín Nic Eoin, 'Úrscéalaíocht na Gaeilge: Ceiliúradh 100 Bliain'. Caint phainéil ag Féile Leabhar Bhaile Átha Cliath/Dublin Book Festival, 6 Márta 2010.

Máirín Nic Eoin, "Saints", "Sinners" and Scholars in Twentieth-century Irish-language Studies'. Plenary lecture at the Annual Conference of the Celtic Studies Association of North America, 'Saints, Sinners and Scribes in the Celtic World', Notre Dame University, Indiana, 9 April 2010.

Máirín Nic Eoin, 'Gaeltacht, Gaelchultúr agus Ceist na Féiniúlachta'. Aoiléacht ag an Seimineár 'Féiniúlacht, Cultúr agus Teanga i Ré an Domhandaithe' a d'eagraigh MSST (An Mheitheal Straitéise, Taighde agus Tionscnamh) i gcomhpháirt le Conradh na Gaeilge agus *Comhar*, Baile Átha Cliath, 15 Bealtaine 2010.

Máirín Nic Eoin, 'Cur i bhfeidhm an tSiollabais Nua don Chéad Bhliain Ollscoile i gColáiste Phádraig, Droim Conrach 2009-2010'. Caint ag an seimineár de chuid na Meithle um Theagasc na Gaeilge ar an Tríú Leibhéal, 'Súil Siar, Súil ar Aghaidh', Coláiste Mhuire gan Smál, 16 Meitheamh 2010.

Máirín Nic Eoin, 'An Mheitheal um Theagasc na Gaeilge ar an Tríú Leibhéal'. Cur i láthair painéil, leis an Dr John Walsh (OÉG), Máire Ní Neachtain (CMGS) agus Ailín Ní Chonchúir (Bainisteoir Tionscadail) ag an gcomhdháil idirnáisiúnta, 'An tAistriúchán, an Teicneolaíocht & an Fhoghlaim Fhénriartha i dTeagasc agus i bhFoghlaim Teangacha', Ollscoil na hÉireann Gaillimh, 10-11 Nollaig 2010.

Máirín Nic Eoin, 'Páipéir Bhreaca agus Fearainn Bhreaca: Engagement and Objectivity in Modern Irish-language Studies'. Inaugural Cregan Lecture, 23 November 2010, St Patrick's College, Drumcondra.

MAOINIÚ **FUNDING**

Tionscadal Siollabais don Ghaeilge ar an Tríú Leibhéal

Céim 2 de Thionscadal Siollabais na Meithle um Theagasc na Gaeilge ar an Tríú Leibhéal, á comhstiúradh ag Máirín Nic Eoin (Coláiste Phádraig) agus an Dr John Walsh (Ollscoil na hÉireann, Gaillimh). Ba é cuspóir na Céime seo den Tionscadal ná Siollabas agus Acmhainní Teagaisc agus Foghlama Gaeilge don Tríú Bliain Ollscoile a dhearadh, a chruthú agus a fhoilsiú go digiteach.

Stage 2 of the Meitheal um Theagasc na Gaeilge ar an Tríú Leibhéal Syllabus Project: The design, production and digital publication of a New Second Year Third Level Irish Language Syllabus.

Tionscadal Siollabais na Meithle um Theagasc na Gaeilge ar an Tríú Leibhéal

Total award: €65,000

October 2009 – September 2010

Project Manager, Ailín Ní Chonchúir, carried out the work in St Patrick's College, Drumcondra, which culminated in the publication of *An Siollabas Nua don Dara Bliain Ollscoile* at www.teagascnagaeilge.ie.

BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL **MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS**

Studia Hibernica (Coláiste Phádraig, Droim Conrach), Member of Editorial Board
Léann (QUB), Member of Editorial Board
Aiste (University of Glasgow), Member of Editorial Board

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL **OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS**

An Mheitheal um Theagasc na Gaeilge ar an Tríú Leibhéal, Co-director/Comhstiúrthóir
Irish Association for Applied Linguistics, Ball/Member

International Association for the Study of Irish Literatures (IASIL), Ball/Member
Coiste Léann na Gaeilge (RIA), Ball coiste/Committee member
Fochoiste na bhFoilseachán de Choiste Léann na Gaeilge (RIA), Ball coiste/Committee member
An Coiste Téarmaíochta, Ball coiste/Committee member
Clár na Leabhar Gaeilge, Ball cláir/Board member
Cumann Éire san Ochtú Céad Déag, Ball/Member
Cumann Merriman, Ball/Member

GNÉ-AILT/ GNÉCHLÁIR MEÁN CUMARSÁIDE
MEDIA FEATURES

Participated in documentary film *Na Coisithe* (Bandit Films, Dromahair, 2010) about the poet, Liam S. Gógan. Director: Johnny Gogan.

MÓRGHNOTHACHTÁLA ACADÚLA (gan dul thar 50 focal ar gach iontráil)
OTHER ACADEMIC ACHIEVEMENTS (no more than 50 words for each entry)

Appointed as Cregan Professor of Irish, June 2010.

ROINN NA GAELIGE

AINM
NAME

DR DEIRDRE NIC MHATHÚNA

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Deirdre Nic Mhathúna, 'In Praise of Two Margarets: Two Laudatory Poems by Piaras Feiritéar', *Proceedings of the Harvard Celtic Colloquium*, Vol. XXVI & Vol. XXVII (2010), lgh 146-59.

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE
NON-PEER REVIEWED PUBLICATIONS

Deirdre Nic Mhathúna, léirmheas ar/review of Pádraig Ó Riain (eag.), *Geoffrey Keating's Foras Feasa ar Éirinn: Reassessments* (Irish Texts Society/Cumann na Scríbhéann nGaedhilge) Subsidiary Series 19, 2008- in *Studia Hibernica* 36, lgh 233-6.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Aoiléachtóir ar an dianchúrsa 'Irish (Gaelic) and its Cultural Context', Albert-Ludwigs-Universität Freiburg, An Ghearmáin, 21-23 Bealtaine 2010/
Invited speaker at intensive workshop 'Irish (Gaelic) and its Cultural Context', Albert-Ludwigs-Universität Freiburg, Germany, 21-23 May 2010.

Deirdre Nic Mhathúna, 'The Transmission of Piaras Feiritéar's poetry: exploring the interface between manuscript and print cultures'. Páipéar comhdhála ag *The Perils of Print Culture*, Coláiste na Tríonóide, Baile Átha Cliath. 10-12 Meán Fómhair/
Deirdre Nic Mhathúna, 'The Transmission of Piaras Feiritéar's poetry: exploring the interface between manuscript and print cultures'. Paper presented at *The Perils of Print Culture*, Trinity College, Dublin. 10-12 September 2010.

Deirdre Nic Mhathúna, 'I bprionta i leabhar: Thomas Crofton Croker agus marbhna le Piaras Feiritéar'. Páipéar comhdhála ag an gComhdháil ar Litríocht agus Cultúr na Gaeilge 2010, Roinn na Gaeilge, Ollscoil na hÉireann Gaillimh, 15-16 Deireadh Fómhair 2010/

Deirdre Nic Mhathúna, 'I bprionta i leabhar: Thomas Crofton Croker agus marbhna le Piaras Feiritéar'. Paper presented at Comhdháil ar Litríocht agus Cultúr na Gaeilge 2010 Roinn na Gaeilge, NUI Galway, 15-16 October, 2010.

BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL
MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS

Ball de choiste eagarthóireachta *Studia Hibernica*/
Member of editorial committee, *Studia Hibernica*

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Ball de Choiste Chumann Merriman/Member of Cumann Merriman Committee
Societas Celtologica Europaea. Ball/Member

GNÉ-AILT/ GNÉCHLÁIR MEÁN CUMARSÁIDE
MEDIA FEATURES

Cuireadh faoi agallamh faoi Piaras Feiritéar mé don chlár faisnéise 'Coiscéimeanna' a chraolfar ar TG4. Taifeadta: 5 Lúnasa 2010; dáta a chraolta: 5 Meitheamh 2011/

Interviewed about seventeenth-century poet and military leader Piaras Feiritéar for TG4 documentary 'Coiscéimeanna'. Recorded: 5 August 2010; broadcast date: 5 June 2011.

ROINN NA GAEILGE

AINM
NAME

DR CIARÁN Ó COIGLIGH

LEABHAIR (eagraithe agus comheagraithe)
BOOKS (edited and co-edited)

Ciarán Ó Coigligh (aistr. & eag.), *Dánta Eoin Pól II* (Coiscéim: Duibhlinn, 2010).

Ciarán Ó Coigligh (eag.), Frainc Mac Brádaigh, *Cá bhfuil Walsingham?* (FÁS: Duibhlinn, 2010). ISBN: 978-1-906982-03-4

Ciarán Ó Coigligh (eag.), Helen Ó Murchú, *An Chríostaíocht le Sinsearach* (FÁS: Duibhlinn, 2010). ISBN: 978-1-906982-02-7

Ciarán Ó Coigligh (eag.), Oilibhéar Ó Croiligh, *Rún Ardchrosa Éireann* (FÁS: Duibhlinn,

2010). ISBN: 978-1-906982-04-1

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE
NON-PEER REVIEWED PUBLICATIONS

Ciarán Ó Coigligh, *An Irish-American Dream* (Acmhainn Éireann/Resource Ireland: Duibhlinn, 2010). ISBN: 978-0-9566141-0-0

COMHDHÁLACHA
CONFERENCES

Oidhreacht Eoin Pól II The Heritage of John Paul II. Eagraí, stiúrthóir, cainteoir & údar Leabhar na Comhdhála, Ciarán Ó Coigligh, Coláiste Phádraig, Droim Conrach. 12-13 Samhain 2010.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Ciarán Ó Coigligh, 'Karol Wojtyla (John Paul II), Poet and Dramatist'. Páipéar a tugadh ag Sraith Taighde an Léinn Dhaonna/ Humanities Research Seminar, Coláiste Phádraig, Droim Conrach. 27 Deireadh Fómhair 2010.

Ciarán Ó Coigligh, 'Aisling Ghéar Bhreandáin Uí Bhuachalla'. Páipéar a tugadh ag Seimineár Taighde Roinn na Gaeilge, Coláiste Phádraig, Droim Conrach. 10 Samhain 2010.

Ciarán Ó Coigligh, 'John Paul II: Poet, Dramatist & Sportsman'. Páipéar a tugadh ag an gComhdháil ar Oidhreacht Eoin Pól II, Coláiste Phádraig, Droim Conrach. 12 Samhain 2010.

**MAOINIÚ
FUNDING**

Coiste Taighde Choláiste Phádraig: €2,000
Cúnamh le costais foilsithe *Dánta Eoin Pól II* a ghlanadh.

**BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL
MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS**

Eagras/Foilsitheoir: Foilseacháin Ábhair Spioradálta
Ról: Eagarthóir

**OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS**

An Cumann le Béaloideas Éireann
Society for Name Studies in Britain and Ireland
Comhar na Scríbhneoirí Éireannacha/Irish Writers' Union
American Conference for Irish Studies

**GNÉ-AILT/ GNÉCHLÁIR MEÁN CUMARSÁIDE
MEDIA FEATURES**

'The Pope's Poet', in *The Irish Catholic*, 7 Deireadh Fómhair 2010, lch 12.

Clár Nuachta Raidió na Gaeltachta: Tráchttaireacht ar chúis ar tugadh breithiúnas uirthi ag Cúirt Eorpach na gCeart Daonna.

**MÓRGHNÓTHACHTÁLA ACADÚLA (gan dul thar 50 focal ar gach iontráil)
OTHER ACADEMIC ACHIEVEMENTS (no more than 50 words for each entry)**

Dámhachtain €1,000 ón gComhairle Ealaíon le haghaidh taighde a dhéanamh sa Talamh Naofa.

ROINN NA GAEILGE

AINM
NAME

DR PÁDRAIG Ó LIATHÁIN

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Pádraig Ó Liatháin, 'Donncha Rua Mac Conmara: The Poet and the Scribes'. Páipéar a tugadh ag an gcomhdháil *Saints, Sinners and Scribes in the Celtic World*, le linn Chruinniú Náisiúnta Celtic Studies Association of North America 2010. Ollscoil Notre Dame, Indiana, US.

TÁIRGEACHTAÍ/ CEANNRÓDAÍOCHTAÍ TÁBHACHTACHA TAIGHDE
OTHER SIGNIFICANT RESEARCH OUTPUTS / BREAKTHROUGHS

Bronnadh an chéim dochtúireachta (PhD) orm i gColáiste na Tríonóide ar an 10 Nollaig, 2010, bunaithe ar thráchtas a cuireadh faoi bhráid Scoil na Gaeilge.

GEOGRAPHY DEPARTMENT

**AINM
NAME**

DR ALMAR BARRY

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH **CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES**

Fenton, M. and Barry, A.M., (November 2010). 'The Efficacy of Entrepreneurship Education: Perspectives of Graduate Entrepreneurs on Entrepreneurship and Enterprise Education'. ISBE Conference, London.

Fenton, M., Barry, A.M. & O'Connor, J., (July 2010). 'Entrepreneurship Education – Ireland's Answer to Economic Regeneration?' IntEnt Conference 2010, Arnhem, The Netherlands.

Fenton, M., Barry, A.M. & O'Connor, J., (June 2010). 'Entrepreneurship Education in Irish Higher Education – A Panacea for Generating Employment and Economic Development?' The Conference of the European Network on Industrial Policy (EUNIP), Rues, Spain.

Barry, A. M., (2010). 'Questionnaire Design in Geographical Research'. Lecture delivered to PhD students of Geography at the *Irish Postgraduate Training Consortium for Geography*. Glencree, Co. Wicklow. 5-7 February. (This consortium was organised by the Department of Geography, Trinity College Dublin.)

SCRÚDÚ / STIÚRADH TRÁCHTAS **EXAMINATION / SUPERVISION OF DISSERTATIONS**

SUPERVISED:

MA in Education

Lucy Casey

The Role of Teaching for Understanding Theory in Irish Primary School Practice

Submitted: June, 2010

Department of Adult & Continuing Education, Waterford Institute of Technology

TIONSCADAL COMHOIBRITHE A TIONSCNAÍODH I RITH 2010

COLLABORATIVE PROJECT ESTABLISHED DURING 2010

Efficacy of Entrepreneurship Education: Perspectives of Irish Graduate Entrepreneurs.
Partner: Mary Fenton (Lead Researcher), Head of Adult Education, Waterford Institute of Technology, Ireland.

In the context of the current economic downturn, links between Higher Education Institutions (HEIs) and business are viewed as the key drivers of economic growth at the regional level throughout Europe. Governments are now focusing on the desire to foster innovation-based industrial growth which is high-tech based, export-orientated and focused on creating sustainable job growth. While indigenous entrepreneurship emerging from HEIs is seen as central to fostering such growth, very little is known about graduate entrepreneurs who incubate their innovations and commercialise their research and ideas into companies. The aim of this research to provide a voice to graduate entrepreneurs of their experiences of entrepreneurship education in Institutes of Technology in Ireland, in order to enhance best practice in fostering a culture of entrepreneurial creativity within HEIs which translates into business success and creates much needed jobs in a recessionary climate.

BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL
MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS

Reviewer, *Journal of Geography in Higher Education*

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Member of:
All Ireland Society for Higher Education (AISHE)
Geographical Society of Ireland (GSI)
The Statistical and Social Inquiry Society of Ireland (SSISI)

GEOGRAPHY DEPARTMENT

**AINM
NAME**

DR JONATHAN CHERRY

LEABHAIR (*eagraithe agus comheagraithe*)
BOOKS (edited and co-edited)

Jonathan Cherry, *Cloughhill: A Church of Ireland Parish in County Cavan, c. 1720-2010* (Geography Publications: Dublin, 2010). ISBN 978-0-906602-53-9.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Jonathan Cherry, 'Belturbet: The making of an Irish country town'. Public lecture hosted by Belturbet Town Council to mark the town's 400th anniversary. Belturbet Town Hall. November 2010.

Jonathan Cherry, 'Castle Saunderson: Estate and Family'. Public lecture hosted by Cavan County Council to mark the initial phase of development of a major cross-border scouting venture at Castle Saunderson. Castle Saunderson Church, County Cavan. September 2010.

Jonathan Cherry, 'The Irish Historic Towns Atlas: Cavan Town's Historic Maps'. Public lecture organised by Breifne Historical Society. Pastoral Centre, St Patrick's College, Cavan. September 2010.

Jonathan Cherry, 'The evangelical endeavours of the Maxwell family of Cavan in early 19th century Cavan'. Conference paper delivered at a conference entitled *Religion and the diocese of Kilmore, 1600-1900*. Cavan County Museum. August 2010.

Jonathan Cherry, 'Exploring Cavan town through maps'. Public lecture facilitated by the organizing committee of Fleadh Cheoil na hÉireann as part of *Mórtas an Chabháin*. Cavan Institute, Cavan. August 2010.

Jonathan Cherry, 'The role of student attitude and the emotional domain on student learning in the field'. Conference paper delivered with Dr Susan Hegarty & Dr Ruth McManus at the Conference of Irish Geographers. National University of Ireland

Maynooth. May 2010.

Jonathan Cherry, 'Shifting the urban focus: developing a new street in 19th century Cavan, Ireland'. Conference paper delivered at the Annual Meeting of the Association of American Geographers. Washington DC. April 2010.

BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL
MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS

Reviewer, *European Journal of Geography*

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Geographical Society of Ireland, Member
Group for the Study of Historic Irish Settlement, Member
Cumann Seanchais Bhreifne, Member

GEOGRAPHY DEPARTMENT

AINM
NAME

DR SUSAN HEGARTY

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairsicithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Susan Hegarty, 'Early Holocene deposit beneath Abbey Street, Kilkenny City' in *Old Kilkenny Review*, Vol. 62, (2010), pp. 29-35.

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE
NON-PEER REVIEWED PUBLICATIONS

Susan Hegarty, Review of Joseph Murphy, *At the Edge, walking the Atlantic Coast of Ireland and Scotland* (Sandstone Press: Dingwall, Scotland. 354pp.) in *Irish Geography*, 43 (2) 206.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Susan Hegarty, 'Monuments, Memory and Maps: Discovering Kilkenny's Archaeological Landscapes'. Public lecture delivered at invited conference, *The Last Ice-Age in Kilkenny*. Kilkenny. October 2010.

Susan Hegarty (with Jonathan Cherry & Ruth McManus), 'The role of student attitude and the emotional domain in student learning in the field'. Paper delivered at the Conference of Irish Geographers. Maynooth. May 2010.

Susan Hegarty (with Shelagh Waddington, Niamh Moore, Ruth McManus & Kay MacKeogh, 'Enhancing undergraduate research in geography higher education in Ireland'. Poster presentation at the Annual Conference of the All Ireland Society for Higher Education. Dublin City University. 26-27 August 2010.

Susan Hegarty, 'Making connections - the education of geographers at Third Level'. Session convenor at Conference of Irish Geographers. NUI Maynooth, May 2010.

MAOINIÚ
FUNDING

Susan Hegarty & Dr Ruth McManus
For a discipline-wide workshop on integrating research into undergraduate teaching of Geography.
College Research Committee, St Patrick's College.
Total award: €345

SCRÚDÚ / STIÚRADH TRÁCHTAS
EXAMINATION / SUPERVISION OF DISSERTATIONS

SUPERVISED:

BA

Lisa O'Hagan

Water Quality in the Fane River – an investigation from fisheries

Submitted: May 2010

BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL
MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS

Geographical Viewpoint, Editor

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Geographical Society of Ireland, Business manager
Irish Quaternary Association
Association of Geography Teachers of Ireland, Journal Editor

GEOGRAPHY DEPARTMENT

AINM
NAME

JIM HOURIHANE

LEABHAIR (eagraithe agus comheagraithe)
BOOKS (edited and co-edited)

Jim Hourihane (ed.). *New World Atlas*. (HarperCollins: London and Glasgow, 2009). ISBN 978-1-845362-45-4.

GEOGRAPHY DEPARTMENT

AINM
NAME

DR RUTH McMANUS

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Ruth McManus (with Paula Seymour), 'Tourism Promotion in Co. Cavan: a geographical investigation' in *Geographical Viewpoint*, 38 (2010), pp. 6-22.

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE **NON-PEER REVIEWED PUBLICATIONS**

Jonathan Cherry, Ruth McManus & Susan Hegarty. 'St Patrick's College geographers away from home: Final year residential field-trip to the Isle of Man' in *Geonews* (Christmas 2009), Geographical Society of Ireland, pp. 9-10.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH **CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES**

Ruth McManus (co-authors: Shelagh Waddington, Niamh Moore, Kay MacKeogh & Susan Hegarty), 'A 'whole discipline' approach to enhancing research in the undergraduate geography curriculum'. Paper delivered at the NAIRTL/LIN Annual Conference, *Flexible Learning*, Royal College of Surgeons in Ireland, Dublin. 6-7 October 2010.

Ruth McManus (with Shelagh Waddington, Niamh Moore, Susan Hegarty & Kay MacKeogh, 'Enhancing undergraduate research in geography higher education in Ireland'. Poster presentation at the Annual Conference of the All Ireland Society for Higher Education. Dublin City University. 26-27 August 2010.

Ruth McManus, 'In Search of a Lost Landscape: the Mews of Merrion Square'. Public walking tour for Merrion Square Open Day, (in association with Heritage Week). 28 August 2010.

Ruth McManus, 'Landscapes of the Tiger: Exploring the Legacy of the Boom'. Paper delivered at the Conference of Irish Geographers, NUI Maynooth. 30 April - 2 May 2010.

Ruth McManus, (with Jonathan Cherry & Susan Hegarty), 'The role of student attitude and the emotional domain in student learning in the field'. Paper delivered at the Conference of Irish Geographers. Maynooth. May 2010.

MAOINIÚ FUNDING

College Research Committee funding towards costs associated with the Geography Department's 'Enhancing Research' Workshop.

BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS

Irish Geography, Editor
Studia Hibernica, Member of Editorial Board

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Fellow, Higher Education Academy, UK
Fellow, Royal Geographical Society/Institute of British Geographers
Honorary Editor (and Past Treasurer), Geographical Society of Ireland
Member (and Past Editor), Association of Geography Teachers of Ireland
Member, Association of American Geographers
Member, Urban History Group
Member, International Planning History Society
Member, An Foras Feasa: The Institute for Research in Irish Historical and Cultural Traditions
Member, Cinema Heritage Group

GNÉ-AILT/ GNÉCHLÁIR MEÁN CUMARSÁIDE MEDIA FEATURES

Work featured in article by Yvonne Hogan entitled 'Lessons from the Past', pp. 1-2, *Property Plus* (supplement with *The Irish Independent*). 12 February 2010.

GEOGRAPHY DEPARTMENT

**AINM
NAME**

DR GERRY O'REILLY

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH **CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES**

Gerry O'Reilly, 'What is the role of symbolic places in furthering a human rights approach to sustainable development?' Paper presented at EUROGEO Conference, *Sustainable Geographies*. Charles University, Prague, Czech Republic. 8 May 2010.

BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL **MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS**

European Journal of Geography (EJG), Book review editor & Peer reviewer
Geographical Viewpoint (Journal of the Association of Geography Teachers of Ireland)
Peer reviewer

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL **OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS**

European Association of Geographers / EUROGEO, Vice President
HERODOT: Network for Geography in Higher Education (Europe), Committee Member
Comenius Association: European Association of Teacher Training Colleges, Irish Representative
Centre for Human Rights and Citizenship Education (CHRCE), Member of Steering Committee
Centre for Global Development through Education (CGDE), SPD Representative, National Steering Committee
Geographical Society of Ireland
International Geographical Union (IGU), National Representative for Commission on Population and Vulnerability
ECHO-NOHA: EC Humanitarian Office – Network on Humanitarian Action, Faculty Member
International Boundaries Research Unit (IBRU), Durham University, Associate Fellow
African Studies Association of Ireland



HISTORY DEPARTMENT

**AINM
NAME**

PROF JAMES KELLY

LEABHAIR (eagraithe agus comheagraithe)
BOOKS (edited and co-edited)

James Kelly & Fiona Clark (eds) *Ireland and medicine in the seventeenth and eighteenth centuries* (Ashgate: London, 2010).

D.W. Hayton, James Kelly & John Bergin (eds), *The eighteenth-century composite state: representative institutions in Ireland and Europe, 1689–1800* (Palgrave: Basingstoke, 2010).

James Kelly & Martyn Powell (eds), *Clubs and societies in eighteenth-century Ireland* (Four Courts Press: Dublin, 2010)

Studia Hibernica, 35 (2008-09) (co-edited with Uáitéar Mac Gearailt)

Proceedings of the Royal Irish Academy, section C (co-edited with Elizabeth FitzPatrick) 110 (2010)

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

James Kelly, 'Drinking the waters: balneotherapeutic medicine in Ireland, 1660-1850', *Studia Hibernica*, 35 (2008-9), pp. 99-146.

James Kelly, 'Bleeding, vomiting and purging: ill health and the medical professions in late early modern Ireland' in Maria Luddy and Catherine Cox (eds), *Cultures of Care: Essays in the history of Irish medicine* (Palgrave: Basingstoke, 2010)

James Kelly, 'Sustaining a confessional state: the Irish parliament and Catholicism' in D.W. Hayton, James Kelly and John Bergin (eds), *The eighteenth-century composite state: representative institutions in Ireland and Europe, 1689–1800* (Palgrave:

Basingstoke, 2010), pp. 44-77.

James Kelly, 'Introduction: the Irish parliament in European context: a representative institution in a composite state', and 'Conclusion' (with D.W. Hayton) in D.W. Hayton, James Kelly and John Bergin (eds), *The eighteenth-century composite state: representative institutions in Ireland and Europe, 1689–1800* (Palgrave, Basingstoke, 2010), pp. 3-20, 244-53.

James Kelly, 'Charitable societies: their genesis and development, 1720-1800' in James Kelly and Martyn Powell (eds), *Clubs and societies in eighteenth-century Ireland* (Dublin, 2010), pp. 89-108.

James Kelly, 'Elite political clubs, 1770-1800' in James Kelly and Martyn Powell (eds), *Clubs and societies in eighteenth-century Ireland* (Dublin, 2010), pp. 264-89.

James Kelly, 'The Bar Club, 1787-93: a dining club case study' in James Kelly and Martyn Powell (eds), *Clubs and societies in eighteenth-century Ireland* (Dublin, 2010), pp. 273-91.

James Kelly, 'The pastime of the elite: clubs and societies and the promotion of horse racing' in James Kelly and Martyn Powell (eds), *Clubs and societies in eighteenth-century Ireland* (Dublin, 2010), pp. 409-24.

James Kelly, 'The politics of Protestant ascendancy in county Longford, 1630-1840' in Martin Morris & Fergus O'Farrell (eds), *Longford: politics and society* (Geography Publications: Dublin, 2010), chapter 10.

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE **NON-PEER REVIEWED PUBLICATIONS**

James Kelly, 'Domestic medication and medical care in late early modern Ireland' in Fiona Clark and James Kelly (eds) *Ireland and medicine in the seventeenth and eighteenth centuries* (Ashgate, 2010), pp. 109-36.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH **CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES**

James Kelly, 'Responding to Infanticide'. Women's History Association Annual Conference, April 2010 (Queen's University, Belfast).

James Kelly, Inaugural Lecture: 'Writing history in Ireland today'. Dublin City University, 4 May 2010.

James Kelly, 'The origins of the Turf Club'. Sports History Society Annual Conference, Mater Dei Institute, September 2010.

James Kelly, 'The origins of the dental profession in Ireland'. Centre for the History of Medicine in Ireland, UCD, 23 September 2010.

SCRÚDÚ / STIÚRADH TRÁCHTAS
EXAMINATION / SUPERVISION OF DISSERTATIONS

SUPERVISED:

PhD

Christopher Lawlor

The establishment and evolution of an Irish village: the case of Dunlavin, county Wicklow, 1600-1910

Submitted: 2010

BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL
MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS

Proceeding of the Royal Irish Academy
Eighteenth-Century Ireland
Irish Historical Studies
Irish Economic and Social History
Studia Hibernica

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Member, the Irish Committee of Historical Sciences
Member, Royal Irish Academy
Member, National Committee for History
Member, Irish Manuscripts Commission
President, Eighteenth-Century Ireland Society
Member, Irish Economic and Social History Society Committee
Committee member, Irish Historical Society
Member, Management committee of *Irish Historical Studies*
Member, Irish Association of American Studies

GNÉ-AILT/ GNÉCHLÁIR MEÁN CUMARSÁIDE
MEDIA FEATURES

Various: Newstalk; TV3.

HISTORY DEPARTMENT

AINM
NAME

DR DAIRE KEOGH

COMHDHÁLACHA
CONFERENCES

Committee Member, 99th Annual Conference of the Catholic Historical Society of Ireland, St Patrick's College, Drumcondra. September 2010.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Daire Keogh, 'Making Sense of the Ryan Report', Irish Studies Seminar, Keough-Naughton Institute, University of Notre Dame, Indiana. April 2010.

Daire Keogh, 'The Irish Christian Brothers – caricature and catholic culture', Ireland and Empire Conference, Trinity College, Dublin. November 2010.

Daire Keogh, 'Ireland, Australia and the translation of Irish Catholicism', Education and Empire Conference, NUI Galway. July 2010.

Daire Keogh, 'Edmund Rice (1762-1844), father and founder', Keynote address, Christian Brothers Schools Network, St Mary's College, Liverpool. March 2010.

Daire Keogh, 'Paul Cullen and the transformation of Catholicism in the capital', Tallaght Public Library, May 2010.

**MAOINIÚ
FUNDING**

Principal Investigator
IRCHSS-funded *Correspondence of Cardinal Paul Cullen Project (1803-78)*
Partners: Prof Colin Barr (Ave Maria University) and Dr Anne O'Connor (Dept of Italian, NUIG)
Total award: €110,000

**COMHAR TAIGHDE: comhar taighde nua a tionscaíodh le linn 2010
COLLABORATIONS: new research collaborations developed in 2010**

Religion and Ireland Forum. Creation of a platform for the study of the history of religion in Ireland, which would have a special interest in the ecumenical experience of Irish Christians.
Partners: Professor Irene Whelan (Manhattanville College, New York) and Professor Alan Ford (Nottingham University).

**TIONSCADAL COMHOIBRITHE A TIONSCNAÍODH I RITH 2010
COLLABORATIVE PROJECT ESTABLISHED DURING 2010**

Ongoing membership of 'The Dynamics of Religious Reform; Church, State and Society in Northern Europe c. 1780-1920'. Research collaboration involving Keith Robbins, Joris van Eijnatten, Andreas Gestrich, Jan De Maeyer and Peter Jan Margry.

Funded by the Dutch Government, this project examines the interplay of church and state in the fields of welfare, education, politics and devotion and will lead to the publication of a multi-volume collection of parallel national studies.

**OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS**

IRCHSS Post-Doctoral Renewals Committee 2009-
Vice President, Irish Federation of University Teachers (IFUT) 2000-
International Treasurer, American Conference for Irish Studies 2000-
Secretary, Catholic Record Society/Irish Catholic Historical Society 2006-

Committee Member, European Quality Assurance Register (EQAR), 2008-

GNÉ-AILT/ GNÉCHLÁIR MEÁN CUMARSÁIDE
MEDIA FEATURES

Regular contributor to Newstalk 'Talking History', and reviewer in *The Irish Times*.

HISTORY DEPARTMENT

AINM
NAME

DR CARLA KING

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Carla King, "Always with a pen in his hand...": Michael Davitt and the press' in Ciara Breathnach & Catherine Lawless (eds), *Visual, material and print culture in nineteenth-century Ireland* (Four Courts: Dublin, 2010). ISBN 978-1-846822-31-5, pp. 186-97.

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE
NON-PEER REVIEWED PUBLICATIONS

Web publication of 'A courteous and well-conducted community: the Doukhobors in Cyprus, 1898-99,' published on the Doukhobor Community Website, Canada.
www.doukhobor.org/King.htm

COMHDHÁLACHA
CONFERENCES

Co-organised 'Bread and Roses: Irishwomen, Class and Working Lives, a two-day seminar, held 22-23 October 2010, in Liberty Hall, Dublin, organised jointly by the Women's History Association of Ireland and the Irish Labour History Association.

Involved in organising a 'Colloquium on the Magdalene Asylums: Charting our Historical Knowledge', run by the Women's History Association of Ireland. Boston College, Dublin, 27 November 2010.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Carla King, 'Five continents: Michael Davitt as travel writer'. Paper delivered at the conference on *Irish Travel Writing and the Nineteenth-Century World*. Long Room Hub, Trinity College, Dublin. 16 October 2010.

Carla King, 'Michael Davitt and secular education'. Public lecture at the Eugene McCabe Lecture Series. Cootehill, Co. Cavan. 11 November 2010.

SCRÚDÚ / STIÚRADH TRÁCHTAS
EXAMINATION / SUPERVISION OF DISSERTATIONS

SUPERVISED:

MA

Eleanor Barron

'One of the nicest human beings God ever made?' Constance Markievicz's role as Minister for Labour, 1919 to 1922

Submitted: May 2010

St Patrick's College, Drumcondra

MA

John Lyons

The exiled revolutionary's return: John Mitchel and the county Tipperary by-elections of 1875

Submitted: May 2010

St Patrick's College, Drumcondra

**MAOINIÚ
FUNDING**

Research Fellowship (An Foras Feasa), 2010. This was for the preparation of a detailed online list of the Michael Davitt correspondence in Trinity College Manuscripts Library. Now completed, it comprises over 7,000 entries and will be integrated in the Trinity College Manuscripts and Archives Research Library's online catalogue.

**OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS**

Women's History Association of Ireland, Acting President
Irish Historical Society, Member
Society for the Study of Nineteenth-Century Ireland, Member
Irish Economic and Social History Society of Ireland, Member
Irish Labour History Society, Member
Irish Association for the Russian and East European Studies, Member
Study group on the Russian Revolution (a sub-group of the British Association for Slavonic and East European Studies)

**GNÉ-AILT/ GNÉCHLÁIR MEÁN CUMARSÁIDE
MEDIA FEATURES**

Interview on political assassination, 'Ryan Tubridy Show' RTÉ Radio 1, 21 January 2010.
Interview on Michael Davitt, History programme, Southside Radio, 19 May 2010.

**MÓRGHNÓTHACHTÁLA ACADÚLA (gan dul thar 50 focal ar gach iontráil)
OTHER ACADEMIC ACHIEVEMENTS (no more than 50 words for each entry)**

Book Reviews:

Carla King, Review of Michael de Nie & Sean Farrell (eds), *Power and Popular Culture in Modern Ireland* in *Irish Studies Review*.
Carla King, Review of Cathy Porter (transl.), *The Diaries of Sofia Tolstoy* in *The Irish Times*, 23 January 2010.
Carla King, Review of Philip Pomper, *Lenin's Brother* in *The Irish Times*, 23 February 2010.

Carla King, Review of Jonathan Webber and Chris Schwarz, *Rediscovering traces of memory: the Jewish heritage of Polish Galicia*, in *The Irish Times*, 27 March 2010.
Carla King, Review of Francine Prose, *Anne Frank: the book, the life, the afterlife* in *The Irish Times*, 14 August 2010.
Carla King, Review of Tom Segev, *Simon Wiesenthal: the life and legends* in *The Irish Times*, 2 October 2010.

HISTORY DEPARTMENT

**AINM
NAME**

DR DAITHÍ Ó CORRÁIN

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE **NON-PEER REVIEWED PUBLICATIONS**

Daithí Ó Corráin, Review of Michael Kennedy & Deirdre McMahon, *Reconstructing Ireland's Past: a History of the Irish Manuscripts Commission* (Irish Manuscripts Commission, 2009) in *Studia Hibernica* 36, pp. 250-2.

Daithí Ó Corráin, Review of Heather Crawford, *Outside the Glow: Protestants and Irishness in Independent Ireland* (UCD Press: Dublin, 2010) in *Irish Archives* 2010.

Daithí Ó Corráin, Review of Andrew Scholes, *The Church of Ireland and the Third Home Rule Bill* (Irish Academic Press: Dublin & Portland, Oregon, 2010) in *Irish Historical Studies* 37:146 (November 2010).

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH **CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES**

Daithí Ó Corráin, 'The War of Independence in Waterford; the Campaign and the Human Cost', Waterford Historical Society, 29 October 2010.

Daithí Ó Corráin, 'Counting the Cost of the Irish Revolution, 1916-21', SPD Humanities Seminar, 13 October 2010.

Daithí Ó Corráin, 'Playing Soldiers, Factions Defections and Apathy: The Volunteer Movement in Kerry, 1913-16', *Irish Historical Studies*, 5 October 2010.

Daithí Ó Corráin, 'Dublin's Fighting Story 1916-21: a fresh perspective', Mater Dei Irish

Studies Seminar, 8 March 2010.

SCRÚDÚ / STIÚRADH TRÁCHTAS
EXAMINATION / SUPERVISION OF DISSERTATIONS

SUPERVISED:

MA

Paul Maguire

The Lord and Labour: the Roman Catholic Church, Larkinism and the 1913 Lockout

Submitted: July 2010

St Patrick's College, Drumcondra

MA

Trevor Purtill

Idiosyncratic Zealot: Francis Sheehy-Skeffington, Political Agitator, Journalist, Propagandist

Submitted: July 2010

St Patrick's College, Drumcondra

EXAMINED:

MA

Shane Reynolds

Fr. Michael O'Flanagan and the North Roscommon By-Election of 1917: Sowing the Seeds of Republican Constitutionalism

Examined: 25 August 2010

TIONSCADAL COMHOIBRITHE A TIONSCNAÍODH I RITH 2010
COLLABORATIVE PROJECT ESTABLISHED DURING 2010

The Irish Revolution, 1912-23 monograph series

With Professor Marian Lyons (NUI Maynooth), I am editing a series comprising twenty-two county-based monographs on the local experience of the Irish Revolution. The series will be published by Four Courts Press and the first volumes are expected to appear in 2012.

BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL
MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS

Irish Literary Supplement, Irish editor

Studia Hibernica, Member, Editorial Board

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Subject specialist for NUI post-doctoral fellowship in History
Member, Church of Ireland Historical Society
Member, Military History Society of Ireland
Member, Irish Historical Studies

GNÉ-AILT/ GNÉCHLÁIR MEÁN CUMARSÁIDE
MEDIA FEATURES

Interviewed for *Seachtar na Cásca*. (Aired, October 2010)

HISTORY DEPARTMENT

AINM
NAME

DR MATTHEW STOUT

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Matthew Stout, 'Medieval Dublin' (Review article) in *Studia Hibernica* 36 (2009–10), pp. 179–96.

MAOINIÚ
FUNDING

Research Grant, College Research Committee, St Patrick's College, Drumcondra for the

Bective Abbey Project. This is a four-year programme of archaeological excavations at Bective Abbey. It is funded jointly by the Royal Irish Academy and St Patrick's College, Drumcondra.

Co-director: Dr Geraldine Stout (Archaeological Survey of Ireland)

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Member, Editorial Committee, *Studia Hibernica*

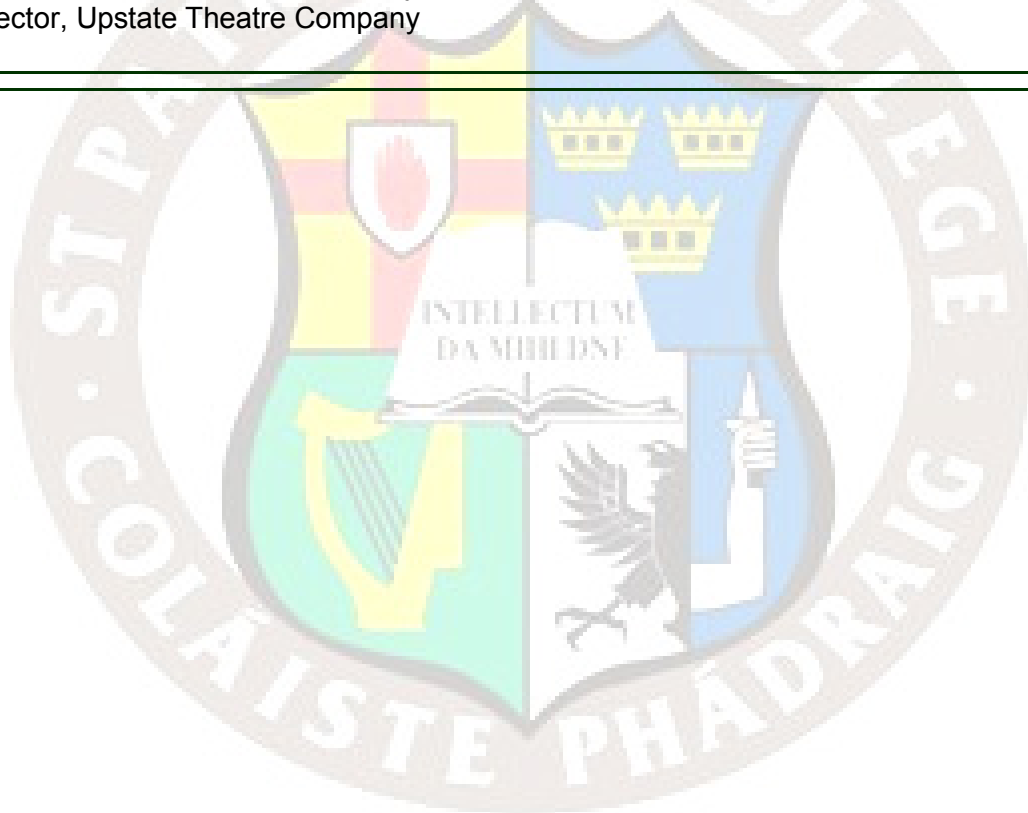
Member, Editorial Board, *Irish Landscapes* series (Cork University Press)

Assistant Editor/Reviews Editor, *Economic and Social History Society of Ireland*

Committee member, *Irish Towns Atlas* (Royal Irish Academy)

Vice President, Group for the Study of Irish Historical Settlement

Director, Upstate Theatre Company



MATHEMATICS DEPARTMENT

AINM
NAME

DR SINÉAD BREEN

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairsicithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

O'Shea, A., Cleary, J. & Breen, S. (2010), 'Exploring the role of confidence, theory of intelligence and goal orientation in determining a student's persistence on mathematical tasks' in M. Joubert & P. Andrews (eds), *Proceedings of the British Congress of Mathematics Education* 30(1). BSRLM.

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE **NON-PEER REVIEWED PUBLICATIONS**

Breen, S. & O'Shea, A. (2010), 'Mathematical Thinking and Task Design', *Irish Mathematical Society Bulletin* 66.

Breen, S., Cleary, J., O'Shea, A. (2010), 'Measuring Students' Persistence on Unfamiliar Mathematical Tasks', BSRLM Proceedings 30(3). Available at <http://www.bsrlm.org.uk/IPs/ip30-3/index.html>)

Cleary, J., Breen, S., O'Shea, A. (2010), 'Mathematical literacy and self-efficacy of first-year third level students', *MSOR Connections* 10(2). HEA-MSOR.

COMHDHÁLACHA **CONFERENCES**

SMEC 2010: *Inquiry based learning: Facilitating authentic learning experiences in science and mathematics*. SMEC 2010 was the fourth in a series of biennial conferences and welcomed participants involved in the teaching and learning of science and mathematics at all levels. It aimed to address the issues, concerns and experience of inquiry-based

learning. International conference. Organised by CASTeL (SPD & DCU). 16-17 September 2010. Member of organising committee.

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Sinéad Breen, 'Exploring the role of confidence, theory of intelligence and goal orientation in determining a student's persistence on mathematical tasks'. Paper presented at the Conference of the British Congress of Mathematics Education. Organised by Joint Mathematical Council of the UK. University of Manchester. 6-9 April 2010.

Sinéad Breen, 'Learning from engagement of cross-disciplinary lesson study'. Paper presented at NAIRTL Flexible Learning Conference. Organised by National Academy for the Integration of Research into Teaching & Learning and Learning Innovation Network. Royal College of Surgeons, Dublin. 6-7 October 2010.

Sinéad Breen, 'Measuring students' persistence on unfamiliar mathematical tasks'. Paper presented at the British Society for Research in Learning Mathematics. (Day Conference) Organised by BSRLM. Newcastle University. 13 November 2010.

COMHAR TAIGHDE: comhar taighde nua a tionscaíodh le linn 2010
COLLABORATIONS: new research collaborations developed in 2010

Teaching Reflection Project: participants undertake to record accounts of critical incidents observed while teaching for later discussion and analysis (following Mason's *Discipline of Noticing*).

Partners: Dr A. O'Shea (NUIM), Dr M. Meehan (UCD), Dr A. McCluskey (NUIG) & Dr J. Donovan (CIT)

Design & Implementation of Mathematical Tasks: mathematical tasks to promote deep learning and the transition to advanced mathematical thinking will be designed and implemented with undergraduate students, following advice from mathematics education literature.

Partner: Dr A. O'Shea (NUIM)

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Irish Mathematical Society, Treasurer
Irish Mathematics Teachers Association, Vice-Chair, Dublin branch. Recording Secretary,
National Council
Centre for the Advancement of Science Teaching and Learning (SPD & DCU), Member,
Management Committee
Member, AMS, MAA & BSRLM

MATHEMATICS DEPARTMENT

**AINM
NAME**

DR MADEEHA KHALID

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.

PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

Madeeha Khalid, Brendan Guilfoyle & José Ramon-Mari, 'Lagrangian curves on spectral curves of monopoles'. *Mathematical Physics, Analysis and Geometry*, Vol. 13, No. 3 (2010), pp. 255-73.

FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE
NON-PEER REVIEWED PUBLICATIONS

Madeeha Khalid & Colin Ingalls, 'Rank two sheaves on K3 surfaces: A special construction'. (Preprint available at <http://arxiv.org/abs/1104.4333>)

COMHDHÁLACHA
CONFERENCES

First Irish Algebraic Geometry Conference (National and International)
This was the first Algebraic geometry conference held in Ireland. Our invited speakers were experts of international standing in algebraic geometry. They presented state of the

art research, followed by discussion sessions. The conference was very fruitful for future collaborations. The second conference was held in UCC. The third will be held in Limerick.

Further details: <http://staff.spd.dcu.ie/khalidma/AlgebraicGeometryConference.html>

Role: Main Organiser

Venue: St. Patrick's College Drumcondra

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Madeeha Khalid, 'From Hodge isometries to matrix algebras'. Paper presented at the Mathematics Colloquium, University College, Cork. November 2010

Madeeha Khalid, 'K3 surfaces with involutions and their orbifold limits'. Research seminar, based on joint work with Katrin Wendland, presented at the 17th Irish Quantum Field Theory Meeting, Dublin Institute for Advanced Studies. June 2010. (These results were published in the *International Congress of Mathematics Proceedings 2010*.)

Madeeha Khalid, 'K3 surfaces with special involutions'. Research seminar at the Irish Geometry Conference 2010. NUI Maynooth. May 2010.

MAOINIÚ FUNDING

The classical Mukai correspondence exhibits the degree 2 K3 surface M , as a moduli space of rank 2 sheaves on a another K3 surface X , given by triple intersection of quadrics in P^5 . However this result applies only if X is a complete intersection. We study the moduli problem when X is not a complete intersection.

We have already obtained partial results. For instance we show that when X is a genus one fibration the moduli space is isomorphic to X itself. We are now investigating a special involution on the moduli space and whether it is induced from a Fourier Mukai transform. Our aim is to generalise these results to other families of K3 surfaces.

Funding Agency: Research Committee at SPD

Project Title: Moduli spaces of sheaves on elliptically fibred K3 surfaces

Date: October 2010 – September 2012

Partners: Madeeha Khalid (SPD), Bernd Kreussler (MIC)

Role: My role is to investigate the geometry of K3 surfaces, as that is my specialist area of research.

Amount awarded: College Research Committee (SPD) €990

Amount awarded: Research Committee, Mary Immaculate College: €990

Total amount: €1,980

COMHAR TAIGHDE: comhar taighde nua a tionscaíodh le linn 2010
COLLABORATIONS: new research collaborations developed in 2010

Neutral Kahler metrics on K3 surfaces. (National Project) K3 surfaces are four dimensional spaces which admit flat metrics. A metric is a notion of 'length' on a geometric space. We are investigating neutral metrics on K3s. A neutral metric can be viewed as a notion of length such that a non-trivial path could have length zero. Using these techniques we hope to study differentiable structures on other four dimensional spaces.

Partner: Brendan Guilfoyle (IT, Tralee)

TIONSCADAL COMHOIBRITHE A TIONSCNAÍODH I RITH 2010
COLLABORATIVE PROJECT ESTABLISHED DURING 2010

Irish Algebraic Geometry Conferences (SPD, UCC, MIC)

The first conference was held at SPD in November 2010. It was a great success and was followed by a second conference held at UCC in 2011. Speakers were invited from Oxford, Warwick and from within Ireland. The third conference will be held at MIC in 2012. The idea is to have algebraic geometers (from Europe, USA and within Ireland) present current research in the field. In addition, these conferences provide opportunities for discussions and further collaborations.

Integrable systems: Integrable systems are a fascinating overlap between functional analysis and algebraic geometry. The Toda lattice is one of the few completely integrable systems which admit exact solutions. Our plan for a joint reading seminar between UCC, MIC and SPD, arises out of the collaborations from the Irish Algebraic Geometry Conference that was held at SPD in November 2010.

Partners: Anca Mustata, Andrei Mustata & Vahid Yazdanpanah (UCC); Bernd Kreussler & Arne Ruffer (MIC); Madeeha Khalid (SPD)

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Member, Irish Mathematical Society (2006 – to date)

MÓRGHNOTHACHTÁLA ACADÚLA (gan dul thar 50 focal ar gach iontráil)
OTHER ACADEMIC ACHIEVEMENTS (no more than 50 words for each entry)

Organised events for Maths Week 2010, at SPD – in particular, a public lecture by Dr Marianne Leitner (DIAS)
Title of lecture: ‘... And fruit flies like bananas’
The audience comprised SPD staff and students, and Sixth Class students of St. Patrick’s Boys’ National School.

MATHEMATICS DEPARTMENT

AINM
NAME

DR MAURICE O’REILLY

COMHDHÁLACHA
CONFERENCES

Presentation of collaborative research (supported by SCoTENS) on *A cross-border comparison of student teachers’ identities relating to mathematics (MIST)*. National workshop at SPD, Dublin. 7 May 2010. Workshop organizer (with P. Eaton). See: <http://staff.spd.dcu.ie/oreillym/mist.htm>

PÁIPÉIR CHOMHDHÁLA; LÉACHTAÍ POIBLÍ A TUGADH
CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

M. O’Reilly, ‘Confluence of diverse elements in teaching an undergraduate course in the History of Mathematics’. Workshop on The History of Mathematics in the Undergraduate Curriculum, organized jointly by the British Society for the History of Mathematics (BSHM) and the Higher Education Academy Maths, Stats and OR Network (HEA-MSOR), Greenwich. 30 March 2010.

M. O’Reilly, ‘History and Pedagogy of Mathematics – a personal journey in an international context’. CASTeL Research Seminar, SPD, Dublin. 16 June 2010.

P. Eaton & M. O’Reilly, ‘What is mathematics and why do we study it? The views of student teachers’. Presentation at the 35th Annual Conference of the Association for Teacher Education in Europe, Budapest. 26-30 August 2010.

D. Corcoran, M. O’Reilly & S. Breen, ‘Learning from Engagement in Cross-disciplinary Lesson Study’, NAIRTL Conference, RCSI, Dublin. 6 October 2010.

OIFIGEACHTAÍ, BALLRÁIOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

- Member of Management Committee of the Centre for the Advancement of Science Teaching and Learning (CASTeL), a University Designated Research Centre of DCU, involving collaboration between DCU and SPD amongst subject specialists and educators in mathematics and science. The collaboration is ongoing and multi-faceted (see <http://www.castel.ie/>).
- International Commission on Mathematical Instruction (ICMI): Representative of Ireland
- Education Subcommittee of the Mathematical Sciences Committee of the RIA: Member
- Institute for Numerical and Computational Analysis (INCA): Director
- Irish Mathematical Society (IMS): Member
- Irish Mathematics Teachers' Association (IMTA): Member
- Irish Applied Mathematics Teachers' Association (IAMTA): Member
- National Committee for Commemorative Plaques in Science and Technology (NCCPST): Member
- Irish Federation of University Teachers (IFUT): Branch Treasurer

MUSIC DEPARTMENT

**AINM
NAME**

DR JOHN O'FLYNN

AILT/ AISTÍ PIARMHEASÚNAITHE ar glacadh leo agus a foilsíodh le linn na tréimhse tuairiscithe reatha.
PEER REVIEWED ARTICLES / ESSAYS accepted and published during the current reporting period.

O'Flynn, J. 2010. Review of *Music, Informal Learning and the School: A New Classroom Pedagogy* by Lucy Green, *Journal of the Society for Musicology in Ireland*, Vol. 5, pp. 105-109. (Reviews editor: Dr Gareth Cox).

COMHDHÁLACHA CONFERENCES

I co-organised and chaired the 1st Annual Conference of the Society for Music Education in Ireland, St Patrick's College, November 2010.

PÁIPÉIR CHOMHDHÁLA: LÉACHTAÍ POIBLÍ A TUGADH CONFERENCE PAPERS DELIVERED; PUBLIC LECTURES

Conference Papers

O'Flynn, J. 2010. "Crossover" in the transmission and performance practices of young traditional musicians in Ireland'. Paper presented at the 29th Biennial Conference of the International Society for Music Education, China National Conference Centre, Beijing, China, 3 August.

Guest Lectures

2010 (August): 'Popular Music in Ireland' Music Department, University College Cork.

2010 (April): 'Music Education Systems in Ireland' Kecskemét College, Kecskemét, Hungary (Erasmus).

2010 (February): 'Ireland's New Generation of Traditional Musicians', Music Department, University College Cork.

MAOINIÚ
FUNDING

College Research Fund: travel award of €900 for conference paper read at the 29th *Biennial Conference of the International Society for Music Education*, China National Conference Centre, Beijing, China, 3 August.

SCRÚDÚ / STIÚRADH TRÁCHTAS
EXAMINATION / SUPERVISION OF DISSERTATIONS

EXAMINED:

PhD

Gareth Dylan Smith

"I drum therefore I am?": A study of kit drummers' identity, practice and learning

Examined: December 2010

Institute of Education, University of London

BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL
MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS

Music Education Research, Member of Editorial Board

OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL
OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS

Society for Music Education in Ireland, Chair
Council of Heads of Music in Higher Education, Hon. Secretary

GNÉ-AILT/ GNÉCHLÁIR MEÁN CUMARSÁIDE
MEDIA FEATURES

Conducted/recorded St Patrick's College Choir, featuring on *Lyric FM's* 'Carols for Christmas', December 2010.

TÁIRGEACHTAÍ/ CEANNRÓDAÍOCHTAÍ TÁBHACHTACHA TAIGHDE
OTHER SIGNIFICANT RESEARCH OUTPUTS / BREAKTHROUGHS

Autumn 2010: commissioned to review manuscript (musicology title) for Ashgate Publishers, UK.



MEMBERS OF FACULTY INCLUDED IN THE 2010 ACADEMIC RESEARCH REPORT

1. Houssaine Afoullouss
2. Patricia Balfe
3. Almar Barry
4. Sinéad Breen
5. Sandrine Brisset
6. Audrey Bryan
7. Deirdre Butler
8. Jonathan Cherry
9. Dervila Cooke
10. Maura Coulter
11. Therese Day
12. Noreen Doodly
13. Therese Dooley
14. Paul Downes
15. Liz Dunphy
16. Maeve Dupont
17. Bernadette Dwyer
18. Ann Marie Farrell
19. Marie Flynn
20. Hugh Gash
21. Derek Hand
22. Colm Hefferon
23. Susan Hegarty
24. Jim Hourihane
25. Jones Irwin
26. James Kelly
27. Eithne Kennedy
28. Daire Keogh
29. Madeeha Khalid
30. Paula Kilfeather
31. Carla King
32. Margaret Leahy
33. Isabel Lemée
34. Anna Logan
35. Zita Lysaght
36. Uáitéar Mac Gearailt
37. Ciarán Mac Murchaidh
38. Susan Marron
39. Catherine Maunsell
40. Una McCabe
41. Thomas McCloughlin
42. Anne McGough
43. Ruth McManus
44. Eugene McNulty
45. Niamh Middleton
46. Cliona Murphy
47. Frances Murphy
48. Regina Murphy
49. Paula Murphy
50. Máire Ní Bhaoil
51. Ríona Ní Fhrighil
52. Róisín Ní Ghairbhí
53. Éadaoin Ní Mhuircheartaigh
54. Ríona Nic Congáil
55. Máirín Nic Eoin
56. Deirdre Nic Mhathúna
57. Maeve O'Brien
58. Ciarán Ó Coigligh
59. Maura O'Connor
60. Daithí Ó Corráin
61. Pádraig Ó Duibhir
62. Cora O'Farrell
63. John O'Flynn
64. Michael O'Keefe
65. Michael O'Leary
66. Pádraig Ó Liatháin
67. Gerry O'Reilly
68. Maurice O'Reilly
69. Anita Prunty
70. Caroline Renehan
71. Brlan Ruane
72. Mary Shine Thompson
73. Julie Anne Stevens
74. Matthew Stout
75. Joe Travers
76. Janet Varley
77. Fionnuala Waldron
78. Ronan Ward

